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COMPUTE!

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The Leading Magazine Of Home, Educational, And Recreational Computing

THE AMIGA FROM COMMODORE: An In-Depth Review

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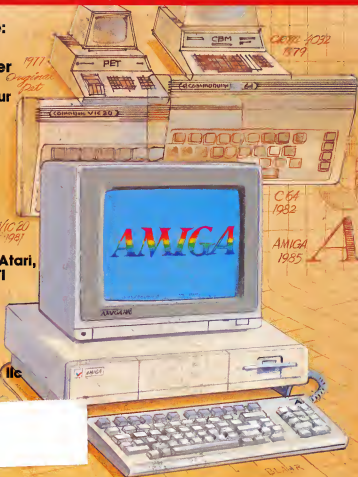
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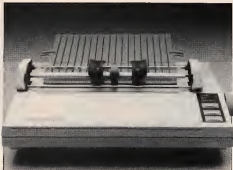
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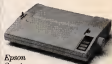
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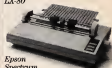


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VOLUME 7

NUMBER 9

ISSUE 64

FEATURES

- | | | |
|----|-------------------------------------|---------------------|
| 16 | The Amiga: An In-Depth Review | Tam R. Holfhill |
| 30 | The Electronic University | Sharon Darling |
| 38 | Word Search | Michael B. Williams |
| 50 | The Last Warrior | David Engebretsen |

GUIDE TO ARTICLES AND PROGRAMS

AP/AT/V/64/+4/16/
128/P/TI/PC/PCjr
AP/AT/64/PC/PCjr

REVIEWS

- | | | |
|----|--|-------------------|
| 61 | <i>Rescue on Fractalus and Balblazer</i> | Tam R. Halfhill |
| 62 | <i>Below the Raat</i> | Nick Piazza, Jr. |
| 63 | <i>Companion</i> | Rager B. Crampton |
| 64 | <i>Jr-Draw for PCir</i> | Narm Cohen |

AP/AT/64
AP/64/PC/PCjr
TI
PCjr

COLUMNS AND DEPARTMENTS

- | | | |
|-----|---|-------------------------------------|
| 6 | The Editor's Notes | Robert Lack and Richard Mansfield |
| 10 | Readers' Feedback | The Editors and Readers of COMPUTE! |
| 65 | HOTWARE: Software Best Sellers | |
| 103 | The Beginner's Page: Forget Your Algebra | Tam R. Halithill |
| 104 | Computers and Society:
Compilers, Interpreters, and Flow: Conclusion | David D. Thamburg |
| 105 | Telecomputing Today—SIG Wars | Arian R. Levitan |
| 106 | The World Inside the Computer:
A Rabbit Taddler | Fred D'Ignazio |
| 107 | IBM Personal Computing: The Mysterious Editors | Donald B. Trivette |
| 108 | Programming the TI: The OPEN Statement | C. Regina |
| 110 | INSIGHT: Atari—Using Serial Input/Output | Bill Wilkinson |

PC/P
Ti
A²

THE JOURNAL

- | | | |
|-----|---|------------------|
| 66 | Camdare 64 Memory Manager | Robert Lee |
| 76 | Saving Time and Memory: An Atari Variable Utility | P. E. Thompson |
| 80 | Camdare 64 Disk Commander | Michael Kunkel |
| 84 | Apple Fractals | Paul W. Carlson |
| 87 | Chess for IBM PC & PCjr | John Krause |
| 92 | Camdare Bootstrapping | Jim Butterfield |
| 95 | Atari Animation with P/M Graphics, Part 1 | Robert J. Powell |
| 98 | All About IBM Batch Files, Part 1 | G. Russ Davies |
| 112 | Jump Search | Jerry Sturdivant |
| 113 | 128 Sound and Music, Part 2 | Philip I. Nelson |
| 117 | Easy Apple Screen Editing | Roland Brown |

64
AT
64
AP
PC/PCjr
V/64/+4/16/128/P
AT
PC/PCjr
AP/AT/V/64/+4/16/
128/P/TI/PC/PCjr/CC
128
AP

- 70 COMPUTE!s Guide to Typing In Programs
73 MLX Machine Language Entry Program for
Commodore 64 and Atari
100 News & Products
126 Classified
128 CAPUTE! Modifications or Corrections to
Previous Articles
128 Advertisers Index
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Last month we mentioned some apparent communication problems regarding access to the new Amiga from Commodore. We're happy to report that comments in our editorial became moot before they reached print. Commodore's new senior management team moved quickly and smoothly to see that we, along with other magazines in the industry, received even-handed treatment in access to information.

The Amiga is an important product. We see a significant, lasting change in the way personal computers will be used and programmed and, thus, in the ways we cover computers. With the introduction of the Amiga (see the story on page 16) and the ST from Atari, consumer computing will never be the same again.

Among other things, BASIC now faces its first serious challenge as the language of popular computing. When you turn on these new computers, you don't see the familiar BASIC greeting "READY." Instead, you see a Macintosh-like "desktop" screen with icons, etc. This manager is called Intuition on the Amiga, GEM on the ST. BASIC is only one of several options, several languages you could load into the computer from disk. A simple command, however, exists in this environment and lands you in an IBM PC-like AmigaDOS, said to be quite like Unix, an operating system first developed for large minicomputers. The Atari ST's TOS will be similar. Both are command-rich systems, nearly languages in themselves.

COMPUTE! expects to continue to publish the majority of its programs in BASIC. The new machines' BASICs are large and fast. They include a generous set of graphics and sound instructions. Above all, everyone who buys an ST or an Amiga will have BASIC. That language is being shipped with, though not built into, these computers.

Interestingly, most commercial software announced so far for the ST and Amiga is not being written in machine language. Instead, it is being written in C, a language popular among professional programmers which has a reputation for portability between computers. Some have argued that this spells the end of assemblers, the end of writing machine language programs. We do not find that argument compelling.

The argument goes like this: The new machines are faster (because the microprocessor, the 68000, is more efficient) and thus maximizing speed of execution by using machine language is no longer necessary. Compiled languages like C run sufficiently quickly. Lotus 1-2-3 is written in C. Also, some new BASICs and operating systems are largely C.

The other factor in favor of machine language, its conservation of memory, is now less critical, too. Compilers can use up computer memory rapidly. Amiga BASIC, written mostly in C, is about 96K large; Commodore 64 BASIC, written entirely in machine language, uses up only 8K. Instead of having to fit everything into 64K, the maximum memory which can be easily accessed by the older 8-bit chips, the new computers can access megabytes of memory. Tecmar, an Ohio company, is developing an expansion board for the Amiga which adds up to two megabytes of memory. Hence, bulky, compiled programs don't cause much of a problem. There's memory to spare. However, even though the Amiga and ST each have 192K of ROM space, both machines' operating systems—written largely in C—have to be supplied on disk with early models. The compiled C is too big to be built into ROM until programmers can optimize and condense the code.

Has its advantages, but one fact is overlooked: Machine language is the computer's language. All other languages are compromises, less direct ways of telling the computer what you want it to do. This indirection slows the computer down for many of the same reasons that you would be slowed down in a foreign country. No matter how similar the two languages, from time to time you would be forced to resort to hand signals, symbols, even to looking things up in a dictionary. Likewise, a compiled programming language results in a more or less indirect communication with the computer. Even the best compilers produce bulkier and less efficient programs than does pure machine language.

Something similar to the current popularity of C happened when home computers were first introduced. BASIC was then the most common language for commercial programs. Spreadsheets, word processors, and games were sold which were entirely BASIC.

They were slow, had few features, and used up much of the available memory space.

Now that there is a transition from 64K to 512K, quadruple the processing speed, and far better graphics and sound—most any good program is going to be impressive. The new machines make their software look good in the same way that calculators made the early 8K Commodore PET look good. It's a whole new level of power and control. But the shock of the new doesn't last. Software companies will compete along the classic lines: They will all try to offer the fastest product with the most features. Once again we are likely to see a migration to machine language as programmers vie with each other to take their machines to the limit.

The 68000 is not a new chip, but it is new to home computers. Introduced by Motorola in 1981, it cost over \$200 until recently. It is the chip in the Apple Macintosh, and sales of that computer have helped drive down the price to its current \$20, making it affordable as the new consumer CPU. How does the 68000 differ from the 6502, the chip in most current popular computers (Apple, Atari, Commodore, etc.)? Essentially, things like multiplying large numbers are easier to do, fetching and storing is faster and more efficient, what took several steps to accomplish in the 6502 can now be done in a single operation.

Of course, we won't see the ultimate software the minute the new hardware is introduced. It will take time for programmers to investigate the new territory. But judging from the preliminary software we've seen, the new computers offer stunning opportunities for creative programming and—whatever languages are used—the resulting software will take us far beyond what we've experienced on today's home computers. We plan to bring you some of that stunning programming in the pages of COMPUTE! in the coming years.

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Relational Operators

I recently typed in the TI-99/4A game "Circus" (COMPUTE!, February 1984) and noticed the following statement in line 50:

```
SC=SC+(H=120)*-50+(H=112)*-7
5+(H=104)*-100+(H=128)*(M1=1)*250
```

How does this statement work?

Dan Schwarz

Although your question concerns a TI program, the answer applies to BASIC programming on a wide variety of computers. The complex statement that has you puzzled calculates the game score (variable SC) by using the equal sign (=) as a relational operator. Though its syntax looks odd, it efficiently takes the place of several IF-THEN statements.

In "Circus" the balloon (variable H) popped by the clown can be in the bottom row (character number 120), in the middle row (character 112), or the top row (104). Character 128 signifies the bonus balloon. A bottom row balloon scores 50 points, the middle row scores 75, the top row is worth 100, and a bonus balloon scores 250 points provided its color is yellow (M1=1; see line 80 of the program).

The expression (H=120) doesn't change the value of H. Instead, it performs a logical test similar to IF. When H equals 120—when you pop a bottom-row balloon—this expression returns a value of -1. Any expression that evaluates to -1 is considered to be true. When H equals any other number, the computer returns 0 to show the expression is false. (TI, Commodore, and IBM PC/PCjr computers evaluate true expressions to -1; Apple, Atari, and Timex/Sinclair computers use 1 rather than -1.)

Say that the clown pops a balloon in the bottom row. Since H equals 120, the expression (H=120) is true and evaluates to -1. This value is multiplied by -50 to

add 50 to the score (multiplying two negative numbers produces a positive number). Since H=120 is true, the other expressions (H=112, H=104, and H=128) are false, so the multiplications yield 0 and the score doesn't change. The remaining expressions in the example increment the score when you pop balloons in the middle and upper rows or pop the bonus balloon (character 128) when it's yellow. Other relational operators include <, >, AND, OR, and NOT (if available in your dialect of BASIC). String expressions work as well as numeric expressions, and relational operations are particularly efficient when combined with ON-GOTO or ON-GOSUB statements.

Atari Tape-To-Disk Transfer

When I bought a disk drive for my Atari system, I was faced with retyping all the machine language programs (like SpeedScript, COMPUTE!, May 1985) I had previously saved on tape. Instead, I found a way to use "Atari MLX" to load a machine language program from tape, and then either save it as a binary disk file or make a boot disk. To make a binary file, change line 390 of MLX as follows:

```
390 IF N=-19 THEN MEDIA=ASC("D"):DTYPE=78:GOTO 728
```

Change line 390 as follows to make a boot disk:

```
390 IF N=-19 THEN MEDIA=ASC("D"):GOTO 728
```

After that's done, run MLX and follow the instructions, loading from tape and saving to disk when appropriate.

David L. Pettite

Thank you for the information. Readers should note that this temporary change to line 390 is only for converting tape files to disk files. It is not a correction to MLX, and should not be permanently incorporated into your copy of Atari MLX.

64 Key Beeper

Is there a program for the Commodore 64 that will cause a beep when a key is pressed?

Jeffrey Gurr

The following program adds audible feed-

back to the keyboard of your 64, as found on Atari computers. (Ironically, owners of Atari 400s and 800s frequently write us for a way to turn off the built-in keyboard beep.) The program puts a short, interrupt-driven machine language routine in an unused memory area (679-760), activates the beep routine, then erases itself. Be sure to save a copy of the program before running it, and turn up the volume on your TV or monitor. This routine is designed to be used in direct mode (while you're typing a program, etc.) rather than in program mode (while a program is running). It doesn't interfere with most BASIC operations, but any program that creates other sounds, changes the hardware interrupt vector, or alters locations 3-4 and 679-760 may disrupt the beep or cause other problems. You should always disable the beep (press RUN/STOP-RESTORE) before running other programs. Enter SYS 679 to turn it back on.

```
1 S=679:N=S
2 READQ:IFQ=256THEN4
3 POKEN,Q:N=N+1:CK=CK+Q:GOTO2
4 IFCK<9233THENPRINT"ERROR IN
  DATA":END
5 SYS(S):NEW
6 DATA 120,169,206,141,28,3,16
  9,2,141,21,3
7 DATA 162,8,138,157,8,212,232
  224,25,208,248
8 DATA 169,15,141,24,212,169,6
  7,141,5,212,169
9 DATA 17,141,1,212,88,96,165,
  197,281,64,240
10 DATA 38,197,3,208,6,165,4,2
  48,2,208,24
11 DATA 169,32,141,4,212,169,3
  3,141,4,212,165
12 DATA 197,133,3,169,1,133,4,
  208,4,169,8
13 DATA 133,4,76,49,234,256
```

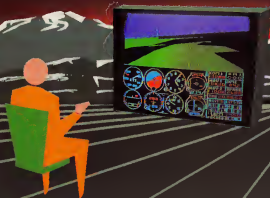
Simpler IBM Unprotection

On CompuServe's PC-SIG disk #184 you can find a simpler procedure for unlocking protected IBM BASIC programs (see "Unlocking IBM BASIC Programs" by Peter Nicholson, COMPUTE!, June 1985). Written by Todd Pollock, this method uses BSAVE and BLOAD commands to restore the portion of RAM that is disabled by a protected program. First, type in any two- or three-line IBM program such as this:

```
10 PRINT "HELLO"
```

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Save the program by entering this line: BSAVE "UNPRO.CIM";H400;A2H7F. To protect a protected program, load the protected program into memory, then enter this line: BLOAD "UNPRO.CIM". I suspect that Nicholson's procedure may be required on some compatibles, since Pollock's does not simply query a standard location for standard information. A quick test on my friend's Sperry PC-compatible showed that it disables the BLOAD command while a protected program is in memory. However, Pollock's procedure does have the advantage of requiring much less typing.

Guy R. Winters

We tested this method on the PC and PCjr and found that you need to BSAVE only one byte of memory. Type in any one-line program such as 10 END. Then enter this command: BSAVE "UN.PRO";1124,1. The BSAVE command saves one byte of memory at location 1124 (6H464 hexadecimal). Now load a protected program (one that was saved with SAVE "filename",P), and load the one-byte file with BLOAD "UN.PRO". On the PC/PCjr, the protection evaporates and you can list, edit, or save the program as usual. Also, PEEK and POKE are reenabled in direct mode.

The PC and PCjr use location 1124 as a flag. It contains 0 when an unprotected program is in memory and 254 after you load a protected program. The BSAVE shown above saves location 1124 at a time when we know the flag is set to 0. The BLOAD simply loads the 0 back into location 1124, resetting the flag to signify no protection. As you found by testing your friend's Sperry, "compatibility" is a relative concept. Evidently one of the Sperry designers knew or anticipated this trick, and prevented it by disabling BLOAD.

Although program protection disables POKE and PEEK in immediate mode, both commands are still legal in program mode (at least on the PC/PCjr). Thus, a protected program can unprotect itself while running (for instance, if you enter a password) and an unprotected program can protect itself as well. The PCs we tested put a 254 in location 1124 to indicate protection, but in fact any non-zero value seems to set the protection flag. Editing, listing, PEEKing, and POKEing are ruled out, and you can reset the program only in protected format.

Disabling Apple's Break Key

According to your answer to Alex Tarlecky's letter in December 1984, the RESET key can be disabled on the Apple IIc with the command POKE 1012,PEEK(1012) AND 10. But is there a way to also disable the CONTROL-C

function to keep people from breaking out of my programs?

Mike Sanders

Yes, there is. After Applesoft BASIC executes a program statement, it checks for any errors that might have occurred. At the same time, it checks to see if CTRL-C was pressed. If so, Applesoft responds as it does when it encounters a syntax error or illegal quantity error. Normally, it stops the program and displays an appropriate error message (BREAK IN LINE).

The secret to trapping CTRL-C is an instruction that changes the way Applesoft handles such errors—the ONERR statement. For instance, once the computer executes a statement such as ONERR GOTO 1000, it responds to any error—including the CTRL-C function—by transferring control to line 1000 (or any other line you specify with ONERR). Make sure, however, that the line specified in the ONERR statement actually exists in your program. Otherwise, Applesoft searches for an undefined line when an error happens, causing another error. The result is an endless loop and a locked-up computer.

You should put an error-handling routine starting at the line number referred to by ONERR. This routine should PEEK location 222, which contains an error code. If this location contains 255, then CTRL-C was pressed. The best way to deal with CTRL-C is to have your error routine GOTO the program's main menu or some other predictable location, so that CTRL-C still causes a break but doesn't stop the program.

If PEEK(222) isn't 255, then CTRL-C wasn't pressed—an actual error occurred. This could be a disk error (wrong disk in the drive, no disk, disk full, etc.) or an error in your program. It is usually easier to let Applesoft handle the errors that you aren't expecting. You can do this by POKEing memory location 216 with 0 to cancel the ONERR trap. Then use the Applesoft RESUME instruction, which re-executes the statement that caused the error in the first place. Since the instruction didn't finish the first time, you should get the same error, but this time the program halts with an appropriate error message.

Ti Supplies

Just after I purchased a TI-99/4A computer, the company went out of business. Does this mean I won't be able to purchase anything for my computer? I would like to purchase Extended BASIC, a printer, and other peripherals.

Kathy Armstrong

Texas Instruments is still very much in business; it has simply stopped manufacturing home computers such as the TI-99/4A. Fortunately, TI-99/4A products

are still available. The following firms carry software, hardware, and peripherals (this is the most complete and accurate list we were able to compile at time of publication):

Triton Products
P.O. Box 8123
San Francisco, CA 94128
1-800-227-6900

Unisource Electronics, Inc.
P.O. Box 64240
Lubbock, TX 79464
1-800-858-4580

MSW Computers & Electronics
22 East Toga Street
Tunkhannock, PA 18657
1-800-233-3266

Tenex Computer Express
P.O. Box 6578
South Bend, IN 46660
219-259-7051

Reader Cynthia Becker informs us that hardware and software are also available through the TI-99/4A National Assistance Group. After paying a \$10 membership fee, you are entitled to purchase TI products from this organization and receive its newsletter as well:

TI-99/4A National Assistance Group
P.O. Box 290812
Ft. Lauderdale, Florida 33329
(305) 583-0467

Commodore 16 Conversions

I have found that programs written for the VIC-20 Super Expander will run on the Commodore 16 as well if you add the BASIC 3.5 statement SCALE 1=1023*1023 to the beginning of the program. The 16 uses different tokens for graphics keywords like DRAW, POINT, and so on. But the programs will load without any problem from disk or tape. After you load the program, edit the lines that contain those keywords and save it again. It should run just fine.

John Elliott

Thanks for the information.

Trapping IBM's Break Key

I own an IBM PC and have been trying to trap the Ctrl-Brk keys. I have looked in a tremendous number of books, but still couldn't find anything about it. I haven't been able to scan the keyboard for the information I need. How can I trap those keys?

Patrick McGarry

Since many readers have asked this question, we'll show you two techniques that work with BASICA or Cartridge BASIC on either the PC or PCjr. The following program traps both Ctrl-Break (break) and Ctrl-Alt-Del (reboot).

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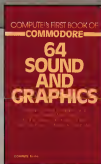
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The AMIGA: An In-Depth Review

Tom R. Halfhill, Editor

Three years in the making, Commodore's new Amiga personal computer was finally introduced at a lavish media event in New York this summer. Commodore says the new machine should be available by the end of August. This report was compiled from sessions with the Amiga prior to its release.

Commodore's Amiga is much more than just another new computer. It's a pivotal machine that may well shatter the traditional boundaries and prejudices which for years have divided the microcomputer marketplace. It defies classification as simply a home computer, game computer, business computer, or hacker's computer. In fact, the Amiga's power, versatility, and ease of use may qualify it as the first true personal computer.

The Amiga is not a me-too clone, or a cautious step sideways, or an incremental step forward. It's

a genuine leap to a new generation of advanced personal computers. The Amiga will be the yardstick by which all other new computers over the next few years will be measured.

What sets the Amiga apart is that no other computer on the market can do so many things so well. To match its power as a business computer, you'd have to go all the way to a \$4,000 IBM AT or even a minicomputer; to surpass its graphics and animation capabilities, you'd have to invest in a \$10,000 dedicated graphics terminal; to surpass its sound and music features, you'd have to buy a music synthe-

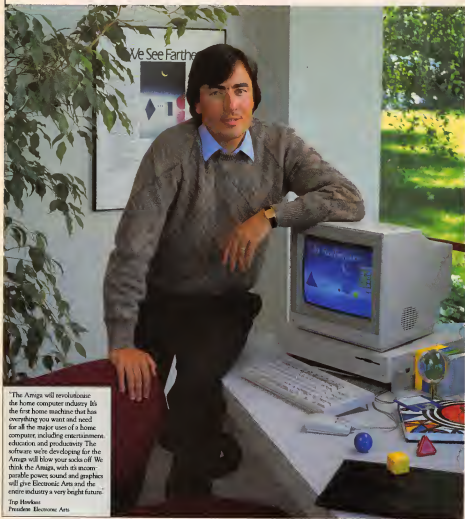
sizer. The Amiga is that rare example of a general-purpose machine that excels at specialized applications.

This versatility transcends the traditional computer categories taken for granted over the years. For example, although it's certainly possible to use a machine such as a Commodore 64 as a business computer, or a machine such as an IBM PC as a home computer, some compromises are usually inevitable. But the Amiga should prove to be equally suitable for the most demanding business people, home users, programmers, educators, children, video artists, and electronic musicians. In addition, it's easy enough for a beginner to learn quickly, yet deep enough to fascinate the most impassioned late-night hacker.

Commodore, too, senses that it has a new kind of computer on its hands. The company is going out of its way to avoid calling the Amiga a business computer or a home computer. Furthermore, Commodore is

A message from a leading software publisher.

WHY ELECTRONIC ARTS

A color photograph of Trip Hawkins, President of Electronic Arts, leaning on a desk. He is wearing a grey patterned sweater over a light blue collared shirt. On the desk is an Amiga computer system, including a monitor displaying a blue screen with geometric shapes, a keyboard, and a mouse. To the right of the computer are several colorful geometric shapes (a blue sphere, a yellow cube, a red triangle) and a small globe. In the background, there is a potted plant on the left and a window on the right showing a green outdoor scene. A framed poster on the wall behind him has the text "We See Farther" and some abstract graphics.

"The Amiga will revolutionize the home computer industry. It's the first home machine that has everything you want and need for all the major uses of a home computer, including entertainment, education and productivity. The software we're developing for the Amiga will blow your socks off. We think the Amiga, with its incomparable power, sound and graphics will give Electronic Arts and the entire industry a very bright future."

Trip Hawkins
President, Electronic Arts

IS COMMITTED TO THE AMIGA.

In our first two years, Electronic Arts has emerged as a leader of the home software business. We have won the most product quality awards—over 60. We have placed the most *Billboard* Top 20 titles—12. We have also been consistently profitable in an industry beset by losses and disappointments.

Why, then, is Electronic Arts banking its hard won gains on an unproven new computer like the Amiga?

The Vision of Electronic Arts.

We believe that one day soon the home computer will be as important as radio, stereo and television are today.

These electronic marvels are significant because they bring faraway places and experiences right into your home. Today, from your living room you can watch a championship basketball game, see Christopher Columbus sail to the New World, or watch a futuristic spaceship battle.

The computer promises to let you do much more. Because it is interactive you get to participate. For example, you can play in that basketball game instead of just watching. You can actually be Christopher Columbus and feel firsthand what he felt when he sighted the New World. And you can step inside the cockpit of your own spaceship.

But so far, the computer's promise has been hard to see. Software

has been severely limited by the abstract, blocky shapes and rinky-dink sound reproduction of most home computers. Only a handful of pioneers have been able to appreciate the possibilities. But then, popular opinion once held that television was only useful for civil defense communications.

A Promise of Artistry.

The Amiga is advancing our medium on all fronts. For the first time, a personal computer is providing the visual and aural quality our sophisticated eyes and ears demand. Compared to the Amiga, using some other home computers is like watching black and white television with the sound turned off.

The first Amiga software products from Electronic Arts are new to the computer. We suspect you'll be hearing a lot about them. Some of them are games like you've never seen before, that get more out of a computer than other games ever have. Others are harder to categorize, and we like that.

For the first time, software developers have the tools they need to fulfill the promise of home computing.

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High-resolution graphics on the Amiga are startlingly close to broadcast-quality TV pictures. This image of a mandrill was digitized directly from a photograph and reproduced on the Amiga's 640 X 400-pixel screen.

trying to disassociate the Amiga from its earlier line. The label on the computer, peripherals, and company-branded software says "Amiga," not "Commodore"; and one Commodore executive has asked writers to refer to the computer as the "Amiga from Commodore" rather than the "Commodore Amiga." Apparently, Commodore doesn't want potential buyers to prejudge the Amiga by Commodore's previous products. Although the best-selling VIC-20 and Commodore 64 have earned well-deserved reputations as powerful computers for the price, they are dismissed by some as "game computers" or "toy computers." But now there's an under-\$1,500 personal computer which can comfortably outperform much more expensive business computers as well as the best arcade machines.

More than old technology may be rendered obsolete by computers like the Amiga. The new generation

may also change a lot of old-fashioned thinking.

Here's a quick review of the Amiga's major features:

- **Motorola 68000 chip** for the central processing unit. This 16/32-bit microprocessor is also found in the Apple Macintosh and Atari ST series.

- **Three special integrated chips** nicknamed Portia, Daphne, and Agnes. Portia handles sound and input/output; Daphne handles the video; Agnes controls memory access and also contains two special devices, blitter and copper (short for coprocessor), which work together to produce stunning animation and graphics.

- **256K of Random Access Memory (RAM)** standard. A clip-on memory board that hides behind a plastic cover on the front of the system unit adds another 256K; further expansion up to six megabytes (6,144K) is possible by adding

boards onto the side expansion bus (see below).

- **192K of Read Only Memory (ROM)** containing operating system routines. Most of the operating system, however, is loaded from disk into RAM on early model Amigas. This leaves about 130K RAM free on a 256K system. The operating system won't be burned into ROM chips until later. Commodore hasn't decided if upgrade ROMs will be available for early purchasers.

- **Built-in microfloppy disk drive.** This double-sided drive squeezes 880K of data on a single hardshell 3½-inch disk. Four external drives can be daisy-chained to a port on the back panel.

- **Two-button mouse controller.** This plugs into one of the two joystick ports on the side of the machine.

- **Detached typewriter-style keyboard** with separate cursor keys, numeric keypad, and ten special function keys. Interestingly, the keyboard not only returns a value when a key is pressed, but also when the key is released—a highly unusual feature. Also, Commodore says the Amiga can be operated completely from the keyboard, even if you unplug the mouse and hurl it across the room by its wire tail.

- **Two-level operating system—AmigaDOS and Intuition,** a Macintosh-style user interface that uses a mouse, icons, pull-down menus, screen windows, and multiple screens.

- **Multitasking.** The Amiga can run several application programs simultaneously, and AmigaDOS can even perform several DOS functions at once in different screen windows.

- **Four sound channels** with stereo output. The sound capabilities are the best of any personal computer available—a wide variety of musical instruments can be simulated with fidelity approaching that of professional-quality synthesizers. A pair of phono jacks on the rear panel sends two sound channels to each auxiliary input jack on your stereo, or they can be plugged into a mono sound system. There are also provisions for digital sound sampling with optional equipment.

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This picture was created on the 320 X 200 graphics screen by an artist at Island Graphics, an Amiga software developer.

- Outputs for analog RGB (red-green-blue) monitors, composite color and monochrome monitors, and TV sets. Commodore is selling its own fine-pitch RGB monitor under the Amiga brand name. An RGB monitor is highly recommended for the Amiga, because the higher-resolution graphics modes exceed the capabilities of composite monitors and TVs.

- Centronics-standard parallel port for printers and other peripherals.

- RS-232 serial port for printers, modems, and other peripherals. Tecmar, Inc., of Cleveland, Ohio, is introducing a 2400 bits-per-second modem for this port.

- Expansion port that carries every line on the system bus. This port, on the right side of the system unit, is extremely versatile and will be used for memory expansion beyond 512K RAM, among other things. Tecmar is introducing a 20-megabyte hard disk drive and an expansion board that adds a battery-backed-up clock/calendar, a second RS-232 port, and up to two megabytes of RAM. Coprocessors are another possibility.

- A total of 4,096 colors, far surpassing any other personal computer on the market. Up to 16 or 32 colors can be displayed simultaneously in the standard graphics modes, and all 4,096 can be shown onscreen in a special mode called

hold and modify.

- Graphics modes of 640X400 with 16 colors; 640X200 with 32 colors; 320X400 with 16 colors; and 320X200 with 32 colors. The screen display system bears a closer resemblance to 8-bit Atari computers than to existing Commodores—not surprising, since some of the Amiga designers were among those who built the original Atari 800 in the late 1970s. For example, a series of memory registers—not color memory—determines which colors will be selected onscreen. Among other things, that means that the 16 or 32 colors displayable in the graphics modes can be any of the 4,096 possible hues, and that changing a color register instantly changes the color of everything previously drawn in that color.

- Eight multicolor sprites. The sprites can be reused on various parts of the screen to create even more moving objects. In some ways, they resemble Atari player/missile graphics instead of Commodore 64-style sprites—they aren't square blocks, but rather tall strips which extend the full height of the screen. Unlike Atari players or Commodore sprites, however, the Amiga's sprites are 16 pixels wide and can display four colors simultaneously with resolution equivalent to the 320 X 200 mode. By overlaying sprites, up to 16 colors can be displayed per object.

- Text modes of 40, 60, or 80 columns. Actually, the Amiga has no true text modes in the conventional sense; all characters are displayed in high-resolution graphics. This makes possible a wide variety of onscreen type styles.

- Speech synthesis as a standard feature. This is simulated in software, not built into the hardware. The male voice seems to have a foreign accent and definitely sounds like a computer, but is more understandable than most speech synthesizers. English text-to-speech conversion is included.

- BASIC on disk. Two BASIC interpreters are in the final stages of development—ABASIC (Amiga BASIC) and a Microsoft BASIC which Commodore says resembles Microsoft BASIC for the Macintosh. According to Commodore, the Amiga will be shipped with the Microsoft BASIC, and ABASIC will be optional. Both are very powerful languages with support for graphics, animation, sound, operating system calls, and the Intuition user interface. Other interpreters, compilers, and assemblers (including Pascal, Forth, and C) will be available soon after the Amiga is introduced.

Although prices still haven't been firmed up at this writing, it appears the basic system unit with 256K RAM, built-in disk drive, detached keyboard, mouse controller, operating system software, and BASIC will cost \$1,000 to \$1,500. The same system with 512K RAM and a high-resolution RGB color monitor will cost about \$2,000.

As personal computers have grown more powerful over the years, designers have wrestled with a dilemma: ease of use versus full flexibility. Beginners and casual users need a computer that's simple to learn and operate, while advanced users don't want to be bogged down with distractions.

The Amiga designers have worked out a compromise by offering an operating system that can be used both ways. With Intuition, the Macintosh-like interface, you can manipulate the system simply by pointing to menu items or icons representing the functions you want. For example, to call a disk directory on a Commodore 64, you

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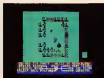
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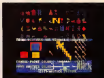
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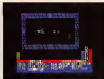
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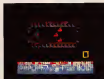
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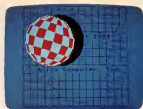
have to type LOAD "\$", 8 and then LIST—hardly mnemonic or intuitive. But on the Amiga, you can call a directory simply by rolling the mouse to point at a disk icon; the files on the disk will appear on-screen as file folder icons. To delete a disk file, you no longer have to type OPEN15,8,15,"\$0:filename-":CLOSE15. Instead, you just point to a file icon and drag it into an icon of a trash can.

With Intuition, you can shrink any screen into a window and layer several such windows on the screen at once. In effect, the computer screen resembles a desktop on which papers can be shuffled around or pushed aside. Windows can be opened, closed, resized, and moved about. You can even display multiple screens on top of each other, all with their own windows.

More advanced users haven't been forgotten, however. Below this shell of windows and menus lies the core operating system, AmigaDOS—perhaps the most powerful disk operating system offered on any personal computer. It's a command-line interpreter patterned after Unix, and it also resembles PC-DOS and CP/M. A large number of advanced functions—including batch files and multitasking DOS commands—are available by typing keyboard commands at the AmigaDOS screen prompt. In fact, AmigaDOS even qualifies as a small programming language. It has commands for IF-THEN comparisons, branching to labels, and looping, so you can construct batch files to run the computer automatically.

Furthermore, AmigaDOS was designed from the ground up as a multitasking operating system. Although it is difficult to pick the Amiga's most impressive feature, multitasking is a top candidate. In effect, it's like having a mainframe computer with several terminals all to yourself. You can run several programs at once, in multiple windows and screens, without noticeably affecting performance.

For instance, you can run a word processor, spreadsheet, and database manager simultaneously, flipping between the three windows as needed. Or you can print out a document with a word processor in one window while writing



An example of blitter animation. In this demo, the ball spins and bounces around the screen, with sound effects in stereo (see text).

another document in a different window. Or you can work on several files at once—and even several versions of the same file—by running a single application program in several windows. Programmers can test-run a program in one window while editing the code in another. Even AmigaDOS itself can be running in multiple windows, processing a number of DOS commands simultaneously.

The limit on this kind of multitasking depends on the complexity of the application programs and the amount of available memory. In a test using small BASIC programs, Commodore claims that AmigaDOS has handled 50 windows running 50 programs at once. After that point, they lost track of what was happening.

Part of the secret behind the Amiga's multitasking is its trio of custom chips. Like a team of busy assistants, they free the 68000 microprocessor for more important jobs, sometimes to a startling degree. For instance, a graphics demo on the Amiga features a bouncing ball (see photo). The large checkered ball rotates on its axis in simulated 3-D while bouncing off the bottom and sides of the screen; the shadow it casts is transparent, partially obscuring the background text over which it passes; and bouncing sounds echo realistically from the left and right stereo speakers each time the ball hits a surface. Yet, while all this is happening, the 68000 is doing nothing but calculating the bounce angles, working at only 8 percent capacity.

The blitter and copper are capable of cartoon-quality animation.

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Another low-resolution screen created by Island Graphics. The artist used GraphiCraft, a drawing program designed by the company that will be sold under the Amiga brand name.

In fact, blitter animation is so good that Commodore hardly talks about the Amiga's sprite graphics. The blitter can move a screen object of any size, shape, and color at least as fast as a sprite. It even has such sprite-like features as proximity detection and display priorities. One Amiga demo shows a futuristic street scene with moving objects passing behind and in front of each other on five levels—all without sprites. If you do choose to write a program with sprites and use up all eight, the blitter can simulate extra sprites to give you as many independent objects as you want.

Another fascinating feature of the Amiga is its ability to superimpose multiple screens, referred to as *playfields*. You can think of a playfield as a giant sprite that covers the entire screen. By cutting holes in the playfield which lies below it. Each playfield can be independently scrolled vertically and horizontally. In combination with sprites and blitter objects, this feature could lead to incredible 3-D games and other graphics effects. Intuition uses playfields to let you slide one screen away to reveal another beneath it, like a sliding chalkboard.

Even more interesting things become possible when you add an optional video board (about \$200). This lets you feed standard video signals into the Amiga and mix them with graphics. The video signals can originate from a video camera, videocassette recorder, laserdisc player, TV receiver with video output, or another computer. Island Graphics of Sausalito, California, which is developing graphics software for the Amiga, used video mixing to reproduce the

[SEE PREVIOUS PAGE]

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SRP



This Edgar Degas painting was carefully copied onto the Amiga's low-resolution screen by Island Graphics (see text). Although the 320 X 200 resolution in this mode is no greater than that found on today's home computers, the Amiga's extensive color palette allows it to do more justice to the original.

Degas painting seen in the accompanying screen photo. First, the painting was displayed onscreen as a video image; next, a drawing program was superimposed; then, pixel by pixel, an artist traced the image in computer graphics by manipulating the mouse.

When the optional video board is finished, this process will be automated by a feature called the *frame grabber*. As the term implies, the frame grabber can digitize an incoming video image automatically. You could capture any scene with a video camera, digitize it, modify it with a graphics program if desired, and then dump the image to a graphics printer. The Diablo color inkjet printer, with an Amiga printer driver, can closely reproduce any Amiga screen. We've also heard that work is underway on a laser printer capable of reproducing any screen image in color.

Equally remarkable are the Amiga's sound capabilities. On most computers, four sound channels mean you're limited to four-part harmony or four-note

chords. But because the Amiga creates sounds by simulating complex waveforms, it can play chords using only one sound channel. As a result, the Amiga can simulate a wide variety of musical instruments, often with uncanny realism. We've experimented with pipe organ sounds that would grace a cathedral, drum sounds that could hammer out a hot rap rhythm, and heavy-metal electric guitar chords that could blow you out of the room.

The sound demo program we used lets you tinker with the synthesized instruments merely by pulling down menus and selecting options with the mouse. No PEEKs, POKEs, programming skills, or computer knowledge is required. For instance, one menu contained parameters for the sound envelopes, such as attack, decay, sustain, and release. Submenus for each parameter presented such choices as "very slow" to "very fast." By readjusting the electric guitar envelope for a very slow attack and very fast release, we created a backwards guitar sound

reminiscent of 1960s records by Jimi Hendrix or the Beatles.

On other computers, custom sounds can only be created by laborious programming. But with an optional accessory (price unannounced), the Amiga provides a shortcut—digital sound sampling. Just as the frame grabber lets you digitize a picture, sampling lets you capture and digitize any sound fed into the Amiga from an outside source. Want to simulate a saxophone? Just play a sax into a sound system that's plugged into the Amiga, or even hook up your stereo to the computer and pipe in some music from a favorite record, tape, or compact disc. We've also heard demos of digitally sampled speech—not to be confused with synthesized speech—that sound as good as tape recordings.

Commodore says several companies are working on music keyboards that will turn the Amiga into a full-blown synthesizer. By using the computer's memory as a sequencer, the Amiga could become a multitrack recording studio for the additional cost of only a few hundred dollars.

This report only scratches the surface. A complete set of technical manuals for the Amiga resembles a stack of Manhattan phone books—it will be months, perhaps years, before they're fully explored by programmers and software manufacturers. People are still developing new techniques on computers which have been available for years, and the Amiga is a whole order of magnitude more advanced.

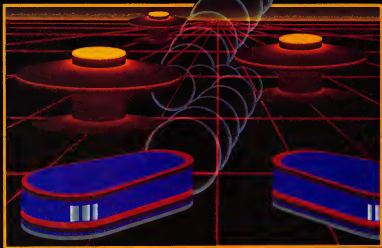
A significant number of companies are now programming for the Amiga, and it appears that about two dozen packages will be available around the time the computer hits the stores. These include everything from word processors to business-graphics programs to games.

Looking toward the future, Commodore says this computer is just the first in a series of Amigas, and that this one represents the low end. What's to follow? Commodore isn't saying. Perhaps the best thing about the Amiga is that it stretches our imaginations a little bit further.

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The background is a solid blue color. Overlaid on this are faint, white, stylized circuit board traces and electronic symbols, such as resistors and capacitors, scattered across the upper and middle portions of the image. In the foreground, four yellow graduation caps (mortarboards) are depicted. They are arranged in a cluster, with one cap in the center-left, one to its right, one above it, and one to the right of that. The caps are shown from a slightly low angle, giving them a three-dimensional appearance. They are a bright yellow color.

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University

Sharon Darling

Leeann Pearce calls The Electronic University a "miracle." As she sits at the Commodore SX-64 in her home in West Des Moines, Iowa, Pearce is working toward a degree in computer technology to be granted by Thomas A. Edison College in New Jersey. Although she lives a thousand miles away and suffers from multiple sclerosis, Pearce is gaining the benefits of a college education by using an online educational system designed to work with home computers. Her husband, Frank, is using the same system after he comes home from work at night to earn a master's degree in business. And their eight-year-old daughter, Katie, who used to have trouble with math in school, has boosted her grades by taking an online math tutoring class. Katie is also halfway through a computer programming course and is registering for a class in literary arts this fall. One of the family's biggest problems now is arranging schedules so that each has enough time with the computer.

ble to attending local colleges. But what really made the difference was the ability to take courses without leaving home. Because classes proceed at the student's own pace, Pearce was able to undergo surgery six months ago without interrupting her coursework. And academically, they find the classes as worthwhile as those taken the traditional way.

"I would say the courses are challenging enough," says Pearce. "They're like peanuts—you keep wanting to come back for more. And to bat around ideas with a Ph.D. is really wonderful to me."

What began as a project to teach people how to use modems has grown into a telecommunications network which allows students to use computers to earn high school and college degrees, take noncredit self-improvement courses, and "attend" seminars conducted by noted authorities. Graduate degrees in business administration have even been added to The Electronic University, which was developed by TeleLearning Systems, Inc. of San Francisco, a company founded in 1983 by entrepreneur Ron Gordon.

Close to 15,000 students are now taking classes and seminars in subjects ranging from economics to the subtleties of California wines. And the number of colleges and universities participating in The Electronic University has topped 1,700—all of which offer credit for courses taken through EU. Among the major institutions participating in EU are Cornell University, American University in Washington, D.C., Boston University, Virginia Tech, the New York Institute of Technology, Brigham Young University, the California State University system, the State University of New York, and many other state university systems. If enough coursework is completed to obtain a degree, the diploma is issued by the participating institution, not EU. It's up to students to make sure they meet the requirements of the college from which they want to receive the credit. EU has counseling services, however, to guide students through a degree program.

Close to 15,000 students are now taking classes and seminars in subjects ranging from economics to the subtleties of California wines. And the number of colleges and universities participating in The Electronic University has topped 1,700.

All it takes to enroll in EU is a computer (the system is compatible with the Commodore 64, IBM PC/PCjr, and Apple II series), a modem, and an enrollment package from EU. The package, a one-time investment, costs \$79.95 for the Commodore 64 and \$149.95 for Apple and IBM computers. If you don't own a modem, TeleLearning will sell you one for about \$100.

Tuition ranges from \$12 for a seminar up to \$295 for some courses leading to a degree. In addition, students pay connect-time fees to participate in seminars and to access the more than 60 online databases. These fees range from about 17 to 80 cents per minute, depending on which database is accessed and when the call is placed. (A \$15 monthly minimum is required.) To avoid long-distance charges, the phone calls are made to a local network number.

EU offers seven degree programs, including associate degrees in science, management, and the arts; bachelor's degrees in business administration and the arts; and three master of business administration (MBA) degrees—a general MBA and two specialized MBAs in technology/engineering management and individual financial planning.

Courses for college credit and self-improvement aren't the only

services available. The enrollment package also offers tutoring programs for children, an electronic library with more than eight million books, counseling services, and courses in business and professional skills. Once students receive the enrollment package, they can sign up for whatever services they want. Credit courses begin every 60 days.

After students register, they're mailed an information packet on the courses they selected. The packet includes assignment outlines, a list of textbooks and other required materials, and the procedures of the institution delivering the course.

Students also receive a floppy disk containing a general introduction and a series of lessons. A typical lesson might include onscreen instruction, a textbook reading assignment, or other outside activities assigned by the instructor. Periodically, students must use their computer to transmit a progress report to their instructor via electronic mail (E-mail). They can also send questions about the course material and receive answers from the instructor by E-mail. Instructors respond to E-mail messages within 24 hours. In addition, students can schedule an online conference with the professor during designated office hours.

Some courses feature online exchanges with the instructor and even electronic forums with other students—a kind of class discussion via computer. Seminars also employ realtime conferences. Students sign on with their computers at the appropriate time, and the entire discussion session is carried out online.

Roughly 50 percent of a course's contents call for responses from the instructor. A typical class has 10 or 12 lessons; of those, half usually require students to write a response and send it to the instructor via modem, while the other half are "read-write" lessons. In that mode, students read material and type responses on the screen, but the results are not sent to the instructor. However, the instructor has the option of testing students on read-write material to check their progress.



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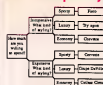
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M = BASIC/128	0110
N = BASIC/128	0110
O = BASIC/128	0110
P = BASIC/128	0110
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H = FORTH/128/128/128/128	0110
I = FORTH/128/128/128/128	0110
J = FORTH/128/128/128/128	0110
K = FORTH/128/128/128/128	0110
L = FORTH/128/128/128/128	0110
M = FORTH/128/128/128/128	0110
N = FORTH/128/128/128/128	0110
O = FORTH/128/128/128/128	0110
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EU does not administer any final exams. There is a practice exam available to students, but it doesn't replace taking a proctored exam at a nearby library or college, which is given by the school accepting the credits. Students also have the option of taking a CLEP (College Level Examination Program) test for credit, or an ACT PEP exam, which is given by the American College Testing Proficiency Examination Program.

Developing a college course to be taught by computer and keeping the material interesting is quite a challenge, says Tom Copley, an EU professor who formerly taught business courses at Antioch College in Ohio. Copley says he was "immediately intrigued" by the idea of an electronic college when he first read about TeleLearning last spring. Not only has he been a computer buff for the last 10 or 15 years, but he also has taken traditional evening school courses in the past. In addition to teaching classes, he's now deeply involved in developing courses for the online school.

"In the first place, you're working with a totally different media, and in order to be effective, you have to take advantage of its advantages. Unfortunately, the cathode ray tube is not nearly as expressive a medium [as books or lectures]." Therefore, he says, "you have to get high learning impact in a small amount of space."

Copley tries to focus on higher-level questions, the kind in which "the student has to synthesize a lot more information and draw more conclusions. I don't find myself using typical textbook jargon—words like *describe*, *list*, *differentiate*, etc. I ask for things that require a little more creative thought."

One less obvious advantage to long-distance learning that Copley has discovered is the opportunity to respond to students on a one-to-one basis by E-mail, even though he never sees the student in person. "So often [while teaching in a traditional college], I've had to respond to so many students at once. This is the opposite extreme. Every stu-

dent gets an individual response, and it's not something off the top of my head, but a thought-out response."

But there are disadvantages, too. "You lose the group dynamics of working in a class environment; some people find that very stimulating. Of course, a lot of educators

Tom Copley predicts that alternatives like EU are "the wave of the future." He says the opportunity to take courses on your own time, at your own pace, and at the setting of your choice appeals to certain kinds of students, especially those in remote locations with no colleges nearby.



Ron Gordon, founder of The Electronic University.

are critical of the class environment. They say the students are being spoon-fed, entertained. There is none of that in this system. Alternatively, though, there are a lot of things you can do, like screen layout, to make it interesting."

Today's EU differs from the original focus of the university, which was to offer noncredit courses for personal improvement. After working with the U.S. Department of Education, TeleLearning realized there was an untapped market of people who could benefit from an alternative to traditional colleges.

When TeleLearning first approached universities with the idea of offering courses by computer, many professors were skeptical. Now, however, the school is gaining acceptance nationwide. By next year, founder Ron Gordon hopes to have 50,000 students enrolled. His ultimate goal is for the system to become the largest of its kind in the world, with millions of students.

EU also tends to attract older students than traditional universities. The usual emphasis on undergraduate students who are 18 to 22 years old doesn't always mesh with "people in their 30s who work maybe ten hours a day and may have a family," explains Copley. "Maybe it's been a lifelong dream of theirs to finish college, or maybe their job depends on them finishing a degree. For them, the traditional college life doesn't fit what they need. They're tired after work, or they want the flexibility they can't get from a regular university."

In the future, Copley is convinced The Electronic University will continue growing as more adults find computerized learning accessible, challenging, and rewarding. "So many marketing people focus on baby boomers, and that's where the market is—adults. And that's what undergraduate schools are finding out."

For more information about The Electronic University, contact TeleLearning Systems, Inc., 505 Beach Street, San Francisco, CA 94133. ©

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Word Search

Original Program By Michael B. Williams

This computerized puzzle-maker can provide hours of challenging fun. We've included versions for Commodore, IBM PC/PCjr, Apple II-series, TI-99/4A, and Atari computers. A printer is required.

You're probably familiar with word search puzzles: Certain words are hidden in a rectangle of nonsense letters, and it's your job to hunt them down. "Word Search" lets you create such puzzles on your computer's printer with words of your own choice. Since you design the puzzle, you can make it as easy or as difficult as you want, using up to 100 different words on some computers. Topical puzzles make the game even more interesting. For example, you might include only computer words, the names of foreign cities, or stumpers like "uxorious" and "bougainvillea." Parents and teachers can make puzzles for children using weekly vocabulary lists.

If you're using an Atari, type in

and save Program 8, then skip to the program instructions below. For other computers, we've saved space by listing Word Search in the form of one main program with separate line changes and additions for each specific machine. If you're using a Commodore, Apple, IBM PC/PCjr, or TI-99/4A, the first step is to find the specific listing for your computer. Before typing anything, cross out every line in the main program (Program 1) that has the same line number as a line in the listing for your computer. Then type in all the lines listed for your computer, as well as all the lines in Program 1 that haven't been crossed out.

No matter which computer you're using, save a copy of Word Search and refer to the notes below before running the program. The following instructions apply to every version:

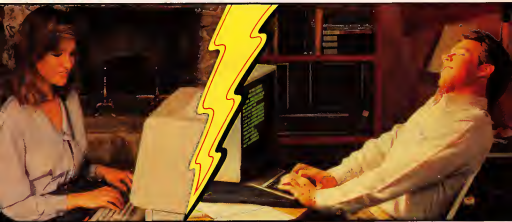
Word Search begins by asking you for the number of words to be hidden. When you've answered that question, the computer asks you to choose the number of rows and columns for the puzzle grid. Since the grid must be big enough to hide all the words, the computer tells you when you've made the

grid too small and lets you try again.

Next, Word Search lets you enter the words one by one. There's no particular limit on word length, but keep in mind that the words must fit inside the grid. (For example, you can't fit a 12-letter word in a 6 X 6 grid.) Since longer words are harder to fit into the grid, the computer sorts the words by length (from longest to shortest) so it can place the longest words first. When many words are involved, this can take a few minutes, so be patient.

Once the words are sorted, you're allowed to name the puzzle. You also have the option of printing the solution to the puzzle (parents and teachers might want to separate the solution from the puzzle until the puzzle has been tried). After printing one puzzle, you can create another, using the same word list (the words will be rearranged) or entirely new words. Word Search is designed to permit a maximum of 100 words in a 99 X 99 grid (exceptions for certain computers are noted below). However, puzzles of that size can take a long time to create—over an hour in some cases. In addition, many

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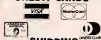
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1 2

```
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9 GSOSCMACLOGOFVHSHY
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11 EBSZALMVCOAQOPBGZLBX
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13 QUCODODITIMEFBLOPMRP
14 XYFDGFGNAHFCIPBASTF
15 KBOLXOVTOURVUONOUJJC
16 VRTAMZUYCEEIBTNCFMX
17 EJENITUORBUSBWEDXZPZ
18 PKHABVAVFLCKXGBRETDF
19 VECAFRETNIAKYKJDKAPMF
20 MYEAIOZFTJSTISZSDKXZY
```

"Word Search" prints out challenging hidden-word puzzles of various sizes on your printer.

printers can't print more than 80 columns unless you first send the printer a special escape code for condensed type (see your printer manual).

Commodore Versions

The line changes listed as Program 2 are for the Commodore 64, 128, Plus/4, 16, PET, and VIC-20 (with at least 8K expansion). If you're using a VIC with only 8K expansion, type in the line changes shown in Program 2 and also substitute lines 95 and 100 in Program 4. If you're using a Commodore 16, type the line changes from Program 2 and also substitute lines 95 and 100 in Program 3. The VIC with only 8K expansion can hide a maximum of 50 words in a 50 X 50 grid; the 16 is limited to a maximum of 60 words in a 60 X 60 grid. If you're using a PET, you'll have to make similar adjustments, depending on the amount of memory available.

Apple And IBM

The Apple version of Word Search runs on any Apple II-series computer with either DOS 3.3 or ProDOS. Follow the general instructions above, typing in the line changes listed as Program 5. IBM users should enter the line changes in Program 6; this version runs on a PC or PCjr with any memory configuration.

TI Word Search

Program 7 lists the line changes required for TI. The unexpanded TI-99/4A is limited to 50 words in a 50 X 50 grid. However, with memory expansion this number can be increased by changing the value of MC in line 95 from 50 to the desired value. You will also need to increase every occurrence of 50 in line 100 to the same value. Adjust line 2000 for whatever configuration your particular printer requires.

Atari Version

The Atari version of Word Search is complete in itself. Simply type in Program 8, save a copy, and run it. Ataris with 32K or 48K memory can create puzzles with up to 100 words in a 99 X 99 grid. If your Atari has 16K, you're limited to 25 words in a 25 X 25 grid. To run Word Search on a 16K Atari you must make two additional changes in line 100 of Program 8: Change the 99 and the 100 to 25.

Program 1: Word Search (Main Program)

Version By Patrick Parrish,
Programming Supervisor

Please refer to the article instructions before entering this listing.

```
95 MC=99
100 DIM FFS(100),SS(99),WS(100),CC(100),RR(100),L(100),E$(2,2)
110 FOR I=-1 TO 1
120 FOR J=-1 TO 1
130 READ ES(I+1,J+1)
140 NEXT J
150 NEXT I
160 DATA "NW","N","NE","W","W",
170 "2 SPACES","E","SW","S",
180 "SE"
170 FOR I=1 TO MC
180 GS=GS+" "
190 NEXT I
200 FOR I=1 TO 8
210 READ D(I,1),D(2,I)
220 NEXT I
230 DATA -1,-1,-1,0,-1,1,0,-1
240 DATA 0,1,1,-1,1,0,1,1
250 GOTO 1220
260 REM SHELL SORT
270 PRINT "SORTING..."
280 X=1
290 X=X*2
300 IF X=WS THEN 290
310 X=INT(X/2)
320 IF X<0 THEN 340
330 RETURN
340 FOR Y=1 TO WS-X
350 Z=Y
360 A=X*2
370 IF L(Z)=L(A) THEN 460
380 XS=WS(Z)
390 WS(Z)=WS(A)
400 WS(A)=XS
410 B=L(Z)
420 L(Z)=L(A)
430 L(A)=B
440 Z=X*2
450 IF Z>0 THEN 360
```

```
460 NEXT Y
470 GOTO 310
480 REM HIDE WORDS
490 FOR X=1 TO WS
500 FOR Y=1 TO 50
510 RI=INT(RND(1)*80)
520 CI=INT(RND(1)*60)
530 DI=INT(RND(1)*8)+1
540 OI=0
550 DX=D(1,DI)
560 DY=D(2,DI)
570 IF RI+DX*L(X)<1 OR RI+DX*L(X)>L(X) OR CI+DY*L(Y)<1 OR CI+DY*L(Y)>L(Y) THEN 580
580 IF CI+DY*L(X)<=0 THEN THEN 630
590 DI=DI+(DI<8)*(-1)+1
600 IF DI<=0 THEN 550
610 NEXT Y
620 GOTO 800
630 FOR Z=1 TO L(X)
640 IF MID$(WS(X),Z,1)<"A" OR [SPACE]MID$(WS(X),Z,1)>"Z" THEN 680
650 RI=RI+DX
660 CI=CI+DY
670 IF MID$(SS(RI),CI,1)<" " [SPACE]AND MID$(SS(RI),CI,1)<MID$(WS(X),Z,1) THEN 590
680 NEXT Z
690 FOR Z=L(X) TO 1 STEP -1
700 IF MID$(WS(X),Z,1)<"A" OR [SPACE]MID$(WS(X),Z,1)>"Z" THEN 770
710 SS(RI)=MID$(SS(RI),1,CI-1)+MID$(WS(X),Z,1)+MID$(SS(RI),CI,1)
720 RR(X)=RI
730 CC(X)=CI
740 FFS(X)=ES(DX+1,DY+1)
750 RI=RI-DX
760 CI=CI-DY
770 NEXT Z
780 NEXT X
790 GOTO 800
800 GOSUB 1720
810 PRINT "SORRY, BUT I CAN'T [SPACE]FIT WORD NUMBER ";S TR$(X);": ";WS(X);": ";
820 PRINT "INTO THE GRID. SHOW LD I SKIP IT, START OVER, [SPACE]OR TRY AGAIN"
830 INPUT XS
840 IF MID$(XS,1,2)="ST" THEN [SPACE]1660
850 IF MID$(XS,1,2)="TR" THEN [SPACE]500
860 IF MID$(XS,1,2)<"SK" THEN 830
870 WS(X)="/"
880 GOTO 780
890 FOR X=1 TO WS
900 FOR Y=1 TO 60
910 IF MID$(SS(X),Y,1)<" " THEN 930
920 SS(X)=MID$(SS(X),1,Y-1)+CHRS(126*RND(1)+65))+MID$(SS(X),Y+1)
930 NEXT Y
940 NEXT X
950 REM DONE
960 PRINT
970 PRINT "I AM FINISHED. WHAT DO YOU WANT TO CALL THE WORD SEARCH?"
980 INPUT TS
990 SL=0
1000 PRINT
1010 PRINT "DO YOU WANT TO PRINT THE SOLUTION (Y/N)"
1020 GOSUB 1100
1030 IF AS="N" THEN 1050
1040 SL=1
```

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```

1050 GOSUB 2000
1060 GOSUB 1720
1070 F=0
1080 PRINT "DO YOU WANT ANOTHER
      R GRID (Y/N)"
1090 GOSUB 1180
1100 IF A$="Y" THEN 1120
1110 END
1120 PRINT
1130 PRINT "DO YOU WANT TO USE
      THE SAME WORDS (Y/N)"
1140 GOSUB 1180
1150 IF A$="N" THEN 1280
1160 F=1
1170 GOTO 1340
1180 INPUT A$
1190 IF A$<>"Y" AND A$<>"N" THEN 1180
1200 RETURN
1210 REM INITIALIZATION
1220 GOSUB 1720
1230 L$=""
1240 GOSUB 1740
1250 PRINT "[8 SPACES]WORD SEARCH"
1260 L$=""
1270 GOSUB 1740
1280 FOR I=1 TO W0
1290 W$(I)=""
1300 L$(I)=0
1310 NEXT I
1320 PRINT "HOW MANY WORDS WOULD
      YOU LIKE IN YOUR WORD
      [SPACE]SEARCH"
1330 INPUT W0
1340 PRINT
1350 PRINT "HOW MANY ROWS AND
      [SPACE]COLUMNS IN THE GRID"
1360 INPUT R0,C0
1370 PRINT
1380 PRINT
1390 IF R0*C0=10*W0 THEN 1440
1400 PRINT "I DON'T THINK I COULD
      DO THIS."
1410 FOR I=1 TO 1000
1420 NEXT I
1430 GOTO 1340
1440 PRINT "I THINK I CAN DO IT"
1450 IF C0=MC THEN 1470
1460 PRINT "(BUT IT WON'T FIT
      [SPACE]ON THE PAPER.)"
1470 IF F=1 THEN 1660
1480 L$=""
1490 GOSUB 1740
1500 PRINT "ENTER THE ";STR$(W0)
      " WORDS. TO CORRECT A
      [SPACE]MISTAKE, ENTER X"
1510 PRINT
1520 FOR I=1 TO W0
1530 PRINT "WORD NUMBER ";I;":
      "
1540 INPUT X$
1550 IF LEN(X$)<=R0 AND LEN(X$)
      <=C0 AND X$<>"X" THEN 1610
1560 IF X$<>"X" THEN 1590
1570 I=I-(I+1)*(I+1)
1580 GOTO 1530
1590 PRINT "OOPS...THE WORD IS
      TOO LONG."
1600 GOTO 1530
1610 W$(I)=X$
1620 L$(I)=LEN(X$)
1630 NEXT I
1640 GOSUB 1720
1650 GOSUB 270
1660 PRINT
1670 PRINT "OKAY, I WILL GO TO
      WORK (WISH ME LUCK...)"
1680 FOR I=1 TO R0
1690 S$(I)=LEFT$(C$,C0)

```

```

1700 NEXT I
1710 GOTO 490
1730 RETURN
1740 FOR I=1 TO LL
1750 PRINT
1760 NEXT I
1770 RETURN
1999 REM PRINTER ROUTINE

```

Program 2: Line Changes For Commodore 64, 128, Plus/4, 16, PET, and VIC-20

For instructions on entering this listing, please refer to "COMPUTE!'s Guide to Typing in Programs" published bimonthly in COMPUTE!.

```

1720 PRINT CHR$(147) :REM 69
2000 OPEN 3,4:PRINT#3,T$;PRINT#
      3 :REM 101
2010 PRINT#3,"[4 SPACES]";FOR
      I=1 TO C0:IF I/10<>INT(I/10)
      THEN PRINT#3," ";GOTO 2030
2020 PRINT#3,MID$(STR$(I),2,1)
      :REM 207
2030 NEXT I:PRINT#3 :REM 106
2040 PRINT#3,"[4 SPACES]";FOR
      I=1 TO C0:PRINT#3,RIGHT$(STR
      $(I),1);:NEXT I:PRINT#3
      :REM 172
2050 FOR I=1 TO R0:IF X<10 THEN PRINT#
      3," "; :REM 20
2060 PRINT#3,STR$(X) " " :REM 28
2070 FOR Y=1 TO C0:PRINT#3,MID$(S
      $(X),Y,1) :REM 98
2080 NEXT Y:PRINT#3:NEXT X:PRINT
      #3:PRINT#3:PRINT#3,"WORD
      [SPACE]LIST:" :REM 201
2090 FOR X=1 TO W0:IF W$(X)="" THEN
      N2110 :REM 50
2100 PRINT#3,W$(X) :REM 246
2110 NEXT X:FOR I=1 TO 5:PRINT#3:IN
      EXT I:IF I=5 THEN 2180
2120 PRINT#3,"SOLUTION LIST:"
      PRINT#3,"WORD[21 SPACES]R
      OW[3 SPACES]COLUMN:"
2130 PRINT#3,"[3 SPACES]DIR"
      :REM 248
2140 FOR X=1 TO W0:IF W$(X)="" THEN
      N2150 :REM 52
2150 PRINT#3,W$(X);LEFT$(C$,25
      -LEN(W$(X)));RR(X);LEFT$(
      C$,8-LEN(STR$(RR(X)))) :REM 218
2160 PRINT#3,CC(X);LEFT$(C$,6-
      LEN(STR$(CC(X)))) ;FF(X)
      :REM 61
2170 NEXT X :REM 97
2180 CLOSE 3:RETURN :REM 142

```

Program 3: Additional Line Changes For Commodore 16

```

95 MC=60
100 DIM F$(60),S$(60),W$(60),
      CC(60),RR(60),L$(60),ES(2,2)
      )

```

Program 4: Additional Line Changes For 8K VIC-20

```

95 MC=50
100 DIM F$(50),S$(50),W$(50),
      CC(50),RR(50),L$(50),ES(2,2)
      )

```

Program 5: Line Changes For Apple

For instructions on entering this listing, please refer to "COMPUTE!'s Guide to Typing in Programs" published bimonthly in COMPUTE!.

```

30 90 D$ = CHR$(4);I$ = CHR$(9)
      )
40 1720 HOME
50 2000 PRINT D$;"PRN1:" PRINT I
      $;"BOM"
60 2010 PRINT T$: PRINT
70 2020 PRINT " ";FOR I=1
      TO C0:IF I/10<>INT
      (I/10) THEN PRINT " "
      :GOTO 2040
80 2030 PRINT MID$(STR$(I),1,
      1)
90 2040 NEXT I: PRINT
100 2050 PRINT " ";FOR I=1
      TO C0:PRINT RIGHT$(STR
      $(I),1);:NEXT I:PRINT
      T
110 2060 FOR X=1 TO R0:IF X<
      10 THEN PRINT " ";
120 2070 PRINT STR$(X) " ";
130 2080 FOR Y=1 TO C0:PRINT M
      ID$(S$(X),Y,1)
140 2090 NEXT Y:PRINT :NEXT X:
      PRINT :PRINT "WORD LIST:"
150 2100 FOR X=1 TO W0:IF W$(X)
      ="" THEN 2120
160 2110 PRINT W$(X)
170 2120 NEXT X:FOR I=1 TO 5:
      PRINT :NEXT I:IF I=5
      THEN 2160
180 2130 PRINT "SOLUTION LIST:"
      PRINT "ROW COLUMN D
      IR:"FOR X=1 TO W0:IF
      W$(X)="" THEN 2150
190 2140 PRINT W$(X) LEFT$(C$,26
      -LEN(W$(X)));RR(X) LEFT
      $(C$,9-LEN(STR$(RR
      (X))))CC(X) LEFT$(C$,6-
      LEN(STR$(CC(X))))FF
      (X)
200 2150 NEXT X
210 2160 PRINT :PRINT D$;"PRN0:"
      RETURN

```

Program 6: IBM PC/PCjr Line Changes

For instructions on entering this listing, please refer to "COMPUTE!'s Guide to Typing in Programs" published bimonthly in COMPUTE!.

```

10 10 DEF SEG=0:POKE 1047,(PEEK(
      1047) OR 64)
20 20 WIDTH 40:KEY OFF:DEF SEG=0
      :RANDOMIZE PEEK(64640)
30 2000 ON ERROR GOTO 2170
40 2010 OPEN "LPT1:" FOR OUTPUT
      AS #1:PRINT #1,T$:PRINT
      #1
50 2020 PRINT #1," ";FOR I=1
      TO C0:IF I/10<>INT(I/10)
      THEN PRINT #1," ";GOTO
      2040
60 2030 PRINT #1,MID$(STR$(I),2,
      1)
70 2040 NEXT I:PRINT #1
80 2050 PRINT #1," ";FOR I=1
      TO C0:PRINT #1,RIGHT$(S
      TR$(I),1);:NEXT I:PRINT#
      1
90 2060 FOR X=1 TO R0:IF X<10
      THEN PRINT #1," ";
100 2070 PRINT #1,STR$(X) " ";

```



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```

IF 2000 FOR V=1 TO C6PRINT $1,MID$(S(X),V,1)
C 2000 NEXT V:PRINT $1,LEFT$(S,25-LEN$(X)):PRINT $1
      ,PRINT $1,"WORD LIST"
N 2100 FOR X=1 TO M0:IF M0(X)="/" THEN 2100
C 2110 PRINT $1,M0(X)
M 2120 NEXT X:FOR I=1 TO 5:PRINT $1,NEXT I:IF SL
      =0 THEN 2160
N 2130 PRINT $1,"SOLUTION LIST:";PRINT $1,"WORD
      RON COLUMN DIR:"FOR
      X=1 TO M0:IF M0(X)="/" THEN 2150
M 2140 PRINT $1,M(X):LEFT$(S,25-LEN$(X)):RR(
      X):LEFT$(S,6-LEN$(STR$(RR(X))))CC(X):LEFT
      $(S,6-LEN$(STR$(CC(X))))(FF$(X)
N 2150 NEXT X
N 2160 CLOSE #1:ON ERROR GOTO 0:RETURN
X 2170 CLOSE #1:PRINT "PRINTER ERROR #";ERR:"OCU
      RRED.":PRINT "TRY AGAIN."
X 2180 PRINT:PRINT "HIT A KEY TO CONTINUE"
X 2190 AS=INKEY$:IF AS="" THEN 2190
N 2200 RESUME 2010

```

Program 7: TI-99/4A Line Changes

```

80 RANDOMIZE
95 MC=50
100 DIM FF$(50),S$(50),M$(50),CC$(50),RR$(50),L(5
      0),R$(2,2)
105 S$="S$ "
110 R1=INT(RND*80)
120 C1=INT(RND*60)
130 O1=INT(RND*8)+1
140 IF (R1+OXL(X))>(R1+OXL(X))>R1+(C1+OXL(X
      ))>X:THEN 500
140 IF (S$(M(X),2,1)<"A")>(S$(M(X),2,1)>"
      Z")THEN 600
150 IF (S$(S(R1),C1,1)<"")>(S$(S(R1),C1
      ,1)<S$(S(R1),2,1))THEN 500
160 IF (S$(M(X),2,1)<"A")>(S$(M(X),2,1)>"
      Z")THEN 770
170 S(R1)=S$(S(R1),C1+1)&S$(M(X),2,1)&
      S$(S(R1),C1+1,LEN$(S(R1))-C1)
180 IF S$(X,1,2)="/" THEN 1670
190 IF S$(X,1,2)="/" THEN 500
200 IF S$(X,1,2)="/" THEN 500
210 IF S$(S(X),V,1)<" " THEN 930
220 S(X)=S$(S(X),1,V-1)&CHR$(INT(26*RND*65)
      +55)S$(S(X),V,1)=LEN$(X)-V
1190 IF (AS<"Y")&(X<"M")THEN 1100
1200 IF (LEN$(X)<R0)&(LEN$(X)<C0)&(X<"X")TH
      EN 1100
1210 S(1)=S$(S(1),1,C0)
1220 CALL CLEAR
2000 OPEN #1:"R0232"
2010 PRINT #1:TS
2020 PRINT #1
2030 PRINT #1:"(3 SPACES)"
2040 FOR I=1 TO C0
2050 IF I/10=INT(I/10)THEN 2060
2060 PRINT #1:" "
2070 GOTO 2090
2080 PRINT #1:S$(S(1),1,1)
2090 NEXT I
2100 PRINT #1
2110 PRINT #1:"(3 SPACES)"
2120 FOR I=1 TO C0
2130 PRINT #1:S$(S(1),1,LEN$(S(1)),1)
2140 NEXT I
2150 PRINT #1
2160 FOR X=1 TO R0
2170 IF X=10 THEN 2190
2180 PRINT #1:" "
2190 PRINT #1:STR$(X)
2200 FOR V=1 TO C0
2210 PRINT #1:S$(S(X),V,1)
2220 NEXT V
2230 PRINT #1
2240 NEXT X
2250 PRINT #1
2260 PRINT #1
2270 PRINT #1:"WORD LIST:"
2280 FOR X=1 TO M0
2290 IF M0(X)="/" THEN 2310
2300 PRINT #1:M(X)
2310 NEXT X
2320 FOR I=1 TO 5
2330 PRINT #1
2340 NEXT I
2350 IF SL=0 THEN 2450
2360 PRINT #1:"SOLUTION LIST:"
2370 PRINT #1:"WORD(21 SPACES)ROW(3 SPACES)COLUM
      N:"
2380 PRINT #1:"(3 SPACES)DIR"
2390 FOR X=1 TO M0
2400 IF M0(X)="/" THEN 2440
2410 PRINT #1:M(X):LEFT$(S,25-LEN$(X)):RR
      (X)
2420 PRINT #1:S$(S(1),1,7-LEN$(STR$(RR(X))))CC(
      X):S$(S(1),4-LEN$(STR$(CC(X))))
2430 PRINT #1:FF$(X)
2440 NEXT X
2450 CLOSE #1
2460 RETURN

```

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Editorial

COMPUTE!'s Apple Applications Special second issue features applications, purchasing decisions, tutorials, and in-depth feature articles for owners and users of Apple personal computers. There are exciting applications for business, school, and home. From software to hardware to the state of the industry, this special issue serves as a useful tool and a handy reference. The special issue includes:

Features

Apple of Ten, and What's Coming in the Next Decade! This in-depth look describes Apple's place in the industry and predicts what it will do in the future. Can the Macintosh Office concept succeed against IBM? How will Apple retain its position in the market when the newest round of computers—such as the Commodore Amiga and Atari ST—reaches homes and schools? This intriguing survey includes comments by computer industry analysts and software manufacturers.

Crushing MAUG: The Micronet Apple Users Group is probably the best connection any Apple owner can make. Available through CompuServe, MAUG lets Apple users communicate and exchange information and programs. This guide to MAUG describes just some of its features, and highlights

programs from Macintosh desktop utilities to complete terminal software, all of which can be retrieved with a modem.

The Big Picture: Innovative hardware and software can transform the Apple II computer into a powerful graphics machine and enhance the Macintosh's already considerable abilities. Drawing programs, digitizers, and graphics tablets are featured and evaluated in this buyer's guide and tutorial.

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Dr. Disk: Allows you to read from, edit, and write to any block on any disk. An excellent utility which lets you examine disk contents, manipulate catalogs, and even change machine language programs.

Enhanced Applesoft INPUT: A short machine language utility which turns Applesoft INPUT into a more flexible and powerful statement. Allows entry of any valid numeric expression, as well as commas, quotes, or colons as responses to the INPUT prompt.

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Program 8: Atari Version

Version By Patrick Parrish,

Programming Supervisor

For instructions on entering this listing, please refer to "COMPUTE's Guide to Typing in Programs" published bimonthly in *COVERS*.

```

#100 NR=99;NW=100;REN NR I
S MAX % OF ROWS,COLU
NS; NW IS MAX % OF WD
RDS
#110 DIM G$(NR),FF$(2*NW),
S$(NR*NR),W$(NW*20),C
S(NW),RR(NW),L(NW),E
S(18),D(2,8),A$(5),X$(
20),T$(30)
#120 READ ES:DATA NW NNE W
(3 SPACES)ESM SSE
#130 G$="" : "G$(NR)=G$:G$(2
)=G$:W$="" : "W$(20*NR)
=W$:W$=2)=W$
#140 FDR I=1 TO 8:READ A,8
O(1,1)=A:D(2,1)=D:NNE
XT I:DATA -1,-1,-1,0,0,
-1,1,0,-1,0,1,1,-1,1,
0,1,1
#150 X$="" : "X$(20)=X$:X$(2
)=X$:G$D 500
#160 REM SHELL SDRT
#170 PRINT "SDRTING..." : X$
=1
#180 X=2*X:IF X<=W0 THEN 1
80
#190 X=INT(X/2):IF X=0 THE
N RETURN
#200 FDR Y=1 TO W0-X:Z=Y
#210 A=Z*X:IF L(Z)=L(A) T
HEN 240
#220 X$=W$(Z-1)*20+1,Z*20
:W$(Z-1)*20+1,Z*20)=
W$(A-1)*20+1,A*20):
W$(A-1)*20+1,A*20)=X$
#230 B=L(Z):L(Z)=L(A):L(A)
=B:Z=Z-X:IF Z>0 THEN
210
#240 NEXT Y:G$D 190
#250 REM HIDE WORDS
#260 FDR X=1 TO W0
#270 FDR Y=1 TO 50:R1=INT(
RND(1)*R0):C1=INT(RND
(1)*C0):D1=INT(RND(1)
*8)+1:O1=D1
#280 DX=D(1,D1):DY=D(2,D1)
:IF R1+DX<L(X)=1 AND
R1+DX<L(X)<=R0 AND C
1+DY<L(Y)=1 AND C1+D
Y<L(Y)<=C0 THEN 310
#290 D1=D1+D(1,D1):IF D1<
>D1 THEN 280
#300 NEXT Y:G$D 390
#310 FDR Z=1 TO L(X):IF W$
(X-1)*20+Z,(X-1)*20+
Z)<"A" OR W$(X-1)*20
+Z,(X-1)*20+Z)<"Z" TH
EN 340
#320 R1=R1+O1:C1=C1+O1
#330 IF S$(R1-1)*C0+C1,(R
1-1)*C0+C1)<">" AND
S$(R1-1)*C0+C1,(R1-1)
*C0+C1)<W$(X-1)*20
+Z,(X-1)*20+Z) THEN 2
90
#340 NEXT Z:FDR Z=L(X) TO
1 STEP -1:IF W$(X-1)
*20+Z,(X-1)*20+Z)<"A"
OR W$(X-1)*20+Z,(X-1)
*20+Z)<"Z" THEN 370
#350 S$(R1-1)*C0+C1,(R1-1)
*C0+C1)=W$(X-1)*20+
Z,(X-1)*20+Z)
#360 RR(X)=R1:CC(X)=C1:FF$
(X-1)*20+1,X*2)=E$(D

```

```

X+1)*20+(DY+1)*20+1,(O
X+1)*20+(DY+1)*20+2):R1
=R1-O1:C1=C1-O1
#370 NEXT Z
#380 NEXT X:G$D 450
#390 PRINT "CLEAR"Sorry,
but I can't fit word
number "STR$(X)";
,"W$(X-1)*20+1,X*20)
;" , into the grid."
#400 PRINT "Should I Skip
it, Start over, or TR
Y again?:INPUT X$
#410 IF X$(1,2)="ST" THEN
710
#420 IF X$(1,2)="TR" THEN
270
#430 IF X$(1,2)<"SK" THEN
400
#440 W$(X-1)*20+1,(X-1)*2
0+1)=""/:G$D 300
#450 FDR X=1 TO R0:FDR Y=1
TO C0:IF S$(X-1)*C0
+Y,(X-1)*C0+Y)<">" T
HEN 470
#460 S$(X-1)*C0+Y,(X-1)*C
0+Y)=CHR$(INT(26*RND(
1)+65))
#470 NEXT Y:NEXT X
#480 REM DONE
#490 PRINT "I am fi
nished. What do you w
ant to call the word
search?:INPUT T$
#500 SL=0:PRINT "Do
you want to print th
e solution (Y/N)?:G$D
UB 550:IF A$(N) THEN
520
#510 SL=1
#520 G$D 2000:F=0:PRINT
"CLEAR"do you want a
nother grid (Y/N)?:G$
SUB 550:IF A$(N) THE
N END
#530 PRINT "Do you
want to use the same
words (Y/N)?:G$D 55
0:IF A$(N) THEN 590
#540 F=1:G$D 610
#550 INPUT A$:IF A$(C)
"Y" A
ND A$(C)<"N" THEN 550
RETURN
#560
#570 REM INITIALIZATION
#580 PRINT CHR$(125):LL=6:
G$D 720:PRINT "
(12 RIGHT)WORD SEARCH
" :LL=4:G$D 720
#590 FDR I=1 TO W0:W$(I-1)
*20+1,I*20)=G$(1,20)
:L(I)=0:NEXT I
#600 PRINT "How many words
would you like in yo
ur word search?:INPUT
W0
#610 PRINT "How man
y rows and columns in
the grid?:INPUT R0,C
0:PRINT
#620 IF R0<C0<10*W0 THEN P
RINT "I don't think I
could do this." :FDR
I=1 TO 300:NEXT I:G$D
D 610
#630 PRINT "I think I c
an do this." :IF C0<NR TH
EN PRINT "But it won
't fit on the paper."
"
#640 IF F=1 THEN 710
#650 LL=3:G$D 720:PRINT
"Enter the "STR$(W0)
;" words. To correct
a mistake, enter X":P
RINT

```

THE LAST WARRIOR



David Engbretsen

This arcade-style action game was originally written for the IBM PC (with BASICA and color/graphics adapter) and PCjr (with Cartridge BASIC). We've added adaptations for the Commodore 64; Atari 400/800/ XL/XE series (with at least 16K RAM for tape or 24K RAM for disk); and Apple II series. A joystick is required for all versions except the Apple. The Commodore 64 and Atari programs are written completely in machine language.

"Attacked by countless alien ships . . ."

You're the last member of the scouting party sent from Earth. While flying a routine mission, you and your fellow scouts were suddenly attacked by countless alien ships. Your comrades put up a good fight but couldn't survive in the face of the aliens' nonstop shooting. Now the only things between you and utter destruction are your highly advanced force shields and lasers. The aliens may not be as well armed, but they make up for it in sheer numbers. As you blast yet another hostile ship, it is immediately replaced, and your energy supply dwindles....

"The Last Warrior," as you've guessed, is a space shoot-em-up game. The classic object is to destroy as many aliens as possible before they destroy you. Your performance is graded at the end of the game by the number of points you score and by rank: captain, major, colonel, general, or warrior. Scoring and a few other details vary from version to version, but all the programs have one thing in common—the highest ranks are attainable only by the very best players.

IBM Version

After typing the program and saving at least one copy on disk, plug in a joystick and type RUN. Your starfighter appears on the screen, and the program asks you to move the stick to the upper-left corner and press the fire button. Next you're asked to move the stick to the lower-right corner and press the button again. This calibrates the program with your joystick, since different sticks tend to yield different values. (You may also prefer to flip the switches on the bottom of the controller to free the stick from its self-centering mode.)

When the game begins, you find yourself looking out of the front cockpit window at a star field. Below the window is an instrument panel, and an aiming sight floats somewhere on the screen. By maneuvering the sight with the joystick, you can aim your lasers at the alien ships which suddenly appear in view. Press the joystick button to

fire shots as the aliens make their passes. With any luck, you'll witness a brilliant explosion as the alien attacker is reduced to stardust. But more aliens soon appear to take his place (up to three at a time), and the battle continues.

Don't fire your lasers indiscriminately, because each shot burns up energy, as indicated by the lower horizontal bar on the instrument panel. This bar shortens toward the left side of the screen as your energy decreases. Alien hits on your force shields also sap energy. The upper horizontal bar on the instrument panel shows the relative number of points you've scored. When this bar goes off the scale toward the right, you advance one rank and the bar starts again at the left. Your rank is constantly displayed on the panel and starts at captain.

The game ends when your ship runs out of energy. Your final rank and score appear on the screen—a higher rank with few points is considered better than a lower rank with many points. Press the joystick button to start another game.

The IBM version of The Last Warrior is written entirely in BASIC and animates the aiming sight and alien ships with the PUT statement. To reduce flickering, one set of variables stores the existing positions of the images while another set holds the new positions. That way, when the program erases an existing image, it can draw the new one immediately without pausing to update the variables. As a result, flickering is hardly noticeable, especially when the program runs on the PC (which is faster than the PCjr).

64 Version

Written entirely in machine language, the 64 version of The Last Warrior must be typed with the "MLX" machine language entry utility found elsewhere in this issue. MLX makes it much easier to enter machine language programs without typos. Be sure you read and understand the Instructions for using MLX before entering the data from Program 2.

When you run MLX, you'll be asked for the starting and ending addresses of the program to be entered. For The Last Warrior, the values are:

STARTING ADDRESS?	49152
ENDING ADDRESS?	51811

If you enter the data from Program 2 in more than one sitting, be sure to use these same values whenever you reload your partially completed work.

After you've finished entering the data and saved at least one copy of the game on disk or tape, load it by typing LOAD"filename",8,1 for disk or LOAD"filename",1,1 for tape (replace filename with whatever name you used for your final version). Next type SYS 49152 and press RETURN. Then plug a joystick into port 2 and push the joystick up to start.

The screen shows the front view from the cockpit with alien ships appearing in the distance against the star field. As the aliens get closer, their ships seem to grow larger. Up to five of them can attack you at once. Move the joystick to aim the floating crosshair and press the button to fire your lasers. Each hit scores 100 points.

The instrument panel at the bottom of the screen shows the level of your ship's shield energy, the number of points you've scored, and a special targeting scope. When the game begins, the energy indicator is set at 5,000 units. Each laser shot you fire depletes the shield energy by 20 units. Alien hits cost 100 units of shield energy. When the energy indicator drops to zero, your shields collapse, leaving you completely vulnerable. The next alien hit will destroy your ship and end the game. At this point, you might as well shoot like crazy, since you're out of shield energy anyway.

To help you hit distant ships, the targeting scope on the instrument panel alerts you when your aiming sight has locked onto an alien. If you press the fire button at this instant, you're guaranteed a direct hit.

When the game ends, the program displays your final score and

rank, then waits for you to push the joystick up to start another game. During a game, you can freeze the action by pressing any key, and continue playing by pressing another key.

The 64 version of *The Last Warrior* uses the multicolor high-resolution graphics screen and all eight sprites for the aiming crosshair, explosion effects, targeting scope image, and maximum of five alien vessels.

Atari Version

Like the 64 version, the Atari adaptation of *The Last Warrior* is written entirely in machine language and must be typed with the MLX entry utility found elsewhere in this issue. MLX greatly reduces the chances of typos when entering long machine language programs. Be sure you read the instructions and understand how to use Atari MLX before entering data from Program 3.

When you run the MLX program, you'll be asked for starting, ending, and run/init addresses. For *The Last Warrior*, the proper values are:

```
STARTING ADDRESS? 8192
ENDING ADDRESS? 10249
RUN/INIT ADDRESS? 8192
```

If you enter the data from Program 3 in more than one sitting, be sure to use these same values whenever you reload your partially completed work. You'll then be asked whether you wish to create a boot tape, a boot disk, or a disk binary file. For *The Last Warrior*, you can choose any of these three. However, you should avoid the binary file option if you are not familiar with the procedure for loading and executing such files.

After you finish entering the data from Program 3, and you've saved at least one copy of *The Last Warrior* on disk or tape, start the program by loading the boot disk or boot tape or running the binary file created with MLX. For a boot disk, simply insert the disk in the drive and switch on the computer after removing the BASIC cartridge (on a 600XL, 800XL, or XE-series computer, hold down the OPTION button while turning on the machine). To run a boot tape, switch on the computer while holding down the START button (again, remove the

BASIC cartridge with a 400, 800, or 1200XL, or simultaneously hold down START and OPTION with a 600XL, 800XL, or XE). Then press the PLAY button on the cassette recorder and hit RETURN. If you used MLX to save the program as a binary disk file, load it with the binary load option in DOS and run at hex address 2000 (decimal 8192).

Plug a joystick into port 1 and press the fire button to start. The screen shows the front view from your ship's cockpit window. Alien vessels first appear as distant dots against the star field, then grow larger as they approach. Their weapons are limited, so they can start shooting at you only at point-blank range. But you can shoot them at any point during their attack. For every alien ship you destroy, you score 100 points; for each hit they make on your energy shield, you lose 100 points of shield energy. You begin the game with 5,000 units of energy, and every shot you fire uses 20 units. (All of this information is indicated on the screen's instrument panel.) You can pause and then continue a game in progress by pressing any key.

All the animation in the Atari version of *The Last Warrior* is driven by a vertical blank interrupt routine—objects are moved during the split-second interval when the TV's electron beam returns from the lower-right corner of the screen to the upper-left corner to scan another frame. Player/missile graphics are used for the crosshair and alien ships, so no more than three aliens can appear at once. Alien ships actually consist of six separate images which are flipped in succession to create the illusion of an approaching object. The program employs a custom display list to put GRAPHICS 7 at the top of the screen and GRAPHICS 1 at the bottom. The ship's cockpit window is not plotted with the Atari's built-in line-drawing routines, but rather with custom-designed routines which are faster and do not destroy the screen background. Otherwise, laser shots would gradually erase the lines representing the cockpit window.

Apple Version

Like the IBM program, the Apple adaptation of *The Last Warrior* is written in BASIC. However, it does

use the HROUT machine language character-plotting routine from "Apple SuperFont" (COMPUTE!, April 1985). All of the alien ships are custom characters created with SuperFont and plotted onto the hires graphics screen. The aiming crosshair is drawn with shape tables.

The keyboard controls are programmed in the efficient upside-down T arrangement: I for up, K for down, J for left, and L for right. This is more convenient than the usual I-J-K-M diamond, because you can rest your first three fingers on J-K-L and quickly move your middle finger up and down between I and K.

To fire a laser shot, press the space bar. Press P to pause a game, and press it again to continue.

An instrument panel at the bottom of the cockpit window displays all the important information: points scored (100 for each alien ship you destroy), units of shield energy remaining (the game begins with 5,000), and your current rank. Enemy hits reduce shield energy by 100 units, and your own laser shots cost 20 units each.



An alien ship explodes near the cockpit window while another zooms in for attack in the IBM version of "The Last Warrior."

Program 1: The Last Warrior, IBM Version

For instructions on entering this listing, please refer to "COMPUTE!'s Guide to Typing In Programs" published bimonthly in *COMPUTE!*

```

10 SCREEN 1:COLOR 0,0:CLS:KEY
   OFF:RANDOMIZE TIMER:PLAY"
   AB="STRIG ON
11 30 DIM SIGHTX(20),SHIPX(50),I
   NFIX(400),HAX(50),HBX(60),
   HCX(100),INVERX(100)
12 40 REM ## get the images
13 50 CIRCLE(5,5),3,,,1:LINE(3,
   3)-(4,4):LINE(7,3)-(6,4):L
   INE(7,7)-(6,6):LINE(3,7)-(
   4,6):GET(2,2)-(8,8),SIGHTX
   :CLS
14 60 CIRCLE(10,10),10,2:PAINT(1
   0,10),2,2:GET(0,0)-(20,20)

```

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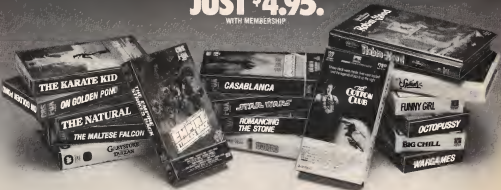
```

,INFX:CLS
N 70 LINE(0,0)=(-60,0),3,BF:GET(
0,0)=(-60,0),INVERX:CLS
N 80 FOR LOOP=0 TO 50:READ SX
X(L00P):NEXT
N 90 FOR LOOP=0 TO 50:READ HX(
LOOP):NEXT
N 100 FOR LOOP=0 TO 60:READ HBX
(L00P):NEXT
N 110 FOR LOOP=0 TO 105:READ HC
X(L00P):NEXT
N 120 REM ## set up the screen
L 130 GOSUB 880
N 140 SN=1:SX(1)=160:SY(1)=50:S
XA(1)=SX(1):SYA(1)=SY(1):
DLA=1:RANK=0:ENE=139:BCD
=0
N 150 GOSUB 1370
N 160 SN=1:SX(1)=160:SY(1)=50:S
XA(1)=SX(1):SYA(1)=SY(1):
DLA=1
N 170 PUT(127,167),INVERX,PRESE
T:LOCATE 22,17:PRINT"Capt
ain":PUT(127,167),INVERX
N 180 XA=0:YA=0:PUT(XA,YA),SIGH
TX:PUT(SX(1),SY(1)),SHIPX
N 190 REM ## main program loop
N 200 GOSUB 290
P 210 GOSUB 560
P 220 IF STRIG(0)=1 THEN GOSUB
380:Y=STRIS(0)
N 230 IF RND(1)<.2 THEN PSET(32
0:RND(1),110:RND(1)),3:RN
D(1)+1
N 240 IF EC=0 THEN GOSUB 1110
N 250 DLA=DLA+.01:OL=INT(DLA)
N 260 GOTO 280
N 270 END
N 280 REM ## JOYSTICK
C 290 Y=STICK(0):Y=STICK(1):X=X
-3BX:Y=Y-3BY:1:X=X+TFX:Y=Y
+TFY
N 300 IF X<0 THEN X=0
IF 310 IF X>313 THEN X=313
N 320 IF Y<0 THEN Y=0
IF 330 IF Y>103 THEN Y=103
N 340 IF X=0 AND Y=0 THEN X=XA:
Y=YA
N 350 PUT(XA,YA),SIGHTX:PUT(X,Y
),SIGHTX:XA=X:YA=Y
N 360 RETURN
P 370 REM ## fire !!
N 380 PUT(X,Y),SIGHTX
N 390 FOR P=1 TO SN:PUT(SX(P),S
Y(P)),SHIPX:NEXT
N 400 LINE(0,110)=(-X+3,Y+3),2:L
INE(319,110)=(-X+3,Y+3),2
N 410 LINE(0,110)=(-X+3,Y+3),0:L
INE(319,110)=(-X+3,Y+3),0
IF 420 LINE(0,130)=(-100,110):LINE
=(-100,110):LINE=(-319,130)
N 430 LINE(0,60)=(-41,50):LINE=
(-200,50):LINE=(-319,60)
N 440 LINE(0,110)=(-10,0):LINE(
240,110)=(-310,0)
IF 450 IF SX(L00P)>290 THEN SX(L
00P)=290
N 460 FOR P=1 TO SN:PUT(SX(P),S
Y(P)),SHIPX:NEXT
N 470 PUT(X,Y),SIGHTX
N 480 PLAY"164 t255 bagfcdc <ba
qfcdc">
N 490 SNA=SN
N 500 FOR LOOP=1 TO SNA
N 510 IF ABS((X+3)=-(SX(L00P)+10
))<.5 AND ABS((Y+3)=-(SY(L00
P)+9))<.5 THEN EC=EC+1:EX
(1)=SX(L00P):EY(1)=SY(L00
P):OC(1)=0:SN=SN+1:PUT
(SX(L00P),SY(L00P)),SHIPX
FOR L=LOOP TO 3:GX(L)=SX
(L+1):SY(L)=SY(L+1):SYA(L
)=SY(L):SXA(L)=SX(L):NEXT
L:GOSUB 1220
N 520 NEXT
N 530 ENE=ENE-1:IF ENE<=0 THEN
GOSUB 1500 ELSE LINE(91+E
NE,100)=(-91+ENE,104),0
N 540 RETURN
N 550 REM ## enemy ships
N 560 IF RND(1)<.9 THEN GOTO 60
0
N 570 IF SN<3 THEN SN=SN+1:GX(S
N)=INT(290:RND(1)):SY(SN)
=INT(100:RND(1)):PUT(SX(S
N),SY(SN)),SHIPX:SXA(SN)=
SX(SN):SYA(SN)=SY(SN):BOT
D=600
N 580 IF SN=0 THEN RETURN
N 590 IF RND(1)>.5 THEN PUT(SX(
1),SY(SN)),SHIPX:SN=SN-1
IF SN<0 THEN SN=0
N 600 FOR LOOP=1 TO SN
N 610 GOSUB 290
P 620 IF RND(1)>.95 THEN MX(L00
P)=INT(100:RND(1))-5:MY(L0
OP)=INT(100:RND(1))-5)
N 630 SX(L00P)=SX(L00P)+MX(L00
P):SY(L00P)=SY(L00P)+MY(L0
OP)
N 640 IF ABS((X+3)=-(SX(L00P)+10
))<.3 AND ABS((Y+3)=-(SY(L00
P)+9))<.3 THEN MX(L00P)=
MX(L00P):IF RND(1)<.5 THE
N MY(L00P)=MY(L00P)
N 650 IF SX(L00P)<2 OR SX(L00P)
>250 THEN MX(L00P)=MX(L00
P):SX(L00P)=SX(L00P)+MX(
L00P)
N 660 IF SY(L00P)<2 OR SY(L00P)
>105 THEN MY(L00P)=MY(L00
P):SY(L00P)=SY(L00P)+MY(L
00P)
N 670 IF SX(L00P)<0 THEN SX(L00
P)=0
N 680 IF SX(L00P)>290 THEN SX(L
00P)=290
N 690 IF SY(L00P)<0 THEN SY(L00
P)=0
N 700 PUT(SXA(L00P),SYA(L00P)),
SHIPX:PUT(SX(L00P),SY(L00
P)),SHIPX:SXA(L00P)=SX(L0
OP):SYA(L00P)=SY(L00P)
N 710 NEXT
N 720 IF RND(1)<(.DL/20)+SN/10-
1 AND SN=0 THEN GOSUB 750
N 730 RETURN
N 740 REM ## enemy fire
N 750 SNB=INT(SNRND(1)+1)
N 760 HB=INT(300:RND(1)):HY=INT
(85:RND(1)):PUT(X,Y),SIGH
TX
N 770 FOR P=1 TO SN:PUT(SX(P),S
Y(P)),SHIPX:NEXT
N 780 PUT(HX,HY),TNFX:PUT(LINE(HX+
10,HY+2)=-(SX(SNB)+10,SY(S
NB)+12),2:LINE-(HX+10,HY+
10),2
N 790 COLOR 4:PUT(HX,HY),INFIX:
LINE(HX+10,HY+2)=-(SX(SNB)
+10,SY(SNB)+12),0:LINE-(H
X+10,HY+10),0
N 800 LINE(0,130)=(-10,110):LINE
=(-240,110):LINE=(-319,130)
:COLOR 0
N 810 LINE(0,60)=(-41,50):LINE=
(-200,50):LINE=(-319,60)
N 820 LINE(0,110)=(-10,0):LINE(
240,110)=(-310,0)
N 830 FOR TIM=100 TO 20 STEP STEP
SOUND 255-TIM,.1:NEXT
N 840 PUT(X,Y),SIGHTX:FOR P=1 TO
0 SN:PUT(SX(P),SY(P)),SHI
PX:NEXT
N 850 ENE=ENE-4:IF ENE<=0 THEN
GOSUB 1500 ELSE LINE(91+E
NE,100)=(-91+ENE,104),0,BF
N 860 RETURN
N 870 REM ## THE SHIP
N 880 FOR LOOP=1 TO 150:PSET(32
0:RND(1),130:RND(1)),3:RN
D(1)+1:NEXT
N 890 LINE(0,130)=(-100,110):LINE
=(-240,110):LINE=(-319,130)
N 900 LINE(0,60)=(-41,50):LINE=
(-200,50):LINE=(-319,60)
N 910 LINE(0,110)=(-10,0):LINE(
240,110)=(-310,0)
N 920 LINE(140,199)=(-100,190):LIN
E=(-240,190):LINE=(-200,199
)
N 930 LINE(150,116)=(-230,153),0
,BF:LINE(149,115):LINE(123,15
4),0
N 940 PAINT(160,100),3,3
N 950 LINE(0,131)=(-100,111),0:L
INE=(-240,111),0:LINE=(-319,
131),0:LINE(0,111)=(-100,1
99),0:LINE(240,111)=(-240,
199),0
N 960 LINE(90,179)=(-230,185),0
,BF:LINE(91,180)=(-229,184)
,1,BF
N 970 LINE(90,150)=(-230,164),0
,BF
N 980 LINE(151,145)=(-156,140),1
:LINE=(-170,140),1:LINE(1
80,135),1:LINE=(-105,131),
1:LINE=(-225,131),1:LINE(=
220,135),1:LINE(180,140),1
:LINE=(-180,140),1
N 990 LINE(-165,150),1:LINE(-15
5,150),1:LINE(-151,145),1
:LINE(-163,145),1:LINE(-1
60,140),1
N 1000 LINE(190,131)=(-200,117)
,1:LINE(-210,117),1:LINE
=(-210,131),1:LINE(190,13
5)=(-210,135),1:LINE(-220
,152),1:LINE(-200,152),1
:LINE(-190,135),1:LINE(1
94,140),1:LINE(212,140),0
N 1010 PAINT(155,143),3,1:PAINT
(170,145),CHRS(8477)+CHRS
(8440),1:PAINT(1210,145)
+CHRS(8411)+CHRS(8444),1
+CHRS(8451),CHRS(8446)
+CHRS(8499),1
N 1020 FOR LOOP=90 TO 140 STEP
15:CIRCLE(LOOP,150),3,1:
PAINT(LOOP,150),1,1:NEXT
N 1030 LINE(105,143)=(-140,117),
0,BF:FOR LOOP=105 TO 140
STEP 3:LINE(LOOP,143)=C
LOOP,117),3:NEXT
N 1040 LO=160:FOR LOOP=70 TO 30
STEP -4:LO=LO+.8:LINE(L0
OP,LO)-(-70,120+70:LOOP)
),0:NEXT:LINE(50,LO)-(-3
0,130),0:LINE(-70,120),0
+PAINT(50,140),CHRS(8446)
+CHRS(8499),0
N 1050 CIRCLE(50,100),5,1:PAINT
(50,100),1,1:LINE(50,100
)=(-43,175),0:CIRCLE(50,1
00),10,0
N 1060 LO=130:FOR LOOP=1 TO 2:
FOR LOOP=260 TO 310 STEP
15:LO=LO+.4:CIRCLE(LO,LO)
,1:PAINT(LO,LO),1,1:NEXT
LOOP:LO=145:NEXT
LOOP
N 1070 LINE(240,153)=(-319,173),
0
N 1080 LO=160:FOR LOOP=1 TO 2:
FOR LOOP=260 TO 310 STEP
15:LO=LO+.4:LINE(LOOP,LO
)=(-LOOP+.6,LO-1),1:LINE(=
LOOP+.6,LO+0),1:LINE(=LOO
P,LO+7),1:LINE(=LOOP,LO)
,1:PAINT(LOOP+2,LO+2),1,
1:NEXT LOOP:LO=175:NEXT
LOOP
N 1090 RETURN
N 1100 REM ## explosion

```


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GARY'S EYE	010-0000	THE CONQUERORS	000-0000	TRAMPOLINE	000-0000
PRIVATE EDWARD	000-0000	ANYWAY	000-0000	THE CONQUERORS & THE CONQUERORS	000-0000
ONE MORE YELLOW RIBBON	000-0000	ROOSTER COOCHIN	000-0000	PUPPY NAME	000-0000
THE POWER	000-0000	THE POWER	000-0000	THE MALTESE FALCON	000-0000

```

P 1110 EAC=EC
M 1120 FOR CO=1 TO EC
M 1130 IF EX(CO)=0 AND EY(CO)=0
# 1140 THEN GOTO 1190
# 1140 IF OC(CO)=0 THEN PUT(EX(CO),EY(CO)),HAYZ
# 1150 IF OC(CO)=1 THEN PUT(EX(CO),EY(CO)),HAYZ;PUT(EX(CO),EY(CO)),HYZ
# 1160 IF OC(CO)=2 THEN PUT(EX(CO),EY(CO)),HBX;PUT(EX(CO),EY(CO)),HCX
Q 1170 OC(CO)=OC(CO)+1
# 1180 IF DC(CO)=4 THEN PUT(EX(CO),EY(CO)),HCX;EC=EC-1;FOR LO=CO TO EC+1:DO LO=DC(LO-1);EX(LO)=EX(LO-1);EY(LO)=EY(LO-1);NEXT LO;OC(EC+1)=EX(EC+1)=0;EY(EC+1)=0
J 1190 NEXT CO
T 1200 RETURN
M 1210 REM ## scoring for a hit
L 1220 ENE=ENE+8;IF ENE>139 THEN ENE=139
E 1230 LINE 190+ENE,180)-(83+ENE,184),1,BF:SCD=SCD+3
C 1240 IF SCD=136 THEN GOSUB 1280
C 1250 LINE 89+SCD,159)-(91+SCD,163),1,BF
J 1260 RETURN
C 1270 REM ## promotion
L 1280 LINE 90,158)-(238,164),0,BF:SCD=3;PUT(127,167),1,INVERX,PRESB
# 1290 RANK=RANK+1
A 1300 IF RANK=1 THEN LOCATE 22,19;PRINT"Major"
J 1310 IF RANK=2 THEN LOCATE 22,17;PRINT"Colonel"
# 1320 IF RANK=3 THEN LOCATE 22,17;PRINT"General"
J 1330 IF RANK=4 THEN LOCATE 2,17;PRINT"Marrior"
C 1340 PUT(127,167),INVERX
J 1350 RETURN
K 1360 REM ## title page
M 1370 A=STRIG(0)
F 1380 LOCATE 5,13;PRINT "The Last Marrior"
E 1390 LOCATE 8,12;PRINT"Move to the joystick";LOCATE 9,9;PRINT"to the upper-left corner";LOCATE 10,12;PRINT"and press button"
D 1400 IF STRIG(0)=1 THEN JSX1=STICK(0);JSY1=STICK(1);A=STRIG(0) ELSE GOTO 1408
F 1410 FOR WA=1 TO 800:NEXT WA
M 1420 LOCATE 9,9;PRINT"to the lower-right corner"
D 1430 IF STRIG(1)=1 THEN JSX2=STICK(0);JSY2=STICK(1) ELSE GOTO 1438
# 1440 IF JSX2<JSX1 OR JSY2<JSY1 THEN GOTO 1390
J 1450 LOCATE 8,12;PRINT SPC(18);LOCATE 9,9;PRINT SPC(12.5);LOCATE 10,12;PRINT SPC(18);LOCATE 5,13;PRINT SPC(16);OL=1
K 1460 TFX=ABS(313/(JSX1-JSX2));TFY=ABS(103/(JSY1-JSY2))
# 1470 A=STRIG(0)
L 1480 RETURN
M 1490 REM ## end
C 1500 LINE 91,188)-(229,184),0,BF
# 1510 LOCATE 5,16;PRINT"Game Over"

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L 1530 IF RANK=0 THEN LOCATE 8,
      14:PRINT"Ranks Captain"
L 1535 IF RANK=1 THEN LOCATE 8,
      15:PRINT"Ranks Major"
L 1540 IF RANK=2 THEN LOCATE 8,
      14:PRINT"Ranks Colonel"
M 1550 IF RANK=3 THEN LOCATE 8,
      14:PRINT"Ranks General"
M 1560 IF RANK=4 THEN LOCATE 8,
      14:PRINT"Ranks Warrior"
M 1570 LOCATE 9,16:PRINT"Points"
      T=INT(800/(1.36))
M 1580 FOR L=1 TO 25
M 1590 SOUND 258+L*3,.81:SOUND
      215+L*7,.5:SOUND 280,.1
M 1600 T=INT(50*800/(1+200))FOR
      L=1 TO T:NEXT L
C 1610 T=INT(50*800/(1+4)):COLOR
      T
E 1620 NEXT
P 1630 COLOR 0
M 1640 IF STRIG(1)=0 THEN 1640
C 1650 FOR LOOP=1 TO SIN(PI*(X
      L*PI)/6Y(LOOP)),SHIPX:NE
      XTPIUT(X,Y),SIGHTX
      Y,8F
L 1670 LINE(91,180)-(229,184),1
      ,8F
E 1680 RETURN 140
P 1690 END
M 1700 DATA 42,15,0,28,0,0,28,0,
      0,28,0,0,28,0,0,28,0,0,
      28,0,0,28,0,0,65,0,256,1,
      640,0,256,16480,0,5376,0,
      21567,0,21564,5441,0,163
      9,276,80,21,28,84,80,0,
      0,0,0,0,0
M 1710 DATA 42,15,0,40,0,0,0,28,
      400,0,0,16384,0,0,16384,0,
      0,16385,0,0,16309,0,0,
      4240,0,0,8261,0,5376,-20
      502,0,21587,8864,0,2872
      5,5282,0,80,1414,0,0,170
      ,00,0,256,80,0,0,20,0,0,
      0,0
M 1720 DATA 42,17,0,0,16385,0,5,
      0,0,17,0,0,136,0,256,1,
      6,0,256,64,0,-23294,0,0,
      8454,64,6400,-23984,128
      ,21765,-22174,64,16465,2
      2232,0,0,1578,64,0,16,6
      ,16,0,0,0,0,0,32,0,0,37,
      0,0,7,0,0,0,0,1,0,0
M 1730 DATA 60,26,0,0,0,0,0,0,0,
      0,0,0,0,0,0,0,0,0,0,0,0,
      0,0,0,8448,8192,8192,0,
      -33552,-32768,0,0,16386,
      0,0,0,0,0,0,544,0,24,0,34,
      -32582,96,0,2560,-22903,
      128,0
M 1740 DATA -20150,-30552,2,0,5
      716,-23932,0,0,25000,-21
      872,0,0,22780,-26112,0,0,
      4736,6386,0,0,512,4680,0,
      0,512,2566,18360,8192,
      512,-32256,2048,0,0,2560
      0,0,0,512,128,0,128,0,1
      40,0,512,0,160,32,-32768
      0,24,0,0,0,32,0,0,2048,
      0,0

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Enemy ships are approaching your scout vessel in the Commodore 64 version of "The Last Warrior."

49176 118,000,141,170,002,141,129
 49178 171,002,141,168,002,141,137
 49182 169,002,141,172,002,133,137
 49188 191,160,023,169,000,155,220
 49194 900,212,136,016,240,169,055
 49200 847,141,024,212,169,242,115
 49206 141,023,212,169,240,141,212
 49212 813,212,169,128,141,818,229
 49218 212,169,255,141,015,212,046
 49224 169,026,141,005,212,169,046
 49230 169,026,141,212,046,169,046
 49236 194,038,065,171,098,087
 49242 202,080,009,032,090,194,065
 49248 832,161,194,032,010,196,209
 49254 832,206,196,169,001,141,079
 49260 998,202,032,122,194,169,157
 49266 808,133,839,032,237,196,239
 49272 832,065,193,169,008,174,241
 49278 178,002,172,171,002,032,163
 49284 192,208,169,009,166,187,102
 49290 164,108,032,192,200,032,170
 49296 164,108,032,192,200,032,170
 49302 196,192,032,191,032,198,158
 49308 008,208,165,197,201,064,839
 49314 1240,215,238,172,002,165,170
 49320 197,201,064,208,258,165,229
 49326 197,201,064,240,258,165,011
 49332 197,201,064,208,258,206,026
 49338 172,002,240,109,173,000,194
 49344 120,074,176,018,174,078,148
 49350 120,074,176,018,174,078,148
 49356 078,003,224,154,008,283,152
 49362 078,003,224,154,008,283,152
 49368 173,070,003,074,176,031,008
 49374 174,000,003,208,007,174,008
 49380 060,003,224,019,240,019,025
 49386 072,173,060,003,056,233,063
 49392 001,141,060,003,173,008,186
 49398 003,233,000,141,008,003,194
 49404 104,074,176,020,174,000,112
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 49416 24,076,000,174,000,138,000
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 49428 074,176,064,162,001,134,059
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 49440 162,006,160,012,189,008,129
 49446 003,074,038,012,189,060,158
 49452 003,153,000,200,189,078,155
 49458 003,153,000,200,136,136,131
 49464 006,162,233,165,001,141,057
 49470 016,200,169,000,000,185,007
 49476 045,190,153,000,003,185,045
 49482 006,190,153,137,000,185,007
 49488 120,190,153,198,000,185,182
 49494 169,190,153,000,009,136,239
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 49506 008,169,056,141,002,008,060
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 49518 006,009,166,016,247,169,239
 49524 032,247,000,169,000,169,000
 49530 141,021,200,169,100,141,134
 49536 060,003,141,070,003,169,062
 49542 000,141,000,003,133,034,034
 49548 162,007,109,200,193,157,024
 49554 039,200,169,000,157,130,001
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Program 2: The Last Warrior, 64 Version

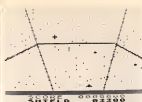
Version by Kevin Mykytyn, Editorial Programmer

Please refer to the "MLX" article before entering this listing.

49152 :162,888,181,800,157,899,887
49158 :282,282,288,248,876,137,855
49164 :281,168,147,832,218,255,888

49572 0005,032,230,197,202,208,814
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49569 169,136,131,169,819,814
49568 133,189,169,105,141,815,245
49566 200,169,228,141,814,208,132
49602 169,836,141,255,807,896,130
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49614 001,872,138,872,152,872,201
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49698 101,809,133,806,165,805,197
49704 101,804,133,805,144,803,174
49710 238,806,824,185,800,133,832
49716 805,165,806,802,133,832,242
49722 806,169,806,177,806,133,832
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49878 826,169,800,133,817,133,174
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51012 128,128,168,128,128,168,148
51018 800,800,800,800,800,800,874
51024 800,800,800,252,192,192,208
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51036 284,284,252,284,284,284,804
51042 800,848,848,848,848,848,862
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51054 848,848,848,848,848,848,954
51060 192,192,192,192,192,252,840
51066 800,284,284,284,284,284,154
51072 284,284,800,198,813,288,223
51078 808,169,800,141,866,803,889
51084 141,806,803,162,803,169,194
51090 224,856,125,248,807,133,171
51096 802,873,253,133,803,173,823
51102 868,803,856,253,868,803,801
51108 197,803,176,884,197,882,231
51114 176,817,817,803,856,854
51120 253,878,803,197,803,176,110
51126 815,197,802,176,802,144,286
51132 809,282,200,221,169,127,180
51138 141,821,200,896,169,255,860
51144 141,821,200,165,834,240,241
51150 146,189,800,803,141,866,143
51156 803,189,878,803,141,876,182
51162 803,169,800,133,813,169,213
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51174 141,804,212,189,800,803,891

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51186 024,185,108,141,178,002,043
51192 177,171,002,185,000,141,072
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53238 000,000,000,000,000,000,000
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Notice how distant aliens appear smaller and nearby ships loom larger in the Atari version of "The Last Warrior."

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9956:189,209,039,141,245,038,065
9962:109,210,039,141,246,006,073
9968:162,008,168,002,189,255,011
9974:255,248,006,145,067,208,135
9980:232,208,245,032,038,039,014
9986:168,022,185,171,039,145,212
9992:067,208,192,038,208,246,191
```

```
9998:173,132,002,208,251,173,185
10004:132,002,240,251,162,255,038
10010:154,076,027,032,169,255,227
10016:141,248,006,032,212,037,196
10022:206,248,006,208,249,096,026
10028:008,016,016,016,124,124,084
10034:016,016,016,000,000,000,098
10040:000,000,000,000,000,000,000
10046:000,000,000,000,000,000,062
10052:000,000,000,000,000,000,072
10058:000,000,000,000,000,000,074
10064:000,000,000,000,012,000,082
10070:000,000,000,000,000,000,086
10076:000,000,000,000,000,000,092
10082:000,000,020,000,000,000,134
10088:000,000,000,000,000,000,104
10094:000,000,000,000,000,000,118
10100:028,028,000,000,000,000,172
10106:000,000,000,000,000,000,122
10112:000,000,000,000,028,034,286
10118:000,000,000,000,000,000,134
10124:000,000,000,000,000,000,088
10130:000,028,062,005,000,000,073
10136:000,000,000,000,000,000,152
10142:000,040,066,048,134,065,001
10148:140,066,140,066,036,028,136
10154:000,000,000,000,000,039,209
10160:033,045,037,000,047,054,136
10166:037,050,000,000,000,000,013
10172:050,033,046,043,000,048,152
10178:050,037,051,051,000,038,165
10184:041,050,037,043,053,052,211
10190:052,047,046,219,039,227,008
10196:039,233,039,241,039,249,028
10202:039,035,033,048,052,033,202
10208:041,046,000,045,033,042,175
10214:047,050,000,035,047,044,197
10220:047,046,037,044,000,039,193
10226:037,046,037,050,033,044,233
10232:000,055,033,050,050,041,221
10238:047,050,000,000,016,032,143
10244:048,064,000,096,112,000,148
```

Program 4: The Last Warrior, Apple Version

Version by Tim Victor, Editorial Programmer

For instructions on entering this listing, please refer to "COMPUTE's Guide to Typing in Programs" published bimonthly in COMPUTE.

```
IF 100 G= CHR$(4):OIN P$(0):
PX(3),PY(3),PZ(3),VX(3),V
Y(3),VX(3),QV(3),QZ(3),R
(4)
W 110 GOSUB 1000
X 120 SH = SENSOR:SC = 0
IF 130 P$(0) = "/012":P$(1) = "("
I+P$(1) = "I" + CHR$(
34) + "P$(3) = " + "X"&P
$(4) = "X"&P$(5) = "-"
W 140 P$(6) = "":P$(7) = "":P
$(8) = "":
S 150 GOSUB 970
G 160 FOR I = 0 TO 3:PZ(I) = 10
00:QZ(I) = 1000: NEXT
W 170 CO = .95:SH = SENSOR:SC = 0
I GOSUB 910: GOSUB 930
G 180 XP = 52:YF = 59: XORAM I
AT XP,YF
W 190 RF = 0: FOR M = 0 TO 3
W 200 IF SH = 0 THEN 330
G 210 I = FRE(0): GOSUB 400: O
N I: GOSUB 430,440,450,460
+470,500
W 220 IF PZ(M) = 1000 THEN GOSU
B 570: GOTO 310
R 230 IF PZ(M) < 0 THEN RF = 1:
GOTO 300
W 240 GOSUB 610
R 250 IF PZ(M) > 15 THEN 300
W 260 IF RND(1) < CO & .8 THEN
300
```



The Apple version of "The Last Warrior" animates the alien ships using custom characters designed with the previously published "Apple SuperFont" utility.

```

41 270 XDRAW 1 AT XP,YP:XT = INT
    (PX(M)) * 7 - 7:YT = INT
    (PY(M)) * 8 - 4
42 280 HCOLOR: 5: 80SUB 370: HCD
    LOR = 0: 80SUB 370: 80SUB
    650: XDRAW 1 AT XP,YP
43 290 BH = BH - 100: 80SUB 930
44 300 CO = CO * 9999: NEXT
45 310 IF RF < 0 THEN XDRAW 1
    AT XP,YP: 80SUB 650: XORA
    M 1 AT XP,YP
46 320 GOTO 190
47 330 XDRAW 1 AT XP,YP: VTAB 21
    : HTAB 2: PRINT "ANOTHER
    GAME? (Y OR N)"
48 340 GET A$: IF A$ = "N" OR A$
    = "n" THEN TEXT : END
49 350 IF A$ = "Y" OR A$ = "y" T
    HEN 150
50 360 GOTO 340
51 370 HPL0T XT,YT TO 0,0: HPL0T
    XT,YT TO 0,159
52 380 HPL0T XT,YT TO 279,0: HPL
    0T XT,YT TO 279,159
53 390 RETURN
54 400 I = 0: A = PEEK (49152)
55 410 IF A > 127 THEN POKE 4916
    B,0: A$ = CHR$ (A - 128):
    FOR I = 1 TO 6: IF A$ < >
    MID$ ("JILK P",I,1) THEN
    NEXT
56 420 RETURN
57 430 80SUB 890: XP = XP - (XP >
    6) * 7: GOTO 900
58 440 80SUB 890: YP = YP - (YP >
    7) * 8: GOTO 900
59 450 80SUB 890: XP = XP + (XP <
    273) * 7: GOTO 900
60 460 80SUB 890: YP = YP + (YP <
    152) * 8: GOTO 900
61 470 HCOLOR: 7: XDRAW 1 AT XP,
    YP: HPL0T 0,159 TO XP,YP:
    HPL0T 279,159 TO XP,YP
62 480 HCOLOR: 8: HPL0T 0,159 TO
    XP,YP: HPL0T 279,159 TO
    XP,YP
63 490 XC = INT (XP / 7) + 1: YC
    = INT (YP / 8) + 1: FOR J
    = 0 TO 3: IF PZ(J) = 100
    THEN 540
64 500 IF YC < > INT (PY(J)) THE
    N 540
65 510 IF XC < INT (PX(J)) - (PZ
    (J) < 15) - (PZ(J) <
    30) THEN 540
66 520 IF XC > INT (PX(J)) + (PZ
    (J) < 15) THEN 540
67 530 PZ(J) = PZ(J): 80SUB 65
    0: SC = SC + 100: 80SUB 91
    0: GOTO 550
68 540 NEXT
69 550 XDRAW 1 AT XP,YP: BH = BH
    - 20: 80SUB 930: RETURN

```

```

70 560 GET A$: RETURN
71 570 IF RND (1) < CO THEN 600
72 580 PX(M) = RND (1) * 35 + 3:
    PY(M) = RND (1) * 20 + 1:
    PZ(M) = 45
73 590 R = RND (1) - .5: VX(M) =
    (ABS (R) - .25) * VY(M) =
    SQR (.8625 - VX(M) * VX(M)
    ) * 80N (R): RF = 1
74 600 RETURN
75 610 PX(M) = PX(M) + VX(M) * (
    PX(M) > 4 AND PX(M) < 37)
    : IF INT (QX(M)) < > INT
    (PX(M)) THEN RF = 1
76 620 PY(M) = PY(M) + VY(M) * (
    PY(M) > 2 AND PY(M) < 20)
    : IF INT (QY(M)) < > INT
    (PY(M)) THEN RF = 1
77 630 PZ(M) = PZ(M) - 2 * (PZ(M)
    > 2): IF PZ(M) = 30 OR
    PZ(M) = 15 THEN RF = 1
78 640 RETURN
79 650 FOR I = 0 TO 3: IF QZ(I)
    = 1000 THEN 730
80 660 NF = QZ(I): QZ(I) = ABS (Q
    Z(I))
81 670 IF QZ(I) < 15 THEN 80SUB
    B 800: GOTO 700
82 680 IF QZ(I) < 30 THEN 80SUB
    B 810: GOTO 700
83 690 80SUB 820
84 700 IF NF > 0 THEN 730
85 710 IF I < 3 THEN 80SUB 870: I
    = I - 1
86 720 QZ(I) = 1000
87 730 NEXT : FOR I = 3 TO 0 STE
    P = 1: IF PZ(I) = 1000 TH
    EN 780
88 740 QX(I) = PX(I) + QY(I) = PY
    (I): QZ(I) = PZ(I)
89 750 IF ABS (PZ(I)) < 15 THE
    N 80SUB 830: GOTO 700
90 760 IF ABS (PZ(I)) < 30 THE
    N 80SUB 840: GOTO 700
91 770 80SUB 850
92 780 NEXT
93 790 RETURN
94 800 HTAB QX(I) - 2: VTAB QY(I)
    : PRINT " : RETURN
95 810 HTAB QX(I) - 1: VTAB QY(I)
    : PRINT " : RETURN
96 820 HTAB QX(I): VTAB QY(I): P
    RINT " : RETURN
97 830 80SUB 860: HTAB PX(I) - 2
    : VTAB PY(I): PRINT P$(PH)
    : RETURN
98 840 80SUB 860: HTAB PX(I) - 1
    : VTAB PY(I): PRINT P$(PH +
    3): RETURN
99 850 80SUB 860: HTAB PX(I): VT
    AB PY(I): PRINT P$(PH + 6)
    : RETURN
100 860 PH = (PZ(I) > 0) * INT
    (PX(I) - 2 * INT (PX(I) /
    2) + 1): RETURN
101 870 FOR K = 1 TO 2: PX(K) = PX
    (K + 1): PY(K) = PY(K + 1)
    : PZ(K) = PZ(K + 1)
102 880 VX(K) = VX(K + 1): VY(K)
    = VY(K + 1): QX(K) = QX(K +
    1): QY(K) = QY(K + 1): QZ(K)
    = QZ(K + 1): NEXT : PZ(K)
    = 3: 1000: RETURN
103 890 QX = XP: DY = YP: RETURN
104 900 XDRAW 1 AT DX,DY: XDRAW 1
    AT XP,YP: RETURN
105 910 NE = STR$ (SC): VTAB 22:
    HTAB 11: 80SUB 950: R = IN
    T (SC / 2000): IF R > 4 T
    HEN R = 4
106 920 HTAB 24: HTAB 16: CALL -
    BAB: PRINT R$(R): RETURN
107 930 IF SH < 0 THEN SH = 0
108 940 NE = STR$ (SH): VTAB 22:
    HTAB 31: GOTO 950

```

```

109 950 IF LEN (N$) < 5 THEN PRIN
    T LEFT$ ("0000",5 - LEN (
    N$)):
110 960 PRINT N$: RETURN
111 970 HOME : HGR : INVERSE : VT
    AB 22: HTAB 21: PRINT " SC
    RE " : HTAB 22: PRINT " S
    HIELDS":
112 980 VTAB 24: HTAB 10: PRINT "
    RANK":
113 990 NORMAL : RETURN
114 1000 POKE 232,100: PDK$ 233,3
115 1010 POKE 868,1: POKE 870,4:
    POKE 871,0
116 1020 FOR I = 0 TO 4: READ A:
    POKE 872 + I, A: NEXT
117 1030 HCOLOR = 7: ROT = 0: SCALE
    = 4
118 1040 FOR I = 0 TO 4: READ R$
    (I): NEXT
119 1050 FOR I = 760 TO 1 + 87: R
    EAD A: POKE I, A: NEXT
120 1060 FOR I = 130 + 256 TO 1 +
    175: READ A: POKE I, A:
    NEXT
121 1070 IF PEEK (191 * 256) = 76
    THEN PRINT 0: "PRAWA300"
    : GOTO 1090
122 1080 POKE 54,0: POKE 55,3: CA
    LL 1002
123 1090 POKE 6,0: POKE 7,130: RE
    TURN
124 1100 DATA 174,12,31,5,0
125 1110 DATA CAPTAIN,MAJOR,COLON
    EL,GENERAL,WARRIOR
126 1120 DATA 216,120,133,69,134,
    70
127 1130 DATA 132,71,166,7,10,10
128 1140 DATA 176,4,16,62,48,4
129 1150 DATA 16,1,232,232,10,134
130 1160 DATA 27,24,101,6,133,26
131 1170 DATA 144,2,230,27,165,40
132 1180 DATA 133,8,165,41,41,3
133 1190 DATA 5,230,133,9,162,8
134 1200 DATA 160,0,177,26,36,50
135 1210 DATA 48,2,73,127,164,36
136 1220 DATA 145,8,230,26,208,2
137 1230 DATA 230,27,165,9,24,105
138 1240 DATA 4,133,9,282,208,226
139 1250 DATA 165,69,166,70,164,7
    1
140 1260 DATA 88,74,240,253
141 1270 DATA 0,0,0,0,0,0,0,0
142 1280 DATA 0,0,0,0,0,42,2
143 1290 DATA 64,64,96,16,21,117,
    112,0
144 1300 DATA 0,0,1,2,42,43,3,0
145 1310 DATA 0,0,0,0,0,5,21,16
146 1320 DATA 0,0,0,0,64,164,60,0
147 1330 DATA 0,0,0,1,3,23,67,0
148 1340 DATA 0,0,0,0,8,42,0,0
149 1350 DATA 0,0,0,0,64,84,21,1
150 1360 DATA 32,32,112,8,10,122,
    120,0
151 1370 DATA 0,0,0,1,21,85,65,0
152 1380 DATA 0,0,0,0,0,2,10,8
153 1390 DATA 0,0,0,64,96,116,97,
    0
154 1400 DATA 0,0,0,0,1,11,33,0
155 1410 DATA 0,0,0,0,4,21,0,0
156 1420 DATA 24,48,24,64,118,3,5
    6,0
157 1430 DATA 56,99,48,55,88,111,
    162,0
158 1440 DATA 6,12,63,27,113,31,1
    12,0
159 1450 DATA 3,6,48,108,12,51,0,0
160 1460 DATA 0,56,99,48,55,88,0,0
161 1470 DATA 0,6,12,63,27,113,0,0
162 1480 DATA 0,0,76,118,54,0,0,0

```

Rescue On Fractalus! And Ballblazer

Tom R. Halfhill, Editor

Requirements: Atari 400/800, XL, or XE computer with at least 48K RAM, a disk drive, and a joystick (two joysticks are recommended for Ballblazer). Versions for the Commodore 64 and Apple II-series computers were due to be released early this summer (except for the 64 version of Ballblazer, which is still under development).

Delayed for a frustrating year by the turmoil of the home computer wars, *Rescue on Fractalus!* and *Ballblazer* have finally hit the market for Atari computers and are pending for the Commodore 64 and Apple as well. It's about time, too, because these action games have been anxiously awaited since their unveiling in mid-1984. Designed by Lucasfilm—the production company which brought us the *Star Wars* trilogy—both games were supposed to be marketed in cooperation with Atari. Unfortunately, Atari fell on hard times and the Lucasfilm games fell into limbo.

For a while, enthusiasts wondered if the games would ever see the glow of home video screens. Tantalizing pre-production copies of *Ballblazer* were known to be circulating in the pirate underground. Finally, Epyx, Inc. clinched a deal with Lucasfilm to market the programs. Now everyone can decide: Were they worth the wait?

A Mission Of Mercy

Rescue on Fractalus! integrates the best features of Broderbund's *Choplifter*, Atari's *Star Raiders*, and Microprose's *Solo Flight*. Similar to *Choplifter*, your mission is to locate and rescue fellow pilots stranded in enemy territory—while fighting off hostile aircraft and ground targets. As in *Star Raiders*, you fly a spaceship from a first-person perspective—the video screen is a windshield onto the world beyond. And like *Solo Flight*, success depends on your ability to skillfully maneuver over an ever-changing landscape—while keeping an eye on your flight instruments at the bottom of the screen.

The scenario is that a number of space pilots have been shot down by alien Jaggies on the planet Fractalus. (The planetary landscape is generated by fractal mathematics—get it?) You're an old-fashioned air pilot who has been called back into the Ethercorps to rescue the downed space pilots. Launched



Rescue on Fractalus! As you look out onto the jagged mountains of Fractalus, a downed space pilot runs for the safety of your airlock.



Ballblazer: With only a half-second left to play and the score 4-3, player two (bottom window) tries to shove the Plasmork past player one (top window) and into the goal.

from an orbiting mother ship, you have to save a certain quota of pilots during each mission to advance to the next level. The task involves locating the pilots one by one, landing within walking distance, waiting for the pilot to enter your airlock, and then taking off again to resume the search. When your quota is filled, you return the pilots to the mother ship. Meanwhile, you have

to duel with Jaggi gun emplacements dug into the mountainsides and fight off kamikaze attacks by Jaggi saucers.

Your craft, a modified Valkyrie-class fighter, is equipped with defense shields, Antimatter Bubble Torpedos, a targeting scope, a long-range scanner that picks up the presence of nearby space pilots, and a detector that warns when a Jaggi gun has locked onto your ship. Flight instruments include an artificial horizon, an energy-level meter, two altimeters, a compass, a speed indicator, a device that shows the clearance between your wingtips and the canyon walls, and digital readouts that tell how many Jaggies you've destroyed, how many pilots you have to rescue, and your distance from the pilot on the long-range scanner. All these dials and gauges are especially important on the highest levels, because you have to fly at night on instruments only.

A team of eight people created this game, and the attention to detail shows. In fact, the flight simulation could be a game in itself. You can climb, dive, and bank by steering the sensitive joystick, and keyboard controls let you speed up, slow down, land, switch your shields on and off, and open the airlock doors. Sound effects are rich: the whine of your engines, the explosions of torpedos and Jaggi gunshots, the anxious knock of pilots pounding on your airlock door to be rescued, and the hiss of the door as it opens and closes. Even the documentation is entertaining and professionally done.

Rescue on Fractalus!, like *Star Raiders*, calls for strategic thinking and contains some surprises and secrets for you to discover before you can move to the highest levels. It's definitely not a fast-paced twitch game. Indeed, at times it moves rather slowly as you search for the stranded pilots. But overall, it's an exceptional effort.

Split-Screen Soccer

Lucasfilm's other release, *Ballblazer*, is equally impressive. The split-screen, high-speed graphics of this frenetic game must be seen to be believed. Like *Rescue on Fractalus!*, it's a first-person perspective game that shows you the view from the driver's seat. But Ball-

blazer goes a step further and actually splits the screen into two views—one for each player. Two people can compete using two joysticks, or one person can play the computer.

Essentially, Ballblazer is space-age soccer played on a checkered field that measures 21 squares wide by 55 squares long (each square represents 5 X 5 meters). The Grid, as it's known, has a pair of goalposts at each end and is surrounded by force fields to keep players from straying out of bounds. As in soccer, the object is to score more goals than your opponent.

Unlike old-fashioned soccer, however, this game isn't played by teams of flesh-and-blood athletes trying to kick around a rubber ball. Instead, there are only two players, and each one drives a fast-moving hovercraft called a Rotofoil. The "ball" is a Plasmorb, a glowing object that floats two meters above the playing field. When you push the joystick forward to cruise over the Grid, your Rotofoil automatically points itself toward the Plasmorb. When you make contact, a force field grabs the Plasmorb and locks it in front of your Rotofoil. Then the Rotofoil reorients itself to-

ward your goal, and away you go.

If you shove the Plasmorb between the goalposts, you get one point. By pressing the joystick button, you can also shoot the Plasmorb forward, recoiling your Rotofol backward. By shooting the Plasmorb through the goal at close or intermediate range, you can score one or two points. You can even get three points by scoring a goal with an over-the-horizon shot (since the Grid is slightly curved, the goalposts are invisible at long range).

Meanwhile, of course, your computer or human opponent pursues in another Rotofoll, trying to block your shots and steal the Plasmorb. Whoever scores the most goals before the clock expires—usually three minutes—is the winner.

Like most sports, *Ballblazer* appears simple but actually contains many hidden strategies and possibilities. Championship play requires good defensive as well as offensive tactics. You can develop these skills by playing practice games against the computer (with adjustable difficulty levels) and by studying the amusing manual. *Ballblazer* looks like a three-point goal for Lucasfilm and Epyx.

Rescue on Fractales

Ballblazer

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enchancing blend of an action and adventure game. It has been designed for players aged ten to adult, but my seven-year-old daughter was able to enjoy the game while playing with a grownup. It's even more enjoyable when several people join together to guide the quest. Indeed, one of the game's strong points is that it encourages cooperation rather than isolated play or deadly competition.

Colorful Graphics

One of the first things that impresses you about *Below the Root* is the quality of the screen graphics—the color and detail rival that of any arcade game. There are more than 100 different screens, each a delight to the eye.

Unlike text adventures, *Below the Root* doesn't require you to enter your commands by typing short sentences such as "Look North" or "Take Object." Instead, you select functions from various menus of choices (with the joystick, if you're using one). This makes the game more suitable for younger children. For example, the main menu lets you start a new game, save a current game on disk, continue a previously saved game, or view a sample game simply by indicating your choice. The last option, by the way, is particularly recommended for first-time players—it's wise to take a few minutes to orient yourself before plunging headlong into this unknown world.

After reading the well-written instructions and viewing the sample game, you're ready to start. First, the program asks which of five questers you wish to adopt. Each comes with varying degrees of stamina and "spirit skill." Questers also represent the two races which occupy Green Sky: the tree-loving Kindar and their cousins, the Erdling. Each race has its own attributes and limitations. All the questers, however, can grow in strength and spirit as they progress through the game.

What really sets this game apart is that questers can be either male or female. My daughter thought it was unfair that she was limited to choosing between three male characters and only two female characters, but still, at a time when computers are becoming increasingly important, it's gratifying to find a game that goes out of its way to encourage young girls as well as boys.

The level of each quester's spirit skill is an important factor in mastering the environment of Green Sky and successfully completing the quest. Spirit skills include the ability to read the emotions and thoughts of others (pensing), to heal yourself if injured, to influence tree growth (*grunspreke*), or to

move yourself or other objects with your mind (*kinipori*). Each requires higher levels of spirit skill, and it's up to the player to determine how to raise this level. Those new to Green Sky should select questers with more spirit skill, while those who have played before may want to try questers with less spirit skill for a more challenging game.

Once you've selected your quester, the game begins in the quester's home. At this point, you have 50 days (in game time) to complete your quest and save Green Sky. Initial supplies are available in the quester's home, and players decide their course of action by making selections from the options menu. Many of these options are familiar to those who have played text adventures. You can examine, take, buy, eat, offer, drop, or sell various objects. You can also list an inventory of what you're carrying and call upon your spirit skills.

Quester, Heal Thyself

Questers are free to move throughout Green Sky in various ways: They can walk, run, jump, glide, climb, crawl, or enter and exit buildings. Since much of the action occurs in the treetops of Green Sky, you must be careful not to fall—unless you have a stubs for gliding, your quester will suffer a bump on the head. But watching the comical way in which questers rub their heads after a fall may help soothe the pain.

When you first encounter other characters in the game, an important spirit skill to use is pensing. This allows you to determine if they're friendly before speaking to them. This is vital, because some inhabitants are hostile. From time to time, it's also important to check your status, get adequate rest, eat when you're hungry, and heal yourself of any injuries. If your situation becomes too desperate, you may have to renew yourself. This option returns you home, but costs you a day from your quest.

The renew option, incidentally, spotlights another attractive feature of *Below the Root*: Questers are never killed or destroyed during their quest. While the world may be lost, violence rarely befalls the quester. This may be an important consideration for young players who would become upset if a character they created was destroyed during a game, or for parents who are disturbed by violence in computer games.

Below the Root
Winham Classics/Spirmaker Software
One Kendall Square
Cambridge, MA 02139
\$26.95

Companion

Roger B. Crampton

Requirements: TI-99/4A with 32K RAM expansion card or box, Extended BASIC, a disk drive, and a printer.

Until I saw *Companion*, I considered replacing my TI-99/4A with a much more expensive computer for my serious word processing needs. I had tried several other word processors and found them either too slow, too cumbersome, or lacking essential features. But *Companion*, an inexpensive program written entirely in machine language, solves all of those problems.

Companion's editing features are superb—you have instantaneous full-screen editing capability. And the editing comes naturally, because all normal features of the TI keyboard retain their functions. For example, pressing Function 2 (Insert) works the same way with *Companion* as it does when you're entering a program in console or Extended BASIC. There are no surprises or tricky key sequences with *Companion*. Everything is logical and works in much the same manner as screen editing in BASIC. A delightful exception is the up- and down-arrow keys—they really move the cursor up and down, the way you wish they did in BASIC.

Of course, *Companion* has all of the usual word processing features. You can center headings, set tabs, automatically indent new paragraphs, search for text strings, and move or copy blocks of text. And you don't have to memorize a complex series of keystrokes to do simple things. For instance, pressing CTRL-P automatically generates a line-feed, a carriage return, and indents five spaces for the next paragraph.

The manual is well-written, succinct, and most important, understandable. At 142 pages, it may seem intimidating at first, but there is a good reason for its length. *Companion* has so many features that it takes that many pages to describe them.

Companion works flexibly with different kinds of printers. It lets you send control characters so you can switch to compressed or expanded fonts, or any other fonts allowed by your printer. A little judicious study of your printer manual, along with the *Companion* manual, should enable you to produce a brief list of control characters to adjust nearly any printer parameter.

Companion
Intelpro
5825 Baillargeon Street
Brossard, Quebec
Canada J4Z 1T1
\$79.95

Jr-Draw For PCjr

Norm Cohen

Requirements: Enhanced Model IBM PCjr. Light pen optional.

Jr-Draw is an interactive program which allows a PCjr user to create, save, modify, and print various types of graphics.

Using the keyboard or optional light pen, you can combine a virtually unlimited number of predefined and user-defined symbols, freehand objects, and text labels into a drawing. You can direct output to a graphics printer, and an optional driver is available for the HP 7470A and 7475A plotters. *Jr-Draw* seems most suited for technical drawings, layouts, or business-type graphics.

Assembling Symbols Into Drawings

You create drawings by typing two-keystroke combinations to select and modify primitive symbols, from which more complex shapes are assembled. For example, typing ALT-S followed by



An office layout designed on a PCjr with *Jr-Draw*. This sample screen is included with the software.

10 places a circle (symbol number 10) in the drawing area of the screen. Once it's there, you can use the cursor control keys and function keys to move and change the size of the object. You can rotate objects in increments of 90 degrees—except for circles and ellipses. Another option is selective erasure.

Once created, adjacent objects can be selected together as if they were a single object, and all these manipulations can be performed on the group as a whole.

There are two ways to draw lines. The most flexible method is the freehand mode. You enter this mode by typing ALT-X, which converts the screen into something like an Etch-a-Sketch brand toy. As you move a cross-

hair around the screen with the cursor keys, a line is left in its wake.

I found myself using freehand mode almost exclusively. The second method requires you to press FN-4 at the beginning and end of each line segment to be plotted. Presumably this mode was intended for lines consisting of a single segment, but it's just as simple to use freehand mode for these as well.



This inventory record chart is one of the pre-defined templates included on the *Jr-Draw* disks.

By combining these lines with the primitive symbols, pictures are built piece by piece. You can save the pictures on disk at any point.

Transferring To Paper

Ultimately, though, the object is to get these graphics onto paper. *Jr-Draw* offers eight different formats in which the drawing can be produced on any of a dozen graphics printers. Variations include the orientation of the drawing on the page and whether the drawing is printed in condensed, emphasized, or full-width typesets.

Since a drawing can consist of up to 99 pages or screenfuls of information, you can also specify a range of pages to be printed at one time.

If you want a higher resolution copy, you can buy an optional driver for the plotters mentioned above. Using a plotter should minimize the jagged appearance of diagonal lines which characterizes graphics printed in screen resolution.

Jr-Draw comes with several symbol templates. They contain flow-charting symbols, electrical schematic symbols, large and small block text, and a few symbols designated "interior" for floor plans.

But the key to *Jr-Draw*'s flexibility lies in the ability to define custom symbol templates for specific applications. For instance, a template of architectural symbols might be useful for creating an elevation drawing. Or a band director

might find a template of musical instruments helpful for charting seating arrangements.

Custom templates are created in much the same way as drawings—they're composed of previously defined symbols and freehand lines. Once the new combination is "compressed" and placed into the template, it can be used in defining yet another new symbol. Like drawings, these templates may be stored on disk.

A Little Confusion

Jr-Draw is a complex piece of software; it's not something which can be used intuitively. Fortunately, an extensive interactive tutorial spares you from having to read the entire 174-page reference manual before you start. The tutorial covers the program's basic operations.

Unfortunately, not everything in the tutorial works correctly. Furthermore, the manual states that the tutorial is on disk 2 (of the three disks provided with the package), when it's actually on disk 3. But overall, the tutorial is a useful feature and can be covered completely in a little over two hours.

Once beyond the tutorial, you'll find that unless you use *Jr-Draw* regularly and frequently, the quick reference card will be a necessity. It is expecting a lot of a user, for example, to remember that small block text should be spaced six units apart while large text is spaced 32 units apart. If any program ever begged for a keyboard overlay, *Jr-Draw* is it. On the plus side, *Jr-Draw* wisely displays the meanings of the ten function keys along the bottom of the screen.

Jr-Draw never crashed during testing, but there were several instances—although minor and correctable—when results did not match what the manual indicates should happen. For example, changing the aspect of an ellipse so that it was flattened horizontally resulted in it springing to a vertical orientation. And the TAB and ENTER keys did not work as described when adding text to a drawing.

Inadvertent keystrokes can also cause problems. Typing the BACKSPACE key caused the template to disappear, for example. It took several moments scanning through the manual to learn that the way to restore it was to type CTRL-H.

Sometimes the corrective action itself is a source of aggravation. If you try to fill with color an object that is not completely enclosed, it "springs a leak" and the entire screen is filled. The only remedy is to delete the object, redraw the screen, and recreate the object.

Would A Mac Be Better?

User feedback is, in general, good. Typically, the object or objects selected for manipulation blink on and off to distinguish them from other objects in the drawing. As these objects become numerous or complex, however, the blinking slows down. Eventually, you reach the point where there is a significant lag between a keystroke and a screen update. In most instances, though, this is not a serious problem.

There were moments, brief but real, when I wondered if a Macintosh with MacPaint would be better for the job. The Macintosh mouse and pull-down menus make it very easy to manipulate. Presumably, *Jr-Draw* would be much easier to use with the optional light pen instead of the keyboard, but I lacked a light pen for testing.

Only one other annoyance was encountered: *Jr-Draw* requires you to frequently interchange the program and data disks when moving from one menu to another. *Jr-Draw* is a good candidate for conversion to cartridge,

which would eliminate this drawback.

The disks are not copy-protected, but neither the manual nor the tutorial emphasizes the importance of backing up the disks before proceeding (this information is in Appendix B of the manual—read it *first*). The manual recommends everyday use of the original disk and setting aside the copies for backups, just the opposite of what most experts advise. Make sure your backups really work before following this practice.

Practical Applications

It is reasonable to use a computer to create drawings only when the computer offers some advantages over conventional methods. It may be that drawings can be created more quickly on a computer, or that once created, they are more easily modified. Or perhaps the quality of the drawings is improved, or the drawings can be produced more cost-effectively.

The answers to these issues depend partially on the specific software,

but to a larger degree on the environment in which the software will be operated.

A site with no flat-art capability yet a need for casual graphics such as organizational charts may find *Jr-Draw* a useful tool. A one-page chart can be created in less than half an hour, and changes or updates are easily made.

But it should be understood that *Jr-Draw* produces graphics suitable for use in reports to other members of your department, perhaps, but not necessarily for sale to clients or for presentation to a board of directors.

There are many graphics programs on the market for the PC and PCjr. One of the worthy competitors to *Jr-Draw* is IBM's own *ColorPaint* program. PCjr owners should consider several different systems before selecting one to meet their needs.

Jr-Draw
Micrograph
1701 N. Greenville Avenue
Suite 703
Richardson, TX 75081
\$195

©

HOTWARE: Software Best Sellers

					Systems				
This Month	Last Month	Title	Publisher	Remarks	Apple	Atari	Commodore	IBM	Macintosh
Entertainment									
1.	1.	<i>Flight Simulator II</i>	SubLogic	Aircraft simulation	•	•	•		
2.		<i>Karateka</i>	Bruderbund	Action karate game	•		•		
3.	4.	<i>F-15 Strike Eagle</i>	MicroProse	Air combat simulation	•	•		•	
4.	2.	<i>The Hitchhiker's Guide to The Galaxy</i>	Infocom	Comic adventure strategy game	•	•	•	•	•
5.	3.	<i>Flight Simulator</i>	Microsoft	Aircraft simulation				•	
Education									
1.	3.	<i>Math Blaster!</i>	Davidson	Introductory math program, ages 6-12	•	•	•	•	
2.	2.	<i>Typing Tutor II</i>	Simon & Schuster	Typing instruction program	•		•	•	•
3.	1.	<i>New Improved MasterType</i>	Scorborough	Typing instruction program	•	•	•	•	•
4.	4.	<i>Early Games</i>	Springboard	Educational games, ages 2-6	•	•	•	•	
5.		<i>Bank Street Music Writer</i>	Mindscape	Music composition program	•	•	•		
Home Management									
1.	1.	<i>Print Shop</i>	Bruderbund	Do-it-yourself print shop	•	•	•		
2.	2.	<i>Print Shop Graphics Library</i>	Bruderbund	100 additional graphics	•	•	•		
3.	4.	<i>HomePak</i>	Batteries Included	Word processing, telecommunications, & data management	•	•	•	•	
4.	5.	<i>Andrew Tobias's Managing Your Money</i>	Meca	Home financial program				•	
5.		<i>The Newsroom</i>	Springboard	Do-it-yourself newspaper	•		•	•	

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Commodore 64 Memory Manager

Robert Lee

If you find yourself using several BASIC programs repeatedly, here's a way you can load them all into your computer at once, and run them independently. "Memory Manager" keeps track of up to eight programs in your Commodore 64 and lets you switch between them with the special function keys.

The Commodore 64 has 38K of Random Access Memory (RAM) available for BASIC programs. However, unless you're using a very large program, most of that memory is sitting empty, wasted.

"Memory Manager" is a utility which takes advantage of the left-over memory by using it to store other BASIC programs. It also uses 8K of additional RAM which is hidden beneath the Read Only Memory (ROM). Normally, this ROM prevents you from using the additional RAM, but Memory Manager collects every available byte of RAM (49.5K total) and partitions it into eight sections. You can load, list, run, and save up to eight BASIC programs in your computer with Memory Manager.

To use Memory Manager, type in and run the accompanying program. It asks you for the maximum amount of memory (in kilobytes) to be reserved for BASIC. The default response printed on the screen for you is 9K; simply press RETURN, or

enter another value if you like. You can't change this value later without restarting the computer, so your response defines the maximum size of the BASIC program you can run. If you aren't sure how long your programs are, you can make a close estimate if you have a disk drive. Load a disk directory and note the number of blocks the program consumes on the disk. Since each block equals 256 bytes, four blocks equal one kilobyte. Simply divide the number of blocks by four to estimate the length. (For instance, a program that is 25 blocks long on the directory takes about 6.25K of RAM.) However, keep in mind that some programs require additional RAM when they run.

After you enter your answer, the cursor reappears and Memory Manager is ready to run. Activate it by typing SYS 53128 and pressing RETURN.

Eight Partitions

Depending on the amount of memory space available, up to eight programs can be handled by Memory Manager. The partitions are accessed by pressing one of the four special function keys. Press f1 to access partition 1, f2 for partition 2, and so on. When you flip to a different partition, Memory Manager displays the partition number on the screen.

For example, try typing or loading a program into the computer. This is partition 1. Type LIST to confirm that it's in memory. Now press one of the function keys—say, f5. When you type LIST again, nothing's there. To fill partition 5, just type or load another program. You can switch from partition to partition as often as you like. (If you press f5 when you're already in partition 5, nothing happens.)

Memory Manager uses only the space required to store a program, so none is wasted. If there is not enough room to store a certain program, Memory Manager delivers an error message.

If you wish to deactivate Memory Manager for some reason, type SYS 53144 and press RETURN. Pressing the RUN/ STOP-RESTORE combination also disables Memory Manager. You can turn it on again by entering SYS 53128. All the programs in memory will remain intact—although they may be damaged if you perform other tasks while Memory Manager is deactivated.

Remember that Memory Manager works only with BASIC programs; machine language programs are almost sure to cause memory conflicts. (The machine language portion of Memory Manager is stored above address 52736, \$CE00 hex. It frees up RAM from \$0800 to \$CDEF minus the memory space assigned to BASIC.) Even with BASIC,



Commodore 64 Accessories



SUPER



Summer Sizzler Sale

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Prices will go back to regular sale prices

	List	Reg. Sale Price	Summer Sizzler Sale
C128 Commodore Computer Expandable to 512K, runs C-64, CPM, and 7.0 Programs. (Add \$10 Shipping)	\$349 ⁰⁰	\$299 ⁰⁰	\$289 ⁹⁵ *
15 1/2" Commodore 150-170 CPS Printer Near Letter Quality, Multiple Pin Tractor / Friction Feed. Best Printer Value in U.S.A. (Add \$17.50 Shipping)	\$895 ⁰⁰	\$299 ⁰⁰	\$199 ⁹⁵ *
Commodore-64 IEEE Interface Allows you to run Pet Peripherals on the C-64, including the One Megabyte Disk Drive and 15 1/4" Printer	\$109 ⁹⁵	\$69 ⁰⁰	\$65 ⁹⁵
Juki Printer/Typewriter Letter Quality, daisy wheel, use as typewriter and/or printer (auto correction) (Add \$10 Shipping)	\$349 ⁰⁰	\$249 ⁰⁰	\$229 ⁹⁵ *
SCM 80 CPS Printer Tractor/Friction 10" Famous Name Printer does Graphics w/Interface. (Add \$10 Shipping)	\$299 ⁰⁰	\$159 ⁰⁰	\$149 ⁹⁵ *
Cardco G Plus Interface Converts Commodore to centronics for use with most printers, plus does Commodore graphics on graphic printers	\$109 ⁰⁰	\$59 ⁰⁰	\$49 ⁹⁵
Alphacom 40 Column Printer Thermol technology - does graphics. (Add \$7.50 Shipping) Alphacom C-64 or Atari Interface \$8.95.	\$99 ⁰⁰	\$24 ⁹⁵	\$22 ⁹⁵
190K Slim-Line Disk Drive Cooler, 20% faster, quieter than 1541 drive (Add \$10 Shipping)	\$249 ⁰⁰	\$169 ⁰⁰	\$139 ⁹⁵ *
One Megabyte Disk Drive (1000K) Double sided drive hooks up to C-64 with IEEE interface, perfect as a second drive. (Add \$10 Shipping)	\$889 ⁰⁰	\$199 ⁰⁰	\$179 ⁹⁵ *
13" Premium Quality Color Monitor Better than 1702, with separated video inputs. (Add \$14.50 Shipping)	\$399 ⁰⁰	\$199 ⁰⁰	\$169 ⁹⁵ *
Voice Synthesizer Allows you to talk through your computer. Optional software lets you play talking adventure games (Zark, etc.)	\$89 ⁰⁰	\$49 ⁰⁰	\$39 ⁹⁵
80 Column Board - 4 Slot Expander Allows you to program in 80 columns, plus gives you a 4 slot switch selectable expander	\$149 ⁰⁰	\$79 ⁰⁰	\$59 ⁹⁵
Auto Dial Modem with Super Smart Software Upload, Download, Print, Catalog, This Package has it all!!! Best Modem Value in the U.S.A.!!	\$129 ⁹⁵	\$59 ⁰⁰	\$39 ⁹⁵
Musical I Software The Best Musical Software for the C-64, allows you to change all parameters.	\$59 ⁹⁵	\$29 ⁹⁵	\$14 ⁹⁵
Oil Barrons Software Better than Monopoly, comes with game board, disks and instruction manual. Strike Oil or Live in the Poor Farm	\$49 ⁹⁵	\$19 ⁹⁵	\$9 ⁹⁵

* plus Software Coupon Discounts

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keeping the programs from interfering with each other in every instance is practically impossible. BASIC programs with machine language subroutines, custom character sets, or POKES into memory locations beyond the top of BASIC memory can mess up the programs stored in other partitions.

Variables set to certain values by a program in one partition will retain those values when you switch to another partition (although they'll be reset when you type RUN). For these reasons, we don't recommend using Memory Manager for critical applications such as software development. Instead, it's more suitable for keeping frequently used programs in memory rather than constantly accessing the cassette or disk drive, or for loading up a series of programs for a young person who cannot handle tapes or disks.

Commodore 64 Memory Manager

For instructions on entering this listing, please refer to "COMPUTE's Guide to Typing in Programs" published bimonthly in COMPUTE.

```
10 PRINT"[CLR][6 DOWN]
[11 RIGHT]MEMORY MANAGER"
      :REM 62
20 PRINT"[3 DOWN][11 RIGHT]
[3 SPACES]FOR THE " :REM 109
30 PRINT"[3 DOWN][12 RIGHT]COM
MODORE 64[2 SPACES]"
      :REM 108
100 FORK=52736TO53215 :REM 183
110 READ:CK=CK+A:POKEK,A
      :REM 20
120 NEXT
      :REM 210
130 IF CK<>68936 THEN PRINT"
[RVSL[2 DOWN] ERROR IN DAT
A STATEMENTS":STOP :REM 50
140 INPUT"[5 DOWN]HOW MANY K F
OR PROGRAM (6 TO 24)
[2 RIGHT]9[3 LEFT]":M
      :REM 141
145 IFM<60RM25THENPRINT"[CLR]
NUMBER SHOULD BE FROM 6 TO
24":GOTO140 :REM 168
150 POKE55,0:POKE56,M*4+8
      :REM 153
160 FORK=53224TO83231:POKEK,M*
4+8:POKEK+16,M*4+8:NEXT
      :REM 181
170 FORK=8TO6:POKEK+53217,X*3+
1:POKEK+83233,X*3+4:NEXT
      :REM 237
180 POKE53214,X*3+1:POKE53215,
M*4+3
      :REM 167
190 FORK=(M*4+8)*256+1TO(M*4+8
)*256+24:POKEK,0:NEXT
      :REM 136
200 PRINT"[CLR][5 DOWN]
[7 RIGHT]SYS 53120 TO ACTI
VATE" :REM 12
210 PRINT"[3 DOWN][7 RIGHT]SYS
53144 TO DEACTIVATE"
      :REM 223
```

```
220 PRINT"[3 DOWN][9 RIGHT]PRO
GRAM #1 IN USE" :REM 141
230 PRINT"[4 DOWN]SYS 53128
[3 UP]" :REM 95
52736 DATA 169,255,141,180,207
,162 :REM 154
52742 DATA 19,189,181,207,32,2
10 :REM 49
52748 DATA 255,202,16,247,80,7
6 :REM 17
52754 DATA 49,234,162,255,165,
187 :REM 113
52760 DATA 248,247,165,283,201
,64 :REM 91
52766 DATA 208,5,141,180,207,2
40 :REM 45
52772 DATA 236,172,180,207,192
,64 :REM 106
52778 DATA 208,229,201,3,209,2
:REM 204
52784 DATA 162,6,201,4,208,2
:REM 98
52790 DATA 162,0,201,5,208,2
:REM 98
52796 DATA 162,2,201,6,208,2
:REM 99
52802 DATA 162,4,224,255,248,2
01 :REM 33
52808 DATA 173,141,2,240,1,232
:REM 190
52814 DATA 236,221,207,248,190
,120 :REM 134
52820 DATA 160,8,132,80,160,0
:REM 147
52826 DATA 132,87,173,222,207,
133 :REM 99
52832 DATA 89,173,223,207,133,
90 :REM 54
52838 DATA 134,91,162,3,165,90
:REM 211
52844 DATA 201,206,240,144,177
,87 :REM 101
52850 DATA 145,89,230,87,208,2
:REM 213
52856 DATA 230,88,230,89,208,2
:REM 215
52862 DATA 230,90,201,0,208,22
8 :REM 244
52868 DATA 202,208,227,165,1,4
1 :REM 254
52874 DATA 254,133,1,166,91,18
9 :REM 12
52880 DATA 240,207,56,253,224,
207 :REM 98
52886 DATA 133,87,109,248,207,
253 :REM 124
52892 DATA 232,207,133,88,172,
221 :REM 102
52898 DATA 207,173,222,207,153
,224 :REM 154
52904 DATA 207,173,223,207,153
,232 :REM 142
52910 DATA 207,165,89,153,240,
207 :REM 101
52916 DATA 165,90,153,248,207,
168 :REM 105
52922 DATA 7,185,232,207,221,2
48 :REM 58
52928 DATA 207,144,44,208,8,18
5 :REM 10
52934 DATA 224,207,221,248,207
,144 :REM 139
52940 DATA 34,185,224,207,56,2
29 :REM 56
52946 DATA 87,153,224,207,185,
232 :REM 110
52952 DATA 207,229,88,183,232,
207 :REM 108
52958 DATA 105,248,207,56,229,
87 :REM 71
52964 DATA 153,248,207,188,248
,207 :REM 157
```

```
52970 DATA 229,88,153,248,207,
136 :REM 116
52976 DATA 16,201,189,224,207,
133 :REM 103
52982 DATA 94,189,232,207,133,
95 :REM 68
52988 DATA 169,0,133,87,169,8
:REM 180
52994 DATA 133,88,189,240,207,
133 :REM 114
53000 DATA 92,189,248,207,133,
93 :REM 83
53006 DATA 160,0,177,94,145,87
:REM 208
53012 DATA 230,87,208,2,230,88
:REM 198
53018 DATA 230,94,208,2,230,98
:REM 200
53024 DATA 165,98,197,93,208,2
34 :REM 62
53030 DATA 165,94,197,92,208,2
28 :REM 60
53036 DATA 189,224,207,133,87,
189 :REM 114
53042 DATA 232,207,133,88,177,
94 :REM 55
53048 DATA 148,87,230,87,208,2
:REM 211
53054 DATA 230,88,230,94,208,2
:REM 282
53060 DATA 230,95,165,95,197,9
0 :REM 11
53066 DATA 208,234,165,94,197,
89 :REM 72
53072 DATA 208,228,172,221,207
,185 :REM 147
53078 DATA 240,207,141,222,207
,188 :REM 143
53084 DATA 240,207,141,223,207
,142 :REM 142
53090 DATA 221,207,165,1,9,1
:REM 92
53096 DATA 133,1,173,221,207,2
4 :REM 244
53102 DATA 105,49,141,209,207,
162 :REM 87
53108 DATA 19,189,201,207,32,2
10 :REM 39
53114 DATA 258,202,16,247,169,
255 :REM 100
53120 DATA 141,180,207,88,76,4
9 :REM 3
53126 DATA 234,0,120,169,20,14
1 :REM 235
53132 DATA 20,3,169,206,141,21
:REM 186
53138 DATA 3,88,96,0,0,0
:REM 156
53144 DATA 128,169,49,141,20,3
:REM 194
53150 DATA 169,234,141,21,3,88
:REM 201
53156 DATA 96,0,0,0,0,255
:REM 197
53162 DATA 0,255,0,255,0,255
:REM 91
53168 DATA 0,258,0,288,64,141
:REM 149
53174 DATA 89,82,79,77,69,77
:REM 144
53180 DATA 32,72,71,85,79,78
:REM 121
53186 DATA 69,32,84,79,78,141
:REM 178
53192 DATA 147,141,69,83,85,32
:REM 216
53198 DATA 78,73,32,49,35,32
:REM 120
53204 DATA 77,65,82,71,79,82
:REM 121
53210 DATA 88,141,147,0,21,284
:REM 188
```



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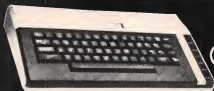
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COMPUTE!'s Guide To Typing In Programs

Before typing in any program, you should familiarize yourself with your computer. Learn how to use the keyboard to type in and correct BASIC programs. Read your manuals to understand how to save and load BASIC programs to and from your disk drive or cassette unit. Computers are precise—take special care to type the program *exactly* as listed, including any necessary punctuation and symbols, except for special characters as noted below. To help you with this task, we have implemented a special listing convention as well as a program to help check your typing—the "Automatic Proofreader." Please read the following notes before typing in any programs from COMPUTE!. They can save you a lot of time and trouble.

Commodore, Apple, and Atari programs can contain some hard-to-read (and hard-to-type) special characters, so we have developed a listing system that indicates the function of these control characters. (There are no special control characters in our IBM or TI-99/4A listings.) You will find Commodore and Atari special characters within curly braces; *do not type the braces*. For example, {CLEAR} or {CLR} instructs you to insert the symbol which clears the screen on the Atari or Commodore machines. For Commodore, Apple, and Atari, a symbol by itself within curly braces is usually a control key or graphics key. If you see {A}, hold down the CTRL key and press A. This will produce a reverse video character on the Commodore (in quote mode), a graphics character on the Atari, and an invisible control character on the Apple. Commodore computers also have a special control key labeled with the Commodore logo. Graphics characters entered with the Commodore logo key are enclosed in a special bracket that looks like this: {<A>}. In this case, you would hold down the Commodore logo key as you type A. Our Commodore listings are in uppercase, so shifted symbols are underlined. A graphics heart symbol (SHIFT-S) would be listed as S. One exception is {SHIFT-SPACE}. When you see this, hold down SHIFT and press the space bar. If a number precedes a symbol, such as {5 RIGHT}, {6

S}, or {<8 Q>}, you would enter five cursor rights, six shifted S's, or eight Commodore-Q's. On the Atari, inverse characters (printed in white on black) should be entered after pressing the inverse video key.

Since spacing is sometimes important, any more than two spaces will be

listed. For example, {6 SPACES} means to press the space bar six times. Our listings never leave a space at the end of a line, instead moving it to the next printed line as {SPACE}. For your convenience, we have prepared this quick-reference chart for the Commodore and Atari special characters:

Atari 400/800/XL/XE

When you see	Type	See
{CLEAR}	ESC SHIFT <	Clear Screen
{UP}	ESC CTRL -	Cursor Up
{DOWN}	ESC CTRL =	Cursor Down
{LEFT}	ESC CTRL +	Cursor Left
{RIGHT}	ESC CTRL #	Cursor Right
{BACK S}	ESC DELETE	Backspace
{DELETE}	ESC CTRL DELETE	Delete character
{INSERT}	ESC CTRL INSERT	Insert character
{DEL LINE}	ESC SHIFT DELETE	Delete line
{INS LINE}	ESC SHIFT INSERT	Insert line
{TAB}	ESC TAB	TAB key
{CLR TAB}	ESC CTRL TAB	Clear tab
{SET TAB}	ESC SHIFT TAB	Set tab stop
{BELL}	ESC CTRL 2	Ring buzzer
{ESC}	ESC ESC	ESCAPE key

Commodore PET/CBM/VIC/64/128/16/+4

When You Read:	Press:	See:	When You Read:	Press:	See:
{CLR}	SHIFT CLR/HOME		{ 1 }	COMMODORE 1	
{HOME}	CLR/HOME		{ 2 }	COMMODORE 2	
{UP}	SHIFT ↑ CRSR ↓		{ 3 }	COMMODORE 3	
{DOWN}	↑ CRSR ↓		{ 4 }	COMMODORE 4	
{LEFT}	SHIFT ← CRSR →		{ 5 }	COMMODORE 5	
{RIGHT}	← CRSR →		{ 6 }	COMMODORE 6	
{RVS}	CTRL 9		{ 7 }	COMMODORE 7	
{OFF}	CTRL 0		{ 8 }	COMMODORE 8	
{BLK}	CTRL 1		{ F1 }		
{WHT}	CTRL 2		{ F2 }	SHIFT F1	
{RED}	CTRL 3		{ F3 }		
{CYN}	CTRL 4		{ F4 }	SHIFT F3	
{PUR}	CTRL 5		{ F5 }		
{GRN}	CTRL 6		{ F6 }	SHIFT F5	
{BLU}	CTRL 7		{ F7 }		
{YEL}	CTRL 8		{ F8 }	SHIFT F7	
				←	

The Automatic Proofreader

We have developed a series of simple, yet effective programs that can help check your typing. Type in the appropriate Proofreader program listed below, then save it for future use. On the VIC, 64, or Atari, run the Proofreader to activate it, then enter NEW to erase the BASIC loader (the Proofreader remains active, hidden in memory, as a machine language program). Pressing RUN/STOP-RESTORE or SYSTEM RESET deactivates the Proofreader. You can use SYS 886 to reactivate the VIC/64 Proofreader, or PRINT USR(1536) to reactivate the Atari Proofreader. On the Apple, the Proofreader automatically erases the BASIC portion of itself after you activate it by typing RUN, leaving only the machine language portion in memory. It works with either DOS 3.3 or ProDOS. Disable the Apple Proofreader by pressing CTRL-RESET before running another BASIC program. The IBM Proofreader is a BASIC program that simulates the IBM BASIC line editor, letting you enter, edit, list, save, and load programs that you type. Type RUN to activate.

Once the Proofreader is active, try typing in a line. As soon as you press RETURN, either a decimal number (on the Commodore), a hexadecimal number (on the Apple), or a pair of letters (on the Atari or IBM) appears. The number or pair of letters is called a *checksum*. Try making a change in the line, and notice how the checksum changes.

All you need to do is compare the value provided by the Proofreader with the checksum printed in the program listing in the magazine. In Commodore listings, the checksum is a number from 0 to 255. It is set off from the rest of the line with *rem*. This prevents a syntax error if the checksum is typed in, but the REM statements and checksums need not be typed in. It is just there for your information.

In Atari, Apple, and IBM listings, the checksum is given to the left of each line number. Just type in the program one line at a time (without the printed checksum) and compare the checksum generated by the Proofreader to the checksum in the listing. If they match, go on to the next line. If not, check your typing: You've made a mistake. On the Commodore, Atari, and Apple Proofreaders, spaces are not counted as part of the checksum, so be sure you type the right number of spaces between quote marks. The Commodore and Atari Proofreaders do not check to see that you've typed the characters in the right order, so if characters are transposed, the checksum still matches the listing. Because of the checksum meth-

od used, do not type abbreviations, such as ? for PRINT. The IBM Proofreader is the pickiest of all; it will detect errors in spacing and transposition. Be sure to leave Caps Lock on, except when typing lowercase characters.

IBM Proofreader Commands

Since the IBM Proofreader replaces the computer's normal BASIC line editor, it has to include many of the direct-mode IBM BASIC commands. The syntax is identical to IBM BASIC. Commands simulated are LIST, LLIST, NEW, FILES, SAVE, and LOAD. When listing your program, press any key (except Ctrl-Break) to stop the listing. If you type NEW, the Proofreader prompts you to press Y to be sure you mean yes.

Two new commands are BASIC and CHECK. BASIC exits the Proofreader back to IBM BASIC, leaving the Proofreader in memory. CHECK works just like LIST, but shows the checksums along with the listing. After you have typed in a program, save it to disk. Then exit the Proofreader with the BASIC command, and load the program in BASIC as usual (this replaces the Proofreader in memory). You can now run the program, but you may want to re-save it to disk. The version of your program that you re-save from BASIC will take up less space on disk and will load faster, but it can no longer be edited with the Proofreader. If you want to convert a program to Proofreader format, save it to disk with SAVE "filename".A.

Special Proofreader Notes For Commodore Cassette Users

The Proofreader resides in a section of memory called the cassette buffer, which is used during tape LOADs and SAVEs. Therefore, be sure to press RUN/STOP-RESTORE to get the Proofreader out of the way before saving or loading a program. If you want to use the Proofreader with tape, run the Proofreader, then enter these two lines exactly as shown, pressing RETURN after each one:

```
AS="PROOFREADER.T":BS="(10  
SPACES)":FOR X=1 TO &AS-AS  
+BS:NEXT  
FOR X=886 TO 1018:AS=AS+CHR$(  
PEEK(X)-NEXT:OPEN 1,1,A:  
CLOSE1
```

Then insert a blank tape and press RECORD and PLAY to save a special version of the Proofreader. Anytime you need to reload the Proofreader after it has been erased—for example, after you reload a partially completed program—just rewind the tape, type OPEN1:CLOSE1, then press PLAY.

You'll see the message FOUND PROOFREADER.T, but not the familiar LOADING message. Don't worry; the Proofreader is in memory. When READY comes back, enter SYS 886.

Program 1: VIC/64 Proofreader

By Charles Brannon, Program Editor

```
10 PRINT"[CLR]PLEASE WAIT...":  
PORT=886TO1818:READA:CK=CK+A:  
A:POKE1,A:NEXT  
20 IF CK<>17539 THEN PRINT"  
[DMS]YOU MADE AN ERROR":PR  
INT"IN DATA STATEMENTS":END  
30 SYS886:PRINT"[CLR][2 DOWN]P  
ROOFREADER ACTIVATED":NEW  
40 DATA 173,836,883,281,150,28  
0,801,896,141,151,883,173  
50 DATA 837,803,141,152,883,16  
9,158,141,836,883,169,883  
60 DATA 141,837,883,169,888,13  
3,254,896,832,887,241,133  
70 DATA 251,134,252,132,255,88  
8,281,813,248,817,281,832  
80 DATA 248,885,824,181,254,13  
3,254,165,251,166,252,164  
90 DATA 253,848,896,169,813,83  
2,218,255,165,214,141,251  
100 DATA 883,286,251,883,169,8  
88,133,216,169,819,832,218  
110 DATA 255,169,818,832,218,2  
55,169,58,832,218,255,166  
120 DATA 254,169,888,133,254,1  
72,151,803,192,887,288,886  
130 DATA 832,285,189,876,235,8  
83,832,285,221,169,832,832  
140 DATA 218,255,832,218,255,1  
73,251,883,133,214,876,173  
150 DATA 883
```

Program 2: Atari Proofreader

By Charles Brannon, Program Editor

```
100 GRAPHICS 0  
110 FOR I=1536 TO 1788:RE  
AD A:POKE I,A:CK=CK+A  
:NEXT I  
120 IF CK<>19872 THEN ? "  
Error in DATA State  
ments. Check Typing."  
END  
130 A=USR(1536)  
140 ? :? "Automatic Proof  
reader Now Activated."  
END  
150 END  
160 DATA 184,188,8,185,26  
3,281,619,248,7  
170 DATA 288,288,192,34,2  
88,243,96,288,169,74  
180 DATA 153,26,3,288,169  
6,153,26,3,162  
190 DATA 8,189,8,228,157,  
74,6,232,224,16  
200 DATA 288,245,169,93,1  
41,78,6,169,6,141  
210 DATA 79,6,24,173,4,22  
8,185,1,141,95
```

```

220 DATA 6,173,5,228,105,
    9,141,96,6,169
230 DATA 6,133,283,96,247
    238,125,241,93,6
240 DATA 244,241,115,241
    124,241,76,295,238
250 DATA 6,9,6,9,6,32,62,
    246,8,261
260 DATA 155,240,13,201,3
    2,240,7,72,24,161
270 DATA 283,133,203,184,
    40,96,72,152,72,130
280 DATA 72,160,6,169,128
    145,88,200,192,40
290 DATA 200,249,165,203,
    74,74,74,74,24,105
300 DATA 161,160,3,145,88
    165,203,41,15,24
310 DATA 105,161,200,145,
    88,169,6,133,203,184
320 DATA 170,184,160,184,
    40,96

```

Program 3: IBM Proofreader

By Charles Brannon, Program Editor

```

10 *Automatic Proofreader Ver
    sion 2.00 (Lines 270,510,5
    15,517,620,630 changed fro
    m V1.0)
100 DIM L$(500),LNUM(500):COL
    OR 0,7:KEY OFF CLS:MAX=
    0:LNUM(0)=65536
110 ON ERROR GOTO 120:KEY 15,
    CHR$(4):CHR$(70):ON KEY(1
    5) GOSUB 640:KEY (15) ON:
    GOTO 130
120 RESUME 130
130 DEF SEG=H$40:W=PEEK(H$44)
140 ON ERROR GOTO 650:PRINT:P
    RINT"Proofreader Ready."
150 LINE INPUT L$:Y=CSRLIN-IN
    T(LEN(L$)/W)-1:LOCATE Y,1
160 DEF SEG=0:POKE 1050,30:PO
    KE 1052,34:POKE 1054,0:PD
    KE 1055,79:POKE 1056,13:P
    OKE 1057,28:LINE INPUT L
    :DEF SEG:IF L$="" THEN 15
    0
170 IF LEFT$(L$,1)="" THEN L
    =MID$(L$,2):GOTO 170
180 IF VAL(LEFT$(L$,2))=0 AND
    MID$(L$,3,1)="" THEN L$
    =MID$(L$,4)
190 LNUM=VAL(L$):TEXT$=MID$(L
    $,LEN(STR$(LNUM))+1)
200 IF ASC(L$)>57 THEN 260 'n
    o line number, therefore
    command
210 IF TEXT$="" THEN GOSUB 54
    0:IF LNUM=LNUM(P) THEN GO
    SUB 560:GOTO 150 ELSE 150
220 C$SUM=0:FOR I=1 TO LEN(L$
    ):C$SUM=(C$SUM+ASC(MID$(L
    $,I,1))) AND 255:NEXT I:LO
    CATE Y,1:PRINT CHR$(65+C$
    SUM/16)+CHR$(65+(C$SUM AND
    15)):L$=""
230 GOSUB 540:IF LNUM(P)=LNUM
    THEN L$(P)=TEXT$:GOTO 15
    0 'replace line
240 GOSUB 580:GOTO 150 'inser
    t the line
260 TEXT$="":FOR I=1 TO LEN(L
    $):A=ASC(MID$(L$,I)):TEXT
    $=TEXT$+CHR$(A-32*(A>96 A
    ND A<123)):NEXT

```

```

270 DELIMITER=INSTR(TEXT$," "
    ):C$COMMANDS=TEXT$:ARG$=""
    IF DELIMITER THEN COMMAND
    $=LEFT$(TEXT$,DELIMITER-I
    ):ARG$=MID$(TEXT$,DELIMIT
    ER+1) ELSE DELIMITER=INST
    R(TEXT$,CHR$(34)):IF DELI
    METER THEN COMMAND$=LEFT$
    (TEXT$,DELIMITER-1):ARG$=
    MID$(TEXT$,DELIMITER)
280 IF COMMAND$<>"LIST" THEN
    410
290 OPEN "scrn:" FOR OUTPUT A
    S #1
300 IF ARG$="" THEN FIRST=0:P
    =MAX-1:GOTO 340
310 DELIMITER=INSTR(ARG$,"-")
    :IF DELIMITER=0 THEN LNUM
    =VAL(ARG$):GOSUB 540:FIRS
    T=P:GOTO 340
320 FIRST=VAL(LEFT$(ARG$,DELI
    METER)):LAST=VAL(MID$(ARG
    $,DELIMITER+1))
330 LNUM=FIRST:GOSUB 540:FIRS
    T=P:LNUM=LAST:GOSUB 540:I
    F P=0 THEN P=MAX-1
340 FOR X=FIRST TO P:N$=MID$(
    STR$(LNUM(X)),2)+""
350 IF CKFLAG=0 THEN A$="" :GO
    TO 370
360 C$SUM=0:A$=N$+L$(X):FOR I
    =1 TO LEN(A$):C$SUM=(C$SU
    M+ASC(MID$(A$,I,1))):I+1
    AND 255:NEXT I:A$=CHR$(65+C$SUM
    /16)+CHR$(65+(C$SUM AND 1
    5)):A$=""
370 PRINT #1,A$+N$+L$(X)
380 IF INKEY$<>" " THEN X=P
390 NEXT X:CLOSE #1:CKFLAG=0
400 GOTO 130
410 IF COMMAND$="LLIST" THEN
    OPEN "lpt1:" FOR OUTPUT A
    S #1:GOTO 300
420 IF COMMAND$="CHECK" THEN
    CKFLAG=1:GOTO 290
430 IF COMMAND$<>"SAVE" THEN
    450
440 GOSUB 600:OPEN ARG$ FOR O
    UTPUT AS #1:ARG$="" :GOTO
    300
450 IF COMMAND$<>"LOAD" THEN
    490
460 GOSUB 600:OPEN ARG$ FOR I
    NPUT AS #1:MAX=0:P=0
470 WHILE NOT EOF(1):LINE INP
    UT #1,L$:LNUM(P)=VAL(L$):
    L$(P)=MID$(L$,LEN(STR$(VA
    L(L$))+1)):P=P+1:NEND
480 MAX=P:CLOSE #1:GOTO 130
490 IF COMMAND$="NEW" THEN IN
    PUT "Erase program - Are
    you sure":L$:IF LEFT$(L$,
    1)="" OR LEFT$(L$,1)=""Y"
    THEN MAX=0:GOTO 130:ELSE
    130
500 IF COMMAND$="BASIC" THEN
    COLOR 7,0,0:ON ERROR GOTO
    0:CLS:END
510 IF COMMAND$<>"FILES" THEN
    520
515 IF ARG$="" THEN ARG$="A:"
    ELSE SEL=1:GOSUB 600
517 FILES ARG$:GOTO 130
520 PRINT"Syntax error":GOTO
    130

```

```

540 P=0:WHILE LNUM(X) LNUM(P) AN
    D P<MAX:P=P+1:NEND:RETURN
560 MAX=MAX-1:FOR X=P TO MAX:
    LNUM(X)=LNUM(X+1):L$(X)=
    L$(X+1):NEXT X:RETURN
580 MAX=MAX+1:FOR X=MAX TO P+
    1 STEP -1:LNUM(X)=LNUM(X-
    1):L$(X)=L$(X-1):NEXT X:L$
    (P)=TEXT$:LNUM(P)=LNUM:RET
    URN
600 IF LEFT$(ARG$,1)<>CHR$(34
    ) THEN 520 ELSE ARG$=MID$(
    ARG$,2)
610 IF RIGHT$(ARG$,1)=CHR$(34
    ) THEN ARG$=LEFT$(ARG$,LE
    N(ARG$)-1)
620 IF SEL=0 AND INSTR(ARG$,"
    .")=0 THEN ARG$=ARG$+"BA
    0"
630 SEL=0:RETURN
640 CLOSE #1:CKFLAG=0:PRINT"S
    topped." :RETURN 150
650 PRINT "Error #":ERR:RESUM
    E 150

```

Program 4: Apple Proofreader

By Tim Victor, Editorial Programmer

```

10 C = 0: FOR I = 760 TO 760 +
    60: READ At: C = C + At: POKE I
    ,At: NEXT
20 IF C < > 7250 THEN PRINT "ER
    ROR IN PROOFREADER DATA STAT
    EMENTS" : END
30 IF PEEK (190 * 256) < > 76 T
    HEN POKE 56,0: POKE 57,3: CA
    LL 1002: GOTO 50
40 PRINT CHR$(4): "INNA$500"
50 POKE 34,0: HOME: POKE 34,1:
    VTAB 21: PRINT "PROOFREADER
    INSTALLED"
60 NEW
100 DATA 216,32,27,253,201,141
110 DATA 200,60,138,72,169,0
120 DATA 72,189,255,1,201,160
130 DATA 240,8,104,18,125,255
140 DATA 1,105,0,72,202,208
150 DATA 230,104,170,41,15,9
160 DATA 40,201,50,144,2,233
170 DATA 57,141,1,4,138,74
180 DATA 74,74,74,41,15,9
190 DATA 40,201,50,144,2,233
200 DATA 57,141,0,4,104,170
210 DATA 169,141,96

```

MLX

Machine Language Entry Program For Commodore 64 and Atari

Charles Brannon, Program Editor

MLX is a labor-saving utility that allows almost fail-safe entry of machine language programs published in COMPUTE! You need to know nothing about machine language to use MLX—it was designed for everyone.

MLX is a new way to enter long machine language (ML) programs with a minimum of fuss. MLX lets you enter the numbers from a special list that looks similar to BASIC DATA statements. It checks your typing on a line-by-line basis. It won't let you enter illegal characters when you should be typing numbers. It won't let you enter numbers greater than 255 (forbidden in ML). It won't let you enter the wrong numbers on the wrong line. In addition, MLX creates a ready-to-use tape or disk file.

Using MLX

Type in and save the appropriate version of MLX (you'll want to use it in the future). When you're ready to type in an ML program, run MLX. Both versions of MLX ask you for two numbers: the starting address and the ending address. In addition, the Atari version asks for a run/init address. These numbers are given in the article accompanying the ML program presented in MLX format. The Atari version also gives you three options for saving the file; as a boot tape, as disk binary file, or as boot disk. The article with the ML program should suggest which format to use.

When you run MLX, you'll see a prompt corresponding to the starting address. The prompt is the current line you are entering from the listing. It increases by six each time you enter a line. That's because each line has seven numbers—six actual data numbers plus a checksum number. The checksum verifies that you typed the previous six numbers correctly. If you enter any of the six numbers wrong, or enter the checksum wrong, the computer rings a buzzer and prompts you to reenter the line. If you enter it correctly, a bell tone sounds and you continue to the next line.

MLX accepts only numbers as input. If you make a typing error, press the Commodore INST/DEL key or the Atari DEL/BACK SPACE; the entire number is deleted. You can press it as many times as necessary back to the start of the line. If you enter three-digit numbers as listed, the computer automatically prints the comma and goes on to accept the next number. If you enter less than three digits, you can press either the

space bar or RETURN key to advance to the next number. The checksum automatically appears in inverse video for emphasis.

To simplify your typing, the Commodore 64 version of MLX redefines part of the keyboard as a numeric keypad (lines 581-584):

```

      U   I   O           7 8 9
H J K L become 0 4 5 6
M      .      1 2 3
  
```

MLX Commands

When you finish typing an ML listing (assuming you type it all in one session), you can then save the completed program on tape or disk. Follow the screen instructions. If you get any errors while saving, you probably have a bad disk, or the disk is full, or you've made a typo when entering the MLX program itself.

You don't have to enter the whole ML program in one sitting. MLX lets you enter as much as you want, save it, and then reload the file from tape or disk later. Each command is accessed by pressing one letter, plus the SHIFT key for 64 MLX or the CTRL key for the Atari version. MLX recognizes these commands:

Commodore	Atari	Command
SHIFT-S	CTRL-S	Save
SHIFT-L	CTRL-L	Load
SHIFT-N	CTRL-N	New Address
SHIFT-D	CTRL-D	Display

When you enter a command, MLX jumps out of the line you've been typing, so we recommend you do it at a new prompt. Use the Save command to save what you've been working on. It will save on tape or disk, as if you've finished, but the tape or disk won't work, of course, until you finish the typing. Remember to make a note of what address you stop at. The next time you run MLX, answer all the prompts as you did before—regardless of where you stopped typing—then insert the disk or tape. When you get to the entry prompt, press SHIFT-L (64) or CTRL-L (Atari) to reload the partly completed file into memory. Then use the New Address command to resume typing.

To use the New Address command, press SHIFT-N (64) or CTRL-N (Atari) and enter the address where you previously stopped. The prompt will change, and you can then continue typing. Always enter a New Address that matches up with one of the line numbers in the MLX-format listing, or else the checksum won't work. The Display command lets you display a section of your typing. After you press SHIFT-D or CTRL-D, enter two addresses within the line number range of the listing. You can break out of the listing display and return to the prompt by pressing any key.

Atari MLX: Machine Language Entry

```

* 100 GRAPHICS 0:DL=PEEK(56
      0)+256:PEEK(561)+4:PD
      KE OL-1,71:POKE DL+2,
      6
* 110 POSITION B,0:?"MLX":
      POSITION 23,0:?"[E]":
      GOTO 120:?"[P]":POKE 710,
      0:?"
* 120 ? "Starting Address";
  
```

```

:INPUT BEG:?" * Endin
g Address":INPUT FIN
:?"Run/Init Address"
:INPUT STARTADR
* 130 DIM A(6),BUFFER$(FIN-
      BEG+127),T$(20),F$(20
      ),C10$(7),SECTOR$(128
      ),OSKINV$(6)
* 140 OPEN #1,4,0,"K:":?" "
      ,"Kiepe or Disk:":
* 150 BUFFER$=CHR$(0):BUFE
      R$(FIN-BEG+30)=BUFE
      R$:BUFFER$(2)=BUFFER$:
      SECTOR$=BUFFER$
* 160 ADDR=BEG:C10$="hhh":C
      IO$(4)=CHR$(170):C10$
      (5)="LV":C10$(7)=CHR$(
      228)
* 170 SET #1,MEDIA:IF MEDIA
      <>B4 AND MEDIA<>68 TH
      EN 170
* 180 CHR$(MEDIA):?" IF M
      E CASC(17) THEN B
      UFFER$=" ",BOTO 256
* 190 BEG=BEG-24:BUFFER$=CH
      R$(0):BUFFER$(2)=CHR$(
      INT((FIN-BEG+127)/12
      B))
* 200 H=INT(BEG/256):L=BEG-
      H*256:BUFFER$(3)=CHR$(
      L):BUFFER$(4)=CHR$(H
      )
* 210 PINIT=BEG+B:H=INT(PIN
      IT/256):L=PINIT-H*256:
      BUFFER$(5)=CHR$(L):B
      UFFER$(6)=CHR$(H)
* 220 FOR I=7 TO 24:READ A:
      BUFFER$(I)=CHR$(A):NE
      XT I:DATA 24,96,169,6
      0,141,2,211,169,0,133
      0,169,0,133,11,76,0
      ,0
* 230 H=INT(STARTADR/256):L
      =STARTADR-H*256:BUFE
      R$(15)=CHR$(L):BUFE
      R$(19)=CHR$(H)
* 240 BUFFER$(23)=CHR$(L):B
      UFFER$(24)=CHR$(H)
* 250 IF MEDIA<>ASC("D") TH
      EN 260
* 260 ? I:?"Boot Disk or Bi
      nary Disk?":
* 270 GET #1,DTYPE:IF DTYPE
      <>6 AND DTYPE<>70 TH
      EN 270
* 280 ? CHR$(DTYPE):IF DTYPE
      =70 THEN 360
* 290 BEG=BEG-30:BUFFER$=CH
      R$(0):BUFFER$(2)=CHR$(
      INT((FIN-BEG+127)/12
      B))
* 300 H=INT(BEG/256):L=BEG-
      H*256:BUFFER$(3)=CHR$(
      L):BUFFER$(4)=CHR$(H
      )
* 310 PINIT=STARTADR:H=INT(
      PINIT/256):L=PINIT-H*
      256:BUFFER$(5)=CHR$(H
      )+1:BUFFER$(6)=CHR$(H)
* 320 RESTORE 330:FOR I=7 T
      O 24:READ A:BUFFER$(I
      )=CHR$(A):NEXT I
* 330 DATA 169,0,141,231,2,
      133,14,169,0,141,232,
      2,133,15,169,0,133,10
      ,169,0,133,11,24,96
* 340 H=INT(BEG/256):L=BEG-
      H*256:BUFFER$(B)=CHR$(
      L):BUFFER$(15)=CHR$(H
      )
* 350 H=INT(STARTADR/256):L
      =STARTADR-H*256:BUFE
      R$(22)=CHR$(L):BUFE
  
```

```

% (26)=CHR$(H)
# 360 GRAPHICS 0:PDKE 712,1
      $PDKE 710,10:PDKE 70
      7,2
# 370 ? ADDR:":":FOR J=1 T
      D 4
# 380 GDSUB 570:IF N=-1 THE
      N J=-1:GDT0 300
# 390 IF N=-19 THEN 720
# 400 IF N=-12 THEN LET REA
      D=1:GDT0 720
# 410 TRAP 410:IF N=-14 THE
      N ? :? "New Address":
      INPUT ADDR:?:GDT0 3
      70
# 420 TRAP 32767:IF N<>-4 T
      HEN 400
# 430 TRAP 430:?:?: "Displa
      y:From":INPUT F1:?:
      To":INPUT T:TRAP 327
      67
# 440 IF C(BEG DR F)FIN DR
      T(BEG DR F)FIN DR T<F
      THEN ? CHR$(253):?At
      least ":BEG:": Not M
      ore Than ":FIN:GDT0 4
      30
# 450 FOR I=F TO T STEP 6:?:
      I:?:?:FOR K=0 TO
      5:N=PEEK(ADR(BUFFERS
      )+I*(K-BEG)+T*6000:T
      $=L-LEN(STR$(N))=STR
      $(N)
# 460 IF PEEK(7644)+255 THEN
      GET #1,A:PD PDP:?:
      :GDT0 370
# 470 ? T$:":":NEXT I:?: CH
      R$(126):NEXT I:?:?:
      :GDT0 370
# 480 IF N<0 THEN ? :GDT0 3
      70
# 490 A(J)=N:NEXT J
# 500 CKSUN=ADDR-INT(ADDR/2
      56)+256:FOR I=1 TO 6:
      CKSU=CKSUM+A(I):CKSU
      M=CKSUM-256+(CKSUM+25
      5):NEXT I
# 510 RF=128:SDUND 0,200,12
      0:GDSUB 570:SDUND 0,
      0,0,0:RF=0:?: CHR$(126
      )
# 520 IF N<CKSUM THEN ? :?
      "Incorrect":CHR$(253
      ):?:?:GDT0 370
# 530 FDR W=15 TO 0 STEP -1
      :SDUND 0,50,10,W:NEXT
      W
# 540 FDR I=1 TO 6:PDKE ADR
      (BUFFER)+ADDR-BEG+I-
      1,A(I):NEXT I
# 550 ADDR=ADDR+6:IF ADDR<=
      FIN THEN 370
# 560 GDT0 710
# 570 N=0:Z=0
# 580 GET #1,A:IF A=155 DR
      A=44 DR A=32 THEN 670
# 590 IF A<32 THEN N=-A:RET
      URN
# 600 IF A<126 THEN 630
# 610 GDSUB 670:IF I=1 AND
      T=44 THEN N=-1:?: CHR$
      (126):GDT0 670
# 620 GDT0 570
# 630 IF A<48 DR A>57 THEN
      500
# 640 ? CHR$(A+RF):N=N+10:
      A=40
# 650 IF N>255 THEN ? CHR$(
      253):A=126:GDT0 600
# 660 Z=Z+1:IF Z<3 THEN 500
# 670 IF Z=0 THEN ? CHR$(25
      3):GDT0 570
# 680 ? " ":RETURN
# 690 PDKE 752,1:FOR I=1 TO
      3:?: CHR$(30):GET #0
      ,T:IF T<44 AND T<50
      THEN ? CHR$(A):NEXT
      I
# 700 PDKE 752,0:?: " :CHR$
      (126):RETURN
# 710 GRAPHICS 0:PDKE 710,2
      6:PDKE 712,26:PDKE 70
      9,2
# 720 IF MEDIA=ASC("T") THE
      N 890
# 730 REM *****
# 740 IF READ THEN ? :? "Lo
      ad File":?
# 750 IF DTYPE<>70 THEN 104
      0
# 760 ? :? "Enter AUTDRUN.S
      YS for automatic use"
      :? :? "Enter filename"
      :INPUT T$
# 770 F$=T$:IF LEN(T$)>2 TH
      EN F$=T$(1,2):<>"D":?
      T$ F$="D":F$(3)=T$
# 780 TRAP 870:CLOSE #2:DPE
      N #2,B-4:READ 0,F$:?:
      :? "Working..."
# 790 IF READ THEN FOR I=1
      TO 6:GET #2,A:NEXT I:
      GDT0 820
# 800 PUT #2,255:PUT #2,255
# 810 N=INT(800/256):L=BEG-
      H+256:PUT #2,L:PUT #2
      ,H:H=INT(FIN/256):L=F
      IN-H+256:PUT #2,L:PUT
      #2,H
# 820 GDSUB 970:IF PEEK(195
      )>1 THEN 870
# 830 IF STARTADR=0 DR READ
      THEN 850
# 840 PUT #2,224:PUT #2,21P
      UT #2,225:PUT #2,2:H=
      INT(STARTADR/256):L=S
      TARTADR-H+256:PUT #2,
      L:PUT #2,H
# 850 TRAP 32767:CLOSE #2:?:
      "Finished.":IF READ
      THEN ? :? :LET READ=0
      :GDT0 360
# 860 END
# 870 ? "Error ":PEEK(195):
      ? "trying to access":?
      F$:CLOSE #2:?:GDT0
      760
# 880 REM *****
# 890 IF READ THEN ? :? "Re
      ad Tape":?
# 900 ? :? :? "Insert, Rewi
      nd Tape.":? "Press PL
      AY":?:IF NDT READ TH
      EN ? "& RECDRD"
# 910 ? :? "Press ***** wh
      en ready:":?
# 920 TRAP 960:CLOSE #2:DPE
      N #2,B-4:READ 120,"C:
      ":?:?: "Working..."
# 930 GDSUB 970:IF PEEK(195
      )>1 THEN 960
# 940 CLOSE #2:TRAP 32767:?:
      "Finished.":? :? :IF
      READ THEN LET READ=0
      :GDT0 360
# 950 END
# 960 ? :? "Error ":PEEK(19
      5):? "when reading/wri
      ting boot tape":?:CL
      DSE #2:GDT0 890
# 970 REM *****
      :? "Enter filename":?
      :INPUT T$
# 980 X=32:REM File#2, #20
# 990 ICCDN=034:ICBADR=836:

```

64 MLX: Machine Language Entry

```

18 REM LINES CHANGED FROM MLX
[SPACE]VERSION 2.88 AGE 750
765,770 AND 866 :rem 50
20 REM LINES CHANGED FROM MLX V
ERSION 2.01 IS 300 :rem 147
100 PRINT "[CLR][63]";CHR$(142);
CHR$(8);:POKE53281,1;POKE5
3280,1 :rem 67
101 POKE 788,52;REM DISABLE RU
N/STOP :rem 119
110 PRINT "[RVS][39 SPACES]";
:rem 176
120 PRINT "[RVS][14 SPACES]
[RIGHT][OFF][8]";[RVS]
[RIGHT][8]";[RVS][2 SPACES]
[8]";[RVS][8]";[RVS][8]";[RVS]
[14 SPACES]"; :rem 250
130 PRINT "[RVS][14 SPACES]
[RIGHT][8]";[RVS][8]";[RVS]
[2 RIGHT][OFF][8]";[RVS]
[8]";[RVS][8]";[RVS]
[14 SPACES]"; :rem 35
140 PRINT "[RVS][41 SPACES]";
:rem 180
200 PRINT "[2 DOWN][PUR][BLK] M
ACHINE LANGUAGE EDITOR VER
SION 2.02[5 DOWN]"; :rem 238
210 PRINT "[5][2 UP]STARTING AD
DRESS[87[2 SPACES][9 LEFT]";
:rem 143
215 INPUTS:P=F-1;C$=CHR$(31+11
9*P) :rem 166
220 IF$<2560R(S>40960AND$<4915
2)ORS>53247THENGOSUB3000;G
OTO210 :rem 235
225 PRINT:PRINT:PRINT :rem 180
230 PRINT "[5][2 UP]ENDING ADDR
ESS[87[2 SPACES][9 LEFT]";:I
NPUTE:P=F-1;P=C$;CHR$(31+119
*P) :rem 28
240 IF$<2560R(E>40960AND$<4915
2)ORE>53247THENGOSUB3000;G
OTO230 :rem 183
250 IF$<THENPRINTC$;"[RVS]END
ING < START[2 SPACES]";GOS
UB1000;GOTO 230 :rem 176
260 PRINT:PRINT:PRINT :rem 179
300 PRINT "[CLR]";CHR$(14);AD=S
:rem 56
310 A=1;PRINTRIGHT$("0000"+MID
$(STR$(AD),2),5);:rem 33
315 FORJ=ATOG :rem 33
320 GOSUB570:IFN=-1THENJ=J+N;G
OTO320 :rem 228
390 IFN=211THEN 710 :rem 62
400 IFN=284THEN 790 :rem 64
410 IFN=206THENPRINT:INPUT
[DOWN]ENTER NEW ADDRESS";:rem 44
415 IFN=206THENIF$<[SOR]E>ETH
ENPRINT "[RVS]OUT OF RANGE"
;GOSUB1000;GOTO410 :rem 225
417 IFN=206THENAD=Z$:PRINT:GO
TO310 :rem 238
420 IF N<0-196 THEN 400 :rem 133
430 PRINT:PRINT"DISPLAY FROM";
P:PRINT,"TO":INPUT
:rem 234
440 IF$<[SOR]E>FORT<[SOR]E>ETHENPR
INT"AT LEAST";S;[LEFT], N
OT MORE THAN";E:GOTO430
:rem 159
450 FORI=PTOTSTEP6:PRINT:PRINT
RIGHT$("0000"+MID$(STR$(I
),2),5);:rem 38
451 FORK=OTOSIN=PEEK(1+K):PRIN

```

```

TRIGHT$(STR$(MID$(STR$(N),
2),3));:rem 56
460 GETA$;IFA$=""THENPRINT:PRI
NT:GOTO310 :rem 25
470 NEXTK:PRINTCHR$(20);:NEXTI
:PRINT:PRINT:GOTO310 :rem 50
480 IFN=0 THEN PRINT:GOTO310
:rem 168
490 A(J)=N:NEXTJ :rem 199
500 CKSUM=AD-INT(AD/256)*256+I
OR$1=1706+CKSUM=(CKSUM+A(I)
)AND255:NEXT :rem 200
510 PRINTCHR$(18);:GOSUB570:PR
INTCHR$(146); :rem 94
511 IFN=-1THENA=6:GOTO315
:rem 254
515 PRINTCHR$(20);:IFN=CKSUMTHE
N530 :rem 122
520 PRINT:PRINT"LINE ENTERED W
RONG : RE-ENTER";PRINT:GOS
UB1000;GOTO310 :rem 176
530 GOSUB2000 :rem 218
540 FORI=1706+POKEAD+I-1,A(I):
NEXT:POKE54272,0;POKE54273
,0 :rem 227
550 AD=AD+6;IP AD<E THEN 310
:rem 212
560 GOTO 710 :rem 108
570 N=0;I=0 :rem 88
580 PRINT "[8]"; :rem 81
581 GETA$;IFA$=""THEN$81
:rem 95
582 AV=- (A$="M")-2*(A$=",")-3*
(A$=".")-4*(A$="J")-5*(A$=
"K")-6*(A$="L") :rem 41
583 AV=AV-7*(A$="U")-8*(A$="T")
-9*(A$="O"):IFA$="H"THENA
$="0" :rem 134
584 IFAV>0THENA$=CHR$(48+AV)
:rem 134
585 PRINTCHR$(20);:A=ASC(A$);I
FA=130RA=44ORA=32THEN670
:rem 229
590 IFA>128THENNN=-A:RETURN
:rem 137
600 IFA<20 THEN 630 :rem 18
610 GOSUB590:IFI=LANDT=44THENN
=-1;PRINT"[OFF][LEFT]
[LEFT]";:GOTO690 :rem 62
620 GOTO570 :rem 109
630 IFA<48ORA>57THEN500
:rem 105
640 PRINTA$;:N=N*10+A-48
:rem 106
650 IFN>255 THEN A=20;GOSUB100
0;GOTO600 :rem 229
660 $=2+1;IF$<3THEN500 :rem 71
670 IF$<8THENGOSUB1000;GOTO 570
:rem 114
680 PRINT";:RETURN :rem 138
690 $=PEEK(209)+256*PEEK(210)
+PEEK(211) :rem 149
691 FORI=1703:T=PEEK($+I)
:rem 67
695 IFT<44ANDT<58THENPOKE$+
1,32:NEXT :rem 285
700 PRINTLEFT$("([3 LEFT]";I-1)
;:RETURN :rem 7
710 PRINT "[CLR][RVS]*** SAVE *
**[3 DOWN]"; :rem 236
715 PRINT "[2 DOWN][PRESS [RVS]
RETURN[OFF] ALONE TO CANCE
L SAVE)[DOWN]"; :rem 106
720 P$="" :rem 106
721 IF$<INPUT"[DOWN] FILENAM
E";P$:IFP$=""THENPRINT:G
OTO310 :rem 71
730 PRINT:PRINT "[2 DOWN][RVS]T
[OFF]APE OR [RVS]D[OFF]ISK
([T/D])"; :rem 228
740 GETA$;IFA$<"T"AND$<"D"

```

```

HEN740 :rem 36
DV=1-7*(A$="D");IFDV=8THEN
P$="0";+P$;OPEN15,8,15,"S"
+P$;CLOSE15 :rem 212
760 T$=P$;EK=PEEK(53)+256*PEEK
(54)-LEN(T$);POKE782,EK/25
6 :rem 3
762 POKE781,EK-PEEK(782)*256;P
OKE780,LEN(T$);SYS$65469
:rem 109
763 POKE780,1;POKE781,DV;POKE7
82,1;SYS$65466 :rem 69
765 K=S+POKE254,K/256+POKE253,
PEEK(254)*256+POKE780,25
3 :rem 17
766 K=E+1;POKE782,K/256;POKE78
1,K-PEEK(782)*256;SYS$65466
:rem 235
770 IF(PEEK(783)AND1)OR(19AND
ST)THEN780 :rem 111
775 PRINT "[DOWN]DONE. [DOWN]";G
OTO310 :rem 113
780 PRINT "[DOWN]ERROR ON SAV
E. [2 SPACES]TRY AGAIN. [T/D]
=THEN720 :rem 171
781 OPEN15,8,15;INPUT#15,E1$,E
2$;PRINT#15,E2$;CLOSE#15;G
OTO720 :rem 103
790 PRINT "[CLR][RVS]*** LOAD *
**[2 DOWN]"; :rem 212
795 PRINT "[2 DOWN][PRESS [RVS]
RETURN[OFF] ALONE TO CANCE
L LOAD]"; :rem 82
800 P$="" :rem 106
801 IF$<INPUT"[2 DOWN] FILEN
AME";P$:IFP$=""THENPRINT:G
OTO310 :rem 144
810 PRINT:PRINT "[2 DOWN][RVS]T
[OFF]APE OR [RVS]D[OFF]ISK
([T/D])"; :rem 227
820 GETA$;IFA$<"T"AND$<"D"
HEN780 :rem 34
830 DV=1-7*(A$="D");IFDV=8THEN
P$="0";+P$ :rem 157
840 T$=P$;EK=PEEK(53)+256*PEEK
(54)-LEN(T$);POKE782,EK/25
6 :rem 2
841 POKE781,EK-PEEK(782)*256;P
OKE780,LEN(T$);SYS$65469
:rem 107
845 POKE780,1;POKE781,DV;POKE7
82,1;SYS$65466 :rem 70
850 POKE780,0;SYS$65493 :rem 11
860 IF(PEEK(783)AND1)OR(19AND
ST)THEN780 :rem 111
865 PRINT "[DOWN]DONE. :GOTO310
:rem 96
870 PRINT "[DOWN]ERROR ON LOA
D. [2 SPACES]TRY AGAIN. [DOWN]
=IFDV=1THEN800 :rem 172
880 OPEN15,8,15;INPUT#15,E1$,E
2$;PRINT#15,E2$;CLOSE#15;G
OTO800 :rem 103
1000 REM BUZZER :rem 135
1001 POKE54296,15;POKE54277,45
;POKE54278,165 :rem 207
1002 POKE54276,33;POKE 54273,6
;POKE54272,5 :rem 42
1003 FORI=170200:NEXT:POKE5427
6,32;POKE54273,3;POKE5427
2,0;RETURN :rem 202
2000 REM BELL SOUND :rem 78
2001 POKE54296,15;POKE54277,0
;POKE54278,247 :rem 152
2002 POKE 54276,17;POKE54273,4
0;POKE54272,0 :rem 86
2003 FORI=170100:NEXT:POKE5427
6,16;RETURN :rem 57
3000 PRINTC$;"[RVS]NOT ZERO PA
GE OR ROM:GOTO1000
:rem 89

```

Saving Time And Memory: An Atari Variable Utility

P. E. Thompson

Here's a utility—actually three separate programs—which can help programmers save time and conserve memory. With them, you can list, rename, and abbreviate all variable names in a BASIC program. A thorough explanation is included.

One valuable feature of Atari BASIC is its provision for long variable names—up to 128 characters, with every character significant. Naming variables for what they represent, such as AVERAGE, rather than using a cryptic code, like A, makes programs self-documenting and more readable.

However, there are two disadvantages. First, if you want to rename a variable, it is time-consuming to go back through an entire program to edit long variable names. Second, long names lengthen program lines and make it difficult to add statements to the lines later. (Long variable names, however, don't consume much more memory; the Atari stores every char-

acter of a name only for the first reference, and uses a lookup table for subsequent references.)

The utility programs following this article solve both problems. In addition, the program steps are explained in detail so you can understand what's happening. If you wish, you can readily modify the programs or use some of the same techniques in your own programming.

The Variable Name Table

Changing variable names in Atari BASIC is actually very easy. Each name is stored in a lookup table called the Variable Name Table. When a program is being listed, BASIC references this table each time a variable appears. When you change a name in the table, every name in the program listing also changes.

You can locate the Variable Name Table by examining memory locations 130 and 131 (decimal) for the start of the table, and locations 132 and 133 for the end of the table. Try this example. Load a BASIC pro-

gram, type the following line in immediate mode (no line number), and press RETURN:

```
FOR X=PEEK(130)+PEEK(131)*256  
TO PEEK(132)+PEEK(133)*256:  
PRINT CHR$(PEEK(X));NEXT X
```

This line converts the bytes in those addresses to decimal locations by adding the least significant byte (LSB) to the product of the most significant byte (MSB) times 256. Then it displays the character representations of each memory position between those locations. These character representations are the Variable Name Table.

The table does not look quite as you might expect. Sprinkled throughout are characters in inverse video. These characters are flags which signal the end of a variable name and indicate the variable type. If the type is a scalar variable (that is, a number), the last character of the name is in inverse video. For string variables, an inverse-video dollar sign is appended. For an array variable, an inverse-video left parenthesis is added.

By scanning the table, you may see variable names that no longer appear in the program itself. This can happen for two reasons. First, mistyped commands entered in immediate mode while you're programming may be inadvertently interpreted by BASIC as variable names, and therefore added to the table. Second, variable names used in a program but later removed are not deleted from the name table.

The only way to remove these unused names is to LIST the program to tape or disk, type NEW to erase the program in memory, and then re-ENTER the program. When you load a program with ENTER, BASIC reinterprets each line as if you were typing the program manually. (That's why ENTER takes longer than LOAD.)

Using The Utilities

Follow these steps to use each utility:

1. Type each one into the computer individually from the listings here. REM lines are included strictly for reference and can be eliminated to save typing.
2. Store each utility on tape or disk using the LIST command, not SAVE.
3. Type NEW to erase any program in memory. Load the program on which the utility will operate. Make sure the program has no line numbers greater than 31999.
4. Load the appropriate utility using the ENTER command. For example, ENTER "C:" for tape or ENTER "D: filename" for disk. This appends the utility to the end of the program. (If your program has line numbers greater than 31999, they will be replaced by the utility.)
5. Run the utility by typing GOTO 32000 and pressing RETURN.
6. Write down the two starting addresses of the Variable Name Table. If a utility has run but an error has been made or a change is required, these addresses must be restored before any computer operations can take place. To restore the addresses, POKE 130 with the location 130 value listed by the utility, and POKE 131 with the location 131 value listed by the utility.
7. Execute the utility by responding to the screen prompts.

8. Two of the utilities—"Changer" and "Squeezer"—require that you immediately save the newly modified version of your program on tape or disk. However, you can't use the SAVE command for this purpose because the utility is merged with your program, so both would be saved together. Nor can you save the program with an immediate mode command, because the Variable Name Table would become garbled. Therefore, line 32380 in Changer and Squeezer automatically LISTs the modified program to tape or disk, separating it from the utility in the process. The utilities currently are set up to LIST your program to disk with the filename D:XXXXXXXXX.XXX. You can change this filename by modifying line 32380 in both Changer and Squeezer. Also, change line 32380 in both utilities to LIST "C:",0,31999 for cassette.

9. After Changer or Squeezer has automatically saved your program, clear the computer by turning it off, then on again. Then you can load your program with the ENTER command for a test run. This assures that all pointers and the Variable Name Table will be reset to proper values.

Lister

The first utility, "Lister," lists the variable names and types. It scans the Variable Name Table looking for inverse characters to determine the type of variable. Each variable and its type are listed in the order of appearance in the table. More specific descriptions of the utility's steps are included in the program listing.

If you want hardcopy, change the PRINT statements in lines 32040, 32140, 32160, and 32180 to LPRINT.

Changer

The second utility, "Changer," displays each variable on the screen and gives you the opportunity to change it. Press RETURN to retain the variable name.

Changer operates by adding either the existing name or the changed name to a string variable called VARNAME\$. This string emulates the format of the Variable Name Table, including the inverse

video flags. When you've been given a chance to change all the names, Changer makes VARNAME\$ the new name table. It does this by finding the starting memory location of VARNAME\$ with the ADR function, then computing revised values for locations 130 and 131 and POKEing them into place.

Immediately after Changer has LISTed your program to disk or tape, reboot the computer as described in step 9.

You may want to expand the size of the new Variable Name Table. A program using many variables or long names may have insufficient space dimensioned for the new name table. If all the space in the new table is used before the utility has completed, an Error 5, String Length Error, will result. To allocate more space, change the dimensioned value for VARNAME\$ in line 32020 from 500 to a larger number. You'll have to use your judgment as to the size of the number based on the number of variables and the length of the names.

Squeezer

The third utility is "Squeezer." It is similar to Changer except that each variable name is automatically replaced by a unique one- or two-letter name. This shortens the Variable Name Table to its minimum length, yet preserves the ability to LIST or modify the program. It's intended for use after a program is completely developed and debugged, particularly when the program requires as much free memory as possible. It's also helpful for shortening long program lines so you can add more statements. During testing, Squeezer reduced the size of one program by 400 bytes—an impressive figure, especially if you're working on a 16K computer.

Squeezer lists the variable type, original name, and revised name. If you want a hardcopy, add the following line:

```
32001 OPEN #1,0,"P:"
```

and change the PRINT statements in lines 32045, 32050, 32060, 32160, 32181, 32201, 32220, 32260, and 32300 to PRINT #1.

As with Changer, after Squeezer has LISTed your program on disk or tape, immediately reboot the computer as described in step 9.

Program 1: Lister

```

# 32000 PRINT CHR$(125):? :
# 32010 REM INITIALIZE VARIABLES
# 32011 REM NAME=VARIABLE NAME
# 32012 REM LOCATION=MEMORY ADDRESS
# 32020 CLR :DIM NAME$(128)
# 32030 GOSUB 32040:GOTO 32060
# 32040 NAME$="" :? "Type : Variable Name":RET
# 32050 REM BEGIN FOR-NEXT LOOP
# 32051 REM FROM STARTING LOCATION
# 32052 REM OF VARIABLE NAME TABLE
# 32053 REM TO ENDING LOCATION
# 32060 FOR LOCATION=PEEK(130)+PEEK(131)*256 TO PEEK(132)+PEEK(133)*256-1
# 32070 REM CHECK FOR INVERSE CHAR.
# 32071 REM IF NOT, ADD TO NAME STRING
# 32072 REM AND GET NEXT LOCATION
# 32080 IF PEEK(LOCATION)<128 THEN NAME$(LEN(NAME$)+1)=CHR$(PEEK(LOCATION)):NEXT LOCATION
# 32090 REM IF LOCATION IS NOT A
# 32091 REM THEN JUMP AHEAD
# 32100 IF PEEK(LOCATION)<164 THEN GOTO 32160
# 32110 REM IF VARIABLE IS "NAME"
# 32111 REM VARIABLES IN THE UTILITY
# 32112 REM HAVE BEEN ENCOUNTERED
# 32113 REM SO WE ARE DONE
# 32120 REM IF NAME$="NAME" THEN 32200
# 32130 REM SINCE LAST CHARACTER OF
# 32131 REM THE NAME IS P
# 32132 REM "STRING" AND THE NAME.
# 32133 REM GET NEXT LOCATION
# 32140 PRINT "STRING: ";NAME$:GOTO 32200
# 32150 REM SINCE LAST CHARACTER
# 32151 REM OF THE NAME IS
# 32152 REM PRINT "ARRAY" AND NO NAME.
# 32153 REM GET NEXT LOCATION
# 32160 IF PEEK(LOCATION)=168 THEN ? "ARRAY: ";NAME$:GOTO 32200
# 32170 REM SINCE LAST CHARACTER

```

```

# 32171 REM OF NAME IS INVERSE.
# 32172 REM CHANGE TO NORMAL.
# 32173 REM PRINT "SCALAR" AND NAME.
# 32174 REM GET NEXT LOCATION.
# 32180 NAME$(LEN(NAME$)+1)=CHR$(PEEK(LOCATION)-128):? "SCALAR: ";NAME$
# 32190 REM IF SCREEN IS FULL,
# 32191 REM STOP AND WAIT FOR INPUT.
# 32192 REM RESET SCREEN
# 32193 REM FOR MORE NAMES.
# 32200 IF PEEK(84)>20 THEN ? :? "PRESS OR TO CONTINUE":INPUT NAME$:? CHR$(125):GOSUB 32040
# 32210 REM RESET NAME
# 32211 REM FOR NEXT VARIABLE.
# 32212 REM GET NEXT LOCATION.
# 32220 NAME$="" :NEXT LOCATION
# 32240 END

```

Program 2: Changer

```

# 32000 ? CHR$(125):? :
# 32010 REM INITIALIZE VARIABLES
# 32011 REM ZNAME$ =OLD NAME
# 32012 REM VARNAME$=NEW NAME TABLE
# 32013 REM RENAME$ =NEW NAME
# 32014 REM LOCATION=MEMORY ADDRESS
# 32020 CLR :DIM ZNAME$(128),VARNAME$(500),RENAME$(128)
# 32022 ? "VALUE AT LOCATION N 130: ";PEEK(130):? "VALUE AT LOCATION N 131: ";PEEK(131):?
# 32030 GOSUB 32040:GOTO 32060
# 32040 ZNAME$="" :? "Type : Variable Name":RETURN
# 32050 REM BEGIN FOR-NEXT LOOP
# 32051 REM FROM STARTING LOCATION
# 32052 REM OF VARIABLE NAME TABLE
# 32053 REM TO ENDING LOCATION
# 32060 FOR LOCATION=PEEK(130)+PEEK(131)*256 TO PEEK(132)+PEEK(133)*256-1
# 32070 REM CHECK FOR INVERSE CHAR.
# 32071 REM IF NOT, ADD TO NAME STRING
# 32072 REM AND GET NEXT LOCATION
# 32080 IF PEEK(LOCATION)<128 THEN ZNAME$(LEN(ZNAME$)+1)=CHR$(PEEK(LOCATION)):NEXT LOCATION

```

```

# 32090 REM IF LOCATION IS NOT A
# 32091 REM THEN JUMP AHEAD
# 32100 IF PEEK(LOCATION)<164 THEN GOTO 32160
# 32110 REM IF VARIABLE IS "NAME"
# 32111 REM VARIABLES IN CHANGER
# 32112 REM HAVE BEEN ENCOUNTERED
# 32113 REM SO WE ARE DONE
# 32120 IF ZNAME$="ZNAME" THEN GOTO 32340
# 32130 REM SINCE LAST CHARACTER
# 32131 REM OF NAME IS
# 32132 REM PRINT "STRING" AND NAME.
# 32133 REM GET NEXT LOCATION
# 32140 ? "STRING: ";ZNAME$:GOTO 32200
# 32150 REM SINCE LAST CHARACTER
# 32151 REM OF NAME IS
# 32152 REM PRINT "ARRAY" AND NO NAME.
# 32153 REM GET NEXT LOCATION
# 32160 IF PEEK(LOCATION)=168 THEN ? "ARRAY: ";ZNAME$:GOTO 32200
# 32170 REM SINCE LAST CHARACTER
# 32171 REM OF ZNAME IS INVERSE.
# 32172 REM CHANGE TO NORMAL.
# 32173 REM PRINT "SCALAR" AND NAME.
# 32174 REM GET NEXT LOCATION
# 32180 ZNAME$(LEN(ZNAME$)+1)=CHR$(PEEK(LOCATION)-128):? "SCALAR: ";ZNAME$
# 32190 REM INPUT NEW NAME OR OR
# 32191 REM IF NO CHANGE
# 32200 ? :? "INPUT NAME OR OR":INPUT RENAME$
# 32210 REM USE DOWN-ARROW TO SLIDE
# 32211 REM NAME OFF SCREEN
# 32220 POSITION 0,7:FOR LINE=1 TO 15:IF CHR$(157):NEXT LINE:POSITION 2,7
# 32230 REM IF OR PRESS
# 32231 REM ADD OLD NAME TO NEW TABLE
# 32240 IF LEN(RENAME$)=0 THEN RENAME$=ZNAME$
# 32250 REM IF VARIABLE IS ARRAY
# 32251 REM OR STRING ADD OR
# 32260 IF PEEK(LOCATION)=164 OR PEEK(LOCATION)=168 THEN RENAME$(LEN(RENAME$)+1)=CHR$(PEEK(LOCATION)):GOTO 32300
# 32270 REM IF VARIABLE IS SCALAR

```



```

K 32271 REM CHANGE LAST CHAR
Q 32272 REM TO INVERSE
R 32280 RENAMES*(LEN(RENAMES)
)=CHR$(ASC(RENAMES)
(LEN(RENAMES))-1)+128
):GOTO 32300
R 32290 REM ADD NAME TO NEW
U 32291 REM VARIABLE NAME TABLE
X 32300 VARNAME*(LEN(VARNAME)
+1)=RENAMES*
P 32310 REM RESET ZNAME*
H 32311 REM FOR NEXT VARIABLE.
K 32312 REM GET NEXT VARIABLE.
H 32320 ZNAME*="":RENAMES*="
":NEXT LOCATION
K 32330 REM ALL VARIABLE NAMES
M 32331 REM REVISED. ADD CHAR(0) TO
K 32332 REM TABLE TO INDICATE
TE END
P 32340 VARNAME*(LEN(VARNAME)
+1)=CHR$(0)
E 32350 REM CHANGE ORIGINAL
TABLE
M 32351 REM ADDRESS TO NEW
TABLE
K 32360 POKE 131,INT(ADR(VARNAME)
/256):POKE 130,ADR(VARNAME)-PE
EK(131)/256
K 32370 ? CHR$(125):? "NOW
LISTING TO TAPE OR
DISK."?: "CHANGE LINE
5 32380 IF DESIRED
"
H 32380 LIST "O:XXXXXXXXXX.XX
X",0,31999
H 32390 END

```

Program 3: Squeezer

```

M 32000 ? CHR$(125):? :?
K 32011 REM COUNT(0)= NUM.
STRING$
H 32012 REM COUNT(1)= NUM.
ARRAY$
M 32013 REM COUNT(2)= NUM.
SCALARS
G 32014 REM COUNT(3)= COUNT
ER
M 32015 REM COUNT(4)= ARGUM
ENT IN SUB
U 32016 REM VARNAME= NEW N
AME TABLE
M 32019 CLR :DIM VARNAME$(3
84),COUNT(4)
Q 32020 ? "VALUE AT LOCATIO
N 130: ":PEEK(130):
? "VALUE AT LOCATIO
N 131: ":PEEK(131):
?
H 32022 COUNT(0)=0:COUNT(1)
=0:COUNT(2)=0:COUNT
(3)=0:COUNT(4)=0:GOS
SUB 32040:GOTO 3212
0
P 32030 REM SUBROUTINES TO
PRINT
H 32031 REM VARIABLE NAMES
M 32040 IF PEEK(84)<22 THEN
GOTO 32045
H 32041 ? "PRESS ANY KEY TO
CONTINUE"
Q 32042 IF PEEK(764)<12 TH
EN GOTO 32042

```

```

H 32043 POKE 764,155: ? CHR$
(125)
H 32045 ? " NAME: ":RETURN
K 32050 ? "RENAME: ":RETURN
N
M 32060 ? VARNAME*(LEN(VARNA
ME)):RETURN
M 32070 REM SUBROUTINE TO D
ETERMINE
H 32071 REM NEW VARIABLE NA
ME. IF
M 32072 REM ALL SINGLE LETT
ER NAMES
M 32073 REM HAVE BEEN USED,
M 32074 REM ADD A SECOND LE
TTER
H 32080 GOSUB 32050:IF COUN
T(4)<25 THEN GOTO 3
2090
M 32085 COUNT(3)=1+INT(COUN
T(4)/25):VARNAME*(L
EN(VARNAME)+1)=CHR$
(64+COUNT(3)):GOSU
B 32060
H 32090 COUNT(3)=1+COUNT(4)
-INT(COUNT(4)/25):I
5:VARNAME*(LEN(VARN
AME)+1)=CHR$(64+CO
UNT(3))
H 32100 GOSUB 32060:RETURN
U 32110 REM CHECK ALL LOCAT
IONS
H 32111 REM FROM START TO E
ND
H 32112 REM OF NAME TABLE
K 32120 FOR LOCATION=PEEK(1
30)+PEEK(131)*256 T
O PEEK(132)+PEEK(13
3)*256
M 32130 REM IF CHARACTER IS
CHR$(0) THEN
K 32131 REM END OF TABLE IS
REACHED
H 32140 IF PEEK(LOCATION)=0
THEN GOTO 32300
H 32150 REM IF CHARACTER IS
NOT
M 32151 REM INVERSE THEN SE
T NEXT ONE
K 32152 REM IF INVERSE THEN
END
K 32153 REM OF NAME IS REAC
HEED SO
H 32154 REM DETERMINE VARIA
BLE TYPE
M 32160 IF PEEK(LOCATION)<1
27 THEN ? CHR$(PEEK
(LOCATION)):GOTO 3
2200
M 32170 REM IF CHARACTER IS
0 THEN
H 32171 REM TYPE IS ARRAY.
SET
U 32172 REM ARGUMENT TO COU
NT, CALL
M 32173 REM SUBROUTINE TO D
ETERMINE
H 32174 REM VARIABLE NAME.
ADD 0 TO
IF 32175 REM NAME, ADD 1 TO
COUNT,
H 32176 REM GET NEXT NAME
H 32180 IF PEEK(LOCATION)<1
68 THEN 32200
? " ("
H 32182 COUNT(4)=COUNT(1):G
OSUB 32000:VARNAME*
(LEN(VARNAME)+1)="
("GOSUB 32060:COUNT
(1)=COUNT(1)+1:GOT
O 32260

```

```

H 32190 REM IF CHAR IS 0 TH
EN
U 32191 REM TYPE IS STRING.
SET
U 32192 REM ARGUMENT TO COU
NT, CALL
H 32195 REM SUBROUTINE TO D
ETERMINE
U 32196 REM VARIABLE NAME.
ADD 0 TO
H 32197 REM NAME, ADD 1 TO
COUNT,
Q 32198 REM GET NEXT NAME
K 32200 IF PEEK(LOCATION)<1
64 THEN GOTO 32220
? " ("
H 32202 COUNT(4)=COUNT(0):G
OSUB 32000:VARNAME*
(LEN(VARNAME)+1)="
("GOSUB 32060:COUNT
(0)=COUNT(0)+1:GOT
O 32260
H 32210 REM VARIABLE TYPE 1
S SCALAR.
H 32211 REM PRINT NORMAL CH
AR
Q 32220 ? CHR$(PEEK(LOCATIO
N)-128)
M 32230 REM SET ARGUMENT ED
UAL TO NUM
H 32231 REM OF SCALAR VARIA
BLES FOUND
U 32232 REM SO FAR. CALL SU
BRROUTINE
K 32233 REM TO DETERMINE NE
W NAME.
H 32234 REM ADD 1 TO NUMBER
SCALARS
H 32240 COUNT(4)=COUNT(2):G
OSUB 32000:COUNT(2)
=COUNT(2)+1
Q 32250 REM SET LAST CHARAC
TER OF
M 32251 REM NAME TO INVERSE
H 32260 VARNAME*(LEN(VARNAME)
+1)=CHR$(ASC(VARNAME)
(LEN(VARNAME))+1)
+128):? :? :GOSUB 3
2040
H 32270 REM END OF FOR-NEXT
LOOP
H 32271 REM FOR NEXT CHAR.
NEXT LOCATION
M 32280 REM HOLD LAST PART I
AL SCREEN
M 32291 REM FOR DISPLAY.
H 32292 REM ADD CHR$(0) TO
END OF NEW NAME
Q 32293 REM NAME TABLE INOI
CATING END
Q 32300 ? "END OF TABLE":?
:GOSUB 32041:VARNAME
*(LEN(VARNAME)+1)=
CHR$(0)
H 32330 REM CHANGE TABLE AD
DRESS
K 32340 POKE 131,INT(ADR(VARNAME)
/256):POKE 130,ADR(VARNAME)-IN
T(ADR(VARNAME)/256)
+256
K 32350 REM DISPLAY WARNING
MESSAGE
M 32360 ? CHR$(125):? "NOW
LISTING TO TAPE OR
DISK":? "CHANGE LINE
5 32380 IF DESIRED.
"
H 32380 LIST "O:XXXXXXXXXX.XX
X",0,31999
H 32390 END

```

Commodore 64 Disk Commander

Michael Kunkel

Disk access can be clumsy on the Commodore 64 because it has no special disk commands like those found on the Commodore Plus/4, 16, and PET/CBM computers. "Disk Commander" is a powerful new utility which adds the missing commands, plus a few more. It works with any 1541-compatible disk drive. Together with "TurboDisk" (COMPUTE!, April 1985), it transforms your 64 into a much faster and friendlier computer.

Because the Commodore 64 contains BASIC 2.0, designed primarily for cassette storage, disk access is a little inconvenient. For instance, you have to type `LOAD"$",8` and `LIST` to view a disk directory—thereby wiping out a resident BASIC program—or `OPEN15,8,15,"$0:filename":CLOSE15` just to scratch a file. If you merely want to check the disk drive error channel, you have to write a short BASIC program. Other disk operations are equally awkward. Quite a few 64 users have pined for the more powerful BASIC 3.5 or 4.0 found in some other Commodore computers. Now that wish can come true.

"Commodore 64 Disk Commander" adds 18 commands to BASIC to simplify use of the 1541 disk drive. Furthermore, the commands are flexible enough to be included within BASIC programs, and

some of the commands can't be found even in BASIC 4.0. In addition, Disk Commander resides in the Random Access Memory (RAM) hidden beneath the Commodore 64's Read Only Memory (ROM), so it's relatively protected from interference with other BASIC and machine language programs. In fact, nearly all of the commands are compatible with "TurboDisk," the high-speed disk loader published in the April 1985 issue of *COMPUTE!*.

Typing The Program

Disk Commander is easy to prepare. Type it in with the MLX machine language entry program found elsewhere in this issue. MLX makes it easier to type machine language programs without errors because it detects most typos after you enter each program line. (See instructions in the MLX article.)

Before using MLX to enter the data for Disk Commander, clear the computer by turning it off, then on again. Then enter the following line and press RETURN:

`POKE 44,20:POKE 5120,0:NEW`

Now load and run MLX. Enter these responses to the prompts:

Starting Address? 2049

Ending Address? 4760

When you're done typing, MLX automatically prompts you to save the program. You can also enter the

listing in multiple sittings by following the instructions in the MLX article. If you do enter the listing in more than one sitting, remember to reset the computer and enter the above `POKEs` and `NEW` each time before loading the MLX program.

Once you've saved a copy of Disk Commander, load and run it like any BASIC program. (The `POKEs` are not necessary to run the finished program.) It will copy itself into a safe place in memory and then delete its loader program from memory. Once Disk Commander is activated, even pressing `RUN/STOP-RESTORE` for a warm-start reset will not disable it. Disk Commander can be turned off only by a cold-start reset (shutting off the computer or typing `SYS 64738`).

Command Summary

Following is a list of the new commands added by Disk Commander. Each command can be abbreviated as shown in the parentheses.

DIRECTORY (DI SHIFT-R) Calls up a disk directory without erasing a resident BASIC program.

DISKST (DI SHIFT-S) Prints the error message from the disk drive error channel.

DSAVE "filename" (D SHIFT-S) Saves a BASIC or machine language program with the specified filename.

DLOAD "filename" (D SHIFT-L) Loads a BASIC or machine language program with the specified filename.

DVERIFY "filename" (D SHIFT-V) Compares the program specified by the filename with the program in memory.

SCRATCH "filename" (S SHIFT-C) Deletes the specified file from the disk. First it asks, ARE YOU SURE? If you respond by typing YES or Y, the file is scratched.

RENAME "oldfile" TO "newfile" (RE SHIFT-N) Changes the filename from oldfile to newfile.

COPY "file1" TO "file2" (CO SHIFT-P) Makes a copy of file1 as file2 on the same disk. However, it does not allow you to copy a file from one disk to another.

COLLECT (CO SHIFT-L) Validates the disk by reconstructing the Block Allocation Map as explained in the disk drive manual (equivalent to OPEN 15,8,15: PRINT#15,"V0:"; CLOSE 15).

HEADER "diskname,ID" (HE SHIFT-A) Formats a disk as described in the disk drive manual. (HEADER corresponds to the disk NEW command.) The disk is given the title diskname for directory purposes, and the ID should be a unique two-character combination. Any files currently on the disk will be erased when this command is executed.

DOPEN#x,"filename" (D SHIFT-O) Opens a file to the disk drive as specified by x and the filename. The filename can also specify the type (P for program, S for sequential, or L and the record length for relative files) and whether the file is being opened for reading (R) or writing (W). If these parameters are not specified, certain default values are assumed. For example, DOPEN#1,"TEST" opens file 1 for reading if TEST is an existing sequential or program file, and for both reading and writing if TEST is an existing relative file. Examples: DOPEN#1,"TEST.W" opens the sequential file TEST for writing. DOPEN#1,"TEST,P,R" opens the program file TEST for reading. DOPEN#1,"TEST,L20" creates a relative file with the filename TEST and a record length of 20. (When using the abbreviated form of the command, it is

not necessary to type the #. For example, you would use D SHIFT-O 1,"TEST".)

APPEND#x,"filename" (A SHIFT-P) Allows you to add data to an existing sequential file. The specified file x is opened for the sequential file specified by filename. Any data written to file x will be added at the end of the existing sequential file. Example: APPEND#1,"TEST"; PRINT#1,"NAME"; CLOSE1. This command is only for sequential files; it cannot be used to append lines to a program file. (When using the abbreviated form of the command, it is not necessary to type the #. For example, you would use A SHIFT-P 1,"TEST".)

RECORD#x,y,z (RE SHIFT-C) Selects record y and character z in the relative file currently open as file x. Examples: RECORD#1,3 selects the third record in the relative file opened as file 1. RECORD#1,3,5 selects the fifth character in the third record. (When using the abbreviated form of the command, it is not necessary to type the #. For example, you would use RE SHIFT-C 1,3,5.)

SEND (S SHIFT-E) This command has the same effect as OPEN1,8,15: PRINT#1,"string"; CLOSE1. Example: SEND"IO" initializes the disk drive. SEND "M-R"+CHR\$(3)+CHR\$(5) reads the byte at location \$0503 in the disk drive's memory.

BLOCKS (B SHIFT-L) Displays the number of free blocks remaining on the disk without calling up the entire directory.

PROTECT "filename" (PR SHIFT-O) Protects the specified file so that it cannot be scratched. Protected files are denoted on the disk directory with a less-than sign (<). Even a protected file, however, can be erased by reformatting the entire disk. Also, protected program files cannot be read by the TurboDisk utility from the April issue. Attempting to load a protected program with TurboDisk results in a ?FILE NOT FOUND ERROR.

RELEASE "filename" (RE SHIFT-L) Unprotects the specified file.

TRANPOSE "file1" WITH "file2" (T SHIFT-R) Transposes the positions of two files in the disk directory. WITH can be abbreviated W SHIFT-I.

Disk Commander is extremely versatile. In addition to letting you imbed the new commands in your programs, it also lets you use them with variables, too. For instance, instead of typing this:

```
DOPEN#1,"filename"
you can type this:
A=1:A$="filename":DOPEN#A,A$
```

Together with TurboDisk, or just by itself, Disk Commander greatly enhances the power of your Commodore 64.

Commodore 64 Disk Commander

Please refer to the "MLX" article before entering this listing.

```
2849 .011,000,010,000,150,050,230
2855 .040,054,040,000,000,000,150
2861 .169,012,133,251,169,168,139
2867 .133,252,162,002,160,000,216
2873 .177,251,145,251,200,200,233
2879 .249,230,252,202,200,244,136
2885 .169,233,133,251,169,161,129
2891 .133,252,169,091,133,253,050
2897 .169,000,133,254,160,000,005
2903 .162,010,177,253,145,251,002
2909 .200,200,249,230,252,230,150
2915 .254,252,200,242,105,091,225
2921 .010,163,104,002,200,192,054
2927 .062,200,245,032,104,002,044
2933 .032,060,166,076,116,164,195
2939 .169,150,133,251,169,160,107
2945 .133,252,169,157,133,253,170
2951 .169,160,133,254,096,032,179
2957 .233,161,076,002,162,169,164
2963 .158,133,251,169,160,133,095
2969 .252,169,157,133,253,169,230
2975 .160,133,254,166,122,160,099
2981 .004,132,015,109,000,002,219
2987 .010,007,201,255,240,002,152
2993 .232,200,216,201,032,240,250
2999 .055,133,000,201,034,240,054
2805 .006,036,015,112,045,201,140
2811 .063,200,004,169,153,200,200
2817 .037,201,040,144,004,201,036
2823 .060,144,029,132,113,160,045
2829 .000,132,011,136,134,122,204
2835 .202,200,232,189,000,002,244
2841 .056,241,251,234,240,245,100
2847 .201,120,200,040,005,011,032
2853 .140,133,242,200,153,251,030
2859 .001,105,251,001,240,057,170
2865 .056,233,050,240,004,201,241
2871 .073,200,002,133,015,056,190
2877 .233,005,200,131,133,000,003
2883 .109,000,002,240,223,197,062
2889 .000,240,219,200,153,251,032
2895 .001,232,200,240,166,122,192
2901 .230,011,200,177,253,234,070
2907 .016,050,177,251,234,200,115
2913 .100,006,170,162,109,000,010
2919 .002,010,177,153,253,001,131
2925 .190,123,169,253,133,122,253
2931 .096,165,251,201,150,200,002
2937 .253,169,000,133,251,169,222
2943 .164,133,252,169,255,133,121
2949 .253,169,163,133,254,160,153
2955 .000,076,076,162,076,096,025
2961 .163,076,109,163,016,240,004
2967 .201,255,240,244,036,015,030
2973 .040,240,056,233,127,170,175
2979 .132,073,160,255,224,077,200
2985 .176,022,202,240,000,200,161
2991 .105,150,160,016,250,040,136
2997 .245,200,105,150,160,040,065
```

2483	214,813,080,160,200,245,190	2931	169,001,162,000,165,004	3459	190,200,196,007,200,246,244
2489	956,233,076,170,202,248,058	2937	832,189,255,169,081,162,161	3465	169,008,133,252,169,100,826
2415	000,200,185,000,164,016,172	2943	008,160,096,832,186,255,039	3471	133,253,200,208,132,251,032
2421	250,040,245,200,105,000,021	2949	832,192,255,162,001,832,036	3477	832,223,165,165,157,016,139
2427	164,048,100,832,000,160,211	2955	190,255,169,000,133,144,814	3483	008,160,013,032,210,255,074
2433	200,245,832,115,000,032,249	2961	162,005,832,207,255,164,202	3489	076,124,165,096,032,152,038
2439	026,163,076,155,168,248,055	2967	144,200,056,202,200,246,191	3495	168,160,000,177,122,281,227
2445	062,133,128,144,001,71,201,150	2973	133,251,032,207,255,164,175	3501	044,240,003,076,000,160,028
2451	035,176,027,010,168,150,232	2979	144,200,046,166,251,832,160	3507	134,076,032,165,130,050,000
2457	013,160,072,165,050,160,243	2985	097,160,169,032,114,180,109	3513	097,133,103,000,000,139,132
2463	072,076,020,160,176,046,115	2991	255,832,207,255,164,144,200	3519	187,169,190,133,188,160,194
2469	160,201,050,240,217,076,101	2997	200,027,170,248,006,832,096	3525	008,177,098,145,180,200,236
2475	086,168,201,075,200,003,194	3003	210,255,076,062,165,169,188	3531	196,103,208,247,169,044,226
2481	076,067,160,176,003,076,231	3009	013,232,210,255,032,237,204	3537	145,187,200,169,083,145,114
2487	006,168,201,095,176,249,134	3015	246,240,005,162,003,076,163	3543	187,008,132,103,096,832,021
2493	233,075,010,168,105,129,221	3021	033,165,076,112,168,032,023	3549	051,167,032,121,000,201,025
2499	163,072,105,128,163,072,210	3027	204,255,169,001,076,195,007	3555	044,208,076,032,115,000,190
2505	076,115,000,096,002,069,127	3033	255,162,000,109,118,165,002	3561	201,007,200,046,169,044,214
2511	065,068,009,072,169,243,145	3039	157,004,003,232,224,006,001	3567	145,187,208,169,007,145,148
2517	133,247,169,166,133,240,029	3045	200,245,096,219,002,234,209	3573	107,200,132,103,032,115,078
2523	104,076,193,002,072,169,067	3051	002,240,002,169,005,032,176	3579	000,169,000,133,164,169,139
2529	239,133,247,169,166,133,032	3057	108,255,169,111,032,158,114	3585	009,269,152,165,250,000
2535	240,184,076,193,002,000,006	3063	255,032,165,255,032,210,172	3591	040,007,221,045,006,240,052
2541	000,000,000,000,000,000,237	3069	255,201,013,200,246,076,228	3597	244,200,246,132,185,076,000
2547	165,127,165,100,165,194,211	3075	211,255,169,000,032,189,051	3603	192,255,201,076,200,194,121
2553	165,197,165,247,165,216,124	3081	255,162,000,160,001,169,252	3609	032,171,160,169,076,164,037
2559	166,224,166,232,166,250,179	3087	221,141,200,002,199,225,213	3615	183,136,145,187,200,160,027
2565	166,185,167,190,167,211,251	3093	141,209,002,032,199,002,094	3621	044,145,187,200,138,145,128
2571	167,055,169,070,169,140,013	3099	106,169,169,157,003,001,200	3627	187,200,132,103,076,130,191
2577	169,133,169,001,170,005,076	3105	169,167,157,004,001,096,115	3633	167,190,103,198,103,076,030
2583	160,095,133,034,168,165,018	3111	032,167,165,169,009,133,006	3639	138,167,032,051,167,169,011
2589	091,220,096,170,232,152,231	3117	247,169,225,133,240,076,119	3645	044,145,187,200,169,005,103
2595	240,055,165,090,076,129,000	3123	193,002,169,001,044,169,117	3651	076,184,167,032,152,168,078
2601	034,133,090,176,003,190,163	3129	000,133,010,032,147,165,032	3657	032,121,000,201,046,240,199
2607	091,056,165,008,220,034,190	3135	169,111,133,247,169,225,093	3663	003,076,006,160,154,251,009
2613	133,000,176,008,190,009,239	3141	133,248,076,193,002,165,110	3669	032,177,168,169,001,133,253
2619	144,004,177,090,145,000,195	3147	251,200,003,076,006,160,099	3675	252,032,121,000,201,044,229
2625	136,200,247,177,090,145,004	3153	169,000,032,177,255,169,123	3681	200,005,032,171,168,134,047
2631	000,190,091,190,009,202,169	3159	111,832,147,255,160,000,024	3687	252,076,000,169,000,000,000
2637	200,242,096,010,165,062,032	3165	177,252,032,168,255,200,153	3693	000,000,000,000,000,072,181
2643	176,053,133,034,106,220,125	3171	196,251,200,246,076,174,226	3699	169,071,140,200,002,169,107
2649	034,144,006,096,196,052,145	3177	255,032,129,168,032,047,000	3705	171,141,200,002,164,076,056
2655	144,040,200,094,197,051,227	3183	166,169,003,141,000,190,092	3711	199,002,072,169,174,133,188
2661	144,034,072,162,009,152,162	3189	169,008,141,001,190,160,060	3717	247,169,167,133,240,104,177
2667	072,101,007,202,166,250,147	3195	000,177,090,153,002,190,231	3723	076,193,002,186,169,233,230
2673	034,000,073,032,006,145,240	3201	000,196,007,200,246,133,221	3729	169,168,032,115,000,076,035
2679	000,079,052,210,060,073,210	3207	000,133,252,169,133,246	3735	000,001,169,000,072,169,054
2685	003,075,003,212,060,003,217	3213	253,200,000,132,251,032,000	3741	114,072,167,225,002,104,230
2691	005,006,197,060,006,069,190	3219	223,165,165,157,016,012,117	3747	104,169,167,072,169,233,053
2697	002,133,070,217,060,076,211	3225	169,013,032,210,255,076,140	3753	072,169,165,133,247,169,100
2703	079,065,196,003,067,002,203	3231	124,165,165,157,040,001,051	3759	169,133,248,076,193,002,220
2709	005,004,067,200,002,069,204	3237	096,160,000,105,113,166,117	3765	104,104,169,167,072,169,190
2715	078,065,077,197,067,079,200	3243	032,210,255,200,192,014,005	3771	233,072,169,018,133,247,035
2721	000,217,067,197,076,076,244	3249	200,245,032,204,255,032,129	3777	169,168,133,248,076,193,156
2727	009,067,212,072,069,065,209	3255	207,255,201,009,200,005,144	3783	002,169,000,133,247,169,159
2733	060,069,210,060,079,000,235	3261	032,207,255,201,013,240,113	3789	155,133,246,076,193,002,000
2739	069,160,163,000,000,000,202	3267	225,201,069,200,014,032,176	3795	072,169,205,144,200,002,240
2745	069,078,068,163,002,069,202	3273	207,255,201,003,200,000,131	3801	169,168,169,169,167,157,031
2751	067,079,002,068,163,003,221	3279	032,207,255,201,013,240,131	3807	076,199,002,169,052,133,006
2757	060,076,166,066,076,079,249	3285	207,201,013,240,006,032,144	3813	247,169,160,133,240,169,003
2763	067,075,211,000,002,079,029	3291	207,255,200,247,096,104,056	3819	001,032,195,255,056,076,002
2769	004,069,067,212,002,069,024	3297	104,096,065,002,069,032,161	3825	193,002,169,158,141,200,008
2775	076,069,065,003,197,004,021	3303	009,079,005,032,003,005,172	3831	002,169,173,141,200,002,187
2781	002,065,078,003,000,079,176	3309	002,069,003,032,129,132	3837	032,199,002,072,169,143,002
2787	003,197,007,073,004,200,183	3315	160,160,000,177,090,153,231	3843	141,200,002,104,076,221,243
2793	000,000,000,000,000,000,233	3321	000,191,200,160,097,144,053	3849	160,169,158,141,200,002,007
2799	000,000,000,007,169,032,035	3327	246,132,250,160,000,177,196	3855	169,103,141,200,002,076,027
2805	121,165,132,032,019,213	3333	122,201,164,240,003,076,043	3861	199,002,032,115,000,076,189
2811	166,040,060,160,001,177,199	3339	000,160,032,115,000,032,100	3867	155,160,032,115,000,169,157
2817	095,133,035,165,045,133,095	3345	120,160,160,000,177,090,237	3873	130,160,032,115,000,169,157
2823	034,165,096,133,037,165,125	3351	153,002,190,200,196,097,003	3879	130,141,200,002,169,173,102
2829	095,136,241,095,024,101,193	3357	144,246,169,061,153,002,036	3885	141,200,002,032,199,002,112
2835	045,133,045,133,036,165,064	3363	190,200,200,132,252,185	3891	072,169,247,141,200,002,122
2841	046,105,255,133,046,229,071	3369	169,190,133,253,160,000,178	3897	169,103,141,200,002,104,097
2847	096,170,056,165,095,229,074	3375	105,000,191,145,252,200,252	3903	076,199,002,169,055,133,185
2853	045,160,176,003,232,190,091	3381	196,250,144,246,152,024,041	3909	247,169,164,133,248,162,168
2859	037,024,013,244,144,000,130	3387	101,252,133,251,169,000,197	3915	003,076,193,002,032,199,060
2865	190,075,242,177,034,145,150	3393	252,169,056,144,000,051	3921	002,072,169,163,141,200,000
2871	106,200,200,000,000,000,000	3399	076,169,032,115,000,032,100	3927	169,103,141,200,002,074
2877	230,037,202,200,242,032,244	3405	141,000,190,076,127,166,009	3933	106,032,199,032,133,097,140
2883	009,166,032,051,165,173,231	3411	169,067,141,000,190,076,214	3939	134,000,199,039,096,000,146
2889	000,002,240,136,242,165,120	3417	127,166,169,000,032,177,000	3945	000,000,016,000,000,000,121
2895	045,133,090,101,011,133,008	3423	255,169,111,032,147,255,040	3951	000,255,000,165,251,166,100
2891	000,164,046,132,091,144,230	3429	169,000,032,168,255,076,119	3957	152,202,166,003,076,200,000
2907	001,200,132,009,032,184,217	3435	174,255,032,129,168,032,129	3963	160,221,009,002,200,245,032
2913	163,165,020,164,021,141,003	3441	047,166,169,078,141,000,002	3969	109,109,002,141,001,190,249
2919	254,001,140,255,001,165,151	3447	190,169,058,141,001,190,100	3975	169,000,141,000,190,165,112
2925	049,164,050,133,045,036,074	3453	160,000,177,090,153,002,208	3981	020,141,002,190,165,021,168

3987	141,003,190,165,252,141,015	4245	157,196,040,016,032,103,013	4583	1240,076,193,002,076,069,047
3993	004,190,169,005,133,251,137	4251	1221,144,014,160,000,177,103	4589	005,160,000,044,160,033,047
3999	169,000,133,252,169,190,040	4257	140,009,064,145,140,076,239	4515	140,176,005,032,238,193,179
4005	133,253,076,223,165,032,023	4263	107,200,076,225,202,076,109	4521	032,152,195,032,032,195,039
4011	129,160,162,003,101,096,142	4269	007,217,032,231,255,169,140	4527	032,202,195,032,157,196,221
4017	149,250,202,208,249,076,031	4275	073,141,000,190,169,001,241	4533	016,003,076,225,202,165,100
4023	223,165,169,073,141,000,106	4281	076,043,169,032,045,169,207	4539	140,174,176,005,157,177,000
4029	190,169,001,032,043,169,025	4287	169,002,076,195,255,032,152	4545	005,165,140,010,160,105,107
4035	162,000,189,135,159,157,239	4293	061,170,169,002,162,000,001	4551	000,000,157,170,005,155,213
4041	000,190,232,224,006,200,037	4299	160,170,032,189,255,162,147	4557	001,000,157,179,005,160,155
4047	245,169,002,032,043,169,103	4305	009,160,002,032,106,255,004	4563	000,177,140,157,100,005,110
4053	169,000,032,100,255,169,002	4311	032,192,255,162,000,109,021	4569	232,200,192,030,200,245,044
4059	111,032,150,255,169,013,101	4317	010,170,157,000,190,232,212	4575	096,173,170,005,133,006,046
4065	032,210,255,032,165,255,150	4323	224,000,200,245,134,251,017	4581	173,179,005,133,007,169,127
4071	170,032,165,255,032,165,026	4329	032,045,169,162,002,032,163	4587	120,230,000,162,000,032,170
4077	255,032,097,160,032,171,224	4335	201,255,162,000,109,041,063	4593	153,213,160,036,174,177,130
4083	255,169,013,076,210,255,197	4341	171,032,210,255,232,224,009	4599	005,105,177,005,157,000,000
4089	077,045,002,250,002,003,196	4347	159,200,245,032,204,255,074	4605	003,232,200,192,066,200,130
4095	169,009,141,040,170,169,193	4353	032,129,160,160,000,177,155	4611	244,169,144,133,000,162,007
4101	064,141,049,170,076,164,157	4359	090,153,003,190,200,196,079	4617	000,032,153,213,173,211,023
4107	169,169,041,141,040,170,237	4365	097,200,246,152,024,105,079	4623	005,133,006,173,212,005,037
4113	169,191,141,049,170,032,001	4371	003,133,251,169,005,141,033	4629	113,007,169,120,133,000,079
4119	061,170,169,002,162,000,003	4377	000,190,169,052,141,091,066	4635	162,000,032,153,213,160,235
4125	160,170,032,189,255,162,229	4383	190,169,050,141,002,190,013	4641	003,174,210,005,105,177,019
4131	000,160,002,032,106,255,166	4389	032,251,170,032,121,000,131	4647	005,157,000,003,232,200,121
4137	032,192,255,162,000,109,103	4395	202,222,240,003,076,006,103	4653	192,033,200,244,169,144,014
4143	010,170,157,000,190,232,030	4401	160,032,115,000,032,129,013	4659	133,000,162,000,076,153,063
4149	224,000,200,245,134,251,099	4407	160,160,000,177,090,153,043	4665	212,230,255,255,255,255,269
4155	032,045,169,162,002,032,245	4413	003,190,200,196,097,200,107	4671	255,255,255,255,255,255,057
4161	201,255,162,000,109,010,122	4419	164,152,024,105,003,133,210	4677	255,255,255,255,255,255,063
4167	170,032,210,255,232,224,170	4425	251,169,009,141,000,190,141	4683	255,255,255,255,255,255,069
4173	003,205,245,032,204,255,040	4431	169,053,141,001,190,169,034	4689	255,000,000,000,000,000,000
4179	032,129,160,160,000,177,237	4437	000,141,002,190,032,251,247	4695	000,000,000,000,032,210,073
4185	090,153,000,190,200,196,161	4443	170,169,002,133,251,169,217	4701	002,032,184,165,076,225,105
4191	002,200,246,152,024,105,159	4449	005,141,000,190,169,051,221	4707	002,032,225,002,108,247,203
4197	003,133,251,169,005,141,115	4455	141,001,190,076,074,170,243	4713	000,072,165,001,009,001,007
4203	000,190,169,051,141,001,147	4461	032,045,169,169,000,032,052	4719	080,001,104,032,205,109,007
4209	190,169,050,141,002,190,095	4467	100,255,169,111,032,150,244	4725	072,165,001,041,254,133,015
4215	076,074,170,035,050,066,070	4473	255,032,165,255,201,040,053	4731	001,104,096,032,210,002,056
4221	045,000,032,050,032,040,156	4479	000,005,032,165,255,201,225	4737	032,000,162,072,165,001,049
4227	013,032,230,193,032,152,023	4485	040,000,032,171,255,040,175	4743	009,001,133,001,104,096,223
4233	195,032,230,195,032,202,057	4491	200,001,096,162,004,160,011	4749	032,210,002,076,203,162,050
4239	195,169,000,133,134,032,030	4497	055,133,247,169,164,133,022	4755	032,210,002,076,217,163,135

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Apple Fractals

Paul W. Carlson

Fractals are receiving a great deal of attention in mathematics and computer graphics these days. They're being used for everything from simulating random plant growth to generating realistic planetary landscapes for science-fiction films. This article introduces the fascinating world of fractals with three programs that demonstrate a particular type of fractal that can be plotted on a personal computer.

The word *fractal* was coined by Benoit Mandelbrot, a pioneer in their study, to denote curves or surfaces having *fractional dimension*. The concept of fractional dimension can be illustrated as follows: A straight curve (a line) is one-dimensional, having only length. However, if the curve is infinitely long and curves about in such a manner as to completely fill an area of the plane containing it, the curve could be considered two-dimensional. A curve partially filling an area would have a fractional dimension between one and two.

Many types of fractals are *self-similar*, which means that all portions of the fractal resemble each other. Self-similarity occurs whenever the whole is an expansion of some basic building block. In the language of fractals, this basic building block is called the *generator*. The generator in the accompanying programs consists of a number of connected line segments. The curves

that the programs plot are the result of starting with the generator and then repeatedly replacing each line segment with the whole generator according to a defined rule. Theoretically, these replacement cycles would continue indefinitely. In practice, the screen resolution limits the number of cycles.

The programs illustrate two types of fractal curves. The curves generated by Program 1 and Program 2 are *self-contacting*, while the curve generated by Program 3 is *self-avoiding*. A self-contacting curve touches itself but does not cross itself. A self-avoiding curve never actually touches itself although it may appear to because of the limited screen resolution.

The Dragon Sweep

Program 1 plots what Mandelbrot refers to as a "dragon sweep." It demonstrates in a step-by-step fashion how a fractal curve is filled. The generator consists of two-line segments of equal length forming a right angle. During each replacement cycle, the generator is substituted for each segment on alternating sides of the segments, that is, to the left of the first segment, to the right of the second segment, and so on. Figure 1 shows the first few cycles of substitution. The program is written in BASIC so the plotting is slow enough to let you observe the development of the curve.

The program prompts you to enter an even number of cycles (for

reasons of efficiency and screen resolution, only even numbers of cycles are plotted). When a plot is complete, pressing any key clears the screen and returns you to the prompt. I recommend starting with two cycles, then four, six, etc. It takes fourteen cycles to completely fill in the "dragon," but since this requires almost two hours, you will probably want to quit after about ten cycles. You can see the complete dragon by running Program 2, which always plots the dragon first in less than 30 seconds.

Since it's not at all obvious how the program works, here's a brief explanation. NC is the number of cycles; C is the cycle number; SN is an array of segment numbers indexed by cycle number; L is the segment length; D is the segment direction, numbered clockwise from the positive x direction; and X and Y are the high-resolution screen coordinates.

Lines 100-140	Get number of cycles from user.
Line 150	Computes segment length.
Line 160	Sets starting coordinates.
Line 170	Sets segment numbers for all cycles to the first segment.
Lines 180-220	Find the direction of the segment in the last cycle by rotating the segment in each cycle that will contain the segment in the last cycle.
Lines 230-260	Increase or decrease X or Y by the segment length, depending on the segment direction.

Lines 270-290 Plot the segment and update the current segment number for each cycle.
Lines 300-320 If the segment number for cycle zero is still zero, do the next segment; otherwise, we're done.

Eight Thousand Dragons

Program 2 plots more than 8,000 different dragons. It does this by randomly determining on which side of the first segment the generator will be substituted for all cycles after the first cycle. The generator is always substituted to the left of the first segment in the first cycle to avoid plotting off the screen. Other than the randomization, this program uses the same logic as Program 1. The main part of this program is written in machine language to reduce the time required to plot a completely filled-in dragon from about two hours to less than half a minute.

All the dragons are plotted after fourteen cycles of substitution. All have exactly the same area, which equals half of the square of the distance between the first and last points plotted. All the dragons begin and end at the same points.

When a plot is complete, press the space bar to plot another dragon, or press the Q key to quit.

Snowflakes

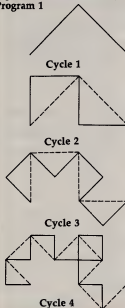
Program 3 plots what Mandelbrot refers to as a "snowflake sweep." The generator, shown in Figure 2, was discovered by Mandelbrot. The segments are numbered zero through six, starting at the right. The program is basically the same as Program 1. The variables NC, C, SN, D, X, and Y represent the same values except that the direction D is numbered counterclockwise from the negative x direction. For each segment, the accompanying table gives the value of RD (relative direction), LN (length factor), and SD (flags indicating which side of the segment the generator is to be placed).

Line 20 Reads values of SD and RD. Compute LN values.
Lines 30-50 Compute delta x and delta y factors for each direction. Get number of cycles from user.
Line 120 Sets starting coordinates.
Line 130 Sets the segment numbers for all cycles to the first segment.
Lines 140-170 Find the direction of the segment in the last cycle.

Lines 180-190 Compute the coordinates of the end of the segment, plot the segment, and update the segment numbers for each cycle.
Lines 200-220 Same as lines 300-320 in Program 1.

Like Program 1, pressing any key when a plot is complete clears the screen and brings another prompt.

Figure 1: Substitution Cycles, Program 1



Experiment!

I hope these programs encourage you to look further into the fascinating world of fractals. Don't be afraid to experiment with the programs—try modifying the shape of the generator in Program 3, for example. Better yet, design your own generator.

These programs just begin to explore the possibilities of fractal computer graphics. There is another whole class of fractals, those generated by functions of complex variables. And then there are three-dimensional fractals. And then . . .

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Figure 2: Generator, Program 3



Values For Program 3

Segment Number SN	Relative Direction RD	Length Factor LN	Side Flag SD
0	0	1/3	0
1	0	1/3	1
2	7	$\sqrt{1/3}$	1
3	10	1/3	0
4	0	1/3	0
5	2	1/3	0
6	2	1/3	1

Program 1: The Dragon Sweep

```

10 REM PROGRAM 1
20 REM
30 REM THIS PROGRAM PLOTS A
  FRACTAL "DRAGON SWEEP"
40 REM FOR AN EVEN NUMBER OF
  CYCLES (14 MAX).
50 REM
60 DIM SN(14)
70 TEXT : HOME
80 PRINT "ENTER AN EVEN NO.
  OF CYCLES (2 TO 14) "
90 INPUT " " OR ENTER
  A ZERO TO QUIT: "NC
100 IF NC = 0 THEN END
110 IF INT (NC / 2) * 2 < N
  C OR NC < 2 OR NC > 14 TH
  EN 100
120 L = 128: FOR C = 2 TO NC
  STEP 2: L = L / 2: NEXT
130 X = 77: Y = 128: HGR2 : HC
  OLOR = 3: HPLOT X,Y
140 FOR C = 0 TO NC: SN(C) = 0
  : NEXT
150 D = 0: FOR C = 1 TO NC: I
  F SN(C - 1) = SN(C) THEN
  D = 0 - 1: GOTD 200
160 D = D + 1
170 IF D = -1 THEN D = 7
180 IF D = 8 THEN D = 0
190 NEXT
200 IF D = 0 THEN X = X + L:
  GOTD 270
210 IF D = 2 THEN Y = Y + L:
  GOTD 270
220 IF D = 4 THEN X = X - L:
  GOTD 270
230 Y = Y - L
240 HPLOT TO X,Y: SN(C) = SN(
  C) + 1
250 FOR C = NC TO 1 STEP - 1:
  IF SN(C) < 2 THEN 300
260 SN(C) = 0: SN(C - 1) = SN(
  C - 1) + 1: NEXT
270 IF SN(0) = 0 THEN 100
280 GET A$: IF A$ = "" THEN 3
  10
290 GOTD 100

```

Program 2: Eight Thousand Dragons

```

10 REM PROGRAM 2
20 REM
30 REM
40 REM THIS PROGRAM PLOTS RA
  NDOM FRACTAL "DRAGON SWEEP
  S."
50 REM THE "STANDARD" DRAGON
  IS ALWAYS PLOTTED FIRST.
60 REM
70 REM WHEN A PLOT IS COMPLE
  TE, PRESS THE SPACE BAR
80 REM TO PLOT ANOTHER DRAG
  N, OR PRESS THE "Q" KEY
90 REM TO EXIT THE PROGRAM.
100 REM
110 REM
120 REM
130 REM
140 HIMEM: 16383
150 FDR N = 24612 TO 24912: R
  EAD I: POKE N,I: NEXT
160 FDR N = 24591 TO 24605: P
  OKE N,0: NEXT : GOTD 180
170 FDR N = 24593 TO 24605: P
  OKE N, INT ( RND (1) * 2)
  : NEXT
180 HGR2 : HCOLOR = 3: CALL 24
  619
190 GET A$: IF A$ = " " THEN
  170
200 IF A$ < "Q" THEN 190
210 TEXT : END
220 DATA 1,2,4,8,16,32,64,169
230 DATA 0,141,16,96,160,14,1
  53,0
240 DATA 96,136,192,255,208,2
  48,141,32
250 DATA 96,162,77,142,31,96,
  160,128
260 DATA 140,33,96,32,248,96,
  169,0
270 DATA 141,30,96,162,0,160,
  1,185
280 DATA 15,96,208,20,238,30,
  96,189
290 DATA 0,96,217,0,96,208,26
  ,286
300 DATA 30,96,286,30,96,76,1
  35,96
310 DATA 206,30,96,189,0,96,2
  17,0
320 DATA 96,208,6,238,30,96,2
  38,30
330 DATA 96,173,30,96,16,5,16
  9,7
340 DATA 141,30,96,201,0,208,
  5,169
350 DATA 0,141,30,96,232,208,
  224,14
360 DATA 208,189,170,208,20,1
  73,31,96
370 DATA 24,105,1,141,31,96,1
  73,32
380 DATA 96,105,0,141,32,96,7
  6,210
390 DATA 96,224,2,208,6,238,3
  3,96
400 DATA 76,210,96,224,4,208,
  20,173
410 DATA 31,96,56,233,1,141,3
  1,96
420 DATA 173,32,96,233,0,141,
  32,96
430 DATA 76,210,96,206,33,96,
  32,240
440 DATA 96,238,14,96,160,14,
  162,13
450 DATA 185,0,96,201,2,208,1
  2,169
460 DATA 0,153,0,96,254,0,96,
  202

```

```

470 DATA 136,208,237,173,0,96
  ,208,3
480 DATA 76,74,96,96,173,33,9
  6,10
490 DATA 10,41,20,9,64,133,27
  ,173
500 DATA 33,96,74,74,74,74,41
  ,3
510 DATA 5,27,133,27,173,33,9
  6,41
520 DATA 192,72,106,133,26,10
  4,74,74
530 DATA 74,5,26,133,26,173,3
  1,96
540 DATA 141,34,96,173,32,96,
  141,35
550 DATA 96,56,160,255,208,17
  3,34,96
560 DATA 233,7,141,34,96,173,
  35,96
570 DATA 233,0,141,35,96,16,2
  37,173
580 DATA 34,96,105,7,170,189,
  36,96
590 DATA 17,26,145,26,96

```

Program 3: The Snowflake Sweep

```

10 REM PROGRAM 3
20 REM
30 REM THIS PROGRAM PLOTS A
  FRACTAL "SNOWFLAKE SWEEP"
40 REM
50 DIM DX(11),DY(11): M = 7 /
  6
60 FOR N = 0 TO 6: READ SD(N)
  ,RD(N): LN(N) = 1 / 3: NEXT
  : LN(2) = SDR (LN(1))
70 A = 0: FDR 0 = 6 TO 11: DX(
  0) = COS (A): DY(0) = SIN (
  A)
80 A = A + 0.52359879: NEXT
90 FDR 0 = 0 TO 5: DX(0) = - D
  X(0 + 6): DY(0) = - DY(0 +
  6): NEXT
100 TEXT : HOME
110 PRINT "ENTER NUMBER OF CY
  CLES (1 - 4) "
120 INPUT " " OR ENTER
  A ZERO TO QUIT: "NC
130 IF NC = 0 THEN END
140 IF NC > 4 THEN 100
150 HGR2 : HCOLOR = 3
160 X = 235: Y = 142: TL = 162:
  HPLOT X,Y
170 FOR C = 0 TO NC: SN(C) = 0
  : NEXT
180 0 = 0: L = TL: NS = 0: FOR
  C = 1 TO NC: I = SN(C): L =
  L + LN(I): J = SN(C - 1):
  NS = NS + SD(J): K = INT (
  NS / 2): IF K * 2 < NS
  THEN D = 0 + 12 - RD(I):
  GOTD 200
190 0 = D + RD(I)
200 IF 0 > 11 THEN D = 0 - 12
210 NEXT
220 X = X + M * L * DX(0): Y =
  Y - L * DY(0): HPLOT TO
  X,Y: SN(C) = SN(C) + 1:
  FOR C = NC TO 1 STEP - 1:
  IF SN(C) < 7 THEN 240
230 SN(C) = 0: SN(C - 1) = SN(
  C - 1) + 1: NEXT
240 IF SN(0) = 0 THEN 100
250 GET A$: IF A$ = "" THEN 2
  50
260 GOTD 100
270 DATA 0,0,1,0,1,7,0,10,0,0
  ,0,2,1,2

```


For IBM PC & PCjr

Chess

John Krause, Assistant Technical Editor

In the December 1984 issue, COMPUTE! published "Chess" for the Commodore 64, VIC-20, Atari, and Apple computers. This month, by popular demand, we present an all-new version for the IBM PC, PCjr, and compatibles. Like the original Chess, the IBM version has intelligence routines written entirely in machine language. Additional features make it our most powerful chess program ever. It has multiple skill levels, checking for illegal moves, one- and two-player modes, reverse moving, and many other features. The program requires a PC with at least 128K RAM, color/graphics adapter, BASICA, and a disk drive, or an Enhanced Model PCjr with Cartridge BASIC.

A computer chess game is great for those who can't always find a human opponent. But "Chess" is more than just a substitute for a live player. You might call it a "chess processor." It processes chess positions as easily as a word processor manipulates text. It contains all the features a chess player could ever want. Its thinking routines are written entirely in machine language for greater speed, and they use basic principles of artificial intelligence to simulate an actual human chess player.

Chess consists of two programs. First, type in and save each program. Then load and run Program 1. You'll have to wait about 15 seconds while it creates a BLOAD file on the disk called CHESS.BLD which contains the machine language. Once this file is created, Program 1 is no longer used. From now on, to play Chess, simply load and run Program 2.

After running Chess, you'll see a title screen for a few seconds while the computer prepares itself. Then the board is displayed with the pieces in their starting positions. You're in command of the white pieces versus the computer's black pieces on skill level 1, the easiest level. You should see a frame around the square in the lower-left corner of the board. This is the cursor which takes the place of your hand for moving and capturing pieces.



"Chess" for the IBM PC and PCjr is COMPUTE!'s most powerful chess program to date.



Use the cursor keys to move the frame cursor atop the piece you wish to move. Press and release the Enter key. Now move the cursor to the square on which you want to place the piece and hit Enter again. Your piece moves to the new square, and the computer responds instantly with a countermove.

Sorry, No Cheating

One of the most valuable features of IBM Chess is that it checks for illegal moves. If you try to make an illegal move, the computer buzzes and keeps your piece on its square. This feature is not perfect, however. It won't catch illegal moves involving castling or *en passant* captures. But it will catch 99 percent of all illegal moves, including those that put your king in check, as well as the more obvious ones such as moving a pawn backwards. If the computer accepts your move, it's probably legal, but not necessarily so. If the computer rejects your move, however, you can be sure that it is illegal.

If you're a beginner at chess, you'll find the move-checking feature especially valuable. Just by trying various moves and noting which ones the computer accepts, you can get a good idea of the way each piece can move.

Information about the current game is displayed at the top of the screen. *Move#* indicates the number of the move currently being made,

counting from the start of the game. In chess, a move by both sides is considered one move. So, the move number is changed only after both sides have moved.

To *Move* indicates which side has the move. W means it is white's turn, and B means it is black's.

Normally after you move, the computer automatically makes the next move. This can be turned off by pressing the T key to switch to two-player mode. Now you can play against another person with the computer acting as referee to check for illegal moves. To switch back to one-player mode, press T again.

You can also let the computer make moves for you by pressing the M key. The side that the computer plays depends on whose turn it is. By repeatedly pressing M, you can watch the computer play itself.

Five Skill Levels

One of the advantages of a computer opponent over a human is that you can tell the computer exactly how hard you want it to try to beat you, and it obediently plays at that level of difficulty. This is important because it's no fun if you always lose or always win effortlessly.

Level shows the current skill level from 1 to 5. You can change the level at any time by pressing keys 1-5. The difference between levels is the number of moves ahead that the computer looks. On level 1, for example, it looks ahead one full move or two half-moves (its move and your reply). Each succeeding level looks ahead one more half-move than the previous level.

Alas, the smarter play on the higher levels doesn't come without a price. The further ahead the computer looks, the more moves it must examine and, hence, the longer it thinks. Here's a rundown of the five levels:

Level 1: Beginner. Thinking time: one second. Look-ahead: two half-moves. Fast but dumb.

Level 2: Intermediate. Thinking time: five seconds. Look-ahead: three half-moves. Provides a reasonable challenge for impatient players.

Level 3: Tournament. Thinking time: two minutes. Look-ahead: four half-moves. Since the usual time limit for tournament play is 40 moves in two hours, an average of

three minutes per move, this level is best suited for serious players.

Level 4: Mate in two. Thinking time: 20 minutes. Look-ahead: five half-moves. Capable of solving most mate-in-two problems.

Level 5: Postal chess. Thinking time: two hours. Look-ahead: six half-moves. Simulates chess by mail where there is no time limit. Can avoid checkmate in two moves.

These thinking times are averages. The actual thinking time varies greatly depending on the position. For example, level 5 takes only five seconds with just two kings on the board. Also, these times are for the PC only. Since the PCjr runs at about two-thirds the speed of the PC, the thinking times for the PCjr are greater than the values shown above.

A Spectacular Blunder

It happens to everyone. It's inevitable. You've played for an hour, somehow managing to maneuver into a superior position in what you consider to be the best game of your life, only to throw it all away in a single, spectacular blunder.

Don't panic. You can take back the last half-move by pressing the B key. If you're in one-player mode, you need to press B again to take back your move and the computer's reply. In fact, you can press B repeatedly to take back several moves until you reach the starting position. This is possible because the computer records every move made in the game.

Another use for this feature is to allow the computer to suggest a move for you. If you don't have a good idea of where to move next, press M and the computer will move for you. If you like that move, press M again to continue with the computer's next move. But if you think you've found a better move, press B to take back the suggested move and make your own move.

Pressing the F key does the opposite of B. It moves forward through the move list up to the most advanced position. Note that every time a new move is made, the resulting position becomes the most advanced. So if you use B to backtrack to a previous position, and then make a new move, all subsequent stored moves are erased because they are no longer relevant.

If you have a printer, you can print the move list by pressing the P key. The list appears in three columns: the move numbers, white's moves, and black's moves. Each move is indicated by the square the piece moved from followed by the square it moved to. Each square is specified by its coordinates according to the numbers along the left side of the board and letters along the bottom.

You can also dump the screen image to the printer to get a hard-copy of a particularly interesting position. Before loading BASIC from DOS, type GRAPHICS with the DOS master disk in the drive. Then run Chess and press Shift-PrtSc (Fn-PrtSc on the PCjr) whenever you want to print the position.

Checkmate

The computer thinks by analyzing thousands of possible moves and countermoves and choosing what it considers to be the best move based on the relative value of the pieces. Most positions don't have just one best move but several which are equally good, in which case the computer chooses among them at random. This random factor insures that every game will be different, and makes for varied and interesting play.

The computer announces checkmate when it occurs. However, there are a few quirks in the way the computer evaluates a checkmate. On levels 3-5, it announces checkmate prematurely. When this happens, the computer has determined that it's impossible to avoid checkmate on the next move or two—assuming both sides make the best moves.

Also, the computer doesn't know the subtle difference between checkmate and stalemate. Consequently, when a game is stalemated, the computer announces checkmate even though the game is a draw. Since the computer tries as hard as it can to checkmate its opponent, it also tries to achieve stalemate, possibly forcing a draw when it could have won. Fortunately, this rarely happens, because a stalemate requires unusual circumstances, such as when one side has only the king remaining.

You can start a new game at any time by pressing the N key. This sets up the pieces in the starting position

with white on the bottom. If you want to play the black pieces, you can press the I key to invert the board, so you still play from the bottom. As with the N command, the board is reset to the starting position. However, the N and I commands retain the move list from the previous game. This allows you to replay the game using the F command. When replaying a game, be sure to reset the board by pressing I if the game was played in the inverted mode, or N if normal mode was used.

Set Up Any Position

You don't have to begin a game from the starting position. You can set up any position and begin playing from that point. If you want, you can first clear the board by pressing the C key. To add a piece or change a piece to a different one, move the cursor to the appropriate square, hold down either Shift or Ctrl, and press P, N, B, R, Q, or K for pawn, knight, bishop, rook, queen, or king, respectively. Holding down Shift adds one of the lower player's pieces, and Ctrl adds one of the upper player's pieces. (Just remember that Ctrl is above Shift on the keyboard.) A piece can be removed from the board by pressing the space bar. Note that these changes are not stored in the move list.

These commands allow you to experiment with hypothetical or downright ridiculous positions. The position doesn't even have to be legal. Live out your fantasy by giving yourself ten queens versus the computer's lone king. Or invent your own type of chess by giving each side two kings, for example (although in this case the computer might get confused trying to determine a checkmate).

You can also set up a problem for the computer to solve, such as the mate-in-two problems published in many newspapers. To solve a mate-in-two problem, press C to clear the board, set up the position, press 4 to select level 4, and press M to start the computer thinking. After several minutes of deep thought, the computer will make a move (the solution) and announce checkmate. The only mate-in-two problems that the computer cannot solve are those which involve castling, *en passant* captures, or pawn promotion.

Special Moves

The computer never castles or captures *en passant* because, due to their complexity, these moves are not included in its thinking routine. But you can make these special moves. To castle, move the king two squares to the left or right. The rook moves automatically. To capture *en passant*, move your pawn diagonally to the proper square. The opponent's pawn is removed automatically. Remember, the computer doesn't check for illegal moves involving castling or *en passant* captures, so if you're a beginner, you should familiarize yourself with the rules on these special moves.

When a pawn reaches the opposite side of the board, it's automatically promoted to a queen. In the rare event that you would rather promote to a knight, bishop, or rook, you can easily make the change by positioning the cursor over the new queen and pressing N, B, or R with Shift or Ctrl. Note, however, that underpromotions are not stored in the move list.

Saving A Game

If you want to stop the present game and continue later, you can save the game on disk (in drive A) by pressing the S key. You'll see the prompt Save. Type in a filename for your game and press Enter. The filename can be up to eight characters long. Don't type an extender; .CHS is added automatically. If a file on the disk already has the same name, it will be replaced.

To load a previously saved game, press the L key. Answer the Load: prompt with the filename and press Enter. (Don't type the .CHS extender.) The L command restores the game exactly as it was when it was saved. Not only the position is restored, but also the move list and even the position of the cursor.

If the computer is unable to save or load a game, an error number is displayed. See Appendix A of the BASIC Reference Manual for a description of the error.

Besides allowing you to continue a game at a later time, the S and L commands can be used to create a library of your best games. To do this, press N or I just before saving. The game will come up in the starting position when loaded and can be replayed using the F command.

IBM Chess Commands

B: Move backward
C: Clear board
F: Move forward
I: New game (inverted)
L: Load game
M: Computer's move
N: New game
P: Print move list
S: Save game
T: Two players
1-5: Level
Cursor Keys: Move cursor
Enter: Your move
Space Bar: Remove piece
Shift-P: Lower player's pawn
Shift-N: Lower player's knight
Shift-B: Lower player's bishop
Shift-R: Lower player's rook
Shift-Q: Lower player's queen
Shift-C: Lower player's king
Ctrl-F: Upper player's pawn
Ctrl-N: Upper player's knight
Ctrl-B: Upper player's bishop
Ctrl-R: Upper player's rook
Ctrl-Q: Upper player's queen
Ctrl-C: Upper player's king

For instructions on entering these listings, please refer to "COMPUTE's Guide to Typing in Programs" published bimonthly in *COMPUTE*.

Program 1: IBM Chess (Machine Language)

```

10 DEF SEG=>HFFFF;IF PEEK(14)
   =253 THEN DEF SEG=>H1700;I=
   0;DT 30
15 DEF SEG=>H1C00
16 FOR I=1 TO 21;READ A;FOR
   J=1 TO 14;STEP 2
17 PDKE K,VAL("&"+H10$(AS,J,
   2));K=K+1;IF K<825 THEN NE
   XT;NEXT
18 BSAVE"chess.bld",0,825
19 DATA 1E8B311C8E0B8C16E100B
   92A6300B8401C8E0B8C0001E0B
   A00B616E100B26A30B1FC0BAF
   900B00B09C6075E0B0C2F7C6B
   45E0B0C606E00B0B0B0B0BFF
   FFE790B1A854C0002
20 DATA 855400E58A0B8A67670B
   A9D4C0B8B7670B8A52C0B50B
   0B7670B04650B1E290B6C876
   000550B8F10002A0B000C6B
   560B0C83FF0075523A0B5F007
   C4B7511B000E643E440
21 DATA E4403A0B5E00723A025E
   00B3EDF0000741D064C0B5A0B6
   00752B28654003A0B5A0B751
   E0BF9E57E19F0B0E0C3B0B5
   F0B9A0E4C0B0B0C50B0B0B0B
   0B0B5D0B0C3A0B0DFA000
22 DATA 7EF70B80C0F00B0A9D2B00B
   0C0B0A0F10002A0B5F003A0B5
   E007C40B3FF017A0B3A0B5E007
   435C3A0B04C000280540B0A9D
   A0B7670B0C3E2B0B00756C0B1
   DBB7C0B3C007C85C0B7
23 DATA 74B18B85C20B0C0B67404
   3CFA758A0B05F002E5A5A0B65
   C90BA9D4C0B0B8A7670B0C6B76
   000B0A09B8B7670B3E290B67
   5B3E9F7E47C40B5C001A0B36
   2B0001FE0B54C0B0A9D4C0B0A
24 DATA 9F670B0C3E2B0B0075D0
   B0B7F17C15B0B0A7741C0B0B
   0B0FB0B7D0B0A7D0B0E3FF9718
   0B0B0D4C0B627CC0B3F0B748

```

Program 2: IBM Chess (Main Program)

```

10 CD=>H1C00;DEF SEG=>HFFFF;I
   F PEEK(14)=253 THEN CD=>H1
   700;I=1
20 DA=>CD+49;DEF SEG=>CD;BL0AD"
   chess.bld";0;IF I THEN POK
   E,3,23;PDKE 16,23
30 DEF SEG=>DA;GDSUB 490
40 M=>M+1;N=>N+1;K=21
50 PDKE 43,1->0;GOTO 100
60 IF C2 THEN 100
70 PDKE 223,0;DEF SEG=>CD;SOUN
   D 99,0;CALL ML;DEF SEG=>DA
80 IF PEEK(95)<229 AND PEEK(9
   5)>150 THEN I=>0;GOTO 120
90 K1=PEEK(92);K=PEEK(93);SOUN
   D 500,1;GDSUB 1190;GDSUB
   950
100 IF PEEK(95)>99 DR PEEK(95)
   <228 THEN 100
110 I=1
120 X=1+0B+PEEK(43);IF I=0 TH
   EN PDKE 43,-(PEEK(43)-0)
130 GDSUB 1410;PRINT"Checkmat
   e";
140 IF I>2-INT(X/2) THEN PRIN
   T"White wins.";GOTO 160
150 PRINT"Black wins."
160 SOUND 999,9;FOR J=0 TO 20
   0;NEXT
170 SOUND 260,9;FOR J=0 TO 20
   0;NEXT
180 F=>M-M-B;N=N-C
190 GDSUB 680
200 C=>INKEY;IF C=>"" THEN 2
   00
210 IF LEN(C)=1 THEN 270
220 C=ASC(RIGHT$(C$,1));IF C=
   75 AND M>32 THEN PDSUB 68
   0;M=M-31;K=K-1;GOTO 190
230 IF C=77 AND M<24 THEN PDS
   SUB 680;M=M+31;K=K+1;GOTO
   190
240 IF C=72 AND N>0 THEN GDSUB

```

```

   B 680;N=N-21;K=K+10;GOTO
   190
250 IF C=0B AND N<155 THEN GD
   SUB 680;N=N+21;K=K-10;GOTO
   2 190
260 GOTO 280
270 C=ASC(C$);GDSUB 1400;IF C
   <13 DR F=>0 THEN 360
280 PDKE 92,K1;PDKE 93,K1;P=
   KE(41);PDKE 41,1;PDKE 223
   ,1
290 DEF SEG=>CD;CALL ML;DEF SE
   G=>DA
300 PDKE 41,3;IF PEEK(224)=0
   THEN 320
310 GDSUB 1190;GDSUB 950;GOTO
   60
320 X=PEEK(103+K1);IF (X=0 DR
   X=250) AND ABS(K-K1)=2 T
   HEN GDSUB 1190;GDSUB 950;
   Y=K1;K1=21-700-(X>6)-70*(K
   >K1);K=K+(K>Y)-(Y>K);M=M+
   -1;GDSUB 1190;PR(MV)=1;GDS
   UB 950;GOTO 60
330 IF PEEK(103+K) THEN 350
340 IF (X=1 DR X=255) AND (AB
   S(K-K1)=9 DR ABS(K-K1)=11
   ) THEN GDSUB 1190;GDSUB 9
   50;K=K+100*(X=1)-100*(X>1);
   M=M+M-1;GDSUB 1190;PR(MV)
   =1;GDSUB 950;GOTO 60
350 SOUND 100,4;F=>0;PDKE 43,-
   (PEEK(43)=0);GOTO 200
360 IF F THEN 200
370 IF C>13 DR PEEK(103+K)=0
   THEN 410
380 IF PEEK(43) AND PEEK(103+
   K)<7 THEN 400
390 IF PEEK(43) DR PEEK(103+K)
   <7 THEN 410
400 K1=K+1;SOUND 500,1;GOTO
   200
410 S=0
420 IF D(S)=C THEN 450
430 S=S+1;IF S<28 THEN 420
440 GOTO 200
450 IF S=22 THEN SOUND 500,1;
   LOCATE 1,22;PRINT C$;PDKE
   41,VAL(C$);GOTO 200
460 IF S=13 THEN SOUND 500,1;
   GDSUB 600;M=M+0;N=N+3;GOTO
   D 70
470 IF S=14 THEN SOUND 500,1;
   FOR I=0 TO 70 STEP 10;FDR
   J=0 TO 7;PDKE 124+I+J,0;
   NEXT;NEXT;MX=>M+0;MV=>M+0;
   BB=>0;GDSUB 900;GOTO 40
480 IF S<15 DR MV=0 THEN 530
490 SOUND 500,1;PDKE 43,-(PEE
   K(43)=0);GDSUB 680;GDSUB
   1200;M=M+M-1;GDSUB 1430
500 IF ABS(PC(MV)-128)=127 AN
   D ABS(FR(MV)-T(MV))=2 THE
   N GDSUB 1200
510 IF ABS(PC(MV)-128)=127 AN
   D PC(MV+1)=0 AND MV<MX TH
   EN GDSUB 1200
520 GOTO 100
530 IF S<16 DR MV=>MX THEN 5
   00
540 SOUND 500,1;PDKE 43,-(PEE
   K(43)=0);GDSUB 680;GDSUB
   1210;M=M+M-1;GDSUB 1430
550 IF ABS(PC(MV)-128)=122 AN
   D ABS(FR(MV)-T(MV))=2 THE
   N GDSUB 1210
560 IF ABS(PC(MV)-128)=127 AN
   D PC(MV+1)=0 AND MV<MX TH
   EN GDSUB 1210
570 GOTO 100
580 IF S=17 THEN 00;GOTO 67
   0
590 IF S=18 THEN 1200
600 IF S=19 THEN 1220

```

```

R 610 IF S=20 THEN 1340
R 620 IF S=21 THEN B8=1:GOTO 670
R 630 IF S=22 THEN SOUND 500,1:
C2=1-C2
R 640 IF S>12 THEN 200
R 650 SOUND 500,1:IF S>6 THEN S
=262-S
R 660 POKE 103+K,S:GOSUB 950:M=
M-B:N=N-3:GOTO 190
R 670 SOUND 500,1:MV=M-V:FOR
I=0 TO 77:POKE 1+124,80(I)
I:NEXT I:GOSUB 950:GOTO 400
R 680 PUT (M,N),F,XOR:RETURN
R 690 KEY OFF:SCREEN 1,0:COLOR
0,1:CLS
R 700 POKE 41,1
R 710 DEFINT P,N,B,R,Q,K,F
R 720 DIM A(64),C(64),D(27),P(3
0),N(30),B(30),R(30),C(30
),K(30),F(82),FR(200),T(2
00),BD(200),CA(200),PR(20
0),PO(77)
R 730 FOR I=0 TO 27:READ D(I):N
EXT
R 740 LINE (0,0)-(29,19),1,BF
R 750 GET (0,0)-(29,19),A:CLS
R 760 LINE (0,0)-(29,19),2,BF
R 770 GET (0,0)-(29,19),C:CLS
R 780 LOCATE 10,18:PRINT "CHESS
"
R 790 LOCATE 12,15:PRINT "John K
rause"
R 800 FOR I=103 TO 222:POKE I,7
:NEXT
R 810 FOR I=0 TO 77:READ BD(I):
POKE I+124,80(I):NEXT
R 820 FOR K=0 TO 30:READ P(K):N
EXT
R 830 FOR K=0 TO 30:READ N(K):N
EXT
R 840 FOR K=0 TO 30:READ B(K):N
EXT
R 850 FOR K=0 TO 30:READ R(K):N
EXT
R 860 FOR K=0 TO 30:READ Q(K):N
EXT
R 870 FOR K=0 TO 30:READ C(K):N
EXT
R 880 FOR K=0 TO 82:READ F(K):N
EXT:CLS
R 890 IF B8 THEN POKE 127,6:POK
E 128,5:POKE 197,250:POKE
198,251
R 900 LOCATE 1,5:PRINT "Move#
Level="PEEK(41)" To mo
ve":GOSUB 1430
R 910 FOR I=0 TO 7:FOR J=0 TO 7
R 920 H=70-10*I+J:GOSUB 960:NEX
T:NEXT
R 930 FOR I=1 TO 8:LOCATE 34-I
+(1+4),2:PRINT 9-I:NEXT
R 940 GOSUB 1400:RETURN
R 950 H=K-21:I=INT(H/10):J=H-10
*I:I=7-I
R 960 M=31+J+40:N=21*I+11
R 970 IF INT((I+J)/2)-(I+J)/2:T
HEN PUT (M-B,N-3),C,PSET:
GOTO 990
R 980 PUT (M-B,N-3),A,PSET
R 990 L=PEEK(124+H):IF I=0 AND
L=1 THEN L=5:POKE 124+H,L
R 1000 IF I=7 AND L=255 THEN L=
251:POKE 124+H,L
R 1010 IF L>6 THEN L=L-256
R 1020 ON ABS(L) GOTO 1040,1050
,1060,1070,1080,1090
R 1030 GOTO 1100
R 1040 PUT (M,N),P,OR:GOTO 1100
R 1050 PUT (M,N),B,OR:GOTO 1100
R 1060 PUT (M,N),R,OR:GOTO 1100
R 1070 PUT (M,N),Q,OR:GOTO 1100
R 1080 PUT (M,N),C,OR:GOTO 1100
R 1090 PUT (M,N),K,OR
R 1100 IF B8 THEN L=L
R 1110 IF L>0 THEN RETURN
R 1120 ON -L GOTO 1130,1140,115
0,1160,1170,1180
R 1130 PUT (M,N),P,XOR:RETURN
R 1140 PUT (M,N),B,XOR:RETURN
R 1150 PUT (M,N),R,XOR:RETURN
R 1160 PUT (M,N),Q,XOR:RETURN
R 1170 PUT (M,N),K,XOR:RETURN
R 1180 PUT (M,N),C,XOR:RETURN
R 1190 K2=K:K=K1:MV=M+1:PR (MV)
=-0:M=M-M+1:MX=MV:FR (MV)=
K:PC (MV)=PEEK (103+K):POK
E 103+K,0:GOSUB 950:K=K2
I (MV)=K1:CA (MV)=PEEK (103
+K):POKE 103+K,PC (MV):GO
SUB 1430:RETURN
R 1200 POKE 103+FR (MV),PC (MV):P
OKE 103+T (MV),CA (MV):K=T
(MV):GOSUB 950:K=FR (MV):
GOSUB 950:M=MV-1:RETURN
R 1210 MV=MV+1:POKE 103+T (MV),P
EEK (103+FR (MV)):POKE 103
+FR (MV),0:K=FR (MV):GOSUB
950:K=T (MV):GOSUB 950:R
ETURN
R 1220 SOUND 500,1:GOSUB 1410:I
NPUT "Save",N$
R 1230 ON ERROR GOTO 1420
R 1240 OPEN N$+".chs" FOR OUTPU
T AS #1
R 1250 FOR I=124 TO 201:PRINT #
1,PEEK (I):NEXT
R 1260 PRINT #1,PEEK (41),PEEK (4
3),MV,MX,MM,BB,M,N,K,C2
R 1270 FOR I=1 TO PC:PRINT #1,T
(I),FR (I),PC (I),CA (I),PR
(I):NEXT:CLOSE #1:ON ERR
OR GOTO 0:GOSUB 1400:BOT
0 200
R 1280 SOUND 500,1:GOSUB 1410:I
NPUT "Load",N$
R 1290 ON ERROR GOTO 1420
R 1300 OPEN N$+".chs" FOR INPUT
AS #1
R 1310 FOR I=124 TO 201:INPUT #
1,J:POKE I,J:NEXT
R 1320 INPUT #1,X,J,C2:POKE MV,MX,BB
,M,N,K1,C1:POKE 41,X:P
OKE 43,J
R 1330 FOR I=1 TO M:INPUT #1,T
(I),FR (I),PC (I),CA (I),PR
(I):NEXT:CLOSE #1:ON ERR
OR GOTO 0:GOSUB 900:M=M1
:N=N1:K=K1:GOTO 190
R 1340 SOUND 500,1:X=0:FOR I=1
TO MX:IF PR (I) THEN 1370
X=X+1:IF X/2=INT (X/2) TH
EN LPRINT (X+1)/2" ":GOS
UB 1380:GOTO 1370
R 1360 LPRINT " ":GOSUB 1380:
LPRINT
R 1370 NEXT:PRINT:GOTO 200
R 1380 J=INT (FR (I)/10):LPRINT C
HR$(64+FR (I)-100+J):MID$(
STR$(J-1),2,1)-" "
R 1390 J=INT (T (I)/10):LPRINT CH
R$(64+T (I)-100+J):MID$(ST
R$(J-1),2,1):PRINT
R 1400 LOCATE 23,6:PRINT "A B
C D E F G H"
:RETURN
R 1410 LOCATE 23,6:PRINT "
":LOCATE 23,9:RETURN
R 1420 GOSUB 1410:PRINT "Error #
":ERR:RESUME 200
R 1430 LOCATE 1,10:PRINT INT (MM
/2+1)" ":LOCATE 1,35:IF
INT (MM/2)+MM/2 THEN PRIN
T CHR$(87):RETURN
R 1440 PRINT CHR$(66):RETURN
R 1450 DATA 32,08,70,66,82,81,7
5,16,14,2,10,17,11,109,9
,9,98,102,110,100,115,112
,100,116,49,50,51,52,53
R 1460 DATA 4,2,3,5,6,3,2,4,7
R 1470 DATA 7,1,1,1,1,1,1,1,7
R 1480 DATA 7,0,0,0,0,0,0,0,7
R 1490 DATA 7,0,0,0,0,0,0,0,7
R 1500 DATA 7,0,0,0,0,0,0,0,7
R 1510 DATA 7,0,0,0,0,0,0,0,7
R 1520 DATA 7,255,255,255,255,2
55,255,255,255,7
R 1530 DATA 7,252,254,253,251,2
50,253,254,252
R 1540 DATA 20,14,0,0,0,0,3040,
0
R 1550 DATA 16128,192,16128,192
,3040,0,16128,192
R 1560 DATA 3040,0,3040,0,16128
,192,256,240
R 1570 DATA -256,240,0,0,0,0,12
0
R 1580 DATA 20,14,3,0,-16381,0,
-1021,0
R 1590 DATA -241,192,-244,240,-2
41,240,-241,252
R 1600 DATA -193,252,-12401,255
,3052,255,16128,255
R 1610 DATA -256,255,-253,255,-
253,255,-253
R 1620 DATA 20,14,-4096,240,-40
96,240,-4021,252
R 1630 DATA -253,60,-253,204,-2
53,204,-253,204
R 1640 DATA -256,240,-16384,40,
-256,240,-16384,40
R 1650 DATA -193,-16129,-3841,-
3841,192,12288,-253
R 1660 DATA 20,14,16143,207,161
43,207,-241,255
R 1670 DATA 3,12,-253,252,-253,
252,-253,252
R 1680 DATA -253,252,-253,252,-
253,252,3,12
R 1690 DATA -241,255,-193,-1612
9,-193,-16129,-193
R 1700 DATA 20,14,-16384,192,-1
6384,192,-16384,192
R 1710 DATA -16192,-16192,-3133
,-16144,-3277,243,-3277,
243
R 1720 DATA -193,255,12,12,-241
,252,-3313,252
R 1730 DATA -241,252,12,12,-241
,252,0
R 1740 DATA 20,14,-256,192,-133
12,192,-3268,207
R 1750 DATA -13077,-16129,-1,-
16129,-16129,-16129,-3265
,255
R 1760 DATA -193,255,12,12,-241
,252,-3313,252
R 1770 DATA -241,252,12,12,-241
,252,0
R 1780 DATA 60,20,-1,-1,-1,-384
1,-1,-1
R 1790 DATA -1,-3841,252,0,0,-4
093,252,0
R 1800 DATA 0,-4093,252,0,0,-40
93,252,0
R 1810 DATA 0,-4093,252,0,0,-40
93,252,0
R 1820 DATA 0,-4093,252,0,0,-40
93,252,0
R 1830 DATA 0,-4093,252,0,0,-40
93,252,0
R 1840 DATA 0,-4093,252,0,0,-40
93,252,0
R 1850 DATA 0,-4093,252,0,0,-40
93,252,0
R 1860 DATA 0,-4093,252,0,0,-40
93,252,0
R 1870 DATA 0,-4093,-1,-1,-1,-3
841,-1,-1
R 1880 DATA -1,-3841,0

```

Commodore Bootstrapping

Jim Butterfield, Associate Editor

Large programs are often divided into several parts and started up by a separate program called a bootstrap. This article explains how the technique works and provides a simple demonstration. The demo programs run on the Commodore 64, VIC-20, 16, Plus/4, 128 (in 64 mode), and PET/CBM, and require a disk drive.

Many complex programs—especially commercial software packages—appear on disk or tape as a collection of files. The program is broken into several pieces, and each file is one of the pieces. It's the job of a *bootstrap* program (often called a *boot*) to put all these pieces together. This makes your job easier: Just load the boot program and enter RUN. The boot brings in the other programs and gets everything going for you.

When you see a cluster of programs with similar names on a disk, look for one with *BOOT* in the name. That's the one to load and run. For instance, you might see these filenames in a disk directory:

GAME.BOOT
+GAME.SCREEN
+GAME.MUSIC
+GAME.SPRITES
+GAME.ML
+GAME.MAIN

In this case, you run *GAME.BOOT*. The boot loads each of the remaining files in turn: *+GAME.SCREEN*, which contains a drawing of a high-resolution screen; *+GAME.MUSIC*, a tune that plays during the game; *+GAME.SPRITES*, which contains pictures of moving objects;

+GAME.ML, a machine language routine used by the main program; and finally, *+GAME.MAIN*, which is the actual game program. When the bootstrap program has finished its job, often it erases itself from memory.

Notice in the above example how all the filenames other than the bootstrap start with a nonalphanumeric character. The computer doesn't care what the filenames look like; the symbols are a signal to you, the human part of the system, that you shouldn't load these programs directly.

In other cases, you don't get any hints from the filenames. The word *BOOT* doesn't appear in any filename, and the names are not distinguished by any special symbols. With a commercial program, you could try *LOAD " ",8,1* to see if this starts a bootstrap sequence. If all else fails, you may have to try desperate measures: Read the instructions.

A Little History

Early computers had no Read Only Memory. The marvelous ROM that computers now use to store "canned" instructions didn't exist. When the computer was turned on, it knew nothing—not even how to load a program. Thus, early computer users were faced with a chicken-and-egg paradox: In order to load a program, they needed a program in the computer that told it how to load. How did they get this first program in? Sometimes toggle switches were used to enter individual bytes. Sometimes the com-

puter could read a punched card and transfer a tiny program from the card into its memory.

Whatever the method, one thing was certain: The first program would be very small, containing just enough instructions to do the simplest possible loading job. And the first program to be loaded would usually be a bigger and better loading program. You had to start with a tiny loading program whose job was to bring in a bigger loading program. It seemed as though the computer was coming into action by pulling itself up "by its own bootstraps." And the term *bootstrap* came to signify any program whose job is to bring in a larger program.

Once you open the door to program-loading programs, new possibilities arise. For example, a bootstrap program can bring in several disconnected modules, each of a different type (a screen, a main BASIC program, a machine language routine, and so on). Since the modules may load into different memory areas, it's usually far easier to create them as separate files rather than paste them into one big package that loads as a single file.

A bootstrap program can also reconfigure the computer. To make room for a high-resolution graphics screen or extra sprite definitions, you may need to change the locations where BASIC starts and ends. The boot program can reconfigure BASIC memory, then load the main BASIC program into the newly defined area.

The bootstrap can make changes to allow for a particular

model of computer. If the boot program finds it is running in an 80-column machine, it might decide to load an 80-column program module instead of the 40-column one. Or, the boot could let the user decide what modules to load, depending on what peripherals are in use. Thus, the program might ask if the user has a color or black-and-white monitor, or call for the identity of any printer that is connected.

Writing A Simple Boot

Let's write a small program that uses a bootstrap technique. We'll make the program do a simple task: read a sequential file from disk. If you don't happen to have a sequential file on disk, you can create a short one called XFILE by typing the following statements in direct mode (without a line number).

```
OPEN 8,8,"X:FILE,S,W"
PRINT#8,"HELLO THERE"
PRINT#8,"GOODBYE NOW"
CLOSE 8
```

Now for the program itself. Here's the plan: We'll put a main program in BASIC's usual memory area. In another area (the cassette buffer), we'll put a machine language (ML) routine that reads the file quickly and displays it on the screen. Finally, we'll need a bootstrap program to install the other two modules. We'll be using several advanced techniques, including machine language programming, program overlays, and dynamic keyboard. If you haven't seen them before, don't worry. There's no space here to explain the techniques in detail, but you can still run the programs and enjoy the view.

First you need to put an ML routine on disk. The following program is not an ML routine itself, but a generator program that creates one for you. Type in and save the program, then run it. (Be sure to type the semicolon at the end of line 220.) This program puts a short machine language program named "+ML" on your disk. If the computer prints ** ERROR **, you've made a typing mistake in the DATA statements. After you correct the error in the generator program and resave it, scratch the incorrect ML file by typing OPEN 15,8,15,"S0:+ML".

CLOSE 15. Then reload the generator program and run it again.

If you have a Commodore 128, you can type in and save the programs in 128 mode, but before running the boot you must switch to 64 mode as explained below. The value of 144 in line 150 is correct for the VIC-20, Commodore 64 (and 128 in 64 mode), 16, and Plus/4. It needs fixing for the PET/CBM, but we'll let the boot program do that.

```
100 DATA 60,3
110 DATA 162,1
120 DATA 32,198,255
130 DATA 32,228,255
140 DATA 32,218,255
150 DATA 166,144
160 DATA 240,246
170 DATA 76,204,255
180 OPEN 4,8,4,"0:+ML,P,W"
190 FOR J=1 TO 20
200 READ X
210 T=T+X
220 PRINT#4,CHR$(X);
230 NEXT J
240 CLOSE 4
250 IF T<>3054 THEN PRINT "**
[SPACE]ERROR **"
```

Creating The Main Program

The BASIC program is quite straightforward. Type NEW and enter:

```
100 PRINT "NAME OF SEQUENTIAL
[SPACE]FILE":INPUT#5
110 OPEN 1,8,2,"S"
120 SYS 828
130 CLOSE 1
```

Now save this program by typing SAVE "0:+BASIC",8 so that the boot program can call it up when needed. Do not try to run this program yet. First we have to put the machine language routine it uses into memory.

Creating The Bootstrap

Type NEW again. Since the boot program varies slightly depending on the computer, we'll take care of the differences in the first line of the program. Enter line 100 as listed below for your computer.

For the 64 and VIC-20 (or 128 in 64 mode):

```
100 DATA 144,198,631
```

For the Commodore 16 or Plus/4:

```
100 DATA 144,239,1319
```

For the PET/CBM:

```
100 DATA 150,158,623
```

The three values in line 100 represent the memory locations of the computer's status variable (ST), keyboard buffer counter, and keyboard buffer, respectively. The first value adjusts the ML program to work on different machines. The other two are used to load the main BASIC program with the dynamic keyboard technique. After you enter line 100, type in the following lines as well:

```
110 IF X=1 GOTO 200
120 X=1
130 LOAD"+ML",8,1
140 SYOF
```

We're using a program overlay technique here. The computer never reaches line 140, since the boot program restarts at its first statement with all variable values intact after the LOAD in line 130. Since the variable X equals 1 on the second pass, the computer leaps ahead to the rest of the program at line 200. The technique is called program overlay because it was designed to allow a second BASIC program to be loaded over an existing program while maintaining variable values. Whenever a LOAD command is executed within a program, whatever BASIC program is in memory after the LOAD is finished will begin running at its first line. We're not actually using an overlay here, since the machine language program doesn't overwrite the BASIC boot program in memory, hence the need for using X to skip the LOAD on the second pass. Without it, the program would do nothing but LOAD again and again.

Now enter the following lines, which adjust the ML program to run on different machines.

```
200 READ A,B,C
210 POKE 840,A
```

Loading the ML required a special overlay technique. Loading the BASIC program is even trickier. Since BASIC programs normally load into the same space, the new program will destroy the bootstrap as it comes in. There are several ways we can cope with this. Perhaps the easiest is to use the dynamic keyboard technique. Here goes:

```
220 D$=CHR$(17)
```


Atari Animation With P/M Graphics

Part 1

Robert J. Powell

Here's an easy-to-grasp explanation of how to use the Atari computer's built-in system for advanced graphics animation. This month, Part 1 takes you step by step through the fundamentals of setting up player/missile graphics in BASIC. It's intended for those with an intermediate knowledge of BASIC programming.

One of the reasons you probably bought an Atari computer was for its fine graphics capabilities. By now, maybe you've tried to write some programs with graphics and discovered that it takes considerable work to achieve the special effects you've admired in commercial software. Smooth animation seems impossible with ordinary character graphics, and moving any object across the screen using BASIC is difficult and often disappointingly slow.

The alternative is that mysterious Atari feature known as *player/missile graphics*. With P/M graphics, you can create shapes in any color and move them smoothly around the screen with relative ease. You can simulate three-dimensional movement by making some shapes pass over or beneath other shapes and the screen background. You can even detect when a shape has collided with another shape or with anything else on the screen. P/M graphics is the key to sophisticated animation on Atari computers.

Unfortunately, too many people are intimidated by P/M graphics. Although it isn't the Atari's easiest to use feature, it isn't the most difficult, either. The mystery surrounding P/M graphics started soon after the original Atari 400 and 800 computers were intro-

duced in 1979. It was obvious from early commercial games like *Star Raiders* that some innovative graphics were involved, but Atari didn't even mention the feature in any of its manuals. Indeed, the first explanation of how P/M graphics works didn't appear until January 1981, when Atari programmer Chris Crawford wrote an article entitled "Player/Missile Graphics with the Atari Personal Computer System," which appeared in *COMPUTE!*. Until then, most programmers were in the dark.

A number of magazine articles and books followed, most notably *De Re Atari* by Crawford and his colleagues at Atari. But since the latest generation of Atari XL and XE owners has missed all this history, it's time for another look at P/M graphics and how it can help you add the professional touch to your programs.

A Layer Of Cellophane

First of all, P/M graphics isn't part of BASIC; there aren't even any Atari BASIC commands or keywords for handling P/M graphics. Instead, P/M graphics is built into the hardware of the computer, specifically the dedicated graphics chips unique to the Atari. Therefore, all P/M manipulation in BASIC must be done with PEEK and POKE statements.

A good way to think of P/M graphics is as a second video image overlapped onto the regular screen, like a layer of colored cellophane. That's why P/M objects can seem to travel over or behind other screen objects without erasing or disturbing them.

This system is known as *sprite graphics* on most other computers, such as the Commodore 64 and TI-99/4A. On these machines, each

movable object is called a *sprite*; the Commodore can display up to eight at a time without special tricks, and the TI can display up to 32. Atari P/M graphics, an earlier system, consists of eight movable objects, but they're a little different than sprites. On the 64 and TI, sprites are all the same size and are roughly square (although they can be redefined as any shape, of course). On the Atari, there are four full-sized objects called *players* and four miniature objects called *missiles*. If you want, the four missiles can be grouped together to form a fifth player. And instead of being square, players and missiles are narrow strips taller than the height of the screen.

If you've never seen these strips, don't be surprised. Most programs that use P/M graphics render all but a small part of the strip invisible on the screen. The small visible part is the player or missile object you actually see. Its shape is determined by numbers *POKEd* by the program into a section of memory called *P/M graphics memory*. It's up to your program to set aside and protect this memory when it runs. When your program fills this memory with zeros, the whole P/M strip becomes invisible. By *POKEing* a few nonzero numbers into P/M memory, your program defines the shape of the visible part of the strip. This shape could be an alien, a spaceship, a cursor for a spreadsheet, or almost anything you want.

In P/M memory, each player strip is eight bits (one byte) wide, and each missile strip is two bits wide. (That's why grouping together the four two-bit missiles results in a fifth player.) All the strips are either 128 or 256 bytes tall (as described below) and extend off the visible screen in both directions.

Later, we'll explain how to determine which numbers to POKE to redefine the strips into your own shapes.

P/M Memory

Once defined, players and missiles can appear in any graphics or text mode and can be quickly moved about the screen without affecting the background graphics or text. Each player can be a different color, and P/M colors can be different than the regular screen colors—thus allowing more simultaneous colors than are normally available. With a few PEEKs, you can check for collisions between players, players and missiles, and players and screen objects (including characters). Before creating a player, let's take a look at how P/M memory is organized.

Your program must set up P/M memory to store the shape data for players. The amount of memory you set aside depends on the degree of P/M resolution desired. Two resolutions are available: single scan-line and double scan-line (a scan-line is the thinnest horizontal line visible on your video screen). Single-line resolution allows more detailed shapes but requires twice as much P/M memory. A single-line player is 256 bytes tall and a double-line player is 128 bytes tall. Single-line resolution requires a total of 2K, or 2,048 bytes; double-line resolution requires a total of 1K, or 1,024 bytes.

To protect P/M memory against intrusions, it's generally established near the top of user RAM just below screen memory. Another requirement is that P/M memory must start on an address that is a multiple of eight pages (2K) for single-line resolution or a multiple of four pages (1K) for double-line resolution. (A memory page equals 256 bytes.)

The accompanying figure shows a map of P/M memory. By custom, the starting address of P/M memory is assigned to the variable PMBASE. Since the exact memory address of PMBASE varies according to how much RAM is in the computer, which graphics mode you're using, and other factors, the map shows all other addresses as relative offsets from PMBASE. For

single-line resolution, the missile data area occupies 256 bytes starting at PMBASE+768. Player data starts at PMBASE+1024 and requires 256 bytes for each player (numbered 0 through 3). For double-line resolution, all these offsets would be halved, since only half as much memory is required. Missile data would start at PMBASE+384 and player data would start at PMBASE+512.

A Bunch Of POKES

For an example, let's write a program to set up single-line resolution P/M graphics. This requires a bunch of POKES which may look confusing. Even if you don't fully understand the purpose of the POKES, however, you can still use them in your programs.

First, you have to determine the number of memory pages to the starting address of P/M memory, or PMBASE. To do this, you use a memory address called RAMTOP. Logically enough, RAMTOP stores the address of the top of available RAM. That is, the computer looks at RAMTOP to calculate how much free memory is available and won't let BASIC use any memory above RAMTOP. By POKING a lower value into RAMTOP, you can make the computer think there is less RAM and therefore free up some memory above RAMTOP (just as lowering your ceiling would create more room in your attic). The extra RAM freed up by this method is ideal for P/M memory because it's relatively safe from interference.

The value stored in RAMTOP is the number of memory pages available. How far should you lower RAMTOP? Remember that 1K is required for double-line resolution P/M graphics and 2K is required for single-line resolution P/M graphics. Since we're using single-line resolution in our example, we need to protect 2K (2,048 bytes) for P/M memory. That means we must subtract eight pages from the value in RAMTOP ($8 \times 256 = 2,048$). The address for RAMTOP is 106 decimal, so the statement looks like this:

```
10 POKE 106,PEEK(106)-8
```

Second, you must store this new page number for RAMTOP in the P/M base register at memory

location 54279:

```
20 POKE 54279,PEEK(106)
```

Third, select your graphics mode with the usual GRAPHICS statement, then establish the actual starting address for PMBASE. Let's stick with ordinary text mode and make the screen background black for maximum contrast:

```
30 GRAPHICS 0:SETCOLOR 2,0
40 PMBASE=PEEK(106)*256
```

Finally, two more POKES are required to enable the *Direct Memory Access control register* (559 decimal) and another address which turns on P/M graphics (53277 decimal):

```
50 POKE 559,62
60 POKE 53277,3
```

(Note that for double-line P/M resolution, line 50 would be POKE 559,46.)

P/M graphics memory is now set up and activated. Before you can run the program and actually see the players, though, you have to define some shape data, assign colors, and position them on the visible part of the screen. These tasks require a few additional POKES.

Revealing The Strips

Let's assign the colors first. There aren't any BASIC statements like COLOR or SETCOLOR for P/M graphics, so you have to POKE color values into certain memory locations instead. Each of the four players has its own color location, or *player color register*. These memory locations are 704 for player 0, 705 for player 1, 706 for player 2, and 707 for player 3. (Incidentally, the missiles lack independent color control, so missile 0 takes the same color as player 0, missile 1 takes the same color as player 1, etc.)

To determine which number to POKE into the player color registers, consult the accompanying table of Atari color numbers and use this formula:

Atari Color Numbers

0 Gray	8 Blue
1 Gold	9 Light blue
2 Orange	10 Turquoise
3 Red-orange	11 Green-blue
4 Pink	12 Green
5 Purple	13 Yellow-green
6 Red-orange	14 Orange-green
7 Blue	15 Light orange

P/M color = color number * 16 + luminance

Luminance means brightness; this should be an even number from 0 to 14. To make player 0 appear medium pink, you could POKE 704,72 (72=4*16+8). To make player 3 appear dark green, POKE 707,13*16+4. (The exact hue may vary according to how your TV or monitor is adjusted.) For our example program, we'll make the players red, green, light blue, and dark blue:

70 POKE 704,68:POKE 705,198:POKE 706,168:POKE 707,148

Next, we want to make sure the player strips are positioned where we can see them. In addition to a color register, each player also

is controlled by a *horizontal position register*. This is a memory address that determines each player's horizontal location. The registers are 53248 for player 0, 53249 for player 1, 53250 for player 2, and 53251 for player 3. You can POKE any value into these registers from 0 to 255; lower values position the player to the left, and higher values position the player to the right. However, values less than 45 begin moving the player off the left edge of the visible screen, and values greater than 205 begin moving the player off the right edge of the screen.

For this example, let's group all four players together near the right edge of the screen:

80 POKE 53248,160:POKE 53249,170:

POKE 53250,180:POKE 53251,190

Finally, to make the player strips visible, we must fill P/M memory with shape data. For now, let's not worry about creating a fancy shape such as a spaceship. Instead, we'll reveal the players as they really are by completely filling P/M memory with 255:

90 FOR X=PMBASE+1024 TO PMBASE+2048:POKE X,255:
NEXT X

Now run the program. In a few seconds, you'll see the four player strips appear on screen as line 90 fills P/M memory with the shape data.

A Few Experiments

After the program stops, the READY prompt reappears and the four players remain on the screen. This is an ideal time to observe how P/M graphics works. Try these experiments:

- Type LIST. Notice how the program listing on the screen overlaps the players.

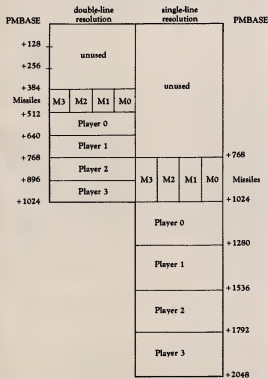
- Press SHIFT-CLEAR or CTRL-CLEAR. This clears the program listing off the screen but leaves the players undisturbed. P/M graphics, remember, are independent of regular screen graphics and text.

- In direct mode (without a line number), change the color of player 0 by POKEing a different value into the player 0 color register—for example, POKE 704,250. Also change the colors of players 1, 2, and 3 by POKEing color registers 705, 706, and 707.

- In direct mode, relocate player 0 to the left side of the screen by POKEing a lower value into the player 0 horizontal position register—say, POKE 53248,60. Relocate the other players, too, by POKEing their horizontal registers. Make a player disappear from the visible screen by POKEing a value from 0 to 45 or 205 to 255. Try stacking two players atop each other by POKEing the same value into their horizontal registers, and observe which one has display priority.

Next month, we'll show additional ways to manipulate P/M graphics and also how to transform the player strip into a shape of your own design.

P/M Graphics Memory Map



All About IBM Batch Files

Part 1

G Russ Davies

IBM batch programs provide a convenient way to carry out a series of DOS (Disk Operating System) commands at once. This month we'll cover some batch programming fundamentals. Part 2 will show how to add multiple-option menus, color, and graphic displays to batch programs.

In IBM parlance a batch program is simply a disk file containing a series (batch) of DOS commands. The batch file executes these commands in sequence, just as if you manually typed them yourself. Batch files are identified with the .BAT filename extension. The most familiar example of a batch program is AUTOEXEC.BAT, used to issue startup commands to configure the system to your liking. Here's what a typical AUTOEXEC.BAT file might contain:

```
MODE CON80
DATE
TIME
CHKDSK
BASICA MENU
```

The first four commands in this batch file are familiar DOS commands to set the display mode to 80 columns, let you input the date and time, and analyze the disk directory. (Note that if the AUTOEXEC.BAT file doesn't include DATE and TIME, the system doesn't ask for date and time inputs when it boots.) The last command activates BASICA, then loads and runs a

BASIC program named MENU. A file named AUTOEXEC.BAT differs from other batch files only in that it runs automatically when you turn on the system.

To run a batch program that doesn't automatically run, simply enter the filename at the DOS prompt (you can leave off the .BAT extension). This tells DOS to load the batch file from disk and carry out each of its commands in order. For instance, to run a program named SETUP.BAT you would type SETUP after the DOS prompt and press Enter.

This article presents several example batch programs. Since these are not BASIC programs, don't try to enter them with the "IBM Automatic Proofreader." The DOS manual explains how to type in short batch programs using the COPY CON: command from DOS. However, for any batch program longer than a few lines, it's easier to use a word processor or any text editor that creates standard ASCII files. Most commercial programs are suitable. You can also use the ED-LIN program (on the DOS Supplemental Programs disk), though it lacks the convenient editing features of word processors.

Chains And Parameters

In the AUTOEXEC.BAT example above, the batch program ends by loading BASIC and running a BASIC program. A batch program

can also end by returning control to DOS, or by running a second batch program (permitting you to "chain" two or more programs together). For instance, ending a batch program with SECOND causes the system to load and run the batch program named SECOND.BAT. You can also use COMMAND /C to run one batch program from within another: For example, COMMAND /C SECOND runs SECOND.BAT.

Passing parameters (information) to a batch program is straightforward. Simply include the needed information after the filename when running the program. For example, typing FIRST JULIA 123 runs the FIRST.BAT program and passes two parameters to it: a string (JULIA) and a number (123). In much the same way, one batch program can pass parameters to another. Let's use an example to demonstrate parameter passing in chained programs. Enter the following batch program and save it to disk with the filename FIRST.BAT:

```
ECHO OFF
ECHO FIRST.BAT USES FIRST P
PARAMETER: %1
ECHO PASSES %2 AND %3 TO SE
COND.BAT
REM SECOND %2 %3
```

Now enter the following program and save it with the filename SECOND.BAT:

```
ECHO SECOND.BAT USES SECOND
PARAMETER: %1
```

ECHO PASSES X2 TO THIRD.BAT
THIRD X2

Finally, enter the following program and save it with the filename THIRD.BAT:

ECHO THIRD.BAT USES THIRD P
PARAMETER: X1

At this point you have three batch programs, all of which expect parameters. To run the programs, enter FIRST followed by any three strings or numbers. Be sure to separate each parameter with a space. For instance, you might enter FIRST PARAM/ONE &H464 IBMBIO.COM. The FIRST.BAT program takes in all three parameters, processing the first (displaying it in an ECHO statement) and passing the other two when it runs SECOND. SECOND.BAT processes the second parameter and passes the third to THIRD.BAT.

As shown in these examples, batch programs use dummy parameters (% followed by a digit from 0-9) to mark the spot where the real parameter is expected. When you run a batch program, each dummy parameter is replaced by actual data in the order it is received. Thus, the FIRST.BAT program above uses %1 to signify the first parameter, %2 to represent second, and so on. Dummy parameter %0 can only be replaced by a drive designator (A or B) and filename: Don't use it unless you want to pass such information.

Be sure to keep the dummy parameter numbers straight when chaining batch programs. The dummy number represents the order in which that program receives the data. In the example above, FIRST.BAT received three parameters, which it represents with the three dummies %1, %2, and %3. SECOND.BAT receives two parameters, using %1 to signify the first parameter it receives, and %2 to represent the second. Likewise, THIRD.BAT uses %1 to represent its single parameter. (Note that THIRD.BAT can't use %3 for the dummy. Though you, the programmer, may think of this parameter as the "third," it's the first one that THIRD.BAT receives.)

Batch Commands

In addition to ordinary DOS commands, a batch program may in-

clude the following special batch commands: ECHO, FOR, GOTO, IF, SHIFT, PAUSE, and REM. ECHO ON causes DOS commands to be displayed as they're performed in a batch program; ECHO OFF turns off the display. As you saw above, ECHO can also display messages. GOTO is discussed in Part 2 of this article. REM lets you include remarks, and SHIFT is used when more than ten parameters are passed at one time.

The remaining commands (FOR, IF, and PAUSE) permit loops, conditional tests and limited user input. The short file copying program listed below demonstrates all three of these commands. Enter the program as listed, saving it with the filename COPYUNQ.BAT (or any other name ending in .BAT).

```
ECHO off
REM -----
REM name: COPYUNQ.BAT
REM syntax: COPYUNQ
source-drive-letter
target-drive-letter (no
colons)
REM purpose: Only unique files
are copied from source to
target disk
REM -----
Z1:
FOR %x% in (*.*) DO IF exist
%2:%x% ECHO %x% WILL NOT BE
COPIED
PAUSE READY TO BEGIN COPIES,
FOR %x% in (*.*) DO IF not
exist %2:%x% COPY %1:%x% %2:
/V
Z2:
```

The COPYUNQ.BAT program automatically copies files from a source disk to a target disk, copying only those files that don't already exist on the target disk. This ensures that existing files are not replaced, an improvement over DOS's COPY command, which would write over any like-named files on the target disk. To run this program, enter its name followed by the letter of the source drive and the letter of the target drive. Colons are not required after the drive letters. For instance, you would enter COPYUNQ.BAT A B when drive A holds the source disk and drive B holds the target disk. The program displays the names of files that are not copied.

FOR And IF

COPYUNQ.BAT offers a good demonstration of FOR and IF, which work very differently than their BASIC equivalents. Since a FOR statement can't contain another FOR statement, you can't use nested FOR loops (one FOR loop enclosed by another). FOR statements take the following general form:

FOR %variable IN (set) DO DOS
command

The set value after IN represents a group of files and must be some variation of a filename and extension. This parameter determines which disk files the FOR loop will affect. Since the pattern-matching symbols * and ? can be used, you may define this group to be very broad or very selective. The program shown above uses the statement IN (*.*) to affect the broadest possible group: every file on the disk. In other cases, you might use IN (*.BAS) to affect all files ending with .BAS, IN (ABC.*) to affect all files starting with ABC, and so on.

The first FOR statement in COPYUNQ.BAT (FOR %f% IN (*.*) DO) affects every file on the disk. As the FOR loop executes, the variable %f% represents each filename in order. Translated into plain English, this statement means "cycle through every filename on the source disk, using %f% to represent each filename in turn."

IF can perform only a few tests. One of these (IF EXIST filename) tests whether a given file exists on the disk. Now you can understand the second part of the FOR statement (IF EXIST %2:%f%). The %2 parameter is a dummy, replaced by the second drive letter you entered when running the program. And the variable %f% is replaced by actual filenames when the program runs. In plain English, this statement means "if the current filename exists on the disk in the target drive...."

Batch programs don't have the equivalent of BASIC's THEN statement (THEN is implied). But in other respects IF processing works much as it does in BASIC. Statements that come after the IF test (on the same line) are performed when

the IF test is true, and skipped when the test is false. Consequently, in COPYUNQ.BAT, the ECHO command (which prints "filename WILL NOT BE COPIED") executes only when the file in question exists on both the source and target disks.

Once you understand that much of COPYUNQ.BAT, the rest is not hard to decipher. PAUSE makes the system stop and display the message "Strike any key when ready." This is the only batch command that allows user input. Unfortunately, your choices are severely limited: You can continue only by pressing a key (perhaps after changing disks, etc.) or end the program by pressing Ctrl-Break. In Part 2 of this article, we'll show how to expand this number of options.

NOT And ERRORLEVEL

The second FOR line in COPYUNQ.BAT has a FOR loop and an IF test very similar to the first. However, in this case NOT reverses the logic of the IF test. When the named file does not exist on the target disk, the IF test is true and the file is copied.

In addition to testing EXIST (with or without NOT), IF can test two conditions: the equality symbol (=) and ERRORLEVEL. The equality symbol tests whether two strings are identical. ERRORLEVEL is always a number, ordinarily used to pass information from one program to another (indicating whether the first worked successfully and thus set ERRORLEVEL to the expected value). ERRORLEVEL is discussed further in Part 2.

As shown in these brief examples, batch programs can be very powerful: IF lets you pick only the files you want, and FOR lets you repeat commands until the whole task is done. In one sense, the lack of opportunity for user input is an advantage: The entire procedure is automated, and you don't need to understand anything except how to type in the program name. On the other hand, batch programming can seem rigid, limiting, and visually quite dull. Part 2 improves on that situation, offering program examples and a routine that adds colorful graphic displays and multiple-option menu selection to batch programs. ©

News & Products

Commodore Memory Expansion, Interface

Cardco, Inc., has announced S'more (Super Memory Optimized RAM/ROM Expansion), a cartridge utility for the 64 which allows more than 60K RAM for programming and adds over 60 new and enhanced BASIC commands and functions. The memory increase is not restricted, and can be used for arrays, variables, and BASIC programs which would normally overload a Commodore 64. S'more provides such programming aids as CATALOG (view disk directory), AUTO (line numbering), FIND, CHANGE, TRACE, DUMP, KEY (define function keys), and others.

Function keys are preprogrammed, but can be redefined. For example, F2 runs the current program in memory, F3 reads and displays the disk drive error channel, and F7 displays the current disk directory. The suggested retail price is \$69.95. Cardco also plans to introduce the S'more BASIC Compiler for \$39.95.

Also recently introduced is G Whiz, an improved version of Cardco's +G printer interface, which allows Commodore computers to be hooked up to virtually any Centronics printer. Additional features include faster printing speed (up to 18 times faster with many dot matrix printers), and increased speed on high-resolution screen dumps. The interface also comes with two character sets and open access

to DIP switches. The interface attaches directly to the parallel port, eliminating the ribbon connector. Suggested retail price is \$69.95.

Cardco, Inc., 300 S. Topeka, Wichita, KS 67202

Circle Reader Service Number 232.

IBM, ST Expert Investment Help

Batteries Included has introduced the first product in its Integral Solutions line of productivity software. The *Isgur Portfolio System* was designed by Lee Isgur, a well-known Wall Street analyst and first vice president of Paine-Webber, Inc. The program allows both casual and professional investors to track up to ten portfolios, each with 50 stocks and 15 separate holdings. With a ten-megabyte hard disk, storage capacity jumps to 1,000 portfolios, with more than 2,000 stocks and 600 holdings of each.

Special tracking and advisory features help determine how and when to raise money, when to sell holdings, and how to prepare for changes in the status of holdings. Built-in telecommunications functions put the user online with major telecommunications services at the touch of a key or two.

The *Isgur Portfolio System* is available for the Atari 520 ST and IBM PC for \$249.95.

Batteries Included, 30 Mural St., Richmond Hill, Ontario, Canada L4B 1B3
Circle Reader Service Number 233.

Home Control Package

The X-10 Powerhouse interface is a freestanding controller for lights, heating, cooling, security devices, and other appliances, which you preset with your computer by following simple software-driven onscreen icons representing controllers for each room of your home or business. Available initially for the Apple II series, the system is scheduled to be available for the Commodore 64/128 in September and the IBM PC/PCjr in October.

The Powerhouse lets you control up to 72 lights and appliances plugged into System X-10 modules, which in turn are plugged into your home's electrical outlets. To program the Powerhouse interface, you use a joystick to graphically "install" lights and appliances in each room in positions which correspond to the actual locations in your own home. Once programmed with your computer, the system operates independently. X-10 modules can be purchased at electronics stores. The Powerhouse interface sells for approximately \$125, while the appropriate software and connecting cable retails for an additional \$25.

X-10 (USA), Inc., 185A LeGrand Avenue, Northvale, NJ 07647

Circle Reader Service Number 234.

PlayWriter Series Expands

Woodbury Computer Associates, Inc.,

has introduced two new titles in its PlayWriter Series of write-your-own-book learning programs: *Mystery*, a detective book for children nine years of age and older, and *Castles & Creatures*, a fantasy book for children eight and up. With these programs, and the earlier *Tales of Me and Adventures in Space* (ages seven to fourteen), children can write, illustrate, print, and bind in hard-cover each book they create.

The packages sell for \$39.95 each and are available for the Apple II family, Commodore 64/128, and IBM PC/PCjr. Refill packs and teacher's manuals are \$9.95 each. Woodbury, in association with Grolier Electronic Publishing, will sponsor a national writing contest this fall with entries handled through schools and retailers. Woodbury Computer Associates, Inc., 127 White Oak Lane, CN#1001, Old Bridge, NJ 08857

Circle Reader Service Number 235.

IBM, Apple Educational Software
World Book Discovery, Inc., a subsidiary of World Book, Inc., recently released its line of Discovery software for Apple IIe, IIc, and IBM PCjr computers. The series includes 21 programs for children ages three and up.

Discovery software is divided into three categories: Preschool (ages three to five), which focuses on readiness skills like number and pattern recognition; primary (ages six to ten), which offers practice in skills like arithmetic, problem-solving and vocabulary-building; and intermediate (ages ten and up), which helps older students further expand skills learned earlier.

Each series of seven programs is available for \$249.95. Individual programs retail for \$39.95.

World Book, Inc., The Merchandise Mart, Fifth Floor, Chicago, IL 60654

Circle Reader Service Number 236.

Diets, Adventure Programs

Among several new programs introduced by Bantam Electronic Publishing are *The Complete Scarsdale Medical Diet* (\$39.95) for the Apple II series and IBM PC/PCjr, and *The Fourth Protocol*, a graphics and text adventure game based on Frederick Forsyth's bestselling novel, for the Commodore 64/128 (\$34.95) and Apple II series (\$39.95).

Two adventure programs, the first releases in Bantam's new Choose Your Own Adventure Software Series, are being introduced in September. Entitled *Escape* and *The Cave of Time*, the

programs are based on the popular series of books published by Bantam Books, Inc., the software division's owner. They will be available for the Apple II series and for the Commodore 64/128 at a suggested retail price of \$34.95.



A sample screen from Bantam's *The Complete Scarsdale Medical Diet* program for the IBM and Apple computers.

Bantam has also announced its Micro-Workshop Series of learning software for children. The first three titles in the series are *Fantastic Animals* (ages four through nine), *Creative Contraptions* (ages seven and up), and *Road Rally U.S.A.* (ages ten and up). The emphasis in each package is to encourage creativity while teaching basic learning skills. The IBM PC/PCjr and Apple II-

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300 South Topeka
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Available at your computer store or direct from FIGHTBURNER, 10241N HOLLYWOOD BLVD #300
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Personal checks allow 3-5 weeks to clear.
Includes 15-30-45-60-90-120-150-180-210-240-270-300-330-360-390-420-450-480-510-540-570-600-630-660-690-720-750-780-810-840-870-900-930-960-990-1020-1050-1080-1110-1140-1170-1200-1230-1260-1290-1320-1350-1380-1410-1440-1470-1500-1530-1560-1590-1620-1650-1680-1710-1740-1770-1800-1830-1860-1890-1920-1950-1980-2010-2040-2070-2100-2130-2160-2190-2220-2250-2280-2310-2340-2370-2400-2430-2460-2490-2520-2550-2580-2610-2640-2670-2700-2730-2760-2790-2820-2850-2880-2910-2940-2970-3000-3030-3060-3090-3120-3150-3180-3210-3240-3270-3300-3330-3360-3390-3420-3450-3480-3510-3540-3570-3600-3630-3660-3690-3720-3750-3780-3810-3840-3870-3900-3930-3960-3990-4020-4050-4080-4110-4140-4170-4200-4230-4260-4290-4320-4350-4380-4410-4440-4470-4500-4530-4560-4590-4620-4650-4680-4710-4740-4770-4800-4830-4860-4890-4920-4950-4980-5010-5040-5070-5100-5130-5160-5190-5220-5250-5280-5310-5340-5370-5400-5430-5460-5490-5520-5550-5580-5610-5640-5670-5700-5730-5760-5790-5820-5850-5880-5910-5940-5970-6000-6030-6060-6090-6120-6150-6180-6210-6240-6270-6300-6330-6360-6390-6420-6450-6480-6510-6540-6570-6600-6630-6660-6690-6720-6750-6780-6810-6840-6870-6900-6930-6960-6990-7020-7050-7080-7110-7140-7170-7200-7230-7260-7290-7320-7350-7380-7410-7440-7470-7500-7530-7560-7590-7620-7650-7680-7710-7740-7770-7800-7830-7860-7890-7920-7950-7980-8010-8040-8070-8100-8130-8160-8190-8220-8250-8280-8310-8340-8370-8400-8430-8460-8490-8520-8550-8580-8610-8640-8670-8700-8730-8760-8790-8820-8850-8880-8910-8940-8970-9000-9030-9060-9090-9120-9150-9180-9210-9240-9270-9300-9330-9360-9390-9420-9450-9480-9510-9540-9570-9600-9630-9660-9690-9720-9750-9780-9810-9840-9870-9900-9930-9960-9990-10020-10050-10080-10110-10140-10170-10200-10230-10260-10290-10320-10350-10380-10410-10440-10470-10500-10530-10560-10590-10620-10650-10680-10710-10740-10770-10800-10830-10860-10890-10920-10950-10980-11010-11040-11070-11100-11130-11160-11190-11220-11250-11280-11310-11340-11370-11400-11430-11460-11490-11520-11550-11580-11610-11640-11670-11700-11730-11760-11790-11820-11850-11880-11910-11940-11970-12000-12030-12060-12090-12120-12150-12180-12210-12240-12270-12300-12330-12360-12390-12420-12450-12480-12510-12540-12570-12600-12630-12660-12690-12720-12750-12780-12810-12840-12870-12900-12930-12960-12990-13020-13050-13080-13110-13140-13170-13200-13230-13260-13290-13320-13350-13380-13410-13440-13470-13500-13530-13560-13590-13620-13650-13680-13710-13740-13770-13800-13830-13860-13890-13920-13950-13980-14010-14040-14070-14100-14130-14160-14190-14220-14250-14280-14310-14340-14370-14400-14430-14460-14490-14520-14550-14580-14610-14640-14670-14700-14730-14760-14790-14820-14850-14880-14910-14940-14970-15000-15030-15060-15090-15120-15150-15180-15210-15240-15270-15300-15330-15360-15390-15420-15450-15480-15510-15540-15570-15600-15630-15660-15690-15720-15750-15780-15810-15840-15870-15900-15930-15960-15990-16020-16050-16080-16110-16140-16170-16200-16230-16260-16290-16320-16350-16380-16410-16440-16470-16500-16530-16560-16590-16620-16650-16680-16710-16740-16770-16800-16830-16860-16890-16920-16950-16980-17010-17040-17070-17100-17130-17160-17190-17220-17250-17280-17310-17340-17370-17400-17430-17460-17490-17520-17550-17580-17610-17640-17670-17700-17730-17760-17790-17820-17850-17880-17910-17940-17970-18000-18030-18060-18090-18120-18150-18180-18210-18240-18270-18300-18330-18360-18390-18420-18450-18480-18510-18540-18570-18600-18630-18660-18690-18720-18750-18780-18810-18840-18870-18900-18930-18960-18990-19020-19050-19080-19110-19140-19170-19200-19230-19260-19290-19320-19350-19380-19410-19440-19470-19500-19530-19560-19590-19620-19650-19680-19710-19740-19770-19800-19830-19860-19890-19920-19950-19980-20010-20040-20070-20100-20130-20160-20190-20220-20250-20280-20310-20340-20370-20400-20430-20460-20490-20520-20550-20580-20610-20640-20670-20700-20730-20760-20790-20820-20850-20880-20910-20940-20970-21000-21030-21060-21090-21120-21150-21180-21210-21240-21270-21300-21330-21360-21390-21420-21450-21480-21510-21540-21570-21600-21630-21660-21690-21720-21750-21780-21810-21840-21870-21900-21930-21960-21990-22020-22050-22080-22110-22140-22170-22200-22230-22260-22290-22320-22350-22380-22410-22440-22470-22500-22530-22560-22590-22620-22650-22680-22710-22740-22770-22800-22830-22860-22890-22920-22950-22980-23010-23040-23070-23100-23130-23160-23190-23220-23250-23280-23310-23340-23370-23400-23430-23460-23490-23520-23550-23580-23610-23640-23670-23700-23730-23760-23790-23820-23850-23880-23910-23940-23970-24000-24030-24060-24090-24120-24150-24180-24210-24240-24270-24300-24330-24360-24390-24420-24450-24480-24510-24540-24570-24600-24630-24660-24690-24720-24750-24780-24810-24840-24870-24900-24930-24960-24990-25020-25050-25080-25110-25140-25170-25200-25230-25260-25290-25320-25350-25380-25410-25440-25470-25500-25530-25560-25590-25620-25650-25680-25710-25740-25770-25800-25830-25860-25890-25920-25950-25980-26010-26040-26070-26100-26130-26160-26190-26220-26250-26280-26310-26340-26370-26400-26430-26460-26490-26520-26550-26580-26610-26640-26670-26700-26730-26760-26790-26820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1840-51870-51900-51930-51960-51990-52020-52050-

series versions will sell for \$39.95, while the Commodore version, to be ready this fall, is set at \$34.95.
Bantam Electronic Publishing, 666 Fifth Avenue, New York, NY 10103
Circle Reader Service Number 237.

Fast Apple Disk Drive

The Micro Disk Drive (MDD-640), from Tymac, can store up to four and a half times the information possible on a standard Apple drive and can retrieve information up to 93 percent faster. It can be used with Apple II, II+, and IIc computers. Compatible with both DOS 3.3 and ProDOS, the drive uses 3½-inch disks. Suggested retail price is \$399.

Tymac Controls Corporation, 127 Main St., Franklin, NJ 07416
Circle Reader Service Number 238.

New Printer Interfaces

Telesys Computer Peripheral Products has announced several new printer interfaces for Apple, Atari, and Commodore computers. For the Atari, Telesys has introduced the TurboPrint/A (\$59.95), a graphics and text parallel printer interface which emulates the printer interface portion of the Atari 850 Interface Module. The TurboPrint/A has external DIP switch access and its own power supply. The TurboPrint/GTA (\$99.95) is an advanced graphics and text parallel printer interface with optional plug-in 16K or 32K buffer for Atari computers. It is completely software-compatible with the Atari 850, prints Atari graphics characters (including reverse characters), doubles the printing speed of printers without onboard memory, and has external DIP switches. The B16 16K TurboBuffer (\$79.95) and the B32 32K TurboBuffer (\$109.95) are available for the TurboPrint/GTA. Both TurboPrint interfaces work with Atari 400, 800, 800XL, 65XE, and 130XE computers.

For the Commodore 64/128 and VIC-20 computers, Telesys has introduced the TurboPrint/C (\$49.95), a text-only parallel printer interface; the TurboPrint/GC (\$69.95), a parallel interface which prints Commodore graphics including reverse characters, prints four typefaces (normal, expanded, compressed, and expanded-compressed combined), and has external DIP switches; and the TurboPrint/GTC (\$89.95), a buffer-expandable parallel interface which prints enhanced Commodore graphics. The TurboBuffers mentioned above are available for the GTC at the same prices.

For the Apple IIe and II+ computers, Telesys has announced the Turbo-

Print/IIe (\$59.95), which prints text with many popular Centronics-type printers and graphics with Epson and Epson-compatible parallel printers. The TurboPrint/IIc (\$89.95) performs serial to parallel conversions, has switch-selectable baud rates, and is compatible with most Centronics-type printers. All cables required for installation are included with both interfaces.

Telesys Computer Peripheral Products, 43334 Bryant Street, Fremont, CA 94539
Circle Reader Service Number 239.

Inexpensive Daisy Wheel Printer

Apropos Technology has added a daisy wheel printer to its line of microcomputer printers. The Aprotek Daisy 1120 is equipped with a standard Centronics parallel interface and supports many type fonts, including superscripts, subscripts, underlining, and boldfacing. It has a 2K buffer. Options include an automatic cut sheet feeder (\$195) and tractor feed (\$82). The printer retails for \$364 and has a one-year warranty.

Apropos Technology, 1071-A Avenida Acaso, Camarillo, CA 93010
Circle Reader Service Number 240.

Productivity, Young Learning Packages

Six new educational programs for youngsters ages four through six have been announced by Grolier Electronic Publishing for the Apple II series and the Commodore 64/128 computers at \$29.95 per package. Three of the programs—*The Story of Miss Mousie*, *Rhyme Land*, and *First Steps to Reading: Phonics I and II*—concern reading-readiness. The other three packages—*Exploring Your World: Me and Others*, *Exploring Your World: The Weather*, and *Play Together, Learn Together*—introduce children to the concepts of body parts, clothing, the weather, and the world around them.

Grolier has also created two new productivity packages. *The Information Connection*, a combination telecommunications program, text editor, and tutorial on one disk for the Apple II family and the IBM PC/PCjr (\$59.95 each) and for the Commodore 64/128 (\$39.95); and *EduCalc*, a spreadsheet designed to be used in homes and schools, for the Commodore 64/128, Apple II series, and the IBM PC/PCjr (\$49.95 home, \$59.95 school). The *EduCalc Template*, sold separately for \$19.95, features ten application templates preformatted for such home and school applications as budgeting, science, math, and sports.

Grolier Electronic Publishing, 95 Madison Avenue, New York, NY 10016
Circle Reader Service Number 241.

Graphics Control for Commodore

Xetec has introduced the Super Graphix, a graphics interface for Commodore computers. Features include an 8K buffer, ten printing modes, and correct graphics/text aspect ratio for all major printers. Internal fonts support superscripts, subscripts, underlining, boldfacing, and a choice of nine pitches. The Super Graphix comes with a lifetime warranty and retails for \$99.95.

Xetec, Inc., 3010 Arnold Rd., Salina, KS 67401
Circle Reader Service Number 242.

More From Mindscape

Mindscape has unveiled several new programs. *The Mist*, based on the Stephen King novella of the same name, and *A Vizio to a Kill*, based on the latest James Bond movie, are text adventures. Each is available for the Apple II line, Apple Macintosh, and IBM PC, and costs \$39.95.

Deja Vu is Mindscape's first product developed specifically for the Macintosh. It is a graphics/text adventure in the style of an old 1940s Hollywood mystery movie. It retails for \$49.95.

The Luscher Profile, developed in cooperation with Dr. Max Luscher, provides a psychological profile of an individual based on his or her reaction to different colors. It is available for the Apple II line, Macintosh, and IBM PC, for \$39.95.

Mindscape, Inc., 3444 Dundee Road, Northbrook, IL 60062

Circle Reader Service Number 243.

Electronic Writing Aids

Simon & Schuster Electronic Publishing Group announced several new titles at the Summer Consumer Electronics Show. Among them is the *Webster's New World Series*, which includes *Webster's New World Spelling Checker* (IBM PC/PCjr, \$59.95; Apple II series, \$49.95), *Webster's New World Word Processor* (with online thesaurus and spelling checker; IBM PC/PCjr, Apple II series, \$124.95), and *Webster's New World Electronic Thesaurus* (IBM PC/PCjr, \$59.95).

Simon & Schuster also announced an interactive adventure based on the popular television series *Star Trek: STAR TREK: The Kobayashi Alternative* retails for \$39.95, and is available for the IBM PC/PCjr, Apple II series, and Commodore 64.

Simon and Schuster Electronic Publishing Group, Simon & Schuster Building, 1230 Avenue of the Americas, New York, NY 10020

Circle Reader Service Number 244. ☐



The Beginners Page

Tom R. Halfhill, Editor

Forget Your Algebra

Don't be misled into thinking that an extensive math background is necessary to program computers. Sometimes, it turns out, too much math knowledge confuses things when you're learning to program.

For instance, the following statement is perfectly acceptable in BASIC, but utter nonsense in mathematics: $X = X + 1$. It would probably earn you extra homework in a beginning algebra class because one of the first things they teach you is that one side of an equation must equal the other.

But in BASIC, not only is $X = X + 1$ valid, so is $X = X + 2$ or even $X = X + 10000$. Part of the difference is in the way that algebra and BASIC handle the symbol X , called a *variable*. In algebra, a variable is an unknown value; it represents a number you're trying to discover by solving the equation. In BASIC, a variable is a method of storing a value that can change as the program runs. Ordinary numbers are known as *constants*, because numbers don't change. In the statement $X = X + 1$, the number 1 is a constant, and 1 is always 1.

A variable, on the other hand, is like a flexible number. It can equal anything. And you can change what it equals anywhere in the program. The statement $X = 5$, called an *assignment statement*, sets the variable X equal to 5. (Actually, $X = 5$ is an abbreviation for $LET X = 5$. But the keyword **LET** is optional in almost all modern versions of BASIC, so it's rarely used anymore.)

After a variable has been assigned the value of 5, the computer treats it like a 5 anytime it subsequently encounters that variable when running the program. The advantage of using a variable instead of a constant to represent 5 is that the variable can be manipulated in a number of ways. Try running this simple program:

```
10 X=5:PRINT X:X=X+1:PRINT X
```

When it's done, you should see the numbers 5 and 6 on the screen, even though the program starts by setting X equal to 5. Why? Because the third statement— $X = X + 1$ —is another assignment statement which adds 1 to the current value of X . Since the current value happens to be 5, then 5 plus 1 equals 6. The final statement prints the new value.

Run the program again after removing the first statement. You'll probably see a 0 and 1 on the screen. That's because almost all personal computers automatically initialize variables to zero when the program starts. Be aware, however, that some larger computers don't do this. Instead, the variable may contain an unknown, or *garbage*, value. To keep these garbage values from messing up calculations, programs written for these computers usually begin by initializing all variables to zero.

Variable Names

You're not limited to the letter X as a variable name, of course. You can use any letter from A to Z. Longer names are possible, too, and help make your programs easier for others (and even yourself) to understand. For instance, if you need a variable to hold the sum of a series of numbers added together, **SUM** is more readable than **S**.

Different versions of BASIC have different rules for variable names. In Commodore and AppleSoft BASIC, variables can consist of letters and numbers but no symbols, as long as the first character is a letter. **A1** is allowed, but not **1A**. Commodore and Apple variables can be of any length, but only the first two characters are significant. That means the computer looks only at the first two characters of the name to decide if it's unique. **SUM** and **SAM** are treated as differ-

ent variables, but **SUM1** and **SUM2** are not. Watch out for this, because it can lead to mysterious programming bugs.

Also, Commodore and AppleSoft BASIC (and most other versions of BASIC) don't allow variables with *reserved words*. That is, any word that BASIC recognizes as a command, statement, or function cannot be part of a variable name. This restriction, too, can lead to mysterious errors. An example is the variable **TOTAL**. It looks as innocent as **SUM**, but contains the keyword **TO** (which is part of the **FOR/NEXT** loop statement, as in **FOR X = 1 TO 10**).

IBM BASIC permits variables with letters, numbers, and decimal points, as long as the name starts with a letter. Names can be of any length, and the first 40 characters are significant. Although a variable cannot be a reserved word, it can contain a reserved word. Therefore, the variable **TOTAL** is okay but the variable **TO** is not.

In Atari BASIC, variables may contain letters and numbers, as long as they start with a letter, and can be of any length with all characters significant. What's more, variables can include reserved words or even consist of a reserved word if the assignment statements use the optional keyword **LET**. Thus you can have a statement such as **LET LET = LET + LET**. In TI BASIC, variables are limited to 15 characters (all significant) and can start with either a letter or one of the following symbols: **@**, **[**, **]**, **/**, and **_**. Oddly, though, the rest of the name cannot contain a **[**, **]**, or **/**.

Up to now we've been discussing *numeric variables*—variables that represent ordinary numbers. Next month we'll examine other types of variables. ©



Compilers, Interpreters, And Flow: Conclusion

Over the past two columns I've explored some ways in which programming with an interpreter or compiler can influence the nature and complexity of the programs we write. As this is written, I'm approaching the end of a Logo-based programming course that I've been teaching to graduate students at Stanford. (Yes, Virginia, there is Logo after second grade!) Because I wanted my students to have access to a high-speed runtime language, I elected to use a Logo compiler in this course.

As was mentioned last month, the speed improvements in compiled programs have a lot to do with the program's ability to maintain a sense of "flow" with the user. But, just as the compiler's benefits are directed toward the user, interpreters provide quite a few benefits to the programmer—especially if the programmer is just learning to use the language. When computer languages are taught in school, the assignments and lectures usually structure the learning process for the students, and the work at the keyboard tends to reinforce what has already been learned rather than encourage new discoveries. It is when learning a new language on your own that an interpreter is of tremendous value.

Instead of studying a new language in a book before trying to create programs, I usually jump in with both feet and start sloshing around, trying to get something to work. In educational circles, this experimental learning style is called *discovery-based learning*. In the realm of videogames, people like Bernie DeKoven call it "learning by dying." One of the reasons videogames can be learned without referring to extensive manuals is that you can usually figure out what caused you to lose your turn or one of your "lives," so you can avoid

that mistake the next time.

A well-designed interpreter and program editor could allow people to master new programming languages in this way. (This approach could also be applied to education in general, but that's a topic for another column.)

Bug Detectors

One example of this is Macintosh Pascal. Mac Pascal contains both an interpreter and a powerful program editor that allows beginners to learn this language in a highly interactive and self-paced fashion. Those of you who know Pascal may think that the "sloshing around" style of learning is ill-suited to a language whose structure is more like a faceted jewel than a lump of clay. But I believe the rigid structure imposed on Pascal programs makes an "intelligent" editor and program interpreter of tremendous value.

The program editor automatically indents program lines and boldfaces Pascal keywords, making the listing very easy to scan. Furthermore, if the interpreter detects an error as the program is running, helpful "bug detection" tools point out the line with the problem and provide as much help in fixing the problem as possible.

This interaction between the interpreter and program editor encourages the programmer to try new constructs and ideas, safe in the knowledge that "bad grammar" will be detected and clearly identified.

The interaction between the interpreter and program editor does not stop here. You can also execute programs line by line, place "stop signs" at various locations in the program to help debug the code, and even create windows to show the values of certain variables as the program runs.

Normally, Pascal doesn't allow you to execute single-line pro-

grams. But Macintosh Pascal does, so you can type fragments of Pascal code to see how they behave. This makes the language far easier to learn. Fortunately, Mac Pascal is being adapted for the Apple IIe and IIc computers as well, thus bringing this style of Pascal programming to a far larger audience.

The Best Compromise

The choice between an interpreter or a compiler, then, depends on the application and the point of view. From the user's perspective, compiled programs have the advantage of execution speed. For programmers, interpreters have more advantages. Since most programs involve both users and programmers, this suggests that widely used programming languages should be available in two forms—an interpreter for creating and testing programs, and a compiler to produce the final product.

Furthermore, it's essential that these modules be compatible with each other's source code. Programmers should be able to take a program that was written and debugged with the interpreter and drop it into the compiler to generate the highly efficient runtime code for the user.

As progress continues along these lines, we'll see a trend toward application programming in increasingly higher-level languages. No longer will programmers have to learn machine language to build industrial-strength programs. Anyone who knows how to write in high-level languages will be able to create efficient programs of all types for their own use, as well as for the use of others.

David Thornburg welcomes letters from readers, but regrets that he cannot personally answer all his mail. Correspondence should be sent in care of COMPUTE!





Telecomputing Today

Arlan R. Levitan

SIG Wars

You may recall that last month we raised the question of what the commercial information services would do about system operators (sysops) of special interest groups (SIGs) or discussion forums who were beginning to set up branches of their SIGs on competing services.

The shoe has finally dropped. In May, users of the Delphi information service noticed that the Delphi branch of MAUG (Micro-networked Apple User Group) mysteriously vanished after a couple of weeks of existence, to be replaced by a generically named Apple SIG with a new sysop.

Apparently CompuServe, the current SIG heavyweight among information services, was still smarting from the wholesale defection of its Commodore forum sysops to another competing service. In any case, CompuServe won back the sysop of MAUG (its most popular SIG forum) with an offer that couldn't be refused.

Shortly after the disappearance of MAUG/Delphi, MAUG/CompuServe became three SIGs: one for Apple II owners, a second for Macintosh fans, and a third for Apple software and hardware developers. All of the SIGs remained under the able tutelage of the original MAUG sysop, who ended up with three SIGs rather than one (or zero).

This incident does raise some disturbing issues which should be aired and discussed within the telecomputing community. At the conclusion of this column, I'll give you a way to participate in this debate.

Two Points Of View

A lot of users cried foul after the MAUG affair, accusing one of the parties involved of restraint of trade and illegal chicanery. Much of this was mildly sour grapes from MAUG regulars who had regarded MAUG/Delphi as welcome relief for their pocketbooks. MAUG/Del-

phi's off-shift hourly rate for 1200 bits-per-second (bps) modems was half that of CompuServe's. In fact, Delphi's off-shift rate even for 2400 bps was still less than CompuServe's 1200 bps charges. (CompuServe is the leading information service, so its competitors are offering lower rates in an effort to entice customers.)

Setting emotions aside for a minute, there is no evidence that anyone involved in the MAUG incident abrogated the legal rights of any other party. As for whether the negotiations tended toward "hard ball," all I can do is remind mild-mannered telecomputerists that in the words of Jack Tramiel, "business is war."

Users who regularly upload public domain software to SIGs get little in return other than bills for their connect time. Shouldn't there be a greater reward than simply a pat on the back?

The situation does have aspects of David versus Goliath though, and since we love to root for the underdog (even when Sweet Polly isn't involved), it's hard on a gut level not to side with the sysops. Even the most influential sysops tend to have less bargaining power than corporations with legal staffs.

Who Owns The Info?

Another issue that tends to bother many telecomputing regulars is the question of who owns (or who they think should own) the information contained in a SIG. By the terms of most information service user con-

tracts, the contents of both the message base and program download areas are the property of the service. Yet, the messages and the files uploaded to the program area are provided by the users. So SIG users pay the information service to distribute their messages and programs.

There is little doubt that a case may be made for the information service owning the message base, but what about ownership of the public domain programs?

Users who regularly upload public domain software to SIGs get little in return other than bills for their connect time. Shouldn't there be a greater reward than simply a pat on the back? Many noncommercial bulletin board systems offer special benefits to regular contributors. Why shouldn't commercial services do the same?

To be perfectly fair, SIG users do receive value from the service in the form of replies to messages and software to download. Hopefully the value received is commensurate with the tariffs levied.

Time For An E-Poll

How do you feel about this issue? Am I being too tough or not tough enough on the information services? Am I off base or stealing home on a suicide squeeze? E-mail your opinions to me and I'll print the results of our electronic minipoll in the months to come.

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Source ID: TC1987
Delphi: ARLANL
People Link: ARLANL
CompuServe: 70675,463

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The World Inside the Computer

Fred D'Ignazio Associate Editor

A Robot Toddler

A couple of months ago, the Heath Company of Benton Harbor, Michigan sent me a HEROjr personal robot to review on the PBS show *The New Tech Times*. HEROjr costs \$600 in kit form and is a 19-inch tall, 22-pound comedian. He comes with a repertoire of slapstick sayings (like "Nanu! Nanu!" and "Beam me up, Scotty!"), corny songs (like "Old MacDonald Had a Robot"), and special robot games (like "Cowboys and Robots"). He can order a hamburger and fries at MacDonald's, imitate a Dr. Pepper commercial, and carry on an animated conversation with a vacuum cleaner that he has mistaken for a human being.

Despite his impressive technical credentials—including full programmability, speech output, light, sound, and infrared sensors, ultrasonic sonar, a clock/calendar, a burglar alarm, a 17-key keypad, an RS-232 interface, and whatnot—HEROjr has an aura of lovable vulnerability. He is not very tall, he talks in a shy little voice, and he is single-minded about looking for human beings to play with or serenade. If he were a little smaller, he'd make a perfect lap robot.

During the day, HEROjr wanders around our house singing, gabbing, and reciting nursery rhymes. He is about the size of a toddler and he acts like a toddler. He is unpredictable, has a mind of his own, and frequently gets into mischief. I keep a toddler gate at the top of the stairs, since most of HEROjr's exploring takes place on the second floor of our house, and I wouldn't want him falling down the steps.

The main difference between HEROjr and a toddler is that when you want HEROjr to take a nap, you just push the SLEEP switch on the back of his head. This feature comes in handy when HEROjr gets himself stuck under the kitchen

table, or when you want to plug a new personality cartridge into his brain. Or when his two six-volt, nickel-cadmium batteries are low and you need to recharge them.

HEROjr got a chance to see something of the world recently when I received a speaking invitation from the School Trustees Association in Vancouver, British Columbia. The school trustees (equivalent to school board members in the U.S.) were having their annual meeting, and they wanted me to speak about the future of computers in schools. I had become so attached to HEROjr by this time that at the last minute I decided to take him along.

There's A Robot On This Airplane!

Our trip began with HEROjr riding with me in the back of a taxicab to the Roanoke airport early one morning to catch a plane to Chicago. When I introduced the robot to Red Eye, my favorite Roanoke cabbie, Red Eye said, "Junior, eh? That's a good name for a robot!"

From that point on, HEROjr became "Junior."

Junior and I spent the rest of that day catching planes and running frantically across airports trying to make connecting flights. People reacted to Junior in a variety of ways. A few were hostile—like the flight attendant on one airline who wouldn't say hi to Junior "Because," she said (obviously having given great thought to the matter), "I don't say hi to robots!" But most people were openly curious and receptive. And some had a strong tendency to anthropomorphize the robot. They wanted to talk with Junior, play with him, protect him, and care for him. For example, one flight attendant was comfortable until she had tucked a pillow behind Junior's head and a blanket around his wheels—"Just in case

he gets chilly," she explained with a smile.

On the plane from Chicago to Seattle, I overheard a woman in the seat ahead of me asking her husband about Junior. "I hope the robot has its seatbelt on," she said.

But Junior wasn't wearing his seatbelt. He was sleeping in the coat closet at the back of the airplane because it was the only place he would fit, and also because it kept him hidden from nervous passengers and unfriendly flight attendants. Suddenly our plane hit some turbulent weather, and Junior apparently bumped into a hanging bag hard enough to throw his switch from SLEEP to NORM. Instantly Junior woke up and began singing to someone's overcoat. "Daisy, Daisy," he crooned, "Give me your answer, true. I'm half crazy, all for the love of you...."

The passengers near the coat closet began laughing, but some passengers were worried, too. "Who is that in there?" asked one man. Another cried, "There's a robot on this airplane!"

The flight attendant rushed to my seat in the forward section of the plane and took me to Junior's rescue. By the time I got there, he was screaming "Help! Help! Help!" This means that he had tried to explore but couldn't, because his wheels were stuck. As I reached into the coat closet and pushed his switch back to SLEEP, the flight attendant said, "I tried to calm him by telling him that you were coming. But he just kept crying for help."

Next month I'll tell you some more of Junior's adventures, and I'll have some thoughts about how people react when they meet their first real robot—up close and in person. ©



The Mysterious Editors

Recently I asked a group of computer users—mostly those with IBM PCs—how many used an editor. I got a blank stare. Most had only the vaguest idea of what an editor is and what you do with one—the consensus being that editors are either useless or redundant. (Self-preservation prevents me from making a comparison between the software and the profession.) No one confessed to actually owning an editor, yet everyone who has an IBM PC or PCjr has at least three of them.

An editor is a program that allows you to enter text, numbers, or other data (binary, hexadecimal, etc.) into the computer's memory; to display, modify, and change that data; and to store and retrieve it using an external device such as a disk drive. You may recognize that word-processing programs fall within this definition, for word processors are in fact very fancy editors. Most of the commands (and complications) of a word processor are for formatting and printing text in a *pretty* way—the actual editing commands are relatively few and easy to use.

The first editor IBM gives you is built into the hardware. It's a part of the BASIC language—the part that allows you to type BASIC statements and to move the cursor around the screen with the arrow keys. This is called *full-screen editing*. The BASIC editor comes up automatically when you turn on a PC or PCjr without a disk in the drive, or when you type BASIC (or BASICA) at the DOS A> prompt (the PCjr requires Cartridge BASIC in this case). It's a special-purpose editor designed to make entering and correcting BASIC statements easy, and it can't really be used for anything else. Nevertheless, it is an editor.

The second editor IBM gives its users is on the DOS disk and is

named DEBUG. This is also a special-purpose editor. Using DEBUG, a programmer can follow the step-by-step execution of a machine language program and trace the contents of memory as it changes. DEBUG can also be used to display and change the contents of a file—particularly a program file containing machine language instructions. However, you must know something about machine language to use DEBUG effectively.

The third editor is one almost no one uses, although it too comes on the DOS disk. It's called EDLIN for Line Editor. The story goes that some programmers at Microsoft put together a quick and dirty editor for their own use while working on the then-secret IBM PC project. When IBM bought DOS and BASIC from Microsoft, the editor was shipped along by mistake. Supposedly some folks at IBM thought EDLIN was supposed to be a consumer product, so it was included on the DOS disk along with BASIC and DEBUG. What was intended to be an internal tool has now permeated thousands of homes and offices.

The Ugly Duckling

Neither Microsoft nor IBM is especially proud of EDLIN. It doesn't showcase the PC's power, so it remains the ugly duckling of IBM software. Still, it has many of the requisites for a general-purpose editor: You can use it to create, display, and modify a file, and you can use it to save and load files. If only it had a print command, it might have been the PC's first word processor. And if it supported full-screen editing like BASIC, instead of primitive line-editing, it might be one of the PC's most popular programs. Still, it's not a totally useless editor—once you get used to it.

Some rainy Saturday, when you want to learn something new, take out your DOS disk and try

EDLIN. The documentation is in the DOS manual, and you're likely to need it. Here are a few tips:

- At the A> prompt, type EDLIN and the name of the file you want to edit. EDLIN won't start unless you give it the name of a file, new or existing, when you start the program.

- The DOS disk is write-protected, so either copy EDLIN to another disk or edit a file on drive B. For example, to edit a new file named ABC on the disk in drive B, type EDLIN B:ABC.

- The asterisk (*) you'll see when EDLIN is active is the EDLIN prompt, just as A> prompts for DOS and Ok for BASIC.

- EDLIN comes up with the * prompt. To begin entering input, type an I (for input mode) at the prompt.

- Line numbers are typed *before* editor commands. For example, to list lines 20 through 30, the command is 20,30L. This is exactly backward from BASIC.

There are some reasons, other than curiosity, to use EDLIN. It has so few commands (14) that it's super compact. The whole program is just 4600 bytes long. That means there's room for EDLIN on almost any disk, so you can always have an editor online to create a new BATCH file or even to quickly modify a text file. And because it's so small, there's lots of memory left for the file itself—an important consideration for PCjr users. More than once on the Junior I've had to use EDLIN to edit a file too large for my memory-hungry word processor. That's when an ugly duckling truly becomes a swan.

Donald B. Trivette is the author of *Putting Jr to Work: A Guide to the IBM PCjr*, published by COMPUTE! Books. ☐



Programming the TI

C. Regena

The OPEN Statement

Recently I received a call from a young programmer who wanted to know more about the OPEN statement. I really couldn't give him an adequate answer over the phone ("look at your manuals"), so I'll give several examples here.

The OPEN statement means about the same thing in all versions of BASIC, but each computer has its own variations. As the statement implies, the function of OPEN is to open a file—or, as I like to think of it, to get the attention of another device to be used with the main console. Various forms of the OPEN statement are described in the manuals that come with the peripherals.

OPEN statements are generally followed by the number of the device you want to address. In TI BASIC, you may use any constant or variable with a value of 1 to 255 for the device number. The number is preceded by the # sign, such as OPEN #1: to open file #1.

Whenever you use an OPEN statement, it is good programming practice to include a CLOSE statement when you're finished with the device. If your program stops with an error, the files are automatically closed.

Speech Synthesis

If you have the TI Speech Synthesizer and the Terminal Emulator II command module, use an OPEN statement to make the computer talk:

```
OPEN #1:"SPEECH,"OUTPUT
```

This alerts the speech device to be ready for output. Then all you need is a PRINT #1 statement (pronounced "print file one"):

```
PRINT #1:"HELLO"
```

Within a program, you can print on the screen with a regular PRINT statement and produce speech with the PRINT # statement:

```
10 OPEN #5:"SPEECH,"OUTPUT
20 PRINT "THIS IS A TEST."
30 PRINT #5:"THIS IS A TEST."
40 CLOSE #5
```

By the way, if you'd like to hear your program listing, use the command LIST "SPEECH."

Printing

To get the most out of a printer, you really need to study your printer and interface manuals. The Texas Instruments RS-232 interface manual shows all the different parameters for accessing your printer. Here are some examples of OPEN statements:

```
OPEN #1:"TP"
OPEN #1:"PIO"
OPEN #1:"RS232.BA=600"
OPEN #1:"RS232.TW.BA=110"
```

Once you've determined the necessary OPEN statement for your hardware configuration, you can use PRINT #1 (or whatever file number you opened) to send any command to the printer. If someone else wants to modify your program for another configuration, they can simply change the OPEN statement for their setup.

PRINT # lets you print constants, variables, and strings. You can align columns with the TAB function. In Extended BASIC, the PRINT #1, USING statement also is handy to format the output. Here's a short example of sending output to the printer:

```
10 OPEN #1:"RS232.BA=600"
20 PRINT #1:TAB(10);"THIS SHOULD
   PRINT."
30 CLOSE #1
```

File Processing

If you want to learn more about file processing with the OPEN statement, the manual that comes with the TI-99/4A contains a good description of various forms of OPEN. I also discussed file processing in my COMPUTE! columns of March, April, and May 1984. And a pro-

gram which saves names and addresses on cassette is in my book, *Programmer's Reference Guide to the TI-99/4A*.

This month's example program shows how to use the OPEN statement to save a drawing on cassette. Type in and run the program, then press the arrow keys to draw a low-resolution picture on the screen. When you're done, press CTRL-S to save the picture on tape. You can load it by pressing CTRL-L.

The program uses different character numbers for the different-colored drawing squares. These are defined in lines 140-200. When the program loads a picture, it uses the character numbers to determine the locations of the colored squares.

Lines 540-870 contain the drawing procedure. The variable X is the row and Y is the column. C is the character number. If you press the space bar, C is incremented by 4 and the color of the square changes. The arrow keys move the square, and it stops at each screen edge.

Lines 890-990 keep track of the character numbers for each column in each row if you want to save the picture. Lines 1000-1050 save the strings of G\$, which contain the character numbers on cassette. The procedure takes quite a while because each item saved has its own leader. You can hear the cassette recording during this process. The OPEN statement in line 1000 opens device #1 as "CS1," or cassette, for OUTPUT. INTERNAL and FIXED are two options available in the OPEN statement for cassette that specify how to save the data. FIXED 96 is used because each G\$ will be 96 characters long.

Lines 1150-1210 load the picture from cassette. Notice how the OPEN statement in line 1160 matches the format of line 1000, except that it specifies INPUT instead of OUTPUT. The INPUT #2 statement reads G\$ row by row.

Input variables must match the way they were previously saved, although you can use different variable names. Lines 1230-1320 recreate the picture on the screen from the information read off tape.

If you'd like to save typing effort, you can obtain a copy of this program by sending a blank cassette or disk, a stamped, self-addressed mailer, and \$3 to:

C. Regena
P.O. Box 1502
Cedar City, UT 84720

Doodle With CS1

```
100 REM DOODLE WITH CS1
110 DIM G$(24)
120 CALL CLEAR
130 PRINT TAB(11); "DOODLE":
140 FOR C=10 TO 16
150 D=C*8+24
160 CALL CHAR(0,"")
170 CALL CHAR(0+4,"FFFFFFF
FFFFFFF")
180 CALL COLOR(C,C,-7)
190 NEXT C
200 CALL COLOR(10,2,3)
210 PRINT "CHOOSE:"
220 PRINT "1 ORAM"
230 PRINT "2 LOAD PICTURE"
240 CALL KEY(0,K,S)
250 IF K=50 THEN 1160
260 IF K<>49 THEN 240
270 REM
280 CALL CLEAR
290 PRINT "PRESS SPACE BAR
TO CHANGE"
300 PRINT "SCREEN COLOR."
310 PRINT "PRESS <ENTER> F
OR DESIRED(3 SPACES)COL
OR."
320 SC=3
330 CALL SCREEN(SC)
340 CALL SOUND(1000,1497,2)
350 CALL KEY(0,K,S)
360 IF K=13 THEN 420
370 IF K<>32 THEN 350
380 SC=SC+1
390 IF SC=10 THEN 380
400 IF SC=17 THEN 320 ELSE
330
410 REM
420 CALL CLEAR
430 PRINT "MOVE ARROW KEYS
TO DRAW."
440 PRINT "PRESS SPACE BAR
TO CHANGE(3 SPACES)COL
OR."
450 PRINT "PRESS CTRL S TO
SAVE."
460 PRINT "PRESS CTRL L TO
LOAD."
470 PRINT "PRESS CTRL E TO
END."
480 PRINT "NOW PRESS ANY
KEY TO START."
490 Y=12
500 Y=16
510 C=104
520 CALL KEY(0,K,S)
530 IF S<1 THEN 520
540 REM DRAW
550 CALL CLEAR
560 CALL SCREEN(SC)
570 CALL KEY(0,K,S)
580 CALL HCHAR(X,Y,32)
590 CALL HCHAR(X,Y,C)
```

```
600 IF K=147 THEN 890
610 IF K=140 THEN 1160
620 IF K=133 THEN 1350
630 IF K<>32 THEN 680
640 C=C+4
650 IF C>160 THEN 570
660 C=104
670 GOTO 570
680 IF K<>49 THEN 730
690 X=X-1
700 IF X<0 THEN 570
710 X=1
720 GOTO 570
730 IF K<>32 THEN 780
740 Y=Y-1
750 IF Y<0 THEN 570
760 Y=1
770 GOTO 570
780 IF K<>60 THEN 830
790 Y=Y+1
800 IF Y<33 THEN 570
810 Y=32
820 GOTO 570
830 IF K<>60 THEN 570
840 X=X+1
850 IF X<24 THEN 570
860 X=24
870 GOTO 570
880 REM SAVE
890 CALL SOUND(150,1200,2)
900 FOR ROW=1 TO 24
910 G$(ROW)=""
920 FOR COL=1 TO 32
930 CALL BCHAR(ROW,COL,B)
940 IF B<>32 THEN 960
950 B=200
960 G$(ROW)=G$(ROW)+STR$(B)
970 NEXT COL
980 CALL SOUND(50,1200,2)
990 NEXT ROW
1000 OPEN #1:"CS1",OUTPUT,1
INTERNAL,FIXED 96
1010 FOR ROW=1 TO 24
1020 PRINT #1:G$(ROW)
1030 NEXT ROW
1040 PRINT #1:X,Y,C,SC
1050 CLOSE #1
1060 PRINT "CHOOSE:"
1070 PRINT "1 SO BACK TO S
AVE DRAWING"
1080 PRINT "2 START NEW OR
AWING"
1090 PRINT "3 SAVE ANOTHER
COPY"
1100 PRINT "4 LOAD PICTURE"
1110 PRINT "5 END"
1120 CALL KEY(0,K,S)
1130 IF (K<49)+(K>53) THEN 1
120
1140 ON K-48 GOTO 1230,280,
1000,1160,1350
1150 REM LOAD
1160 OPEN #2:"CS1",INPUT,1
INTERNAL,FIXED 96
1170 FOR ROW=1 TO 24
1180 INPUT #2:G$(ROW)
1190 NEXT ROW
1200 INPUT #2:X,Y,C,SC
1210 CLOSE #2
1220 REM
1230 CALL CLEAR
1240 CALL SCREEN(SC)
1250 FOR ROW=1 TO 32
1260 FOR COL=1 TO 24
1270 G=VAL(SEG$(G$(ROW),COL
#3-2,3))
1280 IF G<>200 THEN 1300
1290 G=32
1300 CALL HCHAR(ROW,COL,G)
1310 NEXT COL
1320 NEXT ROW
1330 GOTO 570
1340 REM
1350 CALL CLEAR
1360 END
```

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Using Serial Input/Output

Last month, I introduced the structure of Atari's operating system (OS). My most important point was that the OS consists of several layers. When you type in a BASIC statement such as LPRINT "Hi There!", you cause a fairly complex chain of events. First, BASIC figures out that LPRINT means you want to use a printer, so it calls the OS to open a channel to the printer (always channel number 7, in this case). Then BASIC sends the bytes to be printed to a part of the OS called Central Input/Output (CIO), which in turn realizes that a file to the printer has been opened on that channel. CIO calls the printer driver, which collects bytes until it has a block of them (or until it gets a carriage-return character or a CLOSE command). Finally, the printer driver sends a block of bytes to the printer by calling *Serial Input/Output* (SIO)—another subroutine inside the OS, and the subject of this month's discussion.

I'd like to point out that this process stops at SIO only as far as the computer is concerned. The printer interface (for example, an 850 Interface Module) also contains a microprocessor which collects the block sent to it by SIO. Then the interface passes the block, a byte at a time, to the printer. Within the printer, yet another microprocessor is usually employed to control the various motors and hammers and wheels that actually place the characters on paper.

Did you note that the process of printing even a single character most probably requires the use of three microprocessors? Did you stop to think that each of these processors requires software to make it work? Did you ever wonder why there are so many people making a living at programming? (Though barely, in the case of some of us.)

Perhaps the most amazing thing is that, for the most part, the

three microprocessors work reliably and efficiently together. (It is even more amazing when you consider that either the printer or interface module is often made by a company other than the one which made the computer!) The secret to success here is standardization. The usual printer connection is a fairly simple one, originally defined by a company named Centronics and now adopted by almost every manufacturer in the microcomputer market.

The way your Atari computer "talks" to your interface module, though, is strictly an Atari invention—the SIO. There is a well-defined protocol associated with SIO. It includes such niceties as Command and Data Frames, Acknowledgment, Nonacknowledgment, Command and Bus Errors, and more. Luckily, 99 percent of all Atari programmers need never learn these gory details, since there really isn't anything you can do to change their workings.

Disk Access Via SIO

Some programmers, however, do want to send and receive blocks via SIO. And usually the blocks to be transferred are disk sectors. So let's look at how one reads or writes a specific disk sector.

When SIO is called by a program, it expects to find certain information in a *Device Control Block* (DCB). There is only one DCB, located at \$0300-\$030B (768-779 decimal). It contains four one-byte values and four two-byte (word) values, all of which must be set up properly. The accompanying table briefly describes each location in the DCB. See *COMPUTE!* Books' *Mapping the Atari* for more details.

Does all this look confusing? Not to worry. Program 1 below is a subroutine which does most of the work for you. Just type it in, LIST it to disk or cassette, and use it in your own programs whenever you wish.

Program 2 demonstrates how to use the subroutine, though I hope the comments make it pretty much self-explanatory. (Perhaps I should note that a command of R reads a sector, P writes a sector without verifying it, and W both writes and verifies a sector.) To use Program 2, you must add the subroutine from Program 1. You can either type in the lines from Program 1, or ENTER them from disk or tape if you have LISTed out a copy of Program 1. Program 3 is the source code behind the DATA statements in line 9210 of Program 1.

If you type in and use Program 2, you might like to remember that the *volume table of contents* (VTOC) of a DOS 2.0-compatible disk is in sector 360. The directory occupies sectors 361 to 368. Sectors 1, 2, and 3 are for booting only. All other sectors from 4 to 719 should be DOS file sectors. (See *COMPUTE!* Books' *Inside Atari DOS* for more info. Caution: The diagram of the sector link bytes is wrong.)

Finally, I give you a hint and challenge for next month: Most drives not made by Atari allow the user to specify their configuration (for example, single or double density). You can read their configuration blocks with an SIO command of N (or write via O). But be careful! DSIZE must be given as 12 bytes. Can you modify our subroutine to read the configuration block? Good luck.

DCB Layout Table

Location	Name	Size	Purpose
Hex	Dec		
300	768	DDEVIC	1 Name of device on SIO bus (all disk drives use "1," \$31, as a name).
301	769	DUNIT	1 Unit number of device (to distinguish D1: from D2:, for example).
302	770	DCOMND	1 Command, usually an ATASCII letter, such as "R" for read sector (but "T" will format a disk).
303	771	DSTATS	1 Direction control before call to SIO; status of operation upon return.
304	772	DBUF	2 Address of buffer to read from or write to, as appropriate.
306	774	DTIME	2 Timeout value. SIO waits this many seconds before giving up.
308	776	DBYTE	2 Number of bytes to transfer (always 128 or 256 for disks).
30A	778	DAUX	2 Purpose varies; always sector number when used with disks.

Program 1: SIO Subroutine

For instructions on entering this listing, please refer to "COMPUTE's Guide to Typing in Programs" published bimonthly in COMPUTE.

```

J 9000 REM .....
N 9010 REM DISK SECTOR I/O
      RDUTIME
N 9020 REM . ENTER:
N 9030 REM . (3 SPACES) sector
      r number in SECTOR
N 9040 REM . (3 SPACES) drive
      number in DRIVE
N 9050 REM . (3 SPACES) buffer
      r address in ADDR
N 9060 REM . (3 SPACES) command
      in CMD#
N 9070 REM . (3 SPACES) density
      in DENSITY
N 9080 REM (only "R", "M", "P"
      " are valid for CMD#)
N 9090 REM (only 1=SGL and
      2=DBL are valid for
      DENSITY)
N 9100 REM . EXIT:
N 9110 REM . (3 SPACES) status
      in SIDSTATUS
N 9120 REM
N 9130 TRAP 9220:REM activated
      if SIOCALL% already
      DIM'D
N 9170 DIM SIOCALLS(16)
N 9180 RESTORE 9210
N 9190 FOR CNT=1 TO 14:READ
      BYTE
N 9200 SIOCALLS(CNT)=CHR$(B
      YTE):NEXT CNT
N 9210 DATA 104,32,09,220,1
      73,3,133,212,169,0
      ,133,213,76
N 9220 TRAP 40000:REM turn
      off TRAP
N 9230 POKE 768,ASC("1"):RE
      M don't ask me why
N 9240 POKE 769,DRIVE:REM n
      ust be 1 through 8
N 9250 POKE 770,ASC(CMD#)
N 9260 POKE 771,128:REM ass
      ume write
N 9270 IF CMD#="R" THEN PDK
      E 771,64
N 9280 POKE 773,INT(ADDR/25
      6):REM buffer address

```

```

N 9290 PDKE 772,ADDR-256*PE
      EK(773)
N 9300 POKE 774,3:REM short
      timeout
N 9310 PDKE 775,0:REM (high
      byte of timeout)
N 9320 POKE 776,128:PDKE 77
      7,0:REM assume single
      density
N 9330 IF DENSITY=2 THEN PD
      KE 776,0:PDKE 777,1
N 9340 POKE 779,INT(SECTOR/
      256)
N 9350 POKE 778,SECTOR-256*
      PEEK(779)
N 9360 SIDSTATUS=USR(ADR(SI
      DCALL%))
N 9370 RETURN

```

Program 2: SIO Demo

For instructions on entering this listing, please refer to "COMPUTE's Guide to Typing in Programs" published bimonthly in COMPUTE.

```

N 1000 REM PRDGRAM TO DEMON
      STRATE SECTOR READ S
      UBROUTINE
N 1010 REM NOTE: rather than
      ask questions, we
N 1020 REM . (5 SPACES) assume
      e that we will work
      with drive
N 1030 REM . (5 SPACES) number
      1 and that it is a
      single
N 1040 REM . (5 SPACES) density
      (128 byte sectors)
N 1050 REM
N 1100 DIM BUFFERS(256):REM
      guaranteed adequate
N 1110 ADDR=ADR(BUFFERS):RE
      M required by subrou
      tine
N 1120 DRIVE=1:REM assumpti
      on...easily changed
N 1130 DENSITY=1:REM assump
      tion...ditto
N 1140 DIM CMD$(1):CMD$="R"
      :REM always, for thi
      s demo
N 1150 REM
N 1160 PRINT "What sector t
      o display?"
N 1170 INPUT SECTOR
N 1180 GOSUB 9000

```

```

N 1190 GRAPHICS 0
N 1200 PRINT "Read Sector "
      :SECTOR%: gave Status
      %:SIDSTATUS
N 1210 SIZE=DENSITY*128:REM
      size is 128 or 256
N 1220 SECTOR=PEEK(ADDR+SI
      ZE-3)
N 1230 FILE=INT(SECTOR/4)
N 1240 SECTOR=SECTOR-4*FILE
N 1250 SECTOR=SECTOR*256+PE
      EK(ADDR+SIZE-2)
N 1260 CNT=PEEK(ADDR+SIZE-1
      )
N 1270 PRINT "If DOS file n
      umber, this is file
      #:FILE
N 1280 PRINT " there are "
      :CNT%: bytes in this
      sector"
N 1290 PRINT " and the next
      sector is number "
      :SECTOR
N 1300 PRINT
N 1310 FOR LINE=0 TO DENSIT
      Y*128-1 STEP 8
N 1320 BYTE=LINE:GOSUB 1500
      :PRINT " ":
N 1330 FOR CNT=0 TO 7
N 1340 BYTE=PEEK(ADDR+LINE+
      CNT):GOSUB 1500:PRIN
      T " ":
N 1350 NEXT CNT
N 1360 FOR CNT=0 TO 7
N 1370 BYTE=PEEK(ADDR+LINE+
      CNT)
N 1380 IF BYTE>127 THEN BYT
      E=BYTE-128
N 1390 PRINT CHR$(27);CHR$(
      BYTE)
N 1400 NEXT CNT
N 1410 PRINT
N 1420 NEXT LINE
N 1430 PRINT
N 1440 GOTO 1160
N 1450 REM .....
      ...
N 1460 REM A QUICKY DECIMAL
      TO HEX CONVERTER
N 1500 TRAP 1520
N 1510 DIM HX$(16):HX$=""12
      3456789ABCDEF"
N 1520 TRAP 40000
N 1530 HX=INT(BYTE/16)+1:PR
      INT HX$(HX,HX):HX=B
      YTE-16*HX+17:PRINT H
      X$(HX,HX);
N 1540 RETURN

```

Program 3: Subroutine Source Code

Note: This listing is provided for informational purposes; it requires an assembler to enter into your computer.

```

E=anyplace
CALLSIO
CLA ;throw away count
; of arguments
JSR SIOV ;(at $E459)
LDA OSTATS ;SID status
; (from DCB)
STA FR0 ;floating point
; register 0, $04
LDA #0
STA FR0+1 ;(to get a two-
; byte value)
RTS ;back to BASIC caller

```

Jump Search

Jerry Sturdivant

Learn how the binary search method can speed up data handling. The short demonstration program listed below runs on the Atari 400/800, XL, and XE series; Apple II-series; IBM PC/PCjr; all Commodore computers; TI-99/4A; the Radio Shack Color Computer; and other personal computers with BASIC.

Searching for a specific item in a collection of data is a fundamental computing task. Word processors, databases, and address book programs all need to locate data quickly and accurately. This article shows how to use the simple binary search method in BASIC programs for efficient data handling.

For a demonstration, type in, save, and run "Jump Search" below. Program 1 is a general version for Commodore, IBM, Apple, and the TRS-80 Color Computer. For the Atari, make the line changes listed in Program 2. For the TI-99/4A, one small change is needed to use Program 1. TI BASIC does not allow variables as arguments in DIM statements, so line 110 should be replaced with the following:

```
110 DIM S$(10), PP(10)
```

If you have another computer not mentioned above, use Program 1; it should run with little or no modification.

The demo program creates a list of ten city names in alphabetical order, with population figures for each city (of course, an actual program would contain much more data). Lines 100-140 store the city names in a string array and the population figures in a matching numeric array. (On the Atari, the string array is simulated by manipulating substrings within a single string variable, since there are no true string arrays in Atari

BASIC.) Once this is done, you can find the population of any city in the list by searching for its name. For example, if your search finds that AKRON is stored in array element S\$(2), then the population for Akron can be found in the numeric array element PP(2).

The city names are stored in the array in alphabetical order because this search technique works only on data that has been arranged in alphabetical or numeric order. If you consider the situation for a moment, you'll realize that no organized searching method can speed up the hunt for a particular item in a randomly arranged set of data. If you can't tell whether a word you've found should come before or after the word you're looking for, then you'll have to examine every word in the list until you find an exact match. Arranging the data into alphabetical or numeric order, called *sorting*, is a separate problem and has been considered in previous articles. Just remember that only ordered data can be searched efficiently.

The simplest way to find a word in an alphabetical list is to start at the A's and hunt forward through the alphabet until you find a match. A sequential search of this type is very easy to program (all you need is a FOR-NEXT loop), but it's also slow and inefficient. When the target word is toward the end of the alphabet, sequential searching wastes a lot of time looking through all the preceding words.

Jump To The Center

The binary search method (called *binary* because it repeatedly divides the data list in half) is much faster. Rather than starting at the beginning of the alphabet, it jumps in at the center. Let's look at the example program to see how this works.

The variable B stands for the

beginning of the word list, E stands for the end, and C represents the center. Say that your target word is ATLANTA. When the search begins, line 200 finds the center of the ten-word list and jumps to that position (in this case finding the sixth word, ANAHEIM). Since ANAHEIM doesn't match ATLANTA, the program skips to line 250 for a critical test.

At this point the database is divided into two blocks, lower and higher. The program first decides which block holds the target word, then jumps to the center of that block to continue the search. Since ATLANTA comes after ANAHEIM in the alphabet, it must be stored in the higher block of words. Note that in just one step, you've eliminated the need to look at anything in the first half of the database. A sequential search (which compares ATLANTA to ABILENE, then to AKRON, then to ALBANY, etc.) takes six steps to accomplish the same result.

Now it's time for the second jump. Lines 260-270 set a new beginning point just above the center ($B = C + 1$) and go back to line 200. The program finds the center of the new list (which consists of four words, ANCHORAGE to AUSTIN) and jumps to that position. This time the target word matches the found word. While the binary method found the target word with only two comparisons, a sequential search would require nine (eight comparisons to eliminate ABILENE through ATHENS, and a ninth to confirm ATLANTA).

The more data you have, the more time the binary method saves. For instance, if the list contains 1,000 words, most words are found in about eight comparisons (the sequential method usually requires hundreds). If you expand the list to 10,000 words, only about twelve

comparisons are required (compared to thousands for the sequential method). The secret lies in the halving technique. By repeatedly chopping the list in half, this method quickly eliminates large chunks of data from consideration and zeroes in on the target. Of course, you're not limited to string data. With slight modifications this routine can search numeric data as well.

For instructions on entering these listings, please refer to "COMPUTE's Guide to Typing in Programs" published bimonthly in COMPUTE.

Program 1: Jump Search (General Version)

```
100 N=10
110 DIM S$(N),PP(N)
120 FOR I=1 TO N
130 READ S$(I),PP(I)
140 NEXT I
150 E=N
160 B=1
170 P=0
180 PRINT "ENTER CITY"
190 INPUT C$
200 C=INT((E+1-B)/2)+B
210 IF E=B+3 THEN 300
220 IF C$<>S$(C) THEN 250
230 P=C
240 GOTO 340
250 IF C$<S$(C) THEN 280
260 B=C+1
270 GOTO 200
280 E=C-1
290 GOTO 200
300 FOR I=B TO E
310 IF C$<>S$(I) THEN 330
320 P=I
330 NEXT I
340 IF P=>0 THEN 370
350 PRINT "DATA NOT FOUND."
360 GOTO 150
370 PRINT S$(P),PP(P)
380 GOTO 150
999 REM CITY & POPULATION DATA
1000 DATA ABILENE,89000
1010 DATA AKRON,237000
1020 DATA ALBANY,250000
1030 DATA ALBUQUERQUE,332000
1040 DATA ALVERINA,29000
1050 DATA ANAHEIM,219000
1060 DATA ANCHORAGE,174500
1070 DATA ATHENS,150000
1080 DATA ATLANTA,425000
1090 DATA AUSTIN,346000
```

Program 2: Atari Line Changes

```
110 DIM C$(15),S$(N*15),P
P(N)=S$="":S$(N*15)=
S$:S$(2)=S$
130 READ C$,A$:S$((I-1)*15
+1,I*15)=C$:PP(I)=A
190 INPUT C$;L=LEN(C$)
220 IF C$<>S$((C-1)*15+1,
(C-1)*15+L) THEN 250
250 IF C$<>S$((C-1)*15+1,
(C-1)*15+L) THEN 280
310 IF C$<>S$((I-1)*15+1,
(I-1)*15+L) THEN 330
370 PRINT S$((P-1)*15+1,P
*15),PP(P)
```

128 Sound And Music

Part 2

Philip I. Nelson
Assistant Editor

The second installment of this two-part article explores the Commodore 128's FILTER, SOUND, and PLAY commands and includes three short demonstration programs.

In Part 1 (COMPUTE, August 1985), we discussed the Commodore 128's VOL, TEMPO, and ENVELOPE commands as well as the basics of sound envelopes and waveforms. This month we'll examine the three remaining sound commands: FILTER, SOUND, and PLAY. Since your 128 User's Guide explains the fundamentals, we'll focus on less obvious features and note how these complex commands interact with one another.

FILTER Needs PLAY

Like the ENVELOPE command (see Part 1), FILTER does nothing noticeable until you turn the filter on with a PLAY statement. Insert X1 inside the PLAY string wherever you want to turn the filter on, and X0 where you want to turn it off. If you leave out the X parameter, PLAY ignores preceding FILTER commands (the filter remains off). In the simplest case (a FILTER command followed by PLAY "X1"), the filter affects all three voices. How-

ever, you can also filter each voice individually:

```
FILTER 1000,0,0,15
PLAY "V1 X1 V2 X0 V3 X0"
```

These statements turn the low-pass filter on for voice 1 and turn it off for voices 2 and 3. The 128 remembers which voice to filter when it executes subsequent PLAY statements (more about multivoice music is explained below). However, you can use only one filter setting at a time. For instance, you can't use a low-pass filter for voice 1 and a band-pass filter for voice 2. Whenever X1 appears in a PLAY string, the 128 uses the most recent FILTER setting. If no FILTER command has been executed, this may result in silence.

A FILTER Editor

As with other sound effects, the best way to learn is to listen and experiment; Program 1 below, "128 FILTER Editor," lets you do just that. It's self-prompting, so you need only type it in, save a copy, and run it. The menu screen displays all the current filter parameters and lets you change whatever you like. To select any option, press a number key from 0 to 9 and follow the prompts. The program begins with no filtering (all filters off) for comparison.

Option 9 switches you to the display screen, plays an ascending musical scale with whatever filter-

ing you've selected, and displays the FILTER statement currently in effect. Once you find a filter setting you like, write down the FILTER statement displayed on the screen and use it in your own programs. From this screen the number keys 1-6 select different octaves for the scale. Press the space bar to return to the main screen.

Option 7 lets you select any of the 128's ten predefined instrument envelopes, and option 8 controls the tempo at which the scale is played. Note that some of the predefined envelopes don't work well at fast tempos: The note ends before the sound envelope can complete its natural cycle. Use a slower tempo to slow things down and study a particular effect.

The SID filter is a bit notorious. While it works fine on some machines (my old 64 has a great one), its performance may vary from one SID chip to the next. The manual for our preproduction 128 notes that filtering "cannot be counted on," suggesting that nothing was done to improve the 128's filter. With practice you should be able to achieve satisfactory effects on your own machine, though they might sound somewhat different on another computer.

The SOUND Command

SOUND is a very powerful command intended for sound effects rather than music. Unlike PLAY (which defaults to maximum volume), SOUND has a default volume setting of zero. Thus, you must turn the volume up with VOL before the first SOUND statement in a program. And whereas PLAY delays the rest of your program until it completes the current PLAY string, SOUND statements play "in the background" while the program continues. To demonstrate, enter NEW and press RUN/STOP-RESTORE (to clear the SID chip), then type in and run the following two-line program:

```
10 VOL15:SOUND 1,5000,200:SOUN
D 2,4000,200:SOUND 3,3000,2
00
20 FOR J=1 TO 10:PRINT "PROGRAM CO
NTINUING":NEXT J:PRINT "DONE"
```

Notice how the three-voice sound continues even after this program ends and returns the computer to READY mode.

The first number in a SOUND statement (1, 2, or 3) picks one of the 128's three voices. By using different voice numbers, you can play up to three sounds at once. However, the 128 ordinarily waits until a voice has finished the current SOUND statement before starting a new SOUND statement for that voice. To illustrate, in line 10 of the above program, change the 2 and 3 to 1; then run it again. Now voice 1 plays three notes in sequence.

In most cases SOUND's background-playing ability is desirable: Sound effects don't slow down the rest of your program. However, in other cases you might want to interrupt a sound immediately (if, for example, the user wants to exit the program). Fortunately, this is easy to do: SOUND statements with zero duration take effect immediately, whether or not preceding sounds have finished. Thus, SOUND 1,0,0 silences voice 1; use FOR J=1 TO 3: SOUND J,0,0: NEXT to silence all three voices.

Since variables can be used for any SOUND parameter, you can create more dynamic, integrated effects by incorporating other program variables in SOUND commands. For example, say that your game uses the variable X to represent a spaceship's screen position. To make a cruising sound, you might substitute something like X*1000 for the frequency number in a SOUND command.

A SOUND Editor

"128 SOUND Editor," listed below, lets you experiment with SOUND commands and design sound effects for your own programs using up to three voices at once. Type in and save Program 2, then run it. The first thing you'll hear are three complex, multivoice sound effects (don't worry if they're not exactly to your taste—you'll soon know enough about SOUND to replace them with your own). Next, the editing screen appears, displaying ten options and all the current SOUND parameters (your *User's Guide* explains the meaning of each parameter). To choose an option, press a number key from 0 to 9. The program instructs you how to proceed and does not let you enter inappropriate values.

Option 1 lets you switch from one voice to another. Option 9 switches you to the display screen, which plays the current sound and displays the SOUND statements that create it. It's fun to experiment with 128 SOUND Editor, and it can save a lot of programming time. Use it to design exactly the sound you want, then copy the SOUND statements from the display screen and use them in your programs. (Though the program can play sounds with one, two, or three voices at once, it's not necessary to use multiple voices. Zero-duration SOUND statements produce no sound and may be ignored.)

The PLAY Command

Designed for real music-making, PLAY is the most versatile of all the 128's sound commands. As outlined in the *User's Guide*, PLAY works much like the familiar PRINT statement. Each PLAY command is followed by a string containing special control characters. The letters A-F are interpreted as notes; thus, the statement PLAY "C D E F" plays the four notes C-D-E-F. In the last example PLAY was followed by a string of characters enclosed in quotation marks. However, PLAY can also handle string variables (A\$="C D E F": PLAY A\$).

To see this method at work, type in and save Program 3, "128 PLAY Demonstrator." It plays a short, Bach-like tune with several different instrument envelopes. Note that all of the music control characters are stored in DATA statements. Line 50 READs each line of data into a string named A\$, and the subroutine at line 20 PRINTs each music string just before it is PLAYed.

Like other strings, PLAY strings can be concatenated (combined) with the + operator, and manipulated with any of the string-related functions: MID\$, LEFT\$, RIGHT\$, LEN, VAL, CHR\$, ASC, and STR\$. Program 1 contains several different examples.

For complex music you might want to store PLAY strings in a string array. For instance, the following statement stores 100 elements of music data in a string array named M\$(): FOR J=1 TO 100: READ M\$(J): NEXT. Once the

music array is created, you can quickly access any string it contains: `PLAY M$(3)` plays the third music string held in `M$()`, and so on. This is very helpful for repeating certain passages. You may also find it useful to create separate arrays for different purposes (one to store notes, another for duration characters, and so forth).

Multivoice Music

Since the SID chip has three voices, `PLAY` can play up to three notes simultaneously. The `V` control character (followed by 1, 2, or 3) determines which voice is affected. Thus, the statement `PLAY "V1 C V2 E V3 G"` plays a simple three-note chord. After processing `V1 C`, the 128 "looks ahead" to see whether it should play other notes at the same time; however, the computer looks ahead only as far as the next note. Thus, the statement `PLAY "V1 CDE V2 CDE"` does not play the notes `C-D-E` simultaneously with two voices. Instead, it plays two sequential notes (`C-D`) with voice 1, then two simultaneous notes (`E` and `C`) with voices 1 and 2, followed by two sequential notes (`D-E`) with voice 2.

When all voices play notes of the same duration, multivoice music is not particularly difficult to write: Insert `V1` before each note for voice 1, `V2` before each voice 2 note, and so forth (concatenations like `A$="V1"+A$` can help condense the otherwise cumbersome code). However, when different voices play notes of different durations, you must make sure that all the durations add up.

For instance, you might want voice 1 to hold a long whole note while voice 2 plays a series of sixteenth notes. To keep the timing straight, you should not let voice 1 play another note until voice 2 has finished the equivalent of a whole note (16 sixteenths or whatever). Similarly, the timing may be thrown off if voice 2 plays more than 16 sixteenths before voice 1 gets back in the act. The `M` control character supposedly tells the 128 to wait until all voices finish the current measure before moving ahead. But `M` is just an adjuster. It can't magically repair music that doesn't add up in the first place.

Interactions

As noted throughout this article, certain 128 sound commands work with certain others. The `VOL` command, for instance, is needed only for `SOUND` statements (`PLAY` sets volume independently with the `U` control character). `TEMPO`, `FILTER`, and `ENVELOPE`, on the other hand, seem designed to work with `PLAY`. `TEMPO` is irrelevant to `SOUND` (which sets its own duration and so on); `ENVELOPE` and `FILTER` have no effect until activated by `PLAY`.

However, other interactions are possible (at least on our 128, admittedly a preproduction model). For instance, though the `SOUND` statement provides no way to turn on the filter, `SOUNDS` can be affected by "leftover" filter settings. If the 128 executes a `FILTER` statement followed by `PLAY "X1"`, the filter remains on and affects subsequent `SOUND` statements. `PLAY "X0"` turns the filter off for `SOUND` as well as for `PLAY`.

This interaction can be viewed either as an advantage—filtering is otherwise unavailable with `SOUND`—or as a pitfall for unwary programmers. To prevent unwanted interactive effects, begin sound and music programs by setting all sound parameters at zero or default values. Commodore 64 programmers often clear the SID chip with `FOR J=54272 TO 54296: POKE J,0: NEXT J`. Though this statement does clear the 128's SID chip, it doesn't necessarily change the 128's sound settings, which are recorded elsewhere in memory.

For instructions on entering these listings, please refer to "COMPUTE's Guide to Typing in Programs" published bimonthly in *COMPUTE*.

Program 1: 128 FILTER Editor

```
100 GOSUB570:GOTO310
110 FORJ=1TO3: SOUNDJ,0,0:NEXT:
    FILTER0,0,0,0,0:RETURN
120 PLAY A$:RETURN
130 LPS=" OFF":IFLP=1THENLPS="
    {RVS}ON {OFF}"
140 RETURN
150 BPS=" OFF":IFBP=1THENBPS="
    {RVS}ON {OFF}"
160 RETURN
170 HPS=" OFF":IFHP=1THENHPS="
    {RVS}ON {OFF}"
180 RETURN
190 PRINT0$SET CUTOFF FREQUEN
    CY (0-2647)
200 INPUTA:IFA<0ORA>2647THENG0
    SUB550:GOTO190
```

```
210 PQ=A:RETURN
220 LP=ABS(LP=0):RETURN
230 BP=ABS(BP=0):RETURN
240 HP=ABS(HP=0):RETURN
250 PRINT0$SET FILTER RESONAN
    CE (0-157):INPUTA:IFA<0ORA
    >157THENG0SUB550:GOTO250
260 RE=A:RETURN
270 PRINT0$CHOOSE SOUND ENVEL
    OPE (0-97):INPUTA:IFA<0ORA
    >97THENG0SUB550:GOTO270
280 WVS="T"+CHR$(A+48):RETURN
290 PRINT0$CHOOSE TEMPO (1-25
    5):INPUTA:IFA<0ORA>255THE
    NG0SUB550:GOTO290
300 TM=A:RETURN
310 PRINT"CLR"[RVS] 128 FILTE
    R EDITOR ":PRINT
320 PRINT"1 [RVS] FREQUENCY
    {OFF}"PO{LEFT}[4 SPACES]"
330 PRINT"2 [RVS] LOW
    [2 SPACES]PASS{OFF}":GOS
    UB130:PRINTLPS
340 PRINT"3 [RVS] BAND PASS
    {OFF}":GOSUB130:PRINTBPS
350 PRINT"4 [RVS] HIGH PASS
    {OFF}":GOSUB170:PRINTHPS
360 PRINT"5 [RVS] RESONANCE
    {OFF}"RE"(LEFT)"PRINT"
    [2 SPACES][RVS]-----
    {OFF}"
370 PRINT"7 [RVS] ENVELOPE
    [2 SPACES]{OFF}"MIDS(WVS,
    2)TS(VAL(MIDS(WVS,2)))
380 PRINT"8 [RVS] TEMPO
    [5 SPACES]{OFF}"TM"(LEFT)
    [2 SPACES]:PRINT"9 [RVS]
    {SPACE}PLAY[6 SPACES]{OFF}
    "PRINT"0 [RVS] QUIT
    [6 SPACES]{OFF}[DOWN]"
390 PRINT"[RVS]ENTER YOUR CHOI
    CE (0-9)":PRINT"[3 SPACES]
    {UP}"
400 GETKEYA$:IFAS<0"ORAS">9"O
    RA$="6"THENPRINT:GOSUB550:
    PRINT:GOTO390
410 IFAS="9"THEN440
420 IFAS="0"THENEND
430 ONVAL(A$)GOSUB190,220,230,
    240,250,250,270,290:PRINTT
    E:GOTO320
440 PRINTCHR$(147)"OCTAVE "MIO
    S(OC,2)CHR$(13)
450 PRINT"LOW[2 SPACES]PASS "L
    PS:PRINT"BAND PASS "BPS:PR
    INT"HIGH PASS "HPS:PRINT
460 PRINT"[RVS]CURRENT FILTER
    {SPACE}STATEMENT":PRINT:P
    RINT"FILTER"
470 PRINTNIO$(STR$(PQ),2)"",MI
    D$(STR$(LP),2)"",MID$(STR$(
    BP),2)"",
480 PRINTNIO$(STR$(HP),2)"",MI
    O$(STR$(RE),2):PRINT:IFL=
    R PQ,LP,BP,HP,RE
490 PRINT"PRESS [RVS] 1 - 6
    {OFF} FOR OCTAVE"CHR$(13)S
    PC(6)"[RVS] SPACE {OFF} TO
    EXIT"
500 PS="X0":IFLP=1ORBP=1ORHP=
    1THENPS="X1"
510 AS=PS+WVS+S":GOSUB120:TEM
    PO TM
520 GET B$:IFB$=CHR$(32)THENG0
    SUB110:GOTO310
530 IFB$="1"ANDB$="6"THENG0C$
    ="O"+CHR$(VAL(B$)+48):PRIN
    T" [HOME]"SPC(6)IVAL(B$)
540 AS=OC$+"CDEFGAB":GOSUB120:
    GOTO520
```

```

550 GOSUB110:FORJ=1TO3: SOUNDJ,
1000+J*500,15,0,0,2,J*10
0:0:NEXT
560 PRINT"[UP]"[RVS]INAPPROPRIA
TE":SLEEP1:PRINT"[UP]"
[13 SPACES][3 UP]:RETURN
570 PRINTCHR$(14)CHR$(8):FORJ=
54272TO54296:POKEJ,0:NEXT:
VOL15:DS=CHR$(19)
580 FORJ=1TO15:DS=DS+CHR$(17):
NEXT:PO=1000:LP=0:SP=0:HP=
0:RE=15:WVS="T":TH=55
590 FORJ=1TO35:X$=X$+CHR$(32):
NEXT:ES=DS+CHR$(13)+X$+
CHR$(19)+CHR$(13)
600 FORJ=0TO9:READX$:IT$(J)="
[2 SPACES]"X$:NEXT:OC$="O
3":GOSUB110:RETURN
610 DATA"PIANO[6 SPACES]","ACC
ORDION[12 SPACES]","CALLIO
E[3 SPACES]","DRUM
[7 SPACES]","FLUTE
[6 SPACES]"
620 DATA"GUITAR[5 SPACES]","HA
RPSICHORD","ORGAN
[6 SPACES]","TRUMPET
[4 SPACES]","XYLOPHONE
[2 SPACES]"

```

Program 2: 128 SOUND Editor

```

10 GOSUB30:GOSUB570:GOTO320
20 PRINT"[CLR]"[RVS]128 SOUND E
DITOR":PRINT:RETURN
30 FORJ=1TO3:SOUNDJ,0,0:NEXT:R
ETURN
40 PRINT$:"CHOOSE VOICE (1-3)":
INPUTA:IFA<0ORA>3:THENGOSUB
550:GOTO40
50 VC=A:RETURN
60 PRINT$:"CHOOSE FREQUENCY (0
-65535)":
70 INPUTA:IFA<0ORA>65535:THENGO
SUB550:GOTO60
80 FO(VC)=A:RETURN
90 PRINT$:"CHOOSE DURATION (0
0-10 SECONDS)":
100 INPUTA:IFA<0THENGOSUB550:G
OTO90
110 DU(VC)=A:RETURN
120 PRINT$:"CHOOSE DIRECTION O
F SOUND SWEEP":
130 PRINT"0=UP[2 SPACES]1=DOWN
[2 SPACES]2=OSCILLATE":INP
UTA:IFA<0ORA>2:THENGOSUB550
:GOTO120
140 DI(VC)=A:RETURN
150 PRINT$:"CHOOSE MINIMUM FRE
QUENCY FOR":
160 PRINT"0=SOUND SWEEP (0-65535
)":INPUTA:IFA<0ORA>65535:THE
NGOSUB550:GOTO150
170 IAS=FO(VC):THENGOSUB550:GO
TO150
180 MI(VC)=A:RETURN
190 PRINT$:"CHOOSE STEP VALUE
[SPACES]FOR SOUND SWEEP":
200 PRINT"LESSER OF 32767 OR"
FO(VC)-MI(VC)+1*(LEFT))":
210 INPUTA:IFA<0ORA>32767:THE
NGOSUB550:GOTO190
220 IFA=(FO(VC)-MI(VC)):THENGO
SUB550:GOTO190
230 SV(VC)=A:RETURN
240 PRINT$:"CHOOSE WAVEFORM
[SHIFT-SPACE][5 SPACES]0=T
RIANGLE"
250 PRINT"1=SAWTOOTH[2 SPACES]
2=PULSE[2 SPACES]3=WHITE N
OISE"

```

```

260 INPUTA:IFA<0ORA>3:THENGOSUB
550:GOTO240
270 WV(VC)=A:RETURN
280 PRINT$:"CHOOSE PULSE WIDTH
":
290 PRINT"(0-4095)":INPUTA:IFA
<0ORA>4095:THENGOSUB550:GOT
O280
300 PW(VC)=A:RETURN
310 GOSUB20
320 PRINT"1 [RVS] VOICE
[6 SPACES][OFF]"DU(VC)":PRINT"2
[RVS] FREQUENCY[2 SPACES]
[OFF]"FO(VC)":LEFT"
[4 SPACES]"
330 PRINT"3 [RVS] DURATION
[3 SPACES][OFF]"DI(VC)":
LEFT"4 SPACES]"
340 PRINT"4 [RVS] DIRECTION
[2 SPACES][OFF]"DI(VC)DI$
(DI(VC))"
350 PRINT"5 [RVS] MINIMUM
[4 SPACES][OFF]"MI(VC)":
LEFT"4 SPACES":PRINT"6
[SPACES][RVS] STEP VALUE
[OFF]"SV(VC)":LEFT"
[4 SPACES]"
360 PRINT"7 [RVS] WAVEFORM
[3 SPACES][OFF]"WV(VC)WVS$
(WV(VC))"
370 PRINT"8 [RVS] PULSEWIDTH
[OFF]"PW(VC)":LEFT"
[4 SPACES]"
380 PRINT"9 [RVS] HEAR SOUND
[OFF]"PRINT"0 [RVS] QUIT
[7 SPACES][OFF]"PRINT$
390 PRINT"[RVS]ENTER YOUR CHOI
CE (0-9)":PRINT"[3 SPACES]
[UP]"
400 GETKEY$:IFA$<"0"ORA$>"9":T
HENPRINT:GOSUB550:PRINT:GO
TO390
410 IFA$="0":THEN440
420 IFA$="0":THENGOSUB30:END
430 ORVAL(AS)GOSUB400,60,90,120
,150,190,240,280:PRINT$:"G
OTO320"
440 PRINT"[CLR]"THE FOLLOWING S
OUND STATEMENTS:PRINT"
[2 SPACES]CREATE THE SOUND S
YOU HEAR."
450 PRINT"ZERO-DURATION SOUNDS
ARE SILENT."
460 FORJ=1TO3:SOUNDJ,FO(J),DU(
J),DI(J),MI(J),SV(J),WV(J),
PW(J):NEXT
470 FORJ=1TO3:PRINT:PRINT"SOU
ND "
480 PRINTMID$(STR$(J),2),"MID
$(STR$(FO(J)),2),"MID$(ST
R$(DI(J)),2),"MID$(STR$(MI(J)),2),"MID
$(STR$(SV(J)),2),"MID
$(STR$(WV(J)),2),"MID
$(STR$(PW(J)),2):NEXT
510 PRINT:PRINT"PRESS [RVS]RET
URN[OFF] TO EXIT":PRINT$PC
(6):[RVS]SPACE[OFF] TO RE
PEAT"
520 GETKEY$:IFA$=CHR$(13):THE
NGOSUB30:GOTO310
530 IFA$=CHR$(32):THENGOSUB30:G
OTO440
540 GOTO420
550 GOSUB30:FORJ=1TO3:SOUNDJ,1
000+J*500,15,0,0,2,J*100
0:NEXT
560 PRINT"[UP]"[RVS]INAPPROPRIA
TE":SLEEP1:PRINT"[UP]"
[13 SPACES][3 UP]:RETURN

```

```

570 PRINTCHR$(14):DS=CHR$(19):
FORJ=54272TO54296:POKEJ,0:
NEXT:FORJ=1TO15
580 DS=DS+CHR$(17):NEXT:GOSUB2
0:VOL15:FORJ=1TO30:X$=X$+C
HR$(32):NEXT
590 VC=1:ES=DS+X$+CHR$(13)+X$+
CHR$(13)+X$+CHR$(19)+CHR$(
13)
600 FORK=2000TO4000:STEP220:FOR
J=1TO3:SOUNDJ,K*2+J*20,45,
2,K,K/3,2,4095-K
610 NEXTJ,K:FORJ=45TO1STEP2:S
OUNDJ,1+X$+CHR$(19)+CHR$(2
00,2,2300
620 SOUND2,2000+J*20,5,0,0,2,
1500:SOUND3,J*1200,5,1,J*
120,J*300,2,3000
630 NEXT:FORJ=1TO3:SOUNDJ,1000
0,200,1,J*2000,J*400,2,230
0:NEXT:FORJ=1TO3
640 READFO(J),DU(J),DI(J),MI(J
),SV(J),WV(J),PW(J):NEXT:IF
OR$=0TO3:READ$
650 WVS(J)=" "AS:NEXT:FORJ
=0TO2:READ$DI$(J)="$"
AS:NEXT:RETURN
660 DATA10000,200,2,2000,60,2,
2000,0,0,0,0,0,0,2000,0,0,
0,0,0,0,2000
670 DATA"TRIANGLE","SAWTOOTH",
"PULSE[3 SPACES]","NOISE
[3 SPACES]"
680 DATA"UPWARD[3 SPACES]","DO
WNWARD","OSCILLATE"

```

Program 3: 128 PLAY Demonstrator

```

10 GOTO30
20 PRINT$:"PLAY$:RETURN
30 PRINTCHR$(147)CHR$(14)SPC(3)
CHR$(18)"128 PLAY DEMONSTR
ATOR":CHR$(13)
40 FORJ=54272TO54296:POKEJ,0:N
EXT:FILTER0,0,0:FORJ=1TO3
:SOUNDJ,0,0:NEXT
50 READ$:"IFA$<"Z":THENGOSUB20
:GOTO50
60 PRINT:PRINT$PC(2):CHR$(10)"P
RESS P TO PLAY AGAIN, Q TO
[SPACE]QUIT"
70 GETKEY$:IF$="P":THENRUN
80 IF$<"Q":THEN70
90 END
100 DATA U15 X0 V1 S
110 DATA T7 O5 C4 B O5 IC SO
4 GERRGR
120 DATA T6 CDC O3 B O4 IC SO3
GERRGR
130 DATA T7 CGDGGDGGC
140 DATA O4 C O3 BAGFEDC
150 DATA O5 C O4 BAGFED
160 DATA T6 CGDGGDGGC
170 DATA CG O3 FA O4 G O3 A O4
G O3 C O4 G
180 DATA O3 F R O5 FE I F S DR
O4 BR O5 DR
190 DATA T2 G O6 G O5 A O6 G O
5 B O6 G C O6 GDFG
200 DATA ERDCDCG O4 B
210 DATA T4 ERDCDCG O4 B
220 DATA T6 ERDCDCG O3 B
230 DATA T8 ERDCDCG O2 BC
240 DATA T7 O3 CHERGABC
250 DATA O4 CHERGABC
260 DATA O5 CHERGABC
270 DATA O6 CR O5 CR I O3 CR
50000 DATA Z

```

EASY Apple Screen Editing

Roland Brown

Here's a way to make BASIC programming easier and more fun: an advanced screen editor that makes up for the Apple's lack of full-screen editing. *COMPUTE!* published an earlier version of this utility, "BASIC Line Editor," in February 1983. This month's all-new version has been updated and enhanced to work on any Apple II-series computer (including the Apple IIc) with DOS 3.3 or ProDOS, in 80-column as well as 40-column mode.

Although Applesoft BASIC is a powerful language, its screen editor leaves much to be desired. Some Apple II owners invest in a ROM editor, others write their programs with a word processor, and the rest just suffer with the frustrating ESCape codes. But ROM editors cost money, word processors don't let you flip back and forth between the text editor and BASIC to test changes, and suffering isn't always good for the soul. So here's a better solution: "BASIC Line Editor," a powerful utility that lets you easily modify BASIC program lines.

To prepare the BASIC Line Editor, type in and save the program listed below. It's a BASIC filemaker that POKes the machine language program into memory, then BSAVES it to disk as a binary file (named BLE2 to distinguish it from BLE, the original version of the program).

Once you've run the filemaker, you're ready to use the BASIC Line Editor. Start it by typing BRUN BLE2 and pressing RETURN. The program loads at memory address

\$2000, then checks to see which operating system is present before moving itself to a safe location. (Note that this process can destroy part of a long BASIC program. If you have a long BASIC program in memory, you should save it before you activate the BASIC Line Editor.)

Now you're ready to put the Editor to work. To edit a BASIC program line, type & followed by the desired line number. For instance, enter &100 to edit line 100. The BASIC Line Editor displays the line on the screen in a format somewhat different than Applesoft's. The line is continuous rather than centered on the screen, there are no extra spaces in the line except between quotation marks, and all control characters are displayed in inverse video.

Editing Commands

The BASIC Line Editor provides 13 new editing functions. Most are accessed by pressing the CTRL (Control) key together with a letter key. Here's a quick reference table followed by a detailed description of each command:

CTRL-B	block back
CTRL-C	convert hex to decimal
CTRL-D	delete right
CTRL-F	block forward
CTRL-H	cursor left
CTRL-I	insert
CTRL-M	return
CTRL-S	search
CTRL-T	truncate
CTRL-U	cursor right
CTRL-V	verbatim
DELETE	delete left
ESC	return to BASIC

CTRL-B (block back) moves the cursor back to the previous colon, or if there is no previous colon, to the beginning of the line.

CTRL-C (convert hex) converts

hexadecimal numbers to decimal. This command moves the cursor above the line being edited, prints a \$ prompt on the screen and waits for you to enter a number. This value is converted to decimal and printed. Then the cursor returns to its original position on the line.

CTRL-D (delete right) deletes the character under the cursor. The cursor stays where it is and everything to the right moves back one space.

CTRL-F (block forward) moves the cursor forward to the next colon, or if there is no colon, to the end of the line.

CTRL-H (cursor left) moves the cursor back one space.

CTRL-I (insert) puts the BASIC Line Editor in insert mode. Any characters you type are inserted in the line until you use another Editor command.

CTRL-M (return) is the same as pressing RETURN. No matter where the cursor is located on the line, pressing CTRL-M enters the line into the program.

CTRL-S (search) searches for the next character entered.

CTRL-T (truncate) truncates the line at the cursor position (deletes everything after the cursor). The cursor ends up one space beyond the new end of the line.

CTRL-U (cursor right) moves the cursor forward one space.

CTRL-V (verbatim) lets you enter control characters verbatim. If the keypress immediately after CTRL-V is a CTRL key combination, it is interpreted as a control character rather than as a BASIC Line Editor command. CTRL-V is useful for adding RETURN (CTRL-M) or backspace (CTRL-H) characters to a line for improved printing control. If the keypress immediately following CTRL-V is not a CTRL key combination, CTRL-V has no effect. Remember that the BASIC Line Editor shows control characters in reverse video.

DELETE (delete left) deletes the character to the left of the cursor and moves the cursor back one space. (The DELETE key is found only on the IIe and IIc.)

ESC (return to BASIC) puts you back in BASIC. If you make a mistake when editing a line with the BASIC Line Editor, press ESC to

exit back to BASIC without losing the line.

Program Notes

Activating the Editor resets the stack to the same level as does BASIC, sets up the ampersand vector (\$3F5), moves the DOS buffers downward to protect DOS, and re-starts BASIC. The Editor uses existing BASIC routines to read the input line and find the desired line in memory. If you try to edit a line that doesn't exist, the Editor simply returns to BASIC. If the line is found, its contents are read and listed on the screen. Text characters are listed just as they are stored. When the Editor finds a token (an encoded BASIC keyword), it locates the word in the BASIC keyword table and lists it on the screen.

Once the Editor lists the line, it enters editing mode. This part of the program gets a command from the keyboard, processes it, and updates the screen. Space doesn't permit a detailed explanation of how each Editor command works. If you're familiar with Apple machine language programming, you may find it interesting to trace through the various routines on your own.

BASIC Line Editor

Version By Tim Victor, Editorial Programmer

For instructions on entering this listing, please refer to "COMPUTE!'s Guide to Typing in Programs" published bimonthly in *COMPUTE!*.

```

% 80 FOR I = 8192 TO 9137: READ
A: POKE I, A: NEXT
% 90 PRINT CHR$(4); "B$AVE BLEZ
, A$2000, L$356": END
% 100 DATA 173, 0, 191, 201, 76, 208
, 13, 169, 3, 32
% 110 DATA 245, 198, 24, 165, 116, 1
05, 4, 76, 27, 32
% 120 DATA 56, 165, 116, 233, 3, 133
, 116, 133, 207, 141
% 130 DATA 173, 32, 165, 115, 133, 2
06, 141, 174, 32, 169
% 140 DATA 177, 133, 235, 169, 32, 1
33, 236, 168, 0, 177
% 150 DATA 233, 145, 206, 230, 206,
208, 2, 230, 207, 230
% 160 DATA 235, 208, 2, 230, 236, 16
5, 235, 201, 76, 208
% 170 DATA 234, 165, 236, 201, 35, 2
00, 228, 177, 235, 230
% 180 DATA 235, 208, 2, 230, 236, 14
1, 176, 32, 17, 235
% 190 DATA 240, 41, 173, 176, 32, 24
, 109, 174, 32, 133
% 200 DATA 206, 177, 235, 230, 235,
208, 2, 230, 236, 109
% 210 DATA 173, 32, 133, 207, 24, 17
7, 206, 109, 174, 32
% 220 DATA 145, 206, 208, 177, 206,
109, 175, 32, 145, 206
% 230 DATA 136, 240, 208, 173, 174,

```

```

32, 141, 246, 3, 173
% 240 DATA 175, 32, 141, 247, 3, 169
, 76, 141, 245, 3
% 250 DATA 160, 11, 185, 162, 32, 32
, 240, 253, 136, 16
% 260 DATA 247, 96, 141, 217, 196, 1
93, 197, 218, 160, 170
% 270 DATA 197, 204, 194, 141, 56, 3
2, 32, 32, 12, 210
% 280 DATA 32, 26, 214, 176, 1, 96, 1
04, 104, 32, 156
% 290 DATA 252, 168, 2, 177, 155, 20
0, 170, 177, 155, 32
% 300 DATA 36, 237, 160, 6, 140, 123
5, 132, 200, 165
% 310 DATA 37, 141, 181, 2, 165, 155
, 133, 235, 165, 156
% 320 DATA 133, 236, 160, 4, 177, 23
5, 200, 201, 0, 240
% 330 DATA 44, 16, 36, 162, 200, 142
, 60, 0, 142, 69
% 340 DATA 0, 41, 127, 170, 173, 235
, 255, 40, 17, 224
% 350 DATA 0, 200, 3, 32, 72, 1, 230,
60, 0, 200
% 360 DATA 239, 230, 69, 0, 200, 234
, 202, 16, 243, 32
% 370 DATA 72, 1, 56, 176, 205, 160,
6, 169, 192, 141
% 380 DATA 152, 2, 132, 207, 32, 34,
1, 32, 12, 253
% 390 DATA 201, 255, 208, 2, 169, 12
0, 201, 160, 144, 01
% 400 DATA 44, 152, 2, 40, 15, 112, 6
5, 141, 70, 1
% 410 DATA 32, 35, 2, 169, 192, 141,
152, 40, 218
% 420 DATA 112, 34, 72, 164, 207, 13
2, 227, 164, 206, 140
% 430 DATA 149, 2, 200, 32, 236, 1, 1
32, 207, 32, 96
% 440 DATA 1, 206, 149, 2, 198, 207,
164, 227, 196, 207
% 450 DATA 200, 242, 32, 34, 1, 104,
32, 110, 1, 164
% 460 DATA 207, 196, 206, 200, 144,
3, 32, 236, 1, 76
% 470 DATA 105, 0, 164, 207, 169, 19
2, 141, 152, 2, 40
% 480 DATA 157, 44, 152, 2, 40, 13, 0
0, 240, 162, 192
% 490 DATA 142, 152, 2, 73, 192, 201
, 64, 200, 213, 162
% 500 DATA 192, 142, 152, 2, 201, 14
1, 240, 12, 201, 155
% 510 DATA 240, 46, 164, 207, 32, 25
3, 1, 76, 105, 0
% 520 DATA 160, 0, 132, 207, 32, 34,
1, 32, 155, 1
% 530 DATA 73, 120, 16, 2, 41, 63, 16
4, 207, 153, 0
% 540 DATA 2, 200, 196, 206, 200, 23
2, 169, 0, 153, 0
% 550 DATA 2, 160, 1, 162, 255, 76, 6
0, 212, 164, 206
% 560 DATA 32, 34, 1, 160, 0, 240, 23
5, 72, 175, 151
% 570 DATA 2, 133, 37, 152, 197, 33,
144, 6, 229, 33
% 580 DATA 230, 37, 176, 246, 133, 3
4, 141, 123, 5, 32
% 590 DATA 34, 252, 104, 96, 132, 20
7, 32, 34, 1, 32
% 600 DATA 150, 1, 201, 70, 96, 140,
150, 2, 9, 120
% 610 DATA 201, 160, 176, 2, 73, 192
, 32, 110, 1, 164
% 620 DATA 200, 200, 32, 236, 1, 172
, 150, 2, 96, 172
% 630 DATA 149, 2, 32, 34, 1, 32, 155
, 1, 164, 207
% 640 DATA 32, 34, 1, 141, 153, 2, 16
5, 37, 72, 173

```

```

% 650 DATA 123, 5, 133, 36, 72, 173,
153, 2, 32, 240
% 660 DATA 253, 104, 205, 123, 5, 20
0, 7, 197, 36, 165
% 670 DATA 36, 141, 123, 5, 104, 144
, 7, 197, 37, 208
% 680 DATA 3, 206, 151, 2, 173, 153,
2, 96, 173, 123
% 690 DATA 5, 172, 179, 251, 192, 6,
208, 22, 44, 31
% 700 DATA 192, 16, 17, 141, 1, 192,
72, 56, 101, 32
% 710 DATA 74, 144, 3, 44, 05, 192, 1
04, 105, 0, 74
% 720 DATA 160, 177, 40, 44, 04, 192
, 96, 192, 0, 240
% 730 DATA 37, 32, 167, 1, 132, 207,
132, 227, 32, 145
% 740 DATA 2, 140, 149, 2, 196, 206,
240, 13, 32, 96
% 750 DATA 1, 230, 149, 2, 230, 207,
172, 149, 2, 208
% 760 DATA 239, 164, 207, 32, 236, 1
, 164, 227, 96, 132
% 770 DATA 200, 32, 34, 1, 32, 156, 2
52, 164, 206, 96
% 780 DATA 192, 0, 240, 1, 136, 96, 1
62, 11, 202, 40
% 790 DATA 250, 221, 127, 2, 200, 24
0, 189, 130, 2, 141
% 800 DATA 14, 2, 176, 255, 196, 206
, 240, 1, 200, 96
% 810 DATA 169, 120, 44, 169, 0, 44,
169, 64, 141, 152
% 820 DATA 2, 96, 169, 106, 141, 70,
1, 164, 207, 196
% 830 DATA 206, 240, 6, 200, 32, 61,
1, 200, 244, 164
% 840 DATA 207, 96, 169, 106, 141, 7
0, 1, 164, 207, 240
% 850 DATA 6, 136, 32, 61, 1, 200, 24
0, 164, 207, 96
% 860 DATA 172, 151, 2, 136, 132, 37
, 32, 34, 252, 169
% 870 DATA 0, 141, 123, 5, 32, 156, 2
52, 162, 0, 169
% 880 DATA 164, 32, 110, 1, 32, 12, 2
53, 157, 0, 2
% 890 DATA 232, 201, 141, 200, 242,
32, 199, 255, 32, 167
% 900 DATA 255, 169, 109, 32, 240, 2
53, 165, 63, 166, 62
% 910 DATA 32, 36, 237, 164, 207, 96
, 120, 132, 136, 149
% 920 DATA 140, 137, 147, 150, 134,
130, 131, 179, 100, 232
% 930 DATA 0, 221, 0, 9, 12, 10, 38, 5
6, 35, 0
% 940 DATA 59, 0, 62, 0, 77, 0, 0, 0,
0, 0
% 950 DATA 93, 0, 103, 0, 100, 0, 124
, 0, 131
% 960 DATA 134, 0, 139, 0, 153, 0, 15
7, 0, 162, 0
% 970 DATA 165, 0, 176, 0, 100, 0, 19
0, 0, 193, 0
% 980 DATA 200, 0, 200, 0, 214, 0, 22
5, 0, 230, 0
% 990 DATA 241, 0, 240, 0, 251, 0, 20
, 1, 36, 1
% 1000 DATA 64, 1, 67, 1, 73, 1, 06, 1
, 99, 1
% 1010 DATA 93, 1, 97, 1, 100, 1, 103
, 1, 100, 1
% 1020 DATA 111, 1, 123, 1, 149, 1, 1
52, 1, 199, 1
% 1030 DATA 206, 1, 207, 1, 216, 1, 1
19, 1, 224, 1
% 1040 DATA 231, 1, 239, 1, 3, 2, 0, 2
, 11, 2
% 1050 DATA 30, 2, 36, 2, 46, 2, 56, 2
, 64, 2
% 1060 DATA 72, 2, 93, 2, 0, 0

```


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Animator For Apple And IBM

In the August issue, eleven program lines were inadvertently omitted from the Apple version of this graphics utility (BASIC portion, Program 6, p. 58). The missing lines are as follows:

```

10 1030 EX(J,I) = 0: FOR Q = 0 TO 2: PRINT CHR$(44 + 13 * (Q - 1) * 2): NEXT Q: IF I < 23 THEN PRINT
11 1040 NEXT I: RETURN
12 1050 POKE 242,0: CALL 32777,0: GOSUB 1010: CALL 32768,0,286,12: RETURN
13 1060 CALL 32768,A,286,12
14 1070 VTAB 1: HTAB 27: PRINT "ONE MOMENT"
15 1080 CALL 32774,A: FOR I = 0 TO 23: FOR J = 0 TO 2: INPUT "": EX(J,I): NEXT J: NEXT I: CALL 32768
16 1090 HOME: FOR I = 0 TO 23: FOR J = 0 TO 2: D = EX(J,I)
17 1100 FOR Q = 0 TO 2: D = INT (D / 2): PRINT CHR$(44 + 13 * (D - 1) * 2): NEXT Q: NEXT I: IF I < 23 THEN PRINT
18 1110 NEXT I: HTAB 27: VTAB 1: PRINT SPCL(10): RETURN
19 1120 GOSUB 560: GOSUB 700: VTAB 19: HTAB 10: PRINT "INSERT BOX": GOSUB 1160: IF C = 206 THEN IN$0

```

The last line of the IBM version (Program 1, p. 52) was partially obscured. It should read as follows:

```

14 25040 AS=INKEY$: IF AS=C THEN 25040 ELSE RETURN

```

Atari List Scroller

This utility program in the July issue (p. 68) will crash because of a line numbering problem. Line 32702 should be revised as follows:

```

32702 LNUM=PEEK(A)+PEEK(A+1)*256: IF LNUM>32700 THEN 32704

```

Thanks to William Webb and others who pointed this out.

IBM Proofreader

A bug was uncovered in our IBM "Automatic Proofreader," published in "COMPUTE!"s Guide to Typing In Programs" since October 1984. It has been hidden until now

because it appears only when the first characters following the line number in a program line are either D or E followed by a number, as is the case in lines 110 and 120 of Program 3 from "Viewports in IBM BASIC" (July issue, p. 71). In these cases, the VAL function in line 190 interprets the characters as indicating exponential notation, leading to an incorrect line number. The solution, suggested by reader Daniel Norling, is to make the following additions and changes to the Proofreader:

```

10 190 REM
11 205 BL=INSTR(L$," ") : IF BL=0 THEN BL$=L$: GOTO 206 ELSE BL$=LEFT$(L$,BL-1)
12 206 LNUM=VAL(BL$): TEXT$=MID$(L$,LEN(STR$(LNUM))+1)
13 470 WHILE NOT EOF(1): LINE INPUT M1,L$: BL=INSTR(L$," ") : BL$=LEFT$(L$,BL-1): LNUM=(VAL(BL$)): L$(P)=MID$(L$,LEN(STR$(VAL(BL$))+1): P=P+1: WEND

```

Apple Universal INPUT

There is an error in the machine language for this INPUT enhancement routine from the June issue (p. 91), although you can use the routine with no problems most of the time. As reader Don Andrews discovered, the bug becomes apparent only when you attempt to input a string more than 76 characters long. (An LDY #00 instruction was used where an LDY #300 was required.) The routine can be fixed by changing the 164 in line 280 to a 160:

```

280 DATA 30,3,160,0,204,3,0,3,240

```

A review of HomePak in the July issue mentioned a free upgrade for those who bought the first version. (The upgraded telecommunications portion of the program now dials most Commodore modems.) However, the upgrade does require a \$10 shipping and handling fee and the return of the original disk. Write to Batteries Included at 30 Mural Street, Richmond Hill, Ontario, L4B 1B5, Canada, or 17875 Sky Park North, Suite P, Irvine, CA 92714.

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